



# Al Ain English Speaking School

## Preschool Learning Pathway

### Week beginning: 13.04.26

Dear Parents,

Thank you for your continued support as we move forward on our online learning journey. It has been wonderful to see such high levels of engagement, and we are especially pleased to see the children's confidence growing as they become more familiar with online lessons.

We truly appreciate your patience and understanding when occasional internet issues arise. We hope that the pre-recorded lessons are helpful and provide flexibility for your family. We recognise that every home has its own unique circumstances, challenges, and successes during this time, and we are here to support you — please do not hesitate to reach out if there is anything further we can do.

**Please be reminded that:**



#### Children should be ready to learn

- Children should be dressed and ready for the day
- Ideally seated at a table or desk
- Not lying on a sofa or in bed during lessons

#### Sleep Matters

A good night's sleep is essential for learning and wellbeing. Please aim for the following:

- Ages 3–5 years: 10–13 hours per night
- Ages 6–11 years: 9–11 hours per night



#### Children should have suitable eating routines

- Please ensure children eat before or after lessons, as they would in school
- We follow structured snack and lunchtime routines
- It can be difficult for children to participate and answer questions while eating

Children thrive on routine, and maintaining these simple structures makes a big difference to their focus, wellbeing, and overall learning experience. Thank you for your continued support in helping us provide the very best for your children.



## Contacting Preschool Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

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|--|--|---|
| <b>Ms Celine David (PSA) -</b><br><a href="mailto:Celine.david@cognita.com">Celine.david@cognita.com</a> | <b>Ms Jess (PSB)</b><br><a href="mailto:Jessica.larby@cognita.com">Jessica.larby@cognita.com</a> | <b>Ms Maddie (PSC) - Lead Teacher</b><br><a href="mailto:Madeleine.box@cognita.com">Madeleine.box@cognita.com</a> |
| <b>Ms Romay (PSD)</b><br><a href="mailto:Romay.barretto@cognita.com">Romay.barretto@cognita.com</a>      | <b>Ms Vicky (PSE)</b><br><a href="mailto:Vicky.sloan@cognita.com">Vicky.sloan@cognita.com</a>    | <b>Ms Denise – Early Years Director</b><br><a href="mailto:Denise.grant@cognita.com">Denise.grant@cognita.com</a> |

# Pirate Day

Please find a link for the pirate photos if you would like to watch the video again:

[EYFS Pirate Day.mp4](#)



*Thank you Ms. Quim for putting this video together...*

# Important Information:

- For this week we will complete our learning online and at Al Ain English Speaking School (AAESS) this combines several complementary approaches to ensure learning remains structured, engaging and flexible.
- Learning will follow the normal school timetable, where possible, to maintain routine.
- Children will engage with live lessons which will be delivered by the teacher, recorded teacher inputs, and independent learning tasks which can be completed at a time convenient to your child.
- Offline tasks and movement breaks will be built into learning to support wellbeing and allow time away from the screen.

## Preschool learning:

### **Week beginning: Monday 13th April 2026**

This week in Maths we will continue learning about repeating patterns by attempting to create our own with actions, pictures or items. The children will also be pattern detectives, looking for an error in a pattern and trying to correct it.

In Literacy, we will continue with our Talk for Writing actions, practising them to help us remember the story. We will also be '*drawing it big*,' creating a large picture of one part of the story to support and develop fine motor skills.

In Phonics this week, we will continue with Phase 1, Aspect 4: Rhythm and Rhyme. We will focus more on rhythm, practicing how to keep a steady beat and syllables in words.

This week in Understanding the World, we will explore light and shadows, learning which materials light can pass through and which it cannot. We will also experiment with making shadows using simple objects at home.

In EAD, we will be drawing sea creatures. Children will explore a variety of shapes and gradually add more details to their drawings.

مرحبًا بكم طلابي الأحرار... عودًا حميدًا وعمامًا سعيدًا مكللًا بالتجارات وتحقيق الأمنيات.... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع

## أنشودة الحروف

أهم النقاط التي سيتم العمل عليها مع أطفالنا خلال هذا الأسبوع

أنشودة (ق) القراصنة الربط بصوت حرف القاف

سيتم العمل على

قراءة قصّة حمدان يحبّ القراصنة

بكلمة قُرْصان وقُبعة ربط صوت الحرف قاف

(كَنْز قُبُعة - قراصنة) التعرف على مفردات جديدة

تنفيذ أنشطة فنيّة وحسيّة بسيطة مرتبطة بالموضوع أنشودة سفينة القرصان

## المعلمة مهديّة: لمشاركة نشاطك مع المعلم، اضغط على الزايط

نهدف من خلال هذه الأنشطة إلى تنمية مهارات الأطفال اللغوية والسمعية، وتعزيز حب الاستكشاف والتعلم من خلال اللعب



[Mohiba.hnidi@cognita.com](mailto:Mohiba.hnidi@cognita.com)

## AAESS Values

### Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan we will focus on the value of **Respect** in Term 3.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others