



# Al Ain English Speaking School

## Year 3 Learning Pathway

### Week beginning: 23.02.26

Dear Parents,

Ramdan Kareem. May the holy month of Ramadan bring peace and prosperity to you and your family. During the holy month, and in line with ADEK, please be reminded that school will operate on a reduced day.

Monday – Thursday 9:00am-2:00pm, with gates opening in the morning from 8:35am

Friday 9:00am-11:30am, with gates opening in the morning from 8:35am

If your child in KS2 is going to observe the fasting period, please let their class teacher know so that we can support them. However, we recommend that your son or daughter still comes to school with a small bottle of water and a small snack, in case they do need to break their fast early.



On **Tuesday, 17 February 2026**, we launched our **Voice of the Parent Survey**.

This survey is a vital opportunity for you to share your views on your child's experience at AAESS and to help shape the future direction of our school.

We strongly encourage all parents to take part in the survey. Your voice plays an important role in shaping AAESS, and we are grateful for the time and care you take to share your feedback with us.

## Contacting Year 3 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

<b>Ms Gale (3A) - HOY</b> <a href="mailto:Tamara.gale@cognita.com">Tamara.gale@cognita.com</a>	<b>Mr Rapsey (3B)</b> <a href="mailto:Jackson.rapsey@cognita.com">Jackson.rapsey@cognita.com</a>	<b>Ms Jeffries (3C)</b> <a href="mailto:Clare.jeffries@cognita.com">Clare.jeffries@cognita.com</a>
<b>Mr Tariq (3D)</b> <a href="mailto:Tabassam.tariq@cognita.com">Tabassam.tariq@cognita.com</a>	<b>Mr Fox (3E)</b> <a href="mailto:paul.fox@cognita.com">paul.fox@cognita.com</a>	<b>Ms Garbett (3F)</b> <a href="mailto:Ella.garbett@cognita.com">Ella.garbett@cognita.com</a>
<b>Ms Dougan (3G)</b> <a href="mailto:Katie.dougan@cognita.com">Katie.dougan@cognita.com</a>	<b>Ms Nasir (3H)</b> <a href="mailto:Inaya.nasir@cognita.com">Inaya.nasir@cognita.com</a>	

# Important Information:

Please be reminded that in line with updated policy requirements, parents or carers of children in Primary will need to wear their permanent access pass to enter the school site and drop off or collect their children.



**PARENTS**  
REMEMBER TO WEAR YOUR

**YELLOW LANYARD**  
ACCESS PASS



**WEAR YOUR PASS**  
AT **DROP OFF & PICK UP**

**SAFETY FIRST**  
HELP US IDENTIFY YOU!

**أولياء الأمور**

تذكروا ارتداء شريط تصريح الدخول الأصفر بكم

**شريط تصريح الدخول الأصفر**



**ارتدِ تصريحك عند**  
**التوصيل والاستلام**

**السلامة أولاً!**

# Important Information:

- During Ramadan gates will open promptly at **8:35am** (Monday - Friday).  
*As part of our commitment to safety, our new swipe card entry system is in place to ensure that only staff and approved visitors are permitted on site during the school day. Thank you for respecting this and for your continued support in helping us maintain a safe environment for all.*
- Pick up for Year 3 is: **2.00pm** (Monday - Thursday)
- Pick up for Y3 is: **11:30am** on a Friday.

## Year 3 learning:

**Week beginning: Monday 23rd February 2026**

English	We will begin to learn our 4 verse poem about a Rainforest. The children will revisit and learn about alliterations, homophones, prefixes and how to use punctuation in a poem.
Maths	Comparing and ordering fractions, making links between fractions and scales, understanding fractions on a number line, counting in fractions on a number line and working out fractions of amounts.
Science	The children will continue to explore the 5 different food groups and which foods belong in each group. They will also begin to learn what the terms carnivore, omnivore and herbivore mean.
Topic	The children will continue to learn about the layers of a rainforest and will work in groups to create a shadow box of a rainforest. The shadow box will show the layers and which animals live in each layer.

## Year 3 PE Days:

3A, 3B, 3C, 3D, 3E, 3F Monday and Thursday  
3G, 3H Tuesday Thursday

# Wellbeing Wednesday

Our Wellbeing Committee is pleased to introduce **Wellbeing Wednesday's**, an initiative for Term 2 focused on building kindness and care across our school community.

Each Wednesday, a short wellbeing prompt will be shared with staff and students, encouraging one small action and a brief reflection on why it matters. These moments are designed to remind us that small intentional actions can make a meaningful difference.



## Wellbeing Wednesday

Action:

**Ask someone how they are doing  
and take a moment to really listen**

### WHY IT MATTERS:

Being listened to can ease stress and build trust. Offering your full attention, even for a short moment, helps others feel acknowledged and makes everyday interactions feel more genuine.



# Home Learning Links:

Please feel free to use the resources shared in the link below to access and review the learning your child completed last week in school.

## [Year 3 – Term 2 - Week 8 Learning Review](#)

### Spelling

Please practise your child's spelling list at home throughout the week. The spelling test will be on either a Thursday or Friday, depending on your child's class timetable.

**Group 1 – other, mother, brother, Monday, worry, won, wonder, woman, done, above.**

**Group 2 - actually, specifically, athletically, occasionally, basically, dramatically, frantically, eventually, musically, accidentally.**

### Maths

Hit the button game - practise your times tables

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables Rock Stars: <https://trockstars.com>

## Upcoming events:



cleverTech

More information will be sent next week.

