



# Al Ain English Speaking School

## Year 4 Learning Pathway

### Week beginning: 13.04.26

Dear Parents,

As we continue our journey through online learning, we are incredibly proud of the resilience and commitment shown by all the students. Logging in each day with positivity, our students have embraced the new way of virtual learning and have shown independence and creativity along the way.



We are grateful for the continued support of our parents and carers, whose partnership plays a vital role in the success of online learning. Together, we are ensuring that every child remains connected, inspired, and supported throughout this period.

To ensure your child is ready for online learning it is helpful to:

- Provide a quiet learning space – keeping distractions to a minimum.
- Encourage organisation and independence.
- Balance online and offline activities with regular breaks and movement.
- Make sure your child is well rested.
- Ensure they are ready to join the meeting at the correct time
- Provide your child with paper and a pencil to use during their lesson



## Contacting Year 4 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

<b>Mr Dobson (4A) - HOY</b> <a href="mailto:william.dobson@cognita.com">william.dobson@cognita.com</a>	<b>Ms Evans (4B)</b> <a href="mailto:Elisabeth.evans@cognita.com">Elisabeth.evans@cognita.com</a>	<b>Ms Adams (4C)</b> <a href="mailto:Sophie.adams@cognita.com">Sophie.adams@cognita.com</a>
<b>Ms Chaudhury (4D)</b> <a href="mailto:Hina.chaudhury@cognita.com">Hina.chaudhury@cognita.com</a>	<b>Mr Jenks (4E) - LKS2</b> <b>Assistant Principal</b> <a href="mailto:Gary.jenks@cognita.com">Gary.jenks@cognita.com</a>	<b>Mr Sullivan (4F)</b> <a href="mailto:Brian.sullivan@cognita.com">Brian.sullivan@cognita.com</a>

# Wellbeing Wednesday

Each Wednesday, a short wellbeing prompt will be shared with staff and students, encouraging one small action and a brief reflection on why it matters. These moments are designed to remind us that small intentional actions can make a meaningful difference.



## Wellbeing Wednesday

Action:  
Take a short technology break - close your eyes, stretch or walk around for three minutes.

### WHY IT MATTERS:

Small breaks prevent digital fatigue, refresh your mind, and help you stay engaged with learning or work tasks.



## Upcoming Events

In collaboration with the Abu Dhabi Public Health Center (ADPHC) and Sakina, ADEK is pleased to launch the 'Healthy Parental Bridges' delivered through a series of awareness workshops.

This initiative aims to:

- raise parents' awareness of early signs of mental health challenges among children.
- promote healthy and supportive home environments.
- equip parents with practical strategies to support their children's emotional well-being.

Please find the workshop details below:

Date	Topic	Language	Time	Meeting
13 <sup>th</sup> April 2026	Addiction and its impact on the Individual and Family National Rehabilitation Center	English	1.00 – 2.00pm	<a href="#">Microsoft Teams</a>

# Important Information:

- For this week we will complete our learning online and at Al Ain English Speaking School (AAESS) this combines several complementary approaches to ensure learning remains structured, engaging and flexible.
- Learning will follow the normal school timetable, where possible, to maintain routine.
- Children will engage with live lessons which will be delivered by the teacher, recorded teacher inputs, and independent learning tasks which can be completed at a time convenient to your child.
- Offline tasks and movement breaks will be built into learning to support wellbeing and allow time away from the screen.

## Year 4 learning:

**Week beginning: Monday 13th April 2026**

English	The children are going to be expanding their knowledge on fronted adverbials and learning how to use them effectively in a narrative. The children will be developing their skills on adjectives and expanded noun phrases to create character profiles. They will explore the different characters in our model text before writing their character profiles.
Maths	The children will be extending their knowledge on time by converting between minutes and seconds. They will then be learning how to tell the time using half past, quarter past and to. To develop on this, the children will then learn to tell the time to each 5-minute interval before converting between and 12 and 24 hour digital clock.
Science	Continuing our work on electricity, the children will be learning about drawing a circuit. They will be learning about the different elements of a circuit and how they are represented in their drawings.
Topic	In topic, the children will further be exploring continents of the world and this week, looking at some physical geography. The children will be learning about different mountain ranges around the world and how the mountains are formed. The children will then be creating a fact file on a range of their choosing.

## Year 4 Spellings

### Spelling

**Group A** – intermediate international intervene interact interval interject interfere interview interrupt intergalactic

**Group B**- buzz fizzy dizzy fizz puzzle fizzle sizzle buzzing fizzing pizza

# Arabic 1

مرحبًا بكم طلابي الأحباء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع

**القراءة:** قصة بائع الحكايات

**الإملاء:** فقرة الإملاء  
الإملاء الأسبوعي يوم الثلاثاء

**الكتابة:** تلخيص قصة  
دروس الأسبوع الرابع

كتاب الطالب وكتاب النشاط

قصة الأسبوع

مهمة الأسبوع

سمية خالد شحادة :المعلمة Y4 E/ Y4F [sumia.shehadeh@cognita.com](mailto:sumia.shehadeh@cognita.com)

فاطمة محمّد :المعلمة Y4B/Y4C [fatema.mohamad@cognita.com](mailto:fatema.mohamad@cognita.com)

هدى شريده :المعلمة Y4 AIY4C\Y4DIY4F [Huda.shrideh@cognita.com](mailto:Huda.shrideh@cognita.com)

# Arabic 2

Let's take a quick look at this week's lessons:

- 1.The student will learn new vocabulary related to the **travel bag** unit.
- 2.The student will write simple sentences using the new vocabulary about the travel bag.
- 3.The student will write a simple paragraph using the new vocabulary.

"There is no spelling this week . [Lessons + dicionary](#)

Weekly Task : [Travel bag](#) + [Model answer for the weekly Task](#) + [Story of Week 4 - T4](#)

Miss : Jana Alachraf [jana.alachraf@cognita.com](mailto:jana.alachraf@cognita.com)

# Arabic SS:

أمرحبًا بكم طلابي الأحباء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع

[.pptx.أالمناخ في بلادي](#)

التعرف على العوامل المؤثرة في المناخ

مصطفى أحمد [moustafa.khamis@cognita.com](mailto:moustafa.khamis@cognita.com)

# Islamic 1

طلابنا الأعزاء  
سنتعلم هذا الأسبوع درس التعاون سرّ النّجاح [رابط دروس الأسبوع الرابع](#)  
نواتج التّعلم  
أن يتعرف الطالب مفهوم التعاون  
أن يبين الطالب أهمية التّعاون في بناء المجتمع  
المهام  
يستمر تسميع سورة البلد

المعلمة نور Y4 B-C-E-F [nour.lababidi@cognita.com](mailto:nour.lababidi@cognita.com)  
المعلمة إهداء نصر الدين Y4A,C,D,F [Ehdaa.abouhamed@cognita.com](mailto:Ehdaa.abouhamed@cognita.com)

# Islamic 2

- Dear students, **Assalamu Alaikum**.
- Our lesson for this week is ( Belief in Prophets (Musa & Isa) peace be upon them.
- The students will be able to:
  - \* Learns the stories of the prophets Moses and Jesus (peace be upon them).
  - \*Talks about the miracles that Allah supported them with.
- [The link of the lesson](#).
- **Task:** Recite and memorise 15 Ayah from Surah Al-Balad and record it in a video to send by email.

For any questions, please do not hesitate to email me.

Ms. Abir Turkman: [abir.turkman@cognita.com](mailto:abir.turkman@cognita.com)

# AAESS Values

## Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan we will focus on the value of **Respect** in Term 3.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others