



# Al Ain English Speaking School

## Year 4 Learning Pathway

### Week beginning: 06.04.26

Dear Parents,

As we continue our online learning, we would like to thank all our parents for their continued help, support, and cooperation. Please be reminded that a calm environment plays an important role in helping students remain focused, organised and confident during online learning



To ensure your child is ready for online learning it is helpful to:

- Provide a quiet learning space – keeping distractions to a minimum.
- Encourage organisation and independence.
- Balance online and offline activities with regular breaks and movement.
- Make sure your child is well rested.
- Ensure they are ready to join the meeting at the correct time
- Provide your child with paper and a pencil to use during their lesson

## Contacting Year 4 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

<b>Mr Dobson (4A) - HOY</b> <a href="mailto:william.dobson@cognita.com">william.dobson@cognita.com</a>	<b>Ms Evans (4B)</b> <a href="mailto:Elisabeth.evans@cognita.com">Elisabeth.evans@cognita.com</a>	<b>Ms Adams (4C)</b> <a href="mailto:Sophie.adams@cognita.com">Sophie.adams@cognita.com</a>
<b>Ms Chaudhury (4D)</b> <a href="mailto:Hina.chaudhury@cognita.com">Hina.chaudhury@cognita.com</a>	<b>Mr Jenks (4E) - LKS2</b> <b>Assistant Principal</b> <a href="mailto:Gary.jenks@cognita.com">Gary.jenks@cognita.com</a>	<b>Mr Sullivan (4F)</b> <a href="mailto:Brian.sullivan@cognita.com">Brian.sullivan@cognita.com</a>

# Wellbeing Wednesday



## Wellbeing Wednesday

Each Wednesday, a short wellbeing prompt will be shared with staff and students, encouraging one small action and a brief reflection on why it matters. These moments are designed to remind us that small intentional actions can make a meaningful difference.

Action:

**Create a simple workspace ritual - tidy your desk, adjust your chair or organize materials before lessons.**

### WHY IT MATTERS:

Small routines create structure, reduce distractions and give a sense of control during online learning.



## Upcoming Events

In collaboration with the Abu Dhabi Public Health Center (ADPHC) and Sakina, ADEK is pleased to launch the 'Healthy Parental Bridges' delivered through a series of awareness workshops.

This initiative aims to:

- raise parents' awareness of early signs of mental health challenges among children.
- promote healthy and supportive home environments.
- equip parents with practical strategies to support their children's emotional well-being.

Please find the workshop details below:

Date	Topic	Language	Time	Meeting
7 <sup>th</sup> April 2026	Positive Parenting and its impact on Children's Mental Health - Parents	Arabic	1.00 – 2.00pm	<a href="#">Microsoft Teams</a>
9 <sup>th</sup> April 2026	Children's Mental Health: The Role of the Family in Understanding, Early Intervention and Safe Treatment	English		<a href="#">Microsoft Teams</a>
13 <sup>th</sup> April 2026	Addiction and its impact on the Individual and Family National Rehabilitation Center	English		<a href="#">Microsoft Teams</a>

# Important Information:

- For the next 2 weeks we will complete our learning online and at Al Ain English Speaking School (AAESS) this combines several complementary approaches to ensure learning remains structured, engaging and flexible.
- Learning will follow the normal school timetable, where possible, to maintain routine.
- Children will engage with live lessons which will be delivered by the teacher, recorded teacher inputs, and independent learning tasks which can be completed at a time convenient to your child.
- Offline tasks and movement breaks will be built into learning to support wellbeing and allow time away from the screen.

## Year 4 learning:

**Week beginning: Monday 6th April 2026**

English	The children will be further exploring the features of a narrative and delving further into direct speech. The children will be learning about why direct speech is used and how it can enhance a story. They will learn about the grammatical structure of direct speech and how it should be set out in a paragraph.
Maths	The children will be learning about how to answer division and multiplication word problems, specifically learning the different steps that need to be taken to answer the question. Following this, we will start learning about time. We will be exploring the months of the year and converting between hours, minutes and seconds.
Science	In their specialist lesson, the children will be learning about electrical circuits. They will be exploring how a circuit needs to be complete in order for it to work. In their lesson with the class teacher, the children will be learning the differences between insulators and conductors and how they are used in a circuit
Topic	The children will be looking at what a festival is and how these are celebrated around the world. The children will learn about a few examples of festivals from around the world. In their second lesson, the children will be creating a poster where they have learnt about a new festival of their choosing.