# UAE's 6th Reading Competition

Mar. 5 - Apr. 5



Week beginning: 2nd March 2026

Throughout the week beginning the 2nd March 2026, the students will be recognising World Book Day. We will complete a number of activities to promote a love of reading.

Further information to follow soon.

# Arabic 1

مرحبًا بكم طلابي الأحرار... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع  
قراءة: التفكير خارج الصندوق  
كتابة: أمي تجد دائمًا حلاً

(حرف جر ، الكلمات التي تنتهي ببناء مربوطة ) من كتاب الطالب ثم استخراج منها (60) قراءة صفحة :واجب القراءة  
كتاب النشاط (17)الصفحة :الواجب الإلزامي  
ثم يكتب جملة يصف بها رسمته 5 يرسم الطالب رسمة تعبر عن فكرة جميلة على ورقة مقاس :الواجب الإثرائي  
يوم الاثنين 2.3.2026 :موعد تسليم الواجب  
دروس الأسبوع الثامن- الفصل الثاني

ملحوظة(1): الإملاء يوم الثلاثاء - رابط الإملاء  
ملحوظة (2) : سيكون هناك اختبار تقويمي يوم الثلاثاء بتاريخ 2026-3-3  
الصفحات المقررة في الاختبار: 40- 42 من كتاب النشاط -50-51-54-58-60-74 من كتاب الطالب  
هيكل الامتحان  
لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنه باستطاعتكم مقابلة المعلمين كل يوم اثنين من الساعة 2:45 - 3:10 نسعد  
بتواصلكم الدائم

المعلم أحمد صالح متعب Y3H -3F [ahmad.mouteb@cognita.com](mailto:ahmad.mouteb@cognita.com)  
المعلمة فاطمة الطريفي Y3 D,F,G [milto:fatema.tarifi@cognita.com](mailto:milto:fatema.tarifi@cognita.com)  
المعلمة هداية المومني [hedaia.almomani@cognita.com](mailto:hedaia.almomani@cognita.com)

# Arabic 2

Let's take a quick look at our work this week:

This week the students will learn about: ( **How I Feel** ) ( كَيْفَ أَشْعُرُ؟ )

We will learn the vocabulary of the lesson. ( [The Dictionary](#) )

We will be simple sentences using the new vocabulary

[Lessons Link](#)

**Spelling:** The spelling test this week will be on Tuesday, 24-2-2026.

[Spelling Words](#)

**Note** There will be an assessment exam on **Tuesday, 3-3-2026**.

**The test syllabus includes:** [Week 7](#) and [Week 8](#) from the lesson "How Do I Feel?"

[Exam Structure + Answer Key](#)

Walaa Alkrad Y3 A,B,C,D,E,F,G,H [walaa.alkrad@cognita.com](mailto:walaa.alkrad@cognita.com)

# Arabic SS:

أهلاً وسهلاً بكم طلابي الأعزاء المبدعين دائماً  
[pptx.الثروة الزراعية](#)  
التعرّف على أهمية الثورة الزراعيّة

مصطفى أحمد [moustafa.khamis@cognita.com](mailto:moustafa.khamis@cognita.com)

# Islamic 1

طلابنا الأعزاء

هذا الأسبوع سنتعلم درس أنا أصلي 2 [رابط دروس الأسبوع الثامن](#)

نواتج التّعلم\*

أن يتعرف الطّالب خطوات ركعات الصّلاة الرباعيّة  
أن يبين الطّالب أهمية أداء الصّلاة بخشوع واطمئنان

نشاط إثرائي

جدول لتدريب الطّالب على أداء الصلاة جدول الصّلاة

جدول أيّام رمضان المبارك اجعل رمضانك عامراً بالصيام، والصلاة، والذكر، وفعل الخير الجدول هنا  
لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علماً أنّه باستطاعتكم مقابلة المعلمين كلّ يوم  
اثنين من الساعة 2:45 - 3:10 نسعدُ بتواصلكم الدائم

[Ahmad.mouteb@cognita.com](mailto:Ahmad.mouteb@cognita.com)

المعلم أحمد صالح متعب Y3H –3F

[nour.lababidi@cognita.com](mailto:nour.lababidi@cognita.com)

المعلمة نور Y3 A-C-E

[Ahmed.mobarez@cognita.com](mailto:Ahmed.mobarez@cognita.com)

المعلم أحمد مبارز Y3 B-C

# Islamic 2

Dear students, As-salamu Alaikum.

Our lesson for this week is: " Surat Al-Qadr "

The students will be able to:

- \*Read Surat Al-Qadr correctly.
- \*Explain the vocabulary of the surah.
- \*Explain the general meaning of the holy surah.

[The link of the lesson.](#)

For any questions, please do not hesitate to email me.

Ms. Abir Turkman: [abir.turkman@cognita.com](mailto:abir.turkman@cognita.com)

# AAESS Values

## Resilience



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan AL Nahyan and in line with British Values, we will focus on the value of Resilience in Term 2.

Our expectations are that students will:

- Develop strategies to persevere
- Have a 'can do' approach to problem solving and new learning
- Develop a positive and optimistic mindset
- Learn how to be more adaptable and flexible when faced with a problem

# This week in pictures:

