



# Al Ain English Speaking School

## FS2 Learning Pathway

### Week beginning: 30.03.26

Dear Parents,

We would like to thank you for your continued support and ongoing partnership during this period of remote learning. Your flexibility, patience and commitment have played a vital role in ensuring that learning could continue from home.

It has been wonderful to see such high levels of participation in live lessons and we appreciate the effort you have made to help your children stay engaged, organised and ready to learn each day which has helped to create a positive and productive learning experience.



Please use the following link to access a copy of the AAESS Online Learning Framework, <https://aaess.org/online-learning-hub/>

This page brings together the key information you need, including how the programme works, what students can expect by phase, key contacts, and answers to frequently asked questions to support parents at home.

## Contacting FS2 Teachers:

<b>Ms Lama (FS2A)</b> <a href="mailto:Lama.albakri@cognita.com">Lama.albakri@cognita.com</a>	<b>Ms Lydia (FS2B)</b> <a href="mailto:Lydia.williams2@cognita.com">Lydia.williams2@cognita.com</a>	<b>Ms Yolanda (FS2C)</b> <a href="mailto:Yolanda.seale@cognita.com">Yolanda.seale@cognita.com</a>
<b>Ms Jasmine (FS2D)</b> <a href="mailto:Jasmine.springette@cognita.com">Jasmine.springette@cognita.com</a>	<b>Ms Roxy (FS2E)</b> <a href="mailto:Roxanne.burger@cognita.com">Roxanne.burger@cognita.com</a>	<b>Ms Bronwin (FS2F)</b> <a href="mailto:Bronwin.worm@cognita.com">Bronwin.worm@cognita.com</a>
<b>Ms Ashi (FS2G)</b> <a href="mailto:Afshleen.sikander@cognita.com">Afshleen.sikander@cognita.com</a>	<b>Ms Nicolette (FS2H)</b> <a href="mailto:Nicolette.beetge@cognita.com">Nicolette.beetge@cognita.com</a>	<b>Ms Denise – Early Years Director</b> <a href="mailto:Denise.grant@cognita.com">Denise.grant@cognita.com</a>

# Important Information:

- For the next week we will complete our learning online and at Al Ain English Speaking School (AAESS) this combines several complementary approaches to ensure learning remains structured, engaging and flexible.
- Learning will follow the normal school timetable, where possible, to maintain routine.
- Children will engage with live lessons which will be delivered by the teacher, recorded teacher inputs, and independent learning tasks which can be completed at a time convenient to your child.
- Offline tasks and movement breaks will be built into learning to support wellbeing and allow time away from the screen.

## FS2 Learning:

### **Week beginning: Monday 30th March 2026**

This week in phonics, we will be focusing on the sounds “ai” and “ur.” The children will practise recognising these sounds in words, reading simple words that contain them, and applying them in their writing activities.

In Literacy, we will build on our pirate topic by exploring new characters and creating a story map to support re-telling the poem – Meet the Pirates.

In Mathematics, we will continue learning about and exploring numbers beyond 10. This week, we will focus on the numbers 17–20.

In UTW this week, we will be learning about the Cousteau house. Use the pre-recorded video to go through the PowerPoint Presentation and learn about Cousteau and how he became famous.

In EAD, we will be creating hats for Pirate role play.

# Arabic 1

مرحبًا بكم طلابي الأحراب...عودًا حميدًا وعمًا سعيدًا مُكللاً بالنجاحات وتحقيق الأمنيات....هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع

قِصَّة الأسبوع: في الثلاجة

سنتعرف هذا الأسبوع على حرف الخاء

(اليوم الأول)اليوم الأول التعرف على الحرف

(اليوم الثاني)اليوم الثاني أشكال الحرف

(اليوم الثالث)اليوم الثالث أصوات الحرف القصيرة

(اليوم الرابع)اليوم الرابع أصوات الحرف الطويلة

2التدريبات 1ولمزيد من الأنشطة يُمكنكم استخدام التدريبات

سنتابع مع مسابقة نجم القراءة

كل أسبوع لمدة أربعة أسابيع متتالية لتصبح نجم القراءة وتحصل على شهادة التميز (قراءة الحروف مع الأصوات القصيرة والطويلة) ارسل فيديو

ملحوظة 1- لا يوجد لدينا أي واجبات منزلية للطلاب

ملحوظة 2- نقوم يوميًا بعمل مجموعات داخل الغرفة الصفية بحيث يُنجز الطالب المهمة الموكلة له بالإضافة للمهام الكتابية مثل: (الكتابة على

الدفتر، أو على السبورة الصغيرة، أو على بطاقات، أو اللوحات السوداء

[Mohiba.hnidi@cognita.com](mailto:Mohiba.hnidi@cognita.com)

[asmaa.alachraf@cognita.com](mailto:asmaa.alachraf@cognita.com)

[Manal.azzam@cognita.com](mailto:Manal.azzam@cognita.com)

# Arabic 2

Let's take a quick look at our work this week:

This week the students will learn about a new letter:(خ)

Lesson 1: first day, We will learn the new letter and how to pronounce it.

Lesson 2: second day, We will learn about the forms of the letter (initial, medial, final) in the word, and separately.

Lesson 3: Third day, We will learn about the sounds of the short vowels ( َ , ُ , ِ )

Lesson 4: Fourth day, We will learn about the sounds of the long vowels ( ا , و , ي )

Review of the letter of the week

Dear Parents,

I am pleased with your communication at the email address provided below.

Ms. Missam Almohamad: [Missam.almohamad@cognita.com](mailto:Missam.almohamad@cognita.com)

# AAESS Values

## Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan we will focus on the value of **Respect** in Term 3.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others

# Islamic 1

السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ  
سورة النَّاس: درسنا لهذا الأسبوع  
أهداف الدرس  
تلاوة السّورة بشكلٍ صحيح  
فهم المعنى الإجمالي للسورة

المعلمة أسماء [asmaa.alachraf@cognita.com](mailto:asmaa.alachraf@cognita.com)  
المعلمة منال [manal.azzam@cognita.com](mailto:manal.azzam@cognita.com)  
المعلمة ميسم [missam.almohamad@cognita.com](mailto:missam.almohamad@cognita.com)

# Islamic 2

Dear students, **Assalamu Alaikum**.  
Our lesson for this week is **Surat An-Nas**.  
Students will be able to:  
\* Recite the surah correctly.  
\* Explain the general meaning of the Surah.

[The link of the lesson.](#)

Note: During online learning, we will have two lessons—one pre-recorded and one live.

For any questions, please do not hesitate to email me.  
Ms. Abir Turkman: [abir.turkman@cognita.com](mailto:abir.turkman@cognita.com)

# AAESS Values

## Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan we will focus on the value of **Respect** in Term 3.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others