



Al Ain English Speaking School

Year 4 Learning Pathway

Week beginning: 11.05.26

Dear Parents,

We would like to thank all parents once again for your continued support, flexibility, and partnership during this week's mandated transition to distance learning.

We are proud to be part of the Frontliners Tribute Initiative, a special opportunity for our students to honour the dedication of our frontline heroes who continue to support and serve our communities. Through this initiative, children are invited to express their gratitude, pride, and national identity through creative and personal submissions under the theme:

'Message from the Heart'

Students may create:

- Artwork and posters
- Audio recordings
- Poems, letters, or short written pieces
- Video messages or performances



Please click on the link to upload and share your creative submission. [Frontliner Initiative Submissions](#)

W/C Monday 18th May

Parent – Teacher Consultation

Further information and a sign up sheet will be emailed soon.

Contacting Year 4 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Mr Dobson (4A) - HOY william.dobson@cognita.com	Ms Evans (4B) Elisabeth.evans@cognita.com	Ms Adams (4C) Sophie.adams@cognita.com
Ms Chaudhury (4D) Hina.chaudhury@cognita.com	Mr Jenks (4E) - LKS2 Assistant Principal Gary.jenks@cognita.com	Mr Sullivan (4F) Brian.sullivan@cognita.com



Frontliners Tribute Initiative

♥ Message from the Heart ♥

Honoring our frontline heroes with heartfelt messages of gratitude and support.

We invite all students to take part by sharing their appreciation through creative submissions!

- ★ Artwork and Posters
- ★ Poems / Letters / Written Pieces
- ★ Audio Recordings
- ★ Video Messages / Performances

Share Your Heartfelt Tribute!



Please click on the link to upload and share your creative submission.

[Frontliner Initiative Submissions](#)

Important Information:

- Gates will open promptly at **7.05am** (Monday - Friday).
- Pick up for KS2 is: **2.25pm** (Monday - Thursday).
- Pick up for KS2 is: **11.25am** on a Friday.
- Please ensure that you continue to use the correct gates at drop off and pick up times.
- With the temperatures rising, please ensure you send your child/children to school with a refillable water bottle and a sun hat.

Year 4 learning:

Week beginning: Monday 11th May 2026

English	Now that the children have finished their narrative, we will be moving on to our new topic of playscripts. We will be starting to explore what a playscript is and what the end product is by watching a play. The children will be learning about the unique features of a playscript after they have had an attempt at writing one themselves.
Maths	The children will be learning about coordinates and time. The children will be learning about how to plot coordinates on a graph. The children will then be recapping the learning that they have done on time to solidify their understanding. We will be building on the learning we have already done by answering word questions.
Science	The children have concluded their curriculum learning and so we will be moving on to learning how to work scientifically. The children will learn how to conduct a proper scientific investigation. The children will learn how to create a hypothesis, method and how they should correctly record the results.
Topic	We will be concluding our current topic of 'Around the world' and moving on to our new topic of 'Eureka'. In this topic, we will be exploring life for the Ancient Greeks. We will learn a variety of features about them such as; a day in the life of a Greek, the different Greek cities and how their history has shaped large areas of the modern world.

Year 4 PE Days:

4A, 4B, 4C, 4D Monday and Wednesday

4E, 4F Tuesday Wednesday

Home Learning Links:

Please feel free to use the resources shared on TEAMS to review any learning from the week.

Spelling

Group A

Circle, decide, medicine, exercise, special, cinema, decimal, accident, city, citizen

Group B

Coin, spoil, toy, joint, loyal, enjoy, foil, oil, cowboy, destroy

Maths

Hit the button game - practise your times tables

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables Rock Stars: <https://trockstars.com>

Wellbeing Wednesday

Our Wellbeing Committee is pleased to introduce **Wellbeing Wednesdays**, an initiative that will continue during Term 3 and is focused on building kindness and care across our school community.

Each Wednesday, a short wellbeing prompt will be shared with staff and students, encouraging one small action and a brief reflection on why it matters. These moments are designed to remind us that small intentional actions can make a meaningful difference.



AAESS Primary Book Week 2026



✦ An Amazing Week of Reading Adventures ✦

🔍 Mystery Reader - Each day a new clue will be emailed to the class to guess who the mystery reader might be and what book they're reading

👥 Buddy Reading – Each class will team up with another class to read together and share your favourite stories.

📖 Library Reading Events – Take part in quizzes and book promotions to test your book knowledge and discover new stories.

Get ready to READ, EXPLORE & DISCOVER

as we celebrate our love of reading!

Arabic 1

مرحبًا بكم طلابي الأحباء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع
القراءة: (النص المعلوماتي) خبز حول العالم
الإملاء: فقرة الإملاء
الإملاء الأسبوعي يوم الثلاثاء
الكتابة: تلخيص قصة
دروس الأسبوع الثامن
كتاب الطالب وكتاب الأنشطة

مهمة الأسبوع

قصة الأسبوع

لا تترددوا في التواصل معنا عبر البريد الإلكتروني المدرج أدناه

سمية خالد شحادة :المعلمة sumia.shehadeh@cognita.com Y4 E/ Y4F

فاطمة محمّد :المعلمة fatema.mohamad@cognita.com Y4B/Y4C

هدى شريده :المعلمة Huda.shrideh@cognita.com Y4 AIY4CIY4DIY4F

Arabic 2

This week we will learn about **travel bag vocabulary** and how to organize words into groups.

Objectives:

- The student will use a simple mind map to classify words (nouns, adjectives, verbs, breakable items, and non-breakable items).
- The student will sort and organize vocabulary related to a travel bag using a mind map.

There is no spelling test this week . [Activity](#) + [answer](#) [Lessons + Dictionary](#) [Story for this week](#)

Miss : Jana Alachraf jana.alachraf@cognita.com

Arabic SS:

نحو إطلالة سريعة على درسنا لهذا الأسبوع:

[.pptx](#) [النبات الطبيعي](#)

سنتعرف على استخدامات النباتات الطبيعية

مصطفى أحمد moustafa.khamis@cognita.com

Islamic 1

طلابنا الأعزاء

هذا الأسبوع

سنراجع درس سورة الشمس ونتدرب على مهارة التلاوة [رابط دروس الأسبوع الثامن](#)

نواتج التعلم

أن يتلو الطالب الآيات الكريمة

أن يفسر الطالب دلالة الآيات الكريمة

ملاحظة

اختبار التربية الإسلامية (يعقد الامتحان في هذا الوقت إذا كان الدوام حضورياً في المدرسة)

يوم الجمعة 2026-5-15

المقرر المطلوب درس سورة البلد [هنا المقرر](#)

لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه

المعلمة نور Y4 B-C-E-F nour.lababidi@cognita.com

المعلمة إهداء نصر الدين Y4A,C,D,F Ehdaa.abouhamed@cognita.com

Islamic 2

- Dear students, As-salamu Alaikum.
- During this week, we will review for the Islamic test in the first lesson, and the test will be in the second lesson.
- **Note:** The Islamic test will be held on **Friday, 15/5/2026. if the school attendance is in person.**
- The required lessons are:
(Surat Al- Balad - Cooperation is the Secret behind Success.)
- [You will find here the PowerPoint for the exam revision.](#)

For any questions, please do not hesitate to email me.

Ms. Abir Turkman: abir.turkman@cognita.com

AAESS Values

Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan we will focus on the value of **Respect** in Term 3.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others