



Al Ain English Speaking School

Year 3 Learning Pathway

Week beginning: 11.05.26

Dear Parents,

We would like to thank all parents once again for your continued support, flexibility, and partnership during this week's mandated transition to distance learning.

We are proud to be part of the Frontliners Tribute Initiative, a special opportunity for our students to honour the dedication of our frontline heroes who continue to support and serve our communities. Through this initiative, children are invited to express their gratitude, pride, and nation through creative and personal submissions under the theme:

'Message from the Heart'

Students may create:

- Artwork and posters
- Audio recordings
- Poems, letters, or short written pieces
- Video messages or performances



Please click on the link to upload and share your creative submission. [Frontliner Initiative Submissions](#)

W/C Monday 18th May

Parent – Teacher Consultation

Further information and a sign up sheet will be emailed soon.

Contacting Year 3 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Ms Gale (3A) - HOY Tamara.gale@cognita.com	Mr Rapsey (3B) Jackson.rapsey@cognita.com	Ms Jeffries (3C) Clare.jeffries@cognita.com
Mr Tariq (3D) Tabassam.tariq@cognita.com	Mr Fox (3E) paul.fox@cognita.com	Ms Garbett (3F) Ella.garbett@cognita.com
Ms Dougan (3G) Katie.dougan@cognita.com	Ms Nasir (3H) Inaya.nasir@cognita.com	



Frontliners Tribute Initiative

♥ Message from the Heart ♥

Honoring our frontline heroes with heartfelt messages of gratitude and support.

We invite all students to take part by sharing their appreciation through creative submissions!

- ★ Artwork and Posters
- ★ Poems / Letters / Written Pieces
- ★ Audio Recordings
- ★ Video Messages / Performances

Share Your Heartfelt Tribute!



Please click on the link to upload and share your creative submission.

[Frontliner Initiative Submissions](#)

Important Information:

- Gates will open promptly at **7.05am** (Monday - Friday).
- Pick up for KS2 is: **2.25pm** (Monday - Thursday).
- Pick up for KS2 is: **11.25am** on a Friday.
- Please ensure that you continue to use the correct gates at drop off and pick up times.
- With the temperatures rising, please ensure you send your child/children to school with a refillable water bottle and a sun hat.

Year 3 learning:

Week beginning: Monday 11th May 2026

English	This week we will begin to plan and write our own version of The Egyptian Cinderella, changing the setting to a different country and making up our own main character. We will plan and write paragraphs 1 and 2.
Maths	This week we will be exploring 2D and 3D shapes. We will practise drawing and naming 2D shapes and recognising 3D shapes in different orientations. We will also learn about angles in shapes and turns, such as quarter turns and three-quarter turns. We will identify whether a turn is more or less than a right angle.
Science	This week we will begin our forces topic, first discussing our Enquiry Question 'How do things move?'
Topic	This week we will be focusing on Egypt, where is it in the world and locating it along with the UAE on a map. We will then begin our topic on Ancient Egypt by exploring the ancient Egyptians. In art the children will be making a 3D pyramid.

Year 3 PE Days:

3A, 3B, 3C, 3D, 3E, 3F Monday and Thursday
3G, 3H Tuesday Thursday

Home Learning Links:

Please feel free to use the resources shared on TEAMS to review any learning from the week.

Spelling

Please practise your child's spelling list at home throughout the week. The spelling test will be on either a Thursday or Friday, depending on your child's class timetable.

Group 1 – treasure, measure, measuring, measures, usual, television, closure, visual, vision, pleasure.

Group 2- enough, young, touch, double, trouble, country, courage, rough, nourish, couple.

Maths

Hit the button game - practise your times tables

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables Rock Stars: <https://trockstars.com>

Wellbeing Wednesday

Our Wellbeing Committee is pleased to introduce **Wellbeing Wednesdays**, an initiative that will continue during Term 3 and is focused on building kindness and care across our school community.

