



Al Ain English Speaking School

Preschool Learning Pathway

Week beginning: 23.02.26

Dear Parents,



Ramdan Kareem. May the holy month of Ramadan bring peace and prosperity to you and your family. During the holy month, and in line with ADEK, please be reminded that school will operate on a reduced day.

Monday – Thursday 9:00am-2:00pm, with gates opening in the morning from 8:35am

For parents who have opted to collect their child earlier at 1pm, gates will open at 1pm and close promptly at 1.15pm.

Friday 9:00am-11:30am, with gates opening in the morning from 8:35am



On **Tuesday, 17 February 2026**, we will be launching our **Voice of the Parent Survey**. This survey is a vital opportunity for you to share your views on your child's experience at AAESS and to help shape the future direction of our school. We strongly encourage all parents to take part in the survey. Your voice plays an important role in shaping AAESS, and we are grateful for the time and care you take to share your feedback with us.

Contacting Preschool Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Ms Celine David (PSA) - Cdavid@aaess.sch.ae	Ms Jess (PSB) Jessica.larby@cognita.com	Ms Maddie (PSC) - Lead Teacher Madeleine.box@cognita.com
Ms Romay (PSD) Romay.barretto@cognita.com	Ms Vicky (PSE) Vicky.sloan@cognita.com	Ms Denise – Early Years Director Denise.grant@cognita.com

Important Information:

- Gates will open promptly at **7.05am** (Monday - Friday).
- Please be reminded that **arriving on time** each morning is **vital** to your child's **learning**. Gates close and lessons start **promptly at 7.40 am**.



- Pick up for Preschool is either **1.00pm** or **2.30pm** (Monday - Thursday)
- Pick up for Preschool is: **11:30am** on a Friday.

Preschool learning:

Week beginning: Monday 23rd February 2026

This week in Phonics, we will be focusing on **Aspect 6: Voice Sounds**, giving the children lots of opportunities to explore and play with their voices. Through stories, games, and imaginative activities, the children will experiment with using loud, quiet, fast, slow, high, and low voices.

This week in literacy, we will continue working with our new book *Whatever Next!* Together, we'll look closely at the front cover, discuss what we notice, and recall key moments from the story we read last week. We will then link this learning to our Drawing Club activities.

In Maths this week, we will review sequencing by looking at and talking about the steps we followed to make playdough. We will also talk about the story: "Whatever next" and place the pictures in order as we remember what happened in the story. We will be using our sequencing words to help us remember the order of the story.

This week in Understanding the World, we will be exploring how things work by learning about forces through our story *Whatever Next!* The children will investigate how objects move by pushing and pulling boxes, cars and other everyday items, just like Baby Bear travelling in his "rocket." We will be encouraging them to use new vocabulary such as push, pull and force as they experiment and share their ideas.

In EAD this week, we will be exploring how to show different emotions in our drawings and paintings. After introducing our new story, the children will learn to draw a simple head and neck outline. We'll look at pictures of different emotions and talk about how our eyes, mouths, and faces change when we feel certain ways. This will help the children think about and express their own feelings through their artwork.

Wellbeing Wednesday

Our Wellbeing Committee is pleased to introduce **Wellbeing Wednesday's**, an initiative for Term 2 focused on building kindness and care across our school community.

Each Wednesday, a short wellbeing prompt will be shared with staff and students, encouraging one small action and a brief reflection on why it matters. These moments are designed to remind us that small intentional actions can make a meaningful difference.



Wellbeing Wednesday

Action:

**Ask someone how they are doing
and take a moment to really listen**

WHY IT MATTERS:

Being listened to can ease stress and build trust. Offering your full attention, even for a short moment, helps others feel acknowledged and makes everyday interactions feel more genuine.

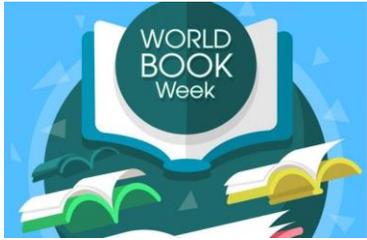


This week in pictures:



Monday and Friday

Upcoming events:



Week beginning: 2nd March 2026

Throughout the week beginning the 2nd March 2026, the students will be recognising World Book Day. We will complete a number of activities to promote a love of reading.
Further information to follow soon.

مرحبًا بكم طلابي الأحباء... عودًا حميدًا وعمامًا سعيدًا مُكَلَّلًا بالنجاحات وتحقيق الأمنيات.... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع

أهم النقاط التي سيتم العمل عليها مع أطفالنا خلال هذا الأسبوع

نتعرف هذا الأسبوع على

حرف الهمزة

سيتم العمل على

التعرف على قصة الحرف

التعرف على كلمات حرف الهمزة

ربط الكلمات بصوت الحرف

تنفيذ أنشطة فنية وحسية بسيطة مرتبطة بالموضوع

نهدف من خلال هذه الأنشطة إلى تنمية مهارات الأطفال اللغوية والسمعية، وتعزيز حب الاستكشاف والتعلم من خلال اللعب

نشكر تعاونكم الدائم

منى لأطفالنا أسبوعًا مليئًا بالتعلم والم

أسد

أبوظبي



Mohiba.hnidi@cognita.com

AAESS Values

Resilience



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan AL Nahyan and in line with British Values, we will focus on the value of Resilience in Term 2.

Our expectations are that students will:

- Develop strategies to persevere
- Have a 'can do' approach to problem solving and new learning
- Develop a positive and optimistic mindset
- Learn how to be more adaptable and flexible when faced with a problem