



Al Ain English Speaking School

Year 3 Learning Pathway

Week beginning: 2.03.26

Dear Parents,



During the holy month, and in line with ADEK, please be reminded that school will operate on a reduced day and the timings will be as follows:

From **Monday to Thursday** lessons will begin promptly at **9.00am and end at 2:00pm**.

On **Friday** lessons will begin promptly **9:00 am and end at 11:30 am**

The school gates will open at 8.35am each day.

In celebration of World Book Day next week, We are excited to introduce a range of engaging events designed to promote a love of reading, including buddy class reading, mystery readers, Arabic storytelling, and a variety of competitions.



We hope the week of activities will continue to develop the children's love of reading.



Please take the time to share your views on your child's experience at AAESS via the **Voice of the Parent Survey**. This survey is a vital to help shape the future direction of our school. And we strongly encourage all parents to take part.

We are grateful for the time and care you take to share your feedback with us.

Contacting Year 3 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

| | | |
|--|---|---|
| Ms Gale (3A) - HOY Tamara.gale@cognita.com | Mr Rapsey (3B) Jackson.rapsey@cognita.com | Ms Jeffries (3C) Clare.jeffries@cognita.com |
| Mr Tariq (3D) Tabassam.tariq@cognita.com | Mr Fox (3E) paul.fox@cognita.com | Ms Garbett (3F) Ella.garbett@cognita.com |
| Ms Dougan (3G) Katie.dougan@cognita.com | Ms Nasir (3H) Inaya.nasir@cognita.com | |

Important Information:

Please be reminded that in line with updated policy requirements, parents or carers of children in Primary will need to wear their permanent access pass to enter the school site and drop off or collect their children.



PARENTS
REMEMBER TO WEAR YOUR

YELLOW LANYARD
ACCESS PASS



WEAR YOUR PASS
AT **DROP OFF & PICK UP**

SAFETY FIRST
HELP US IDENTIFY YOU!

أولياء الأمور

تذكروا ارتداء شريط تصريح الدخول الأصفر الخاص بكم

شريط تصريح الدخول الأصفر



ارتدِ تصريحك عند
التوصيل والاستلام

السلامة أولاً!

Important Information:

- During Ramadan gates will open promptly at **8:35am** (Monday - Friday).
- *As part of our commitment to safety, our new swipe card entry system is in place to ensure that only staff and approved visitors are permitted on site during the school day. Thank you for respecting this and for your continued support in helping us maintain a safe environment for all.*
- Pick up for Year 3 is: **2.00pm** (Monday - Thursday)
- Pick up for Y3 is: **11:30am** on a Friday.

Year 3 learning:

Week beginning: Monday 2nd March 2026

| | |
|---------|--|
| English | This week the children will be planning and writing their own 4 verse poem like the Rainforest poem they have learnt. Once finished they will edit and self-assess against our success criteria. |
| Maths | To find equivalent fractions on a number line, to understand equivalent fractions as a bar model, to find a tenth and to count in tenths. |
| Science | To learn what carnivore, omnivore and herbivore mean and to use a Venn diagram to sort animals into these headings. Then we will learn about skeletons and why we need a skeleton. The children will become familiar with the word exo skeleton and endo skeleton. |
| Topic | In topic we will be learning about the different animals that live in a rainforest. We will also compare a rainforest and desert environment. |

Year 3 PE Days:

3A, 3B, 3C, 3D, 3E, 3F Monday and Thursday
3G, 3H Tuesday Thursday

Wellbeing Wednesday

Our Wellbeing Committee is pleased to introduce **Wellbeing Wednesday's**, an initiative for Term 2 focused on building kindness and care across our school community.

Each Wednesday, a short wellbeing prompt will be shared with staff and students, encouraging one small action and a brief reflection on why it matters. These moments are designed to remind us that small intentional actions can make a meaningful difference.



Wellbeing Wednesday

Action:

**Stretch your arms, shoulders and
back at your desk or workspace**

WHY IT MATTERS:

Stretching helps wake up your body and refresh your mind. Taking a short moment to move can boost energy and help you feel more alert and ready for the next part of your day.



Home Learning Links:

Please feel free to use the resources shared in the link below to access and review the learning your child completed last week in school.

Year 3 – Term 2 - Learning Review

Spelling

Please practise your child's spelling list at home throughout the week. The spelling test will be on either a Thursday or Friday, depending on your child's class timetable.

Group 1 – key, valley, honey, chimney, trolley, turkey, alley, monkey, pulley, jockey

Group 2 - ache, stomach, chameleon, chord, chorus, echo, character, chronic, chemistry, scheme

Maths

Hit the button game - practise your times tables

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables Rock Stars: <https://trockstars.com>

Upcoming events:



cleverTech

**UAE's 6th Reading
Competition
Mar. 5 - Apr. 5**

Week beginning: 2nd March 2026

Throughout the week beginning the 2nd March 2026, the students will be recognising World Book Day. We will complete a number of activities to promote a love of reading.



AAESS will be celebrating British Science Week Monday 9th March – 13th March. More information will be sent to parents via email including an at home challenge.

