



Al Ain English Speaking School

FS2 Learning Pathway

Week beginning: 11.05.26

Dear Parents,

We would like to thank all parents once again for your continued support, flexibility, and partnership during this week's mandated transition to distance learning.

We are proud to be part of the Frontliners Tribute Initiative, a special opportunity for our students to honour the dedication of our frontline heroes who continue to support and serve our communities. Through this initiative, children are invited to express their gratitude, pride, and nation through creative and personal submissions under the theme:

'Message from the Heart'

Students may create:

- Artwork and posters
- Audio recordings
- Poems, letters, or short written pieces
- Video messages or performances



Please click on the link to upload and share your creative submission. [Frontliner Initiative Submissions](#)

W/C Monday 18th May

Parent – Teacher Consultation

Further information and a sign up sheet will be emailed soon.

Contacting FS2 Teachers:

Ms Lama (FS2A) Lama.albakri@cognita.com	Ms Lydia (FS2B) Lydia.williams2@cognita.com	Ms Yolanda (FS2C) Yolanda.seale@cognita.com
Ms Jasmine (FS2D) Jasmine.springette@cognita.com	Ms Roxy (FS2E) Roxanne.burger@cognita.com	Ms Bronwin (FS2F) Bronwin.worm@cognita.com
Ms Ashi (FS2G) Afshen.sikander@cognita.com	Ms Nicolette (FS2H) Nicolette.beetge@cognita.com	Ms Denise – Early Years Director Denise.grant@cognita.com



Frontliners Tribute Initiative

♥ Message from the Heart ♥

Honoring our frontline heroes with heartfelt messages of gratitude and support.

We invite all students to take part by sharing their appreciation through creative submissions!

- ★ Artwork and Posters
- ★ Poems / Letters / Written Pieces
- ★ Audio Recordings
- ★ Video Messages / Performances

Share Your Heartfelt Tribute!



Please click on the link to upload and share your creative submission.

[Frontliner Initiative Submissions](#)

Important Information:

Gates will open promptly at **7.05am (Monday - Friday)**. Please be reminded that arriving on time each morning is vital to your child's learning. Gates close and lessons start promptly at **7:40 am**. Regular **pick-up time is 2:30 PM**. **If your child is registered for an ECA (Extra-Curricular Activity), pick-up will be at 3:20 PM**. Please note that if a child is not registered for an ECA and is not collected by **2:40 PM**, you will need to go to Security and your child will be brought to you. Thank you for your understanding and cooperation in helping us ensure a smooth and safe end to the school day.

FS2 Learning:

Week beginning: Monday 11th May 2026

This week in Literacy, we will continue developing the children's understanding of non-fiction texts while introducing new vocabulary to support their fact-finding skills. Using a range of non-fiction books, the children will become "fact finders," using what they learn to write sentences which include adjectives to make their writing more detailed and exciting.

In EAD, we will continue to prepare for our End of Year performance by rehearsing our poems and songs and creating wonderful stage props and costumes.

In Maths this week, we will be learning how to distribute quantities equally through sharing. Keep practising number bonds to 5 and counting beyond 20!

In UTW this week, we will be learning about the four seasons spring, summer, autumn and winter. We will also be comparing what the seasons look like in the UAE and the UK.

This week in Phonics, we will be revising previously taught sounds and focusing on helping children confidently read and write words and simple sentences independently. Our focus is on building fluency, confidence, and independence in applying phonics knowledge in writing.

FS2 PE Days.

Tuesday and Wednesday – All PE lessons will take place inside so please ensure children wear their kit as normal.

Home Learning Links

[Week 8](#) Please click here to access a folder with links to activities. The activities in this folder are not compulsory for FS2. They are shared to give you fun ideas that connect with what we will be learning in the week ahead.

If your child would like to explore any of these activities during the week or use them to practise and share their learning at the end of the week, that would be wonderful. Please don't feel any pressure—there is no expectation for them to complete everything.

We hope you and your child enjoy dipping into them whenever it feels right for you!

[Reception Pure Speech - HowTo Letter Formation](#)

Upcoming events.

A chalkboard with the letters 'Q & A' written in white chalk. A piece of white chalk lies on the board to the right of the letters.

Please look out for an email from your class teacher with details about the Early Years Foundation Stage Profile and the Early Learning Goals for the end of FS2. If you have further questions following the video, please join the call on

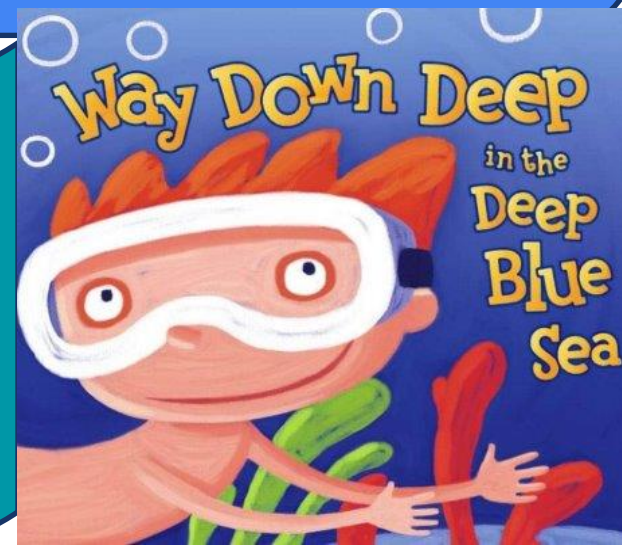
Thursday 14th May at 3.00pm

[Teams Link - Early Learning Goals Explained - Q&A](#)

Join us for our performance of Way Down Deep
in the Deep Blue Sea!

