



# Al Ain English Speaking School

## Year 1 Learning Pathway

### Week beginning: 23.02.26

Dear Parents,

It has been lovely to see the children settle quickly back into their daily classroom routines and learning after the mid-term break.

Please be reminded that there will be NO ECA's during Ramadan.



Ramdan Kareem. May the holy month of Ramadan bring peace and prosperity to you and your family. During the holy month, and in line with ADEK, please be reminded that school will operate on a reduced day and the timings will be as follows:

From **Monday to Thursday** lessons will begin promptly at **9.00am** and end at **2:00pm**.

On **Friday** lessons will begin promptly **9:00 am** until **11:30 am**

The school gates will open at 8.35am each day.

On **Tuesday, 17 February 2026**, we launched our **Voice of the Parent Survey**. This survey is a vital opportunity for you to share your views on your child's experience at AAESS and to help shape the future direction of our school.

We strongly encourage all parents to take part in the survey. Your voice plays an important role in shaping AAESS, and we are grateful for the time and care you take to share your feedback with us.



## Contacting Year 1 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

<b>Mrs Jordan(1A) - HOY</b> <a href="mailto:Lindsey.jordan@cognita.com">Lindsey.jordan@cognita.com</a>	<b>Ms Hannah - Mae (1B)</b> <a href="mailto:Hannah.holmes@cognita.com">Hannah.holmes@cognita.com</a>	<b>Mrs Jade (1C)</b> <a href="mailto:Jade.morrison@cognita.com">Jade.morrison@cognita.com</a>
<b>Ms Michelle (1D) - KS1</b> Assistant Principal <a href="mailto:Michelle.taylor2@cognita.com">Michelle.taylor2@cognita.com</a>	<b>Ms Lyndsay (1E)</b> <a href="mailto:Lyndsay.telford@cognita.com">Lyndsay.telford@cognita.com</a>	<b>Ms Gill (1F)</b> <a href="mailto:Gillian.burger@cognita.com">Gillian.burger@cognita.com</a>
<b>Ms Suzaan (1G)</b> <a href="mailto:Suzaan.vreugdenburg@cognita.com">Suzaan.vreugdenburg@cognita.com</a>	<b>Ms Hannah (1H)</b> <a href="mailto:Hannah.gourley@cognita.com">Hannah.gourley@cognita.com</a>	<b>Mrs. Karbhari (1I)</b> <a href="mailto:Mariya.karbhari@cognita.com">Mariya.karbhari@cognita.com</a>

# Important Information:

Please be reminded that in line with updated policy requirements, parents or carers of children in Primary will need to wear their permanent access pass to enter the school site and drop off or collect their children.



**PARENTS**  
REMEMBER TO WEAR YOUR

**YELLOW LANYARD**  
ACCESS PASS



**WEAR YOUR PASS**  
AT **DROP OFF & PICK UP**

**SAFETY FIRST**  
HELP US IDENTIFY YOU!

**أولياء الأمور**

تذكروا ارتداء شريط تصريح الدخول الأصفر الخاص بكم

**شريط تصريح الدخول الأصفر**



**ارتدِ تصريحك عند**  
**التوصيل والاستلام**

**السلامة أولاً!**

# Important Information:

- Gates will open promptly at **8:35am (Monday - Friday)** during the holy month of Ramadan. Please be reminded that arriving on time each morning is vital to your child's learning. Gates close and lessons start promptly at **9 am**.
- *As part of our commitment to safety, our new swipe card entry system is in place to ensure that only staff and approved visitors are permitted on site during the school day. Thank you for respecting this and for your continued support in helping us maintain a safe environment for all.*
- **Regular pick-up time is 2.00pm during the holy month of Ramadan.**
- Pick – up is **11:30am** every **Friday**.

## Year 1 learning:

### **Week beginning: Monday 23rd February 2026**

This week in our English lessons we will be continuing our work on instructions. We will begin the week learning about the features of instructions such as title, what you will need and numbered instructions that are in order. We will then add actions to the text so that we can talk it and learn the meaning of associated vocabulary.

In maths we will continue with our multiplication and division topic and we will begin our week by counting in 5s. We will identify patterns when counting and complete practical tasks to aid this. We will end the week by making equal groups using a range of equipment.

In phonics, we will learn the sounds 'e' as in me, 'o' as in go, 'tch' as in catch and 'nk' as in think. We will be learning to identify, read and write words using these sounds, as well as challenging ourselves to write simple sentences.

During our science lesson we will identify different parts of a tree and their roles in ensuring the tree thrives. For topic we shall continue to look at different types of food and where the food comes from with a focus on fruits and vegetables. We will also look at the work of the artist Hundertwasser. We will focus on the different colours used in his work and identify the colours that are warm.

# Wellbeing Wednesday

Our Wellbeing Committee is pleased to introduce **Wellbeing Wednesday's**, an initiative for Term 2 focused on building kindness and care across our school community.

Each Wednesday, a short wellbeing prompt will be shared with staff and students, encouraging one small action and a brief reflection on why it matters. These moments are designed to remind us that small intentional actions can make a meaningful difference.