During British Science Week, there will be a KS2 science workshop focusing on practical skills. Please sign up [using this link](#)



AAESS BOOK WEEK

March 2nd – 6th

Book Cover Design Competition

Children are to redesign the front cover of their favourite book. These designs are to be submitted to class teachers, ready for the Book Day Judges to decide the final winners.



Extreme Reading Photo

To promote reading at home and to show you can read anywhere, children can take photos of them reading in unique imaginative places, whilst still staying safe. Please send these pictures to your class teacher to be displayed around the school.



UAE Online Reading Challenge

5th March – 5th April

Kidsa-z.com for student login



Arabic 1

مرحبًا بكم طلابي الأحرار... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع
قراءة: التفكير خارج الصندوق
مفردات: مفردات قصة الدجاج لا يرى في الظلام

دروس الأسبوع التاسع - الفصل الثاني

ملحوظة (1): سيكون هناك اختبار تقويمي يوم الثلاثاء بتاريخ 2026-3-3
الصفحات المقررة في الاختبار: 40-42 من كتاب النشاط -50-51-54-58-59-60-74 من كتاب الطالب
المهارات المطاوعة في الاختبار: حروف الجر - ظروف الزمان وظروف المكان- التاء المفتوحة والتاء المربوطة والهاء - التنوين- أنواع الأفعال
ملحوظة (2): لا يوجد واجبات هذا الأسبوع

هيكل الامتحان

لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنه باستطاعتكم مقابلة المعلمين كل يوم اثنين من الساعة 2:45 - 3:10 تسعد بتواصلكم الدائم

قصة الأسبوع التاسع

المعلم أحمد صالح متعب Y3H-3F ahmad.mouteb@cognita.com
المعلمة فاطمة الطريفي Y3 D,F,G milto:fatema.tarifi@cognita.com
المعلمة هداية المومني hedaia.almomani@cognita.com

Arabic 2

Let's take a quick look at our work this week:

This week the students will learn about: (**How I Feel**) (كَيْفَ أَشْعُرُ؟)

We will learn the vocabulary of the lesson. ([The Dictionary](#))

Students will be able to form long sentences about feelings using verbs and places correctly.

[Lessons Link](#)

Spelling: No spelling test this week.

Note There will be an assessment exam on **Tuesday, 3-3-2026.**

The test syllabus includes: [Week 7](#) and [Week 8](#) from the lesson "How Do I Feel?"

[Exam Structure + Answer Key](#)

[Story of Week Nine](#)

Walaa Alkrad Y3 A,B,C,D,E,F,G,H walaa.alkrad@cognita.com

Arabic SS:

هلاً وسهلاً بكم طلابي الأحرار المبدعين ددنا
تذكير: سوف يعقد امتحان الدراسات الاجتماعية خلال الأسبوع الحادي عشر الذي يبدأ بتاريخ 2026\3\9 في حصة الدراسات الاجتماعية

A (يوم الثلاثاء : تاريخ 10/3)

(DEC F H G) تاريخ 12/3 :يوم الخميس

(B) تاريخ 13/3 :يوم الجمعة

:المادة العلمية المطلوبة

[pptx](#) مادة الاختبار المياه في بلادي

:درس الأسبوع القادم هو

[pptx](#) اجتماعيات الثروة الحيوانية

التعرف على الثروة الحيوانية في بلادي

مصطفى أحمد moustafa.khamis@cognita.com

Islamic 1

طلابنا الأعزاء
هذا الأسبوع سنتعلم درس سورة القدر [رابط دروس الأسبوع التاسع](#)
نواتج التّعلم*
أن يتلو الطالب الآيات الكريمة
أن يبين الطالب دلالة الآيات الكريمة
الواجب: حفظ السّورة الكريمة والتّدرب على تلاوتها
نشاط إثرائي

جدول لتدريب الطالب على أداء الصلاة [جدول الصلاة](#)
جدول أيام رمضان المبارك اجعل رمضانك عامراً بالصيام، والصلاة، والذكر، وفعل الخير [الجدول هنا](#)
لا تترددوا في التواصل معنا على البريد الإلكتروني المدر

Ahmad.mouteb@cognita.com
nour.lababidi@cognita.com
Ahmed.mobarez@cognita.com

المعلم أحمد صالح متعب Y3H –3F
المعلمة نور Y3 A-C-E
المعلم أحمد مبارز Y3 B-C

Islamic 2

Dear students, As-salamu Alaikum.

This week we will complete " Surat Al-Qadr "

The students will be able to:

- *Read Surat Al-Qadr correctly.
- *Explain the vocabulary of the surah.
- *Explain the general meaning of the holy surah.

[The link of the lesson.](#)

For any questions, please do not hesitate to email me.

Ms. Abir Turkman: abir.turkman@cognita.com

AAESS Values

Resilience



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan AL Nahyan and in line with British Values, we will focus on the value of Resilience in Term 2.

Our expectations are that students will:

- Develop strategies to persevere
- Have a 'can do' approach to problem solving and new learning
- Develop a positive and optimistic mindset
- Learn how to be more adaptable and flexible when faced with a problem

This week in pictures:

