



Al Ain English Speaking School

Year 2 Learning Pathway

Week beginning: 11.05.26

Dear Parents,

We would like to thank all parents once again for your continued support, flexibility, and partnership during this week's mandated transition to distance learning.

We are proud to be part of the Frontliners Tribute Initiative, a special opportunity for our students to honour the dedication of our frontline heroes who continue to support and serve our communities. Through this initiative, children are invited to express their gratitude, pride, and national identity through creative and personal submissions under the theme:

'Message from the Heart'

Students may create:

- Artwork and posters
- Audio recordings
- Poems, letters, or short written pieces
- Video messages or performances



Please click on the link to upload and share your creative submission. [Frontliner Initiative Submissions](#)



W/C Monday 18th May

Parent – Teacher Consultation

Further information and a sign up sheet will be emailed soon.

Contacting Year 2 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns, please send your child's class teacher an email (see addresses below).

When contacting staff, please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Ms Pellegrotti (2A) - HOY Jennifer.pellegrotti@cognita.com	Ms Palmer (2B) Hayley.palmer@cognita.com	Ms Burgess (2C) Elyse.burgess@cognita.com
Ms Mordaunt (2D) Erin.mordaunt@cognita.com	Ms Bates (2E) Melanie.bates@cognita.com	Ms Willemse (2F) Natalie.willemse@cognita.com
Ms Koopman (2G) Natalie.koopman@cognita.com	Ms Patel (2H) Asma.patel@cognita.com	



Frontliners Tribute Initiative

♥ Message from the Heart ♥

Honoring our frontline heroes with heartfelt messages of gratitude and support.

We invite all students to take part by sharing their appreciation through creative submissions!

- ★ Artwork and Posters
- ★ Poems / Letters / Written Pieces
- ★ Audio Recordings
- ★ Video Messages / Performances

Share Your Heartfelt Tribute!



Please click on the link to upload and share your creative submission.

[Frontliner Initiative Submissions](#)

Important Information:

- Gates will open promptly at **7.05am (Monday - Friday)**. Please be reminded that arriving on time each morning is vital to your child's learning. Gates close and lessons start promptly at **7.40am**.
- Regular **pick-up time is 2.30pm**. **If your child is registered for an ECA (Extra-Curricular Activity), pick-up will be at 3.20pm**. Please note that **if a child is not registered for an ECA and is not collected by 2.40pm, they will be taken to the KS2 classroom for supervision**. In this case, you will need to wait at Security, and your child will be brought to you. Thank you for your understanding and cooperation in helping us ensure a smooth and safe end to the school day.

Year 2 learning:

Week beginning: Monday 11th May 2026

Maths	In maths, we will conclude our <i>Mass, Capacity and Temperature</i> unit of work by learning about temperature. Within this lesson, the children will be introduced to thermometers and the unit 'degrees Celsius', written °C. They will then complete the hot task based on our recent learning. Following this, we will begin our new <i>Fractions</i> unit of work. The children will learn the meaning of the words 'part' and 'whole' and look at these concepts in the context of everyday objects, various shapes and different representations. Next, we will recap the children's understanding of the terms 'equal' and 'unequal' before they apply their knowledge when identifying whether a shape or amount of objects has been split into equal or unequal parts or groups.
English	In English, we will introduce our new 'wishing tale' unit. To begin the week, the children will carry out a cold task where they will orally retell and then write the familiar story of <i>Alfie's Star</i> . Next, they will begin to learn about our new text but with some of the pictures of the characters covered up. The children will be challenged to draw a picture of what they predict the characters will look like from the description in the story.
Science	In science, the children will use their senses to describe different healthy food as they 'taste test' a variety of fruit. If your child has allergies to any fruit, then please inform your child's class teacher at your earliest convenience.
Integrated Curriculum	We will start our new topic called <i>Up, Up and Away</i> . To launch the new unit, the auditorium will be transformed into an aeroplane, which the children will all board. While aboard the 'flight', they will be introduced to this term's 'team topic challenge' and told how their successes in the challenge will be measured. Following this, the children will be put into small groups where they will need to come up with a team name. Then, they will complete some team building exercises in their groups before creating a set of team rules.

Year 2 PE Days:

Tuesday and Thursday

Please contact Mr Tom Mucklin at tom.mucklin@cognita.com should you have any queries or questions regarding our PE provision.

Home Learning Links:

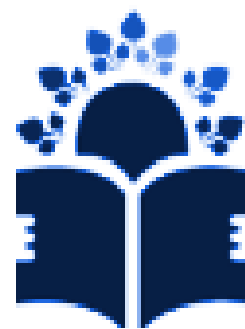
Please feel free to use the resources shared via Teams to review this week's class work and help consolidate any learning at home.

Upcoming Events:

W/C Monday 11th May *Book Week*

Students will complete a number of activities throughout the week to promote a love of reading.

