



# Al Ain English Speaking School

## Year 1 Learning Pathway

### Week beginning: 11.05.26

Dear Parents,

We would like to thank all parents once again for your continued support, flexibility, and partnership during this week's mandated transition to distance learning.

We are proud to be part of the Frontliners Tribute Initiative, a special opportunity for our students to honour the dedication of our frontline heroes who continue to support and serve our communities. Through this initiative, children are invited to express their gratitude, pride, and nation through creative and personal submissions under the theme:

#### 'Message from the Heart'

- Students may create:
- Artwork and posters
  - Audio recordings
  - Poems, letters, or short written pieces
  - Video messages or performances



Please click on the link to upload and share your creative submission. [Frontliner Initiative Submissions](#)

**W/C Monday 18th May**

**Parent – Teacher Consultation**

Further information and a sign up sheet will be emailed soon.

## Contacting Year 1 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

<b>Mrs Jordan(1A) - HOY</b> <a href="mailto:Lindsey.jordan@cognita.com">Lindsey.jordan@cognita.com</a>	<b>Ms Hannah - Mae (1B)</b> <a href="mailto:Hannah.holmes@cognita.com">Hannah.holmes@cognita.com</a>	<b>Mrs Jade (1C)</b> <a href="mailto:Jade.morrison@cognita.com">Jade.morrison@cognita.com</a>
<b>Ms Michelle (1D) - KS1</b> Assistant Principal <a href="mailto:Michelle.taylor2@cognita.com">Michelle.taylor2@cognita.com</a>	<b>Ms Lyndsay (1E)</b> <a href="mailto:Lyndsay.telford@cognita.com">Lyndsay.telford@cognita.com</a>	<b>Ms Gill (1F)</b> <a href="mailto:Gillian.burger@cognita.com">Gillian.burger@cognita.com</a>
<b>Ms Suzaan (1G)</b> <a href="mailto:Suzaan.vreugdenburg@cognita.com">Suzaan.vreugdenburg@cognita.com</a>	<b>Ms Hannah (1H)</b> <a href="mailto:Hannah.gourley@cognita.com">Hannah.gourley@cognita.com</a>	<b>Mrs. Karbhari (1I)</b> <a href="mailto:Mariya.karbhari@cognita.com">Mariya.karbhari@cognita.com</a>



# Frontliners Tribute Initiative

♥ Message from the Heart ♥

Honoring our frontline heroes with heartfelt messages of gratitude and support.

We invite all students to take part by sharing their appreciation through creative submissions!

- ★ Artwork and Posters
- ★ Poems / Letters / Written Pieces
- ★ Audio Recordings
- ★ Video Messages / Performances

**Share Your Heartfelt Tribute!**



Please click on the link to upload and share your creative submission.

[Frontliner Initiative Submissions](#)

# Important Information:

Gates will open promptly at **7.05am (Monday - Friday)**. Please be reminded that arriving on time each morning is vital to your child's learning. Gates close and lessons start promptly at **7:40 am**. Regular **pick-up time is 2:30 PM**. **If your child is registered for an ECA (Extra-Curricular Activity), pick-up will be at 3:20 PM**. Please note that if a child is not registered for an ECA and is not collected by **2:40 PM**, you will need to go to Security and your child will be brought to you. Thank you for your understanding and cooperation in helping us ensure a smooth and safe end to the school day.

## Year 1 learning:

### **Week beginning: Monday 11th May 2026**

This week, in English, we will continue our traditional tales topic and we will practise the text 'The Gingerbread Man' using the actions we have agreed upon to aid with our retelling. We will begin the week by recapping our learning about the 5 W's and then use this to make changes to the story with our own ideas. We will add our ideas to a story map and then write sentences including capital letters, finger spaces and full stops.

In maths, we will begin our topic on measurement and recap our learning about time. We will start the week by looking at the features of a clock and the meaning of the long and short hand. Then we will use this to tell the time to o'clock and half past the hour.

During our Phonic lessons we will be revising the digraphs 'ie' (Yellow I) as in tie, 'ie' (Green Froggy) as in chief, 'igh' (Yellow I) as in light and 'or' as in horse. We will use our knowledge to read and spell words containing these sounds as well as forming them correctly.

In Science we will continue our investigations and we will make predictions and observations during our experiment when we watch what happens. We will complete a 'Skittles' experiment that looks at melting and changes.

# Home Learning Links:

Please feel free to use the resources shared in the link below to access and review the learning your child completed last week in school.

## Year 1 – Term 3 - Week 8 Learning Review

# Year 1 PE Days:

Class	Day	
1A, 1B, 1C, 1D, 1E & 1F	Monday	Wednesday
1G, 1H & 1I	Tuesday	Friday

Please contact Mr Tom Mucklin at [tom.mucklin@cognita.com](mailto:tom.mucklin@cognita.com) should you have any queries or questions regarding our PE provision.

# Upcoming events:

## W/C Monday 11th May *Book Week*

Students will complete a number of activities throughout the week to promote a love of reading.

Please see the poster in this newsletter for more information.



## W/C Monday 18th May

### *Parent – Teacher Consultation*

Further information and a sign up sheet will be emailed soon.





# AAESS Primary Book Week 2026


Monday 11th May – Thursday 14th May



## ✦ An Amazing Week of Reading Adventures ✦

 **Mystery Reader** - Each day a new clue will be emailed to the class to guess who the mystery reader might be and what book they're reading

 **Buddy Reading** – Each class will team up with another class to read together and share your favourite stories.

 **Library Reading Events** – Take part in quizzes and book promotions to test your book knowledge and discover new stories.

Get ready to READ, EXPLORE & DISCOVER

as we celebrate our love of reading!

