



Al Ain English Speaking School

Year 3 Learning Pathway

Week beginning: 23.03.26

Dear Parents,

Eid Mubarak! We hope you and your family have had a very happy and peaceful spring holiday.

Welcome back to Term 3 and we look forward to welcoming all children online for their lessons on **Monday 23rd March**.

Please be reminded that we will return to our normal school hours as follows: **Monday to Thursday - 7.40 am until 2.30pm** and **Friday 7:40am until 11:30am**.



Following the announcement of the continuation of online learning for the first two weeks of Term 3, please use the following link to access a copy of the AAESS Online Learning Framework, <https://aaess.org/online-learning-hub/>

This page brings together the key information you need, including how the programme works, what students can expect by phase, key contacts, and answers to frequently asked questions to support parents at home.

Contacting Year 3 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Ms Gale (3A) - HOY Tamara.gale@cognita.com	Mr Rapsey (3B) Jackson.rapsey@cognita.com	Ms Jeffries (3C) Clare.jeffries@cognita.com
Mr Tariq (3D) Tabassam.tariq@cognita.com	Mr Fox (3E) paul.fox@cognita.com	Ms Garbett (3F) Ella.garbett@cognita.com
Ms Dougan (3G) Katie.dougan@cognita.com	Ms Nasir (3H) Inaya.nasir@cognita.com	

Important Information:

- For the next 2 weeks we will complete our learning online and at Al Ain English Speaking School (AAESS) this combines several complementary approaches to ensure learning remains structured, engaging and flexible.
- Learning will follow the normal school timetable, where possible, to maintain routine.
- Children will engage with live lessons which will be delivered by the teacher, recorded teacher inputs, and independent learning tasks which can be completed at a time convenient to your child.
- Offline tasks and movement breaks will be built into learning to support wellbeing and allow time away from the screen.

Year 3 learning:

Week beginning: Monday 23rd March 2026

English	The children will invent their own poem about a setting of their choice. They will use the original poem about rainforests but change it to be about their new setting. They will be encouraged to use the same format as before, have 4 verses and to use alliterations, nouns and verbs.
Maths	The children will learn how to subtract fractions with the same denominator, to find unit and non-unit fractions of a set of objects and to partition a whole. They will then complete the hot assessment on fractions.
Science	This week we will focus on muscles and will be learning how they contract and relax. The children will then complete the hot assessment on the food groups, muscles and bones.
Topic	This week will be British Science week. The focus this year is Curiosity – what's your question? Each day the children will take part in an investigation, some examples include how can you tell how old a shark is? What sort of vehicle would be best on the moon? How do boats float? And what's the best design for a paper aero plane?

Year 3 PE Days:

3A, 3B, 3C, 3D, 3E, 3F Monday and Thursday
3G, 3H Tuesday Thursday

Home Learning Links:

Please feel free to use the resources shared in the link below to access and review the learning your child completed last week in school.

Year 3 – Term 2 - Learning Review

Spelling

Please practise your child's spelling list at home throughout the week. The spelling test will be on either a Thursday or Friday, depending on your child's class timetable.

Group 1 – watch, wash, wasp, wand, quarry, quantity, swan, swallow, squash, squabble.

Group 2- Egypt, pyramid, mystery, symbol, myth, mystic, hymn, system, lyric, typical.

Maths

Hit the button game - practise your times tables

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables Rock Stars: <https://trockstars.com>

Upcoming events:



Parent Webinar – Remote Online Learning Introduction Monday 23rd March – 8.30am to 9am

Parents will receive an invitation to attend a Webinar as a welcome and introduction to our Term 3 online learning programme. The webinar will provide guidance and clarity of our online learning provision and an opportunity to answer any questions parents may have.

Wellbeing Wednesday

Our Wellbeing Committee is pleased to introduce **Wellbeing Wednesdays**, an initiative that will continue during Term 3 and is focused on building kindness and care across our school community.

Each Wednesday, a short wellbeing prompt will be shared with staff and students, encouraging one small action and a brief reflection on why it matters. These moments are designed to remind us that small intentional actions can make a meaningful difference.



Wellbeing Wednesday

Action:

**Spend two minutes grounding
yourself where you are**

WHY IT MATTERS:

Grounding helps settle the nervous system and bring our attention back to the present moment. Taking a brief pause like this can reduce overwhelm, improve focus, and support emotional balance throughout the day.



Arabic 1

مرحبًا بكم طلابي الأحباء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع
قراءة: قصة الدجاج لا يرى في الظلام
كتابة: كتابة بطاقة تهنئة
دروس الأسبوع الأول - الفصل الثالث

ملحوظة (1): لا يوجد إملاء هذا الأسبوع

ملحوظة (2): لا يوجد واجبات هذا الأسبوع

لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنه باستطاعتكم مقابلة المعلمين كل يوم اثنين من الساعة 2:45 - 3:10 تُسعد بتواصلكم الدائم

[قصة الأسبوع الأول](#)

المعلم أحمد صالح متعب Y3H-3F ahmad.mouteb@cognita.com
المعلمة فاطمة الطريفي Y3 D,F,G milto:fatema.tarifi@cognita.com
المعلمة هداية المومني hedaia.almomani@cognita.com

Arabic 2

Let's take a quick look at our work this week:

This week the students will learn about: (My food) (طعمامي)

We will learn the vocabulary of the lesson. (The Dictionary)

Lessons Link

Spelling: No spelling test this week.

Story of Week Two - T3

Walaa Alkrad Y3 A,B,C,D,E,F,G,H walaa.alkrad@cognita.com

Arabic SS:

أهلاً بكم طلابي الأعزاء فصل جديد نكتب فيه قصة نجاح جديدة نحو مستقبل مليء بالإنجازات

[Year3- week1.pptx](#)
التعرّف على السلع والمنتجات

مصطفى أحمد moustafa.khamis@cognita.com

Islamic 1

طلابنا الأعزاء

في فصلٍ دراسيٍّ جديدٍ، تزهو فيه العقول ونمضي فيه معاً بخطوات واثقة نحو التميّز والإبداع أهلاً بكم سنتعلم هذا الأسبوع دروساً في القيم والآداب الإسلامية [رابط دروس الأسبوع الأول](#)

*نواتج التّعلم

أن يتعرف الطالب مفهوم الأمانة

أن يبين الطالب آداب الإسلام في الطّعام

التّدرّب على تلاوة سورة الشّمس :الواجب الإثرائي

لا تردّدوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علماً أنّه باستطاعتكم مقابلة المعلمين كلّ يوم

اثنين من الساعة 2:45 - 3:10 نسعدُ بتواصلكم الدائم

Ahmad.mouteb@cognita.com

المعلم أحمد صالح متعب Y3H –3F

nour.lababidi@cognita.com

المعلمة نور Y3 A-C-E

Ahmed.mobarez@cognita.com

المعلم أحمد مبارز Y3 B-C

Islamic 2

Dear students, **Assalamu Alaikum**. Welcome to the beginning of a new term. I ask Allah Almighty to make it a term filled with more success and excellence.

Our lesson for this week is " Surat Ash-Shams"

Students will be able to:

- Recite the Surah correctly.
- Explain the general meaning of the Surah.

[The link of the lesson.](#)

For any questions, please do not hesitate to email me.

Ms. Abir Turkman: abir.turkman@cognita.com

AAESS Values

Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan we will focus on the value of **Respect** in Term 3.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others