## Wellbeing Wednesday

Action:

**Ask someone how they are doing  
and take a moment to really listen**

### WHY IT MATTERS:

Being listened to can ease stress and build trust. Offering your full attention, even for a short moment, helps others feel acknowledged and makes everyday interactions feel more genuine.



# Home Learning Links:

Please feel free to use the resources shared in the link below to access and review the learning your child completed last week in school.

## Year 1 – Term 2 - Week 8 Learning Review

# Year 1 PE Days:

Class	Day	
1A, 1B, 1C, 1D, 1E & 1F	Monday	Wednesday
1G, 1H & 1I	Tuesday	Friday

Please contact Mr Tom Mucklin at [tom.mucklin@cognita.com](mailto:tom.mucklin@cognita.com) should you have any queries or questions regarding our PE provision.

# Upcoming events:



cleverTech

More information will be sent next week.

# UAE's 6th Reading Competition Mar. 5 - Apr. 5



Week beginning: 2nd March 2026

Throughout the week beginning the 2nd March 2026, the students will be recognising World Book Day. We will complete a number of activities to promote a love of reading.  
Further information to follow soon.

# Arabic 1

هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع ...مرحباً بكم طلابي الأحباء

سنتعرف هذا الأسبوع على حرف الذال

1الدرس: حرف الذال التعرف على

2الدرس: التعرف على أشكال حرف الذال

3الدرس: على أصوات حرف الذال القصيرة التعرف

4الدرس: التعرف على أصوات حرف الذال الطويلة

3ورقة عمل 2ورقة عمل 1ورقة عمل: أوراق عمل حرف الذال

لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علماً أنه باستطاعتكم مقابلة المعلمين كل يوم اثنين من الساعة 2:45 - 3:10 نسعد بتواصلكم الدائم

[Mohiba.hnidi@cognita.com](mailto:Mohiba.hnidi@cognita.com)

[Manal.azzam@cognita.com](mailto:Manal.azzam@cognita.com)

المعلمة مهيبة: Y1 A,G,F,H

المعلمة منال: B,G,I,E,H

المعلمة D\C

أسماء

[Asmaa.alchraf@cognita.com](mailto:Asmaa.alchraf@cognita.com)

# Arabic 2

Let's take a quick look at our work this week:

This week the students will learn about a new letter:(ذ)

Lesson 1: first day, We will learn the new letter and how to pronounce it.

Lesson 2: second day, We will learn about the forms of the letter (initial, medial, final) in the word, and separately.

Lesson 3: Third day, We will learn about the sounds of the short vowels ( َ , ُ , ِ )

Lesson 4: Fourth day, We will learn about the sounds of the long vowels ( ِـ , ُـ , َـ )

Activity

Paper sheets

Dear Parents,

Warm greetings, On Friday, we will make a **Wolf** by using tools that are being recycled.

**I am pleased with your communication at the email address provided below.**

Ms. Missam Almohamad: [Missam.almohamad@cognita.com](mailto:Missam.almohamad@cognita.com)

# AAESS Values

## Resilience



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan AL Nahyan and in line with British Values, we will focus on the value of Resilience in Term 2.

Our expectations are that students will:

- Develop strategies to persevere
- Have a 'can do' approach to problem solving and new learning
- Develop a positive and optimistic mindset
- Learn how to be more adaptable and flexible when faced with a problem

# Islamic 1

- السّلام عليكم ورحمة الله وبركاته
- أركان الإسلام: درس هذا الأسبوع
  - أهداف الدّرس:
    - أعدد أركان الإسلام.
    - ..أتعرف على معنى الزّكاة، والحج
- سيتم تسميع سورة الفيل للطلاب ومن يرغب يتمكن من إرسال فيديو لطالب وهو يقرأ سورة الفيل أو وهو يقول أركان الإسلام.
- الرابط "ربيع القلوب" إعلان هام يسرنا أن نعلن عن استمرار التسجيل في مسابقة القرآن الكريم
- لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنّه باستطاعتكم مقابلة المعلمين كلّ يوم اثنين من الساعة 2:45 - 3:10 نسعدُ بتواصلكم الدائ

[nour.lababidi@cognita.com](mailto:nour.lababidi@cognita.com)

المعلمة نور y1 B-G-C-H

[asmaa.alachraf@cognita.com](mailto:asmaa.alachraf@cognita.com)

المعلمة أسماء Y1 E-F-I-D-H

# Islamic 2

Dear students, As-salamu Alaikum.

Our lesson for this week is Pillars of Islam " Zakat & hajj "

**The students will be able to:**

- \*Recount the Pillars of Islam.
- \*Explain the meaning of Zakat.
- \*Explain the meaning of Hajj.

[The link of the lesson.](#)

For any questions, please do not hesitate to email me.

Ms. Abir Turkman: [abir.turkman@cognita.com](mailto:abir.turkman@cognita.com)

# This week in pictures:



### Turn - Make a Prediction

a post it note, write down who you think the letter is from.

Mild: Write one simple idea on your post-it note. Look at the picture and shapes on the letter to help you.

Spicy: Write your prediction on a post-it note. Use clues from the letter (shapes and pictures).

Hot: Write your prediction on a post-it note. Use at least two clues to explain your idea.

