



Al Ain English Speaking School

Year 6 Learning Pathway

Week beginning: 06.04.26

Dear Parents,

As we continue our online learning, we would like to thank all our parents for their continued help, support, and cooperation. Please be reminded that a calm environment plays an important role in helping students remain focused, organised and confident during online learning



To ensure your child is ready for online learning it is helpful to:

- Provide a quiet learning space – keeping distractions to a minimum.
- Encourage organisation and independence.
- Balance online and offline activities with regular breaks and movement.
- Make sure your child is well rested.
- Ensure they are ready to join the meeting at the correct time
- Provide your child with paper and a pencil to use during their lesson

Contacting Year 6 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Mr Matthee (6A) - HOY micheal.matthee@cognita.com	Mrs Gwanzura (6B) Ruvimbo.gwanzura@cognita.com	Mr Lunn (6C) connor.lunn@cognita.com
Ms Howard (6D) Chloe.howard@cognita.com	Mrs Dean (6E) Laiqah.dean@cognita.com	Mr Pietersen (6F) Marc.pietersen@cognita.com
Ms Mitchell (6G) Clare.mitchell@cognita.com		

Wellbeing Wednesday



Wellbeing Wednesday

Each Wednesday, a short wellbeing prompt will be shared with staff and students, encouraging one small action and a brief reflection on why it matters. These moments are designed to remind us that small intentional actions can make a meaningful difference.

Action:

Create a simple workspace ritual - tidy your desk, adjust your chair or organize materials before lessons.

WHY IT MATTERS:

Small routines create structure, reduce distractions and give a sense of control during online learning.



Upcoming Events

In collaboration with the Abu Dhabi Public Health Center (ADPHC) and Sakina, ADEK is pleased to launch the 'Healthy Parental Bridges' delivered through a series of awareness workshops.

This initiative aims to:

- raise parents' awareness of early signs of mental health challenges among children.
- promote healthy and supportive home environments.
- equip parents with practical strategies to support their children's emotional well-being.

Please find the workshop details below:

Date	Topic	Language	Time	Meeting
7 th April 2026	Positive Parenting and its impact on Children's Mental Health - Parents	Arabic	1.00 – 2.00pm	Microsoft Teams
9 th April 2026	Children's Mental Health: The Role of the Family in Understanding, Early Intervention and Safe Treatment	English		Microsoft Teams
13 th April 2026	Addiction and its impact on the Individual and Family National Rehabilitation Center	English		Microsoft Teams

Important Information:

- For the next 2 weeks we will complete our learning online and at Al Ain English Speaking School (AAESS) this combines several complementary approaches to ensure learning remains structured, engaging and flexible.
- Learning will follow the normal school timetable, where possible, to maintain routine.
- Children will engage with live lessons which will be delivered by the teacher, recorded teacher inputs, and independent learning tasks which can be completed at a time convenient to your child.
- Offline tasks and movement breaks will be built into learning to support wellbeing and allow time away from the screen.

Year 6 learning:

Week beginning: Monday, 6th April 2026

Maths	This week in maths, we will continue our topic on data by exploring pie charts, percentages within pie charts and drawing our own. We will also expand our knowledge on data by exploring the mean number of a set.
Writing	This week in English, we will continue to explore character description and inference using P.E.E questions based on the Malamander.
IC	This week, teams will present their work to their teachers in their Formula Ethara teams. The teams that deliver the strongest presentations will move on to the Qualifinals.
Science	This week in science we will be revising over our unit on 'Electricity'. Students will be completing a revision worksheet. Furthermore, students will be building electrical circuits via their devices and following given instruction on what to build and what to include.

Arabic 1

مرحبًا بكم طلابي الأحياء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع

القراءة: قصة الخوف يأتي من الداخل

الكتابة: كتابة استجابة أدبية

فقرة الإملاء

الإملاء الأسبوعي يوم الأربعاء

كتب اللغة العربية

دروس الأسبوع الثالث

ملحوظة: بدأنا بمسابقة كأس القراءة لعام 2025 -

2026 لمن يحب المشاركة معنا مرفق أدناه رابط لجدول القراءة، كما أرفقنا كتاب مدارج القراءة لدعم مهارتي القراءة والفهم والاستيعاب لدى أبنائنا الطلبة

جدول القراءة

دليل تطوير المهارات الأساسية للغة العربية مدارج القراءة

لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنه باستطاعتكم مقابلة المعلمين كل يوم اثنين

من الساعة 2:45 - 3:10 نسعد بتواصلكم الدائم

قصة الأسبوع

المعلمة : سمية خالد Y6 B,C,F,G sumia.shehadeh@cognita.com المعلمة: جنى الأشرف Y6 D,G jana.alachraf@cognita.com

المعلم: أحمد صالح متعب Y6A,C,E,G ahmad.mouteb@cognita.com

Arabic 2

Let's take a quick look at this week's lessons:

The student will learn new vocabulary related to **rental advertisements**.

The student will write simple sentences using the new vocabulary about a **rental advertisement**.

The student will write a simple paragraph describing a **rental advertisement** using the new vocabulary.

Note: There will be a dictation for group **ABC** on **Wednesday**, and for group **D-E-F-G** on **Friday**.

[Lessons + spelling test](#)

Miss : Jana Alachraf Y6 A,B,C jana.alachraf@cognita.com Miss : Aya Y6 D,E,F,G aya.abdelazem@cognita.com

Arabic SS:

مرحبًا بكم طلابي الأعزاء: هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع

سنمكل رحلتنا التعليمية مع الدرس الأول: الأسواق

حيث سنتعرّف معًا على تطور الأسواق وظهور النقود..

لمعلمة ريم الجبالي reem.jbawi@cognita.com

Islamic 1

طلابنا الأعزاء طابت أوقاتكم بالخير و الطاعة
الدروس محتوى 8 ص (1-16 النبأ سورة) القادر الله درس نتابع: الأسبوع هذا درسنا
الأهداف

- صحيحة بتلاوة الكريمة الآيات الطالب يسمّع أن
- القرآنية المفردات معاني الطالب يفسّر أن
- الآيات في ورد كما المكذبين حال الطالب يستنتج أن

النبأ سورة من المقررة الآيات حفظ: **مهمتنا**
نظرًا لاستمرار التعليم عن بُعد، تم تأجيل مسابقة ربيع القلوب للقرآن الكريم حتى إشعار آخر، وسيتم إبلاغكم بالموعد الجديد عند: ملاحظة
تحديده، نشكركم على تفهمكم وتعاونكم

لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنه باستطاعتكم مقابلة المعلمين كل يوم اثنين
بتواصلكم الدائم نسعدُ **3:10 - 2:45** من الساعة

المعلم خليل سينو Khalil.seeno@cognita.com
المعلم أحمد مبارز: Ahmed.mobarez@cognita.com
المعلم أحمد صالح متعب ahmad.mouteb@cognita.com Y6 E ,G

Islamic 2

Dear students, As-salamu Alaikum.

This week we are going to start a new lesson (The Way to Paradise) and our goals are:

1. To read the noble Hadith correctly.
2. To mention the ranks in Paradise.
3. To clarify the importance of the Hadith

A link to the lesson could be found [here](#).

Note: Due to the continuation of distance learning, the Spring of Hearts(Rabee' Al-Quloob) Qur'an Competition has been postponed until further notice. You will be informed of the new date once it is set. Thank you for your understanding and cooperation.

Mr. Ahmed A bdelmohdy: Ahmed.Abdelmohdy@Cognita.com

AAESS Values

Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan we will focus on the value of **Respect** in Term 3.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others