



Al Ain English Speaking School

Preschool Learning Pathway

Week beginning: 20.4.26

Dear Parents,

We would like to extend our sincere thanks for your continued support over the past few weeks as we have delivered our distance learning programme. Your encouragement, flexibility, and partnership have played a vital role in ensuring that our students have remained engaged and motivated in their learning.



We are pleased to announce that the school will now be reopening for face-to-face teaching. In line with government protocols, and with all necessary health and safety measures firmly in place, we are fully prepared to welcome our students back to school in a safe and supportive environment.



In line with government protocol, the school is required to operate staggered start and finish times. **Preschool Drop-off time is 8:00am at Gate E.** **Preschool Pick-up time is at 1:00pm at Gate E.** Please note that parents are **not permitted** onto the school premises at any time. Staff will be positioned at the gates and will escort children safely to their classrooms.

Contacting Preschool Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Ms Celine David (PSA) - Celine.david@cognita.com	Ms Jess (PSB) Jessica.larby@cognita.com	Ms Maddie (PSC) - Lead Teacher Madeleine.box@cognita.com
Ms Romay (PSD) Romay.barretto@cognita.com	Ms Vicky (PSE) Vicky.sloan@cognita.com	Ms Denise – Early Years Director Denise.grant@cognita.com

Important Information:

- For the next 2 weeks we will complete our learning online and at Al Ain English Speaking School (AAESS) this combines several complementary approaches to ensure learning remains structured, engaging and flexible.
- Learning will follow the normal school timetable, where possible, to maintain routine.
- Children will engage with live lessons which will be delivered by the teacher, recorded teacher inputs, and independent learning tasks which can be completed at a time convenient to your child.
- Offline tasks and movement breaks will be built into learning to support wellbeing and allow time away from the screen.

Preschool learning:

Week beginning: Monday 20th April 2026

In PSED we will help our children to settle back into our school routine. We will use songs and stories to remind us of our school expectations and any new procedures that we might need.

This week in Understanding the World, we will be reading *I'm Like You, You're Like Me* to help children explore how people are the same and different, to continue to develop positive attitudes, respect, and appreciation for others.

This week in Maths we will continue to be pattern detectives and practise how to identify and correct mistakes in patterns. The children will be challenged to look at a sequence, spot the 'mistake,' and explain how to fix it.

In Literacy this week, we will begin performing our *Talk for Writing* texts to each other, focusing on key vocabulary supported by actions. We will also be linking this to Physical Development by strengthening our hands for writing through a range of playdough activities.

In Phonics, we will be revisiting initial sounds and really focusing on the sounds we can hear at the beginning of words.

Monday and Friday

Wellbeing Wednesday

Our Wellbeing Committee is pleased to introduce **Wellbeing Wednesdays**, an initiative that will continue during Term 3 and is focused on building kindness and care across our school community.

Each Wednesday, a short wellbeing prompt will be shared with staff and students, encouraging one small action and a brief reflection on why it matters. These moments are designed to remind us that small intentional actions can make a meaningful difference.



Wellbeing Wednesday

Action:

**Listen to a calming sound or music
for two minutes.**

WHY IT MATTERS:

Music or soothing
sounds can help lower
stress and create a
sense of calm.



مرحبًا بكم طلابي الأحرار...عودًا حميدًا وعمامًا سعيدًا مكللاً بالتجارات وتحقيق الأمنيات....هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع

أنشودة الحروف

أهم النقاط التي سيتم العمل عليها مع أطفالنا خلال هذا الأسبوع

أنشودة (س) الربط بصوت حرف السين

سيتم العمل على

قراءة قصة الحرف حمدان في السفينة

سمكة - بكلمة سفينة ربط صوت الحرف سين

(..... سمكة - سفينة) التعرف على مفردات جديدة

تنفيذ أنشطة فنية وحسية بسيطة مرتبطة بالموضوع أنشودة سفينة القرصان

المعلمة مهديّة: لمشاركة نشاطك مع المعلم، اضغط على الرابط

نهدف من خلال هذه الأنشطة إلى تنمية مهارات الأطفال اللغوية والسمعية، وتعزيز حب الاستكشاف والتعلم من خلال اللعب

Mohiba.hnidi@cognita.com

AAESS Values

Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan we will focus on the value of **Respect** in Term 3.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others