Each Wednesday, a short wellbeing prompt will be shared with staff and students, encouraging one small action and a brief reflection on why it matters. These moments are designed to remind us that small intentional actions can make a meaningful difference.



AAESS Primary Book Week 2026



✦ An Amazing Week of Reading Adventures ✦

🔍 Mystery Reader - Each day a new clue will be emailed to the class to guess who the mystery reader might be and what book they're reading

👥 Buddy Reading – Each class will team up with another class to read together and share your favourite stories.

📖 Library Reading Events – Take part in quizzes and book promotions to test your book knowledge and discover new stories.

Get ready to READ, EXPLORE & DISCOVER

as we celebrate our love of reading!

Arabic 1

مرحبًا بكم طلابي الأحباء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع
قواعد نحوية: جمع المؤنث السالم - الجملة الإسمية - جمع التكسير
تعبير: كتابة جمل إرشادية
قواعد إملائية: اللام الشمسية واللام القمرية
دروس الأسبوع الثامن - الفصل الثالث
ملحوظة (1): الإملاء يوم الثلاثاء
ملحوظة (2): لا يوجد واجبات هذا الأسبوع
الكتب الإلكترونية
رابط الإملاء
قصة الأسبوع الثامن

المعلم أحمد صالح متعب Y3H-3F ahmad.mouteb@cognita.com
المعلمة فاطمة الطريفي Y3 D,F,G milto:fatema.tarifi@cognita.com
المعلمة هداية المومني hedaia.almomani@cognita.com

Arabic 2

Let's take a quick look at our work this week:

This week the students will learn about: (My food) (طعامي)

We will learn the vocabulary of the lesson. ([The Dictionary](#))

We will read the " My Food " text.

We will write a paragraph about "My Food".

[Lessons Link](#)

Note : There is no spelling test this week.

Weekly Task: : "My Food".

[Model answer for the weekly task](#)

[Story of Week 8 - T3](#)

Walaa Alkrad Y3 A,B,C,D,E,F,G,H walaa.alkrad@cognita.com

Arabic SS:

نحو إطلالة سريعة على درسنا لهذا الأسبوع:

[\(2\).pptx صنّع في بلادي](#)

سنتعرف على بعض أنواع الصناعات في بلادي الحبيبة

مصطفى أحمد moustafa.khamis@cognita.com

Islamic 1

طلابنا الأعزاء

هذا الأسبوع

سنراجع درس سورة الشمس ونتدرب على مهارة التلاوة [رابط دروس الأسبوع الثامن](#)

نواتج التعلم

أن يتلو الطالب الآيات الكريمة

أن يفسر الطالب دلالة الآيات الكريمة

ملاحظة

اختبار التربية الإسلامية (يعقد الامتحان في هذا الوقت إذا كان الدوام حضورياً في المدرسة)

يوم الأربعاء 2026-5-13

المقرر المطلوب درس سورة الشمس [هنا المقرر](#)

لا تردّدوا في التواصل معنا على البريد الإلكتروني المدرج أدناه

المعلم أحمد صالح متعب Y3H-3F Ahmad.mouteb@cognita.com

المعلمة إهداء نصر الدين Y3G,F Ehdaa.abouhamed@cognita.com

المعلمة نور Y3 A-C-E nour.lababidi@cognita.com

المعلم أحمد مبارز Y3 B-C Ahmed.mobarez@cognita.com

Islamic 2

- Dear students, As-salamu Alaikum.
- During this week, we will review for the Islamic test in the first lesson, and the test will be in the second lesson.

Note: The Islamic test will be held on **Wednesday, 13/5/2026**. **if the school attendance is in person.**

The required lessons are:

(Surat Ash-shams - The best acts in Islam.)

- [You will find here the PowerPoint for the exam revision.](#)

For any questions, please do not hesitate to email me.

Ms. Abir Turkman: abir.turkman@cognita.com

AAESS Values

Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan we will focus on the value of **Respect** in Term 3.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others