# Wellbeing Wednesday

Our Wellbeing Committee is pleased to introduce **Wellbeing Wednesdays**, an initiative that will continue during Term 3 and is focused on building kindness and care across our school community.

Each Wednesday, a short wellbeing prompt will be shared with staff and students, encouraging one small action and a brief reflection on why it matters. These moments are designed to remind us that small intentional actions can make a meaningful difference.



## Wellbeing Wednesday

Action:

**Step away from the screen and do a simple hand or finger stretch for two minutes**

### WHY IT MATTERS:

Small physical exercises reduce tension from screen use and promote circulation, preventing discomfort during long online sessions.



# Arabic 1

هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع ...مرحبًا بكم طلابي الأحياء  
سنتعرف هذا الأسبوع على حرف الثاء  
(1)الدرس :حرف الثاء التّعرف على  
(2)الدرس :التّعرف على أشكال حرف الثاء  
(3)الدرس :على أصوات حرف الثاء القصيرة التّعرف  
(4)الدرس :التّعرف على أصوات حرف الثاء الطويلة  
(3)ورقة عمل (2)ورقة عمل (1)ورقة عمل :أوراق عمل

لمشاركة نشاطك مع المعلم، اضغط على الرّابط الخاص بمعلمك  
المعلمة منال المعلمة مهيبه المعلمة أسماء

[Mohiba.hnidi@cognita.com](mailto:Mohiba.hnidi@cognita.com)  
[Manal.azzam@cognita.com](mailto:Manal.azzam@cognita.com)

المعلمة مهيبه: Y1 A,G,F,H  
المعلمة منال: B,G,I,E,H  
المعلمة DC  
أسماء

[Asmaa.alchraf@cognita.com](mailto:Asmaa.alchraf@cognita.com)

# Arabic 2

Let us take a quick look at our work this week:

**This week the students will learn about a new letter: (ث)**

**Lesson 1:** first day, We will learn the new letter and how to pronounce it.

**Lesson 2:** second day, We will learn about the forms of the letter (first, medial, final) in the word, and separately.

**Lesson 3:** Third day, We will learn about the sounds of the short vowels ( َ , ُ , ِ )

**Lesson 4:** Fourth day, We will learn about the sounds of the long vowels ( ِ , ُ , ِ )

**Paper sheets**

Dear Parents, I'm pleased with your communication at the email address provided below.

Ms. Missam Almohamad: [Missam.almohamad@cognita.com](mailto:Missam.almohamad@cognita.com)

# Islamic 1

السلام عليكم ورحمة الله وبركاته

درسنا لهذا الأسبوع: الصادق الأمين

- أقتدي برسول الله صلى الله عليه وسلم.
- أكتشف صفات الصدق والأمانة.

يمكن للطلاب مشاركتنا نشاط الموضوع والصلاة، أو وهو يسمع سورة المسد ويرسل للمعلمة.

• مشاركة نشاطك مع المعلم، اضغط على الزابط الخاص بمعلمك

- المعلمة إهداء
- المعلمة نور
- المعلمة أسماء

[nour.lababidi@cognita.com](mailto:nour.lababidi@cognita.com)

y1 B-G-C-H المعلمة نور

[Ehdaa.abouhamed@cognita.com](mailto:Ehdaa.abouhamed@cognita.com)

Y1A,G,E,Hالدين نصر المعلمة إهداء

[Asmaa.alchraf@cognita.com](mailto:Asmaa.alchraf@cognita.com)

Y1 E-F-I-D-H المعلمة أسماء

# Islamic 2

Dear students, **Assalamu Alaikum.**

Our lesson for this week is "The Truthful and Trustworthy."

Students will be able to:

- \* Learn about some of the Prophet's qualities.
- \*Find out the meaning of honesty.
- \*Follows the Prophet's example through his good manners.

[The link of the lesson.](#)

Please share your work here [Ms Abir](#)

**For any questions, please do not hesitate to email me.**

Ms. Abir Turkman: [abir.turkman@cognita.com](mailto:abir.turkman@cognita.com)

# AAESS Values

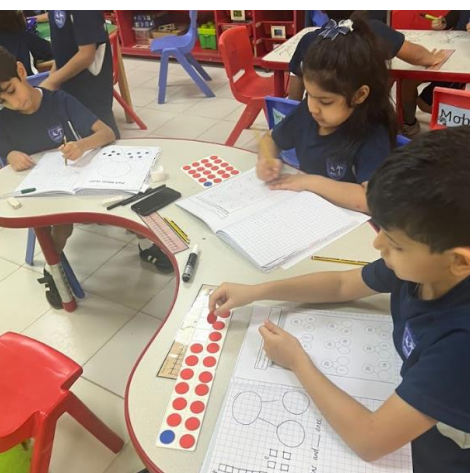
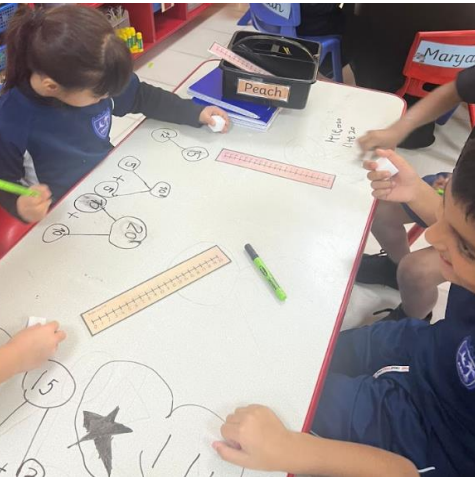
## Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Respect** in Term 3. Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others

# This week in pictures



Quarter turn