## Year 4 Spellings

**Group A** - subordinate, subheading, submarine, submerge, subtitle, supervise, supersede, supersonic, superpower, superhuman

**Group B** – six, mix, fox, box, max, sax, mixing, sixth, wax, fix

# Arabic 1

مرحبًا بكم طلابي الأحياء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع  
**القراءة:** قصة بائع الحكايات  
**الكتابة:** تلخيص قصة  
الإملاء الأسبوعي يوم الثلاثاء **الإملاء**

**دروس الأسبوع الثالث**  
**كتاب الطالب وكتاب النشاط**

**ملحوظة:** بدأنا بمسابقة كأس القراءة لعام 2025 -  
2026 لمن يحب المشاركة معنا مرفق أدناه رابط لجدول القراءة، كما أرفقنا كتاب مدارج القراءة لدعم مهارتي القراءة والفهم والاستيعاب لدى أبنائنا الطيب

**جنول القراءة**  
دليل تطوير المهارات الأساسية للغة العربية **مدارج القراءة**  
لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه

**قصة الأسبوع**

سمية خالد شحادة :المعلمة [sumia.shehadeh@cognita.com](mailto:sumia.shehadeh@cognita.com) Y4 E/ Y4F  
فاطمة محمّد :المعلمة [fatema.mohamad@cognita.com](mailto:fatema.mohamad@cognita.com) Y4B/Y4C  
هدى شريده :المعلمة [Huda.shrideh@cognita.com](mailto:Huda.shrideh@cognita.com) Y4 A1Y4C\Y4D\Y4F

# Arabic 2

Let's take a quick look at this week's lessons:

- 1.The student will learn new vocabulary related to the **travel bag** unit.
- 2.The student will write simple sentences using the new vocabulary about the travel bag.
- 3.The student will write a simple paragraph using the new vocabulary.

**"There will be a spelling test this Thursday for Year 4 students."**

Lessons + Spelling test

Miss : Jana Alachraf [jana.alachraf@cognita.com](mailto:jana.alachraf@cognita.com)

# Arabic SS:

مرحبًا بكم طلابي الأحياء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع  
**Year4.pptx المناخ في بلادي**  
التعرف على مناخ بلادي

مصطفى أحمد [moustafa.khamis@cognita.com](mailto:moustafa.khamis@cognita.com)

# Islamic 1

طلابنا الأعزاء

سنكمل هذا الأسبوع سورة البلد [رابط دروس الأسبوع الثالث](#)

\*نواتج التّعلم

أن يتلو الطالب الآيات الكريمة

أن يستنتج الطّالب دلالات الآيات الكريمة

الواجب

حفظ السّورة الكريمة والتّدرب على تلاوتها

نظرًا لاستمرار التعليم عن بُعد، تم تأجيل مسابقة ربيع القلوب للقرآن الكريم حتى إشعار آخر، وسيتم إبلاغكم: ملاحظة

بالموعد الجديد عند تحديده، نشكركم على تفهمكم وتعاونكم

لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنّه باستطاعتكم مقابلة المعلمين كلّ يوم

اثنين من الساعة 2:45 - 3:10 نسعدُ بتواصلكم الدائم

[nour.lababidi@cognita.com](mailto:nour.lababidi@cognita.com) Y4 B-C-E-F المعلمة نور

[Ehdaa.abouhamed@cognita.com](mailto:Ehdaa.abouhamed@cognita.com) Y4A,C,F,D المعلمة إهداء نصر الدين

# Islamic 2

- Dear students, **Assalamu Alaikum**.
- Our lesson for this week is ( Belief in Prophets (Musa & Isa) peace be upon them.
- The students will be able to:
- \*Mention the names of the steadfast Messengers of Allah.
- \*Infer the wisdom behind sending the Messengers.
- [The link of the lesson.](#)
- **Note:** Due to the continuation of distance learning, the Spring of Hearts( Rabee' Al-Quloob) Qur'an Competition has been postponed until further notice. You will be informed of the new date once it is set. Thank you for your understanding and cooperation.

For any questions, please do not hesitate to email me.

Ms. Abir Turkman: [abir.turkman@cognita.com](mailto:abir.turkman@cognita.com)

# AAESS Values

## Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan we will focus on the value of **Respect** in Term 3.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others