FS2 A,B,C,D – Monday 8th June

FS2 E,F,G,H – Tuesday 9th June



Wellbeing Wednesday



Wellbeing Wednesday

Action:

Spend two minutes grounding yourself where you are

WHY IT MATTERS:

Grounding helps settle the nervous system and bring our attention back to the present moment. Taking a brief pause like this can reduce overwhelm, improve focus, and support emotional balance throughout the day.

Our Wellbeing Committee is pleased to introduce **Wellbeing Wednesdays**, an initiative that will continue during Term 3 and is focused on building kindness and care across our school community.

Each Wednesday, a short wellbeing prompt will be shared with staff and students, encouraging one small action and a brief reflection on why it matters. These moments are designed to remind us that small intentional actions can make a meaningful difference.



AAESS Primary Book Week 2026



✦ An Amazing Week of Reading Adventures ✦

🔍 Mystery Reader - Each day a new clue will be emailed to the class to guess who the mystery reader might be and what book they're reading

👥 Buddy Reading – Each class will team up with another class to read together and share your favourite stories.

📖 Library Reading Events – Take part in quizzes and book promotions to test your book knowledge and discover new stories.

Get ready to READ, EXPLORE & DISCOVER

as we celebrate our love of reading!

Arabic 1

رحبًا بكم طلابي الأحراب...عودًا حميدًا وعامًا سعيدًا مكلًا بالتجارات وتحقيق الأمنيات....هنا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع

قِصَّة الأسبوع: سَمكة المنشار

سنتعرف هذا الأسبوع على حرف الثاء

(اليوم الأول)اليوم الأول التعرف على الحرف

(اليوم الثاني)اليوم الثاني أشكال الحرف

(اليوم الثالث)اليوم الثالث أصوات الحرف القصيرة

(اليوم الرابع)اليوم الرابع أصوات الحرف الطويلة

2التدريبات 1ولمزيد من الأنشطة يُمكنكم استخدام التدرجات

لمشاركة نشاطك مع المعلم، اضغط على الرابط الخاص بمعلمك

المعلمة أسماء - المعلمة منال - المعلمة مهيبة

سنتابع مع مسابقة نجم القراءة

كل أسبوع لمدة أربعة أسابيع متتالية لتصبح نجم القراءة وتحصل على شهادة التميز (قراءة الحروف مع الأصوات القصيرة والطويلة) ارسل فيديو

Mohiba.hnidi@cognita.com

Manal.azzam@cognita.com

asmaa.alachraf@cognita.com

Arabic 2

Let's take a quick look at our work this week:

This week the students will learn about a new letter:(ث)

Lesson 1: first day, We will learn the new letter and how to pronounce it.

Lesson 2: second day, We will learn about the forms of the letter (initial, medial, final) in the word, and separately.

Lesson 3: Third day, We will learn about the sounds of the short vowels (َ , ُ , ِ)

Lesson 4: Fourth day, We will learn about the sounds of the long vowels (ا , و , ي)

Dear Parents,

I am pleased with your communication at the email address provided below.

Ms. Missam Almohamad: Missam.almohamad@cognita.com

AAESS Values

Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan we will focus on the value of **Respect** in Term 3.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others

Islamic 1

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ
الله الغفور: درسنا لهذا الأسبوع

أهداف الدرس
أن نكتشف سعة مغفرة الله وخصائصها
أن نفهم كيف يتجلى عدل الله في كونه

- **مشاركة نشاطك مع المعلمة، اضغط على الرابط الخاص بمعلمتك**
- **المعلمة ميسم المعلمة منال . المعلمة أسماء**

المعلمة أسماء asmaa.alachraf@cognita.com
المعلمة منال manal.azzam@cognita.com
المعلمة ميسم missam.almohamad@cognita.com

Islamic 2

Dear students, **Assalamu Alaikum.**

Our lesson for this week is "Subhana Allah - Al Hamdullah "

Students will be able to:

- *Learn about some of Allah's creatures.
- *Distinguish some of Azkar that a Muslim says.

[The link of the lesson.](#)

Please share your work here [Ms, Abir](#)

For any questions, please do not hesitate to email me.

Ms. Abir Turkman: abir.turkman@cognita.com

AAESS Values

Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan we will focus on the value of **Respect** in Term 3.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others