



# Al Ain English Speaking School

## Year 2 Learning Pathway

### Week beginning: 01.06.26

Dear Parents,

Eid Mubarak! We would like to wish you and your family a very happy and peaceful Eid Al Adha, we hope you have enjoyed a relaxing Eid holiday with your family and friends. Please be reminded that school will resume as normal on Monday 1st June.



It was lovely to see so many of you last week during the parent - teacher meetings and we would like to thank you for all your continued support during this school year. It has been greatly appreciated and we hope you are able to enjoy some time with your family during Eid.

Our Specialist Parent Teacher Meetings will take place this week on Wednesday 3rd June and Thursday 4th June. Booking times for these appointments will be shared by the Arabic Department.

We had a wonderful day on celebrating the UAE's Frontline Heroes. The day helped the children to recognise and show their gratitude to the individuals who work tirelessly and selflessly to protect, serve, and support our community.

We would also like to extend our thanks to our children for dressing up to mark the occasion. Their enthusiasm and participation helped make the celebration memorable.



## Contacting Year 2 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns, please send your child's class teacher an email (see addresses below).

When contacting staff, please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

<b>Ms Pellegrotti (2A) - HOY</b> <a href="mailto:Jennifer.pellegrotti@cognita.com">Jennifer.pellegrotti@cognita.com</a>	<b>Ms Palmer (2B)</b> <a href="mailto:Hayley.palmer@cognita.com">Hayley.palmer@cognita.com</a>	<b>Ms Burgess (2C)</b> <a href="mailto:Elyse.burgess@cognita.com">Elyse.burgess@cognita.com</a>
<b>Ms Mordaunt (2D)</b> <a href="mailto:Erin.mordaunt@cognita.com">Erin.mordaunt@cognita.com</a>	<b>Ms Bates (2E)</b> <a href="mailto:Melanie.bates@cognita.com">Melanie.bates@cognita.com</a>	<b>Ms Willemse (2F)</b> <a href="mailto:Natalie.willemse@cognita.com">Natalie.willemse@cognita.com</a>
<b>Ms Koopman (2G)</b> <a href="mailto:Natalie.koopman@cognita.com">Natalie.koopman@cognita.com</a>	<b>Ms Patel (2H)</b> <a href="mailto:Asma.patel@cognita.com">Asma.patel@cognita.com</a>	

# Important Information:

- Gates will open promptly at **7.05am (Monday - Friday)**. Please be reminded that arriving on time each morning is vital to your child's learning. Gates close and lessons start promptly at **7.40am**.
- Regular **pick-up time is 2.30pm**. **If your child is registered for an ECA (Extra-Curricular Activity), pick-up will be at 3.20pm**. Please note that **if a child is not registered for an ECA and is not collected by 2.40pm, they will be taken to the KS2 classroom for supervision**. In this case, you will need to wait at Security, and your child will be brought to you. Thank you for your understanding and cooperation in helping us ensure a smooth and safe end to the school day.

## Year 2 learning:

### Week beginning: Monday 1st June 2026

<b>Maths</b>	In maths, we will carry on with our <i>Fractions</i> unit of work. The children will start the week by learning how to recognise a third of shapes and pictures before moving on to finding a third of different whole numbers. Following this, they will use a fraction of an amount to find the whole. For example: $\frac{1}{2}$ of ___ = 5. Next, the children will learn about unit fractions, which is any fraction where the numerator is 1. For example: $\frac{1}{2}$ , $\frac{1}{3}$ or $\frac{1}{4}$ .
<b>English</b>	In English, we will be continuing with our 'wishing tale' unit. Throughout the week, the children will practise talking the 'Bob's Best Ever Friend' text. Following this, they will work in small groups to identify errors in spelling, grammar and punctuation with Miss Oh No's version of the model text. Next, the children will develop their sentence writing skills by using expanded noun phrases to describe different pictures from 'Bob's Best Ever Friend'. They will then learn when and how to use conjunctions, such as 'and', 'but' and 'so'. To finish the week, the children will write dictated sentences from the story.
<b>Science</b>	In science, the children will complete 'The Eggshell Experiment', which links to our 'Healthy Me' unit of work and teaches children about the impact that different liquids can have on their teeth. The experiment will involve placing eggs in different liquids to observe how the shell changes over time.
<b>Integrated Curriculum</b>	As part of our 'Up, Up and Away' topic, the children will practise making different types of paper aeroplanes and will test them to find out which one can fly the furthest. In their topic groups, the children will then use their imagination and collaboration skills to design their very own aeroplanes.

# Year 2 PE Days:

## Tuesday and Thursday

Please contact Mr Tom Mucklin at [tom.mucklin@cognita.com](mailto:tom.mucklin@cognita.com) should you have any queries or questions regarding our PE provision.

# Home Learning Links:

Please feel free to use the resources shared via Teams to review this week's class work and help consolidate any learning at home.

# Upcoming Events:



### **Eid Al Adha holiday**

School will be closed on Monday 25th May until Friday 29th May for this celebration. School will resume as normal on Monday 1st June.

### **End of Term**

Please be reminded that the school year finishes on **Friday 3rd July** and although we are approaching the end of the school year, key learning will still be taking place as normal until this date. In line with both ADEK and school policies, any un-authorised absences during this period will be reported to ADEK.