Please see the poster in this newsletter for more information.



W/C Monday 18th May

Parent – Teacher Consultation

Further information and a sign up sheet will be emailed soon.





AAESS Primary Book Week 2026


Monday 11th May – Thursday 14th May



✦ An Amazing Week of Reading Adventures ✦

 **Mystery Reader** - Each day a new clue will be emailed to the class to guess who the mystery reader might be and what book they're reading

 **Buddy Reading** – Each class will team up with another class to read together and share your favourite stories.

 **Library Reading Events** – Take part in quizzes and book promotions to test your book knowledge and discover new stories.

Get ready to READ, EXPLORE & DISCOVER

as we celebrate our love of reading!

Wellbeing Wednesday

Our Wellbeing Committee is pleased to introduce **Wellbeing Wednesdays**, an initiative that will continue during Term 3 and is focused on building kindness and care across our school community.

Each Wednesday, a short wellbeing prompt will be shared with staff and students, encouraging one small action and a brief reflection on why it matters. These moments are designed to remind us that small intentional actions can make a meaningful difference.



Wellbeing Wednesday

Action:

Step away from the screen and do a simple hand or finger stretch for two minutes

WHY IT MATTERS:

Small physical exercises reduce tension from screen use and promote circulation, preventing discomfort during long online sessions.



Arabic 1

دروس الأسبوع الثامن

نحو إطلالة سريعة على دروسنا لهذا الأسبوع:
القراءة: قصة (ماهي مهنة أي؟) كتاب الطالب ص 97
التحو: الأفعال (تمييز الأفعال)
الإملاء: أنا أحب أي لأنها تساعدني وترعاني كل يوم (الخميس 14-5-2026)

رابط الإملاء

قصة الأسبوع

الكتب الإلكترونية

نشاط إثرائي: ارسم صورة تعبر فيها عن اهتمام أمك بك في عمل أو نشاط تساعدك به
لمشاركة نشاطك مع معلمتك يرجى إرسال النشاط على رابط المعلمة الخاصة بك

Y2 Ms. Huda - Arabic1

Y2 Ms Fatema Tarifi - Arabic1

Y2 Ms.Fatema M - Arabic1

fatema.mohamad@cognita.com 2A-C-F-G فاطمة محمد: المعلمة

Huda.shrideh@cognita.com 2B-C-E-H المعلمة هدى شريده

fatema.tarifi@cognita.com 2D المعلمة فاطمة الطريفي

Arabic 2

This week we will learn about **end of unit planning** using **classroom routine**.

Objectives:

- The student will use a simple mind map to plan ideas.
- The student will write simple sentences about classroom routine after planning.

There is no spelling this week . [Lessons + Dictionary](#)

To share your activity with your teacher, click on your teacher's link.

Ms : Jana Alachraf. jana.alachraf@cognita.com

Arabic SS:

نحو إطلالة سريعة على دروسنا لهذا الأسبوع:

[pptx.اجتماعيات احب ان اعمل](#)

سنتعرف على العمل وأهميته

moustafa.khamis@cognita.com مصطفى أحمد

Islamic 1

السلام عليكم الطلاب الأعزاء

سنتعلم في هذا الأسبوع

درس أحب الزراعة

نواتج التعلم

أن يستنتج الطالب أهمية الزراعة لحياة الإنسان

ملاحظة: التقويم المستمر للتربية الإسلامية

(الثلاثاء 12-5-2026 -A,B,C,G,H)

(الخميس 14-5-2026 -E,F,D)

المقرر المطلوب درس سورة الكوثر ودرس آداب الطعام (يعقد الامتحان في هذا الوقت إذا كان الدوام حضورياً في المدرسة) لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علماً أنه باستطاعتكم مقابلة المعلمين كل يوم اثنين من الساعة 2:45 -

3:10 نسعدُ بتواصلكم الدائم

المعلمة إهداء نصر الدين Y2B,C,H,E Eh.abouhamed@cognita.com

المعلمة نور Y2 A-C-G-F nour.lababidi@cognita.com

المعلمة فاطمة الطريفي Y2D fatema.tarifi@cognita.com

Islamic 2

- Dear students, As-salamu Alaikum.
- During this week, we will review for the Islamic test in the first lesson, and the exam will be in the second lesson.
- **Note:** The Islamic 2 test for this term will be held at this time if the school attendance is in person.
- **Tuesday:** 12\5\2026 for **Y2(A-B-C-G-H)**
- **Thursday:** 14\5\2026 for **Y2(D-E-F)**
- The required lessons are: (Surat Al Maun - Some of the Manners of Eating)
- [You will find here the PowerPoint for the exam revision.](#)

For any questions, please do not hesitate to email me.

Ms. Abir Turkman: abir.turkman@cognita.com

AAESS Values

Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Respect** in Term 3. Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others