# Wellbeing Wednesday

Our Wellbeing Committee is pleased to introduce **Wellbeing Wednesdays**, an initiative that will continue during Term 3 and is focused on building kindness and care across our school community.

Each Wednesday, a short wellbeing prompt will be shared with staff and students, encouraging one small action and a brief reflection on why it matters. These moments are designed to remind us that small intentional actions can make a meaningful difference.



## Wellbeing Wednesday

Action:

**Practice a grounding visualization:  
imagine a safe place or a peaceful  
scene for two minutes.**

### WHY IT MATTERS:

Visualization can calm racing thoughts, reduce stress, and give a sense of safety even when things feel uncertain.



# Arabic 1

السلام عليكم، نحو إطلالة سريعة على دروسنا لهذا الأسبوع  
وحدة (أمي) كتابة - مفردات وتراكيب - الشدة - بطاقة شكر لأمي  
ملاحظة 1: لا يوجد إملاء هذا الأسبوع  
ملاحظة 2: لا يوجد واجبات لهذا الأسبوع  
نشاط إثرائي: اصنع بطاقة جميلة من أشياء في منزلك (إعادة تدوير) عبّر فيها عن محبتك وشكرك لأمك  
لمشاركة نشاطك مع المعلمة، ادخل على الرابط الخاص بمعلمتك وحمل نشاطك الإثرائي

Y2 Ms. Huda - Arabic1

Y2 Ms Fatema Tarifi - Arabic1

Y2 Ms.Fatema M - Arabic1

قصة الأسبوع

الكتب الإلكترونية

دروس الأسبوع العاشر

fatema.mohamad@cognita.com 2A-C-F-G فاطمة محمد: المعلمة

Huda.shrideh@cognita.com 2B-C-E-H المعلمة هدى شريده

fatema.tarifi@cognita.com 2D المعلمة فاطمة الطريفي

# Arabic 2

This week, we will review the previous units and vocabulary, and practice reading letters, simple words, and sentences.

- The student will read words and sentences correctly and clearly.
- The student will write letters and simple words correctly.
- The student will listen attentively to the text and answer simple questions.
- [Lessons + story for this week](#)

**There will be no spelling test this week.**

Ms : Jana Alachraf. [jana.alachraf@cognita.com](mailto:jana.alachraf@cognita.com)

# Arabic SS:

تذكير: سوف يعقد امتحان الدراسات الاجتماعية خلال الأسبوع الذي يبدأ بتاريخ 8/6/2026 في حصة الدراسات الاجتماعية

2) A+B+C (8/6) الاثنين

2) E+F+H - (9/6) الثلاثاء

( G 2 ) 11/6 الخميس

2) D ( 12/6) الجمعة

مادة الاختبار درس النظام في بلادي :

pdfمحتوى اختبار التربية الوطنية صف ثاني .

وخلال الأسبوع القادم سيتم مراجعة مادة الاختبار مع الطلاب

[moustafa.khamis@cognita.com](mailto:moustafa.khamis@cognita.com) مصطفى أحمد

# Islamic 1

## [رابط درس الأسبوع العاشر](#)

السلام عليكم الطلاب الأعزاء  
سنتعلم في هذا الأسبوع  
درس خيركم من تعلم القرآن وعلمه  
نواتج التعلم  
أن يستنتج الطالب المعنى الإجمالي للحديث

، وستقام التصفيات النهائية في 10 سببداً اختبار حفظ الطلاب المشاركين في مسابقة ربيع القلوب في الأسبوع :ملاحظة  
نتمنى التوفيق لجميع طلابنا . 12، وسيتم تكريم الفائزين بإذن الله في الأسبوع 11 الأسبوع  
لا تترددوا في التواصل معنا عبر البريد الإلكتروني المدرج أدناه كما نحيطكم علماً أنه باستطاعتكم مقابلة المعلمين كل يوم  
اثنين من الساعة 45 : 2، 10:3

المعلمة إهداء نصر الدين Y2B,C,H,E [Ehdaa.abouhamed@cognita.com](mailto:Ehdaa.abouhamed@cognita.com)  
المعلمة نور Y2 A-C-G-F [nour.lababidi@cognita.com](mailto:nour.lababidi@cognita.com)  
المعلمة فاطمة الطريفي Y2D [fatema.tarifi@cognita.com](mailto:fatema.tarifi@cognita.com)

# Islamic 2

Dear students, **Assalamu Alaikum.**

Eid Adha Mubarak.

Our lesson for this week is " Surat An- Nasr"

The students will be able to:

- Recite the surah correctly.
- Understand the main meaning of the surah.

[The link of the lesson.](#)

**Note:** Rabee' Al-Quloob Competition: The memorisation test for students participating in the Rabee' Al-Quloob Competition will begin in Week 10. The final round will take place in Week 11, and the winners will be honored, inshaa'Allah, in Week 12. We wish all our students the best of luck.

**For any questions, please do not hesitate to email me.**

Ms. Abir Turkman: [abir.turkman@cognita.com](mailto:abir.turkman@cognita.com)

## AAESS Values

### Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Respect** in Term 3. Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others

# This week in pictures

