



# Al Ain English Speaking School

## FS2 Learning Pathway

### Week beginning: 23.02.26

Dear Parents,

It has been lovely to see the children settle quickly back into their daily classroom routines and learning after the mid-term break.

Please be reminded that there will be NO ECA's during Ramadan.

Ramdan Kareem. May the holy month of Ramadan bring peace and prosperity to you and your family. During the holy month, and in line with ADEK, please be reminded that school will operate on a reduced day.

Monday – Thursday 9:00am-2:00pm, with gates opening in the morning from 8:35am  
Friday 9:00am-11:30am, with gates opening in the morning from 8:35am



On **Tuesday, 17 February 2026**, we launched our **Voice of the Parent Survey**. This survey is a vital opportunity for you to share your views on your child's experience at AAESS and to help shape the future direction of our school. We strongly encourage all parents to take part in the survey. Your voice plays an important role in shaping AAESS, and we are grateful for the time and care you take to share your feedback with us.

## Contacting FS2 Teachers:

<b>Ms Lama (FS2A)</b> <a href="mailto:Lama.albakri@cognita.com">Lama.albakri@cognita.com</a>	<b>Ms Lydia (FS2B)</b> <a href="mailto:Lydia.williams2@cognita.com">Lydia.williams2@cognita.com</a>	<b>Ms Yolanda (FS2C)</b> <a href="mailto:Yolanda.seale@cognita.com">Yolanda.seale@cognita.com</a>
<b>Ms Jasmine (FS2D)</b> <a href="mailto:Jasmine.springette@cognita.com">Jasmine.springette@cognita.com</a>	<b>Ms Roxy (FS2E)</b> <a href="mailto:Roxanne.burger@cognita.com">Roxanne.burger@cognita.com</a>	<b>Ms Bronwin (FS2F)</b> <a href="mailto:Bronwin.worm@cognita.com">Bronwin.worm@cognita.com</a>
<b>Ms Ashi (FS2G)</b> <a href="mailto:Afsheen.sikander@cognita.com">Afsheen.sikander@cognita.com</a>	<b>Ms Nicolette (FS2H)</b> <a href="mailto:Nicolette.beetge@cognita.com">Nicolette.beetge@cognita.com</a>	<b>Ms Denise – Early Years Director</b> <a href="mailto:Denise.grant@cognita.com">Denise.grant@cognita.com</a>

# Important Information:

Please be reminded that in line with updated policy requirements, parents or carers of children in Primary will need to wear their permanent access pass to enter the school site and drop off or collect their children.



**PARENTS**  
REMEMBER TO WEAR YOUR

**YELLOW LANYARD**  
ACCESS PASS



**WEAR YOUR PASS**  
AT **DROP OFF & PICK UP**

**SAFETY FIRST**  
HELP US IDENTIFY YOU!

**أولياء الأمور**

تذكروا ارتداء شريط تصريح الدخول الأصفر الخاص بكم

**شريط تصريح الدخول الأصفر**



**ارتدِ تصريحك عند**  
**التوصيل والاستلام**

**السلامة أولاً!**

# Important Information:

- **Gates will open promptly at 7.05am (Monday - Friday). Please be reminded that arriving on time each morning is vital to your child's learning. Gates close and lessons start promptly at 7.40 am.**
- *As part of our commitment to safety, our new swipe card entry system is in place to ensure that only staff and approved visitors are permitted on site during the school day. Thank you for respecting this and for your continued support in helping us maintain a safe environment for all.*
- **Regular pick-up time is 2:30 PM. If your child is registered for an ECA (Extra-Curricular Activity), pick-up will be at 3:20 PM. Please note that if a child is not registered for an ECA and is not collected by 2:40 PM, they will be taken KS2 supervision. In this case, you will need to wait at Security, and your child will be brought to you. Thank you for your understanding and cooperation in helping us ensure a smooth and safe end to the school day.**

## FS2 Learning:

### Week beginning: Monday 23rd February 2026

In Communication and Language, we will continue to develop and extend our expressive communication by incorporating Makaton Signs into our daily routines and in our play. The Sign of the Week is "to give", we will learn this in English, Arabic and in Makaton.

In PSED we are going to continue to talk about resilience . We will talk about Ramadan and how we need to have resilience during fasting hours, not just by not eating but also by using our kind words and hands and really focussing on being good during this time. In PD we will continue to work on our fine motor skills.

In Phonics, we will learn about the new diagraphs from Phase 3 of Monster Phonics: 'oo' and 'ow' Tricky sound. The focus book of the week is "Red in the Woods." We will also recap the previous sounds that we have covered so far.

This week in maths, we will continue exploring shapes by learning how to select, rotate and manipulate them. We will also practised composing and decomposing shapes, using puzzles and construction materials to build new shapes and break bigger ones into parts.

We will continue learning about figures of the past connecting with the house system of our school in our Understanding the World lessons. This week we are learning about Wilfred Thesiger and his journeys. House Thesiger is represented by the colour yellow.

This week in literacy, we are enjoying "Whatever Next!", reading it with expression and talking about what the story is about and what we like. Children are creating simple story maps with actions, learning key repetitive phrases, and retelling the story using actions while beginning to use connectives such as 'and' and 'then.' We are developing vocabulary by exploring new words from the story through pictures, discussion, and modelling them in sentences.

## Tuesday and Wednesday

### Home Learning Links

[FS2 Term 2](#). Please click here to access a folder with links to activities. The activities in this folder are not compulsory for FS2. They are shared to give you fun ideas that connect with what we will be learning in the week ahead.

If your child would like to explore any of these activities during the week or use them to practise and share their learning at the end of the week, that would be wonderful. Please don't feel any pressure—there is no expectation for them to complete everything.

We hope you and your child enjoy dipping into them whenever it feels right for you!

[Reception Pure Speech - HowTo Letter Formation](#)

### Upcoming events:



 **More information will be sent next week.**

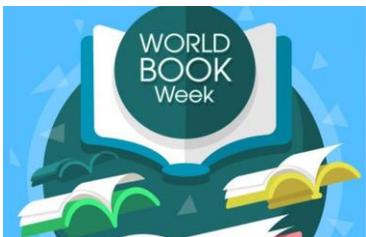
# UAE's 6th Reading Competition

## Mar. 5 - Apr. 5

Week beginning: 2nd March 2026

Throughout the week beginning the 2nd March 2026, the students will be recognising World Book Day. We will complete a number of activities to promote a love of reading.

Further information to follow soon.



# Wellbeing Wednesday

Our Wellbeing Committee is pleased to introduce **Wellbeing Wednesday's**, an initiative for Term 2 focused on building kindness and care across our school community.

Each Wednesday, a short wellbeing prompt will be shared with staff and students, encouraging one small action and a brief reflection on why it matters. These moments are designed to remind us that small intentional actions can make a meaningful difference.



## Wellbeing Wednesday

Action:

**Ask someone how they are doing  
and take a moment to really listen**

### WHY IT MATTERS:

Being listened to can ease stress and build trust.  
Offering your full attention, even for a short moment, helps others feel acknowledged and makes everyday interactions feel more genuine.



# PACKING KINDNESS SHARE A SMILE



Ramadan Make a Difference  
Cognita Student Challenge  
رمضان العطاء يصنع فرقاً



This Ramadan, we are filling a suitcase with toys and learning resources to send to a school in Malawi. Through sharing and giving, our children will help support play, learning, and smiles for children just like them.



We would like to ask our children in Pre School and FS2 to share a new or gently used toy or learning resource and be part of something special. Together, small acts make a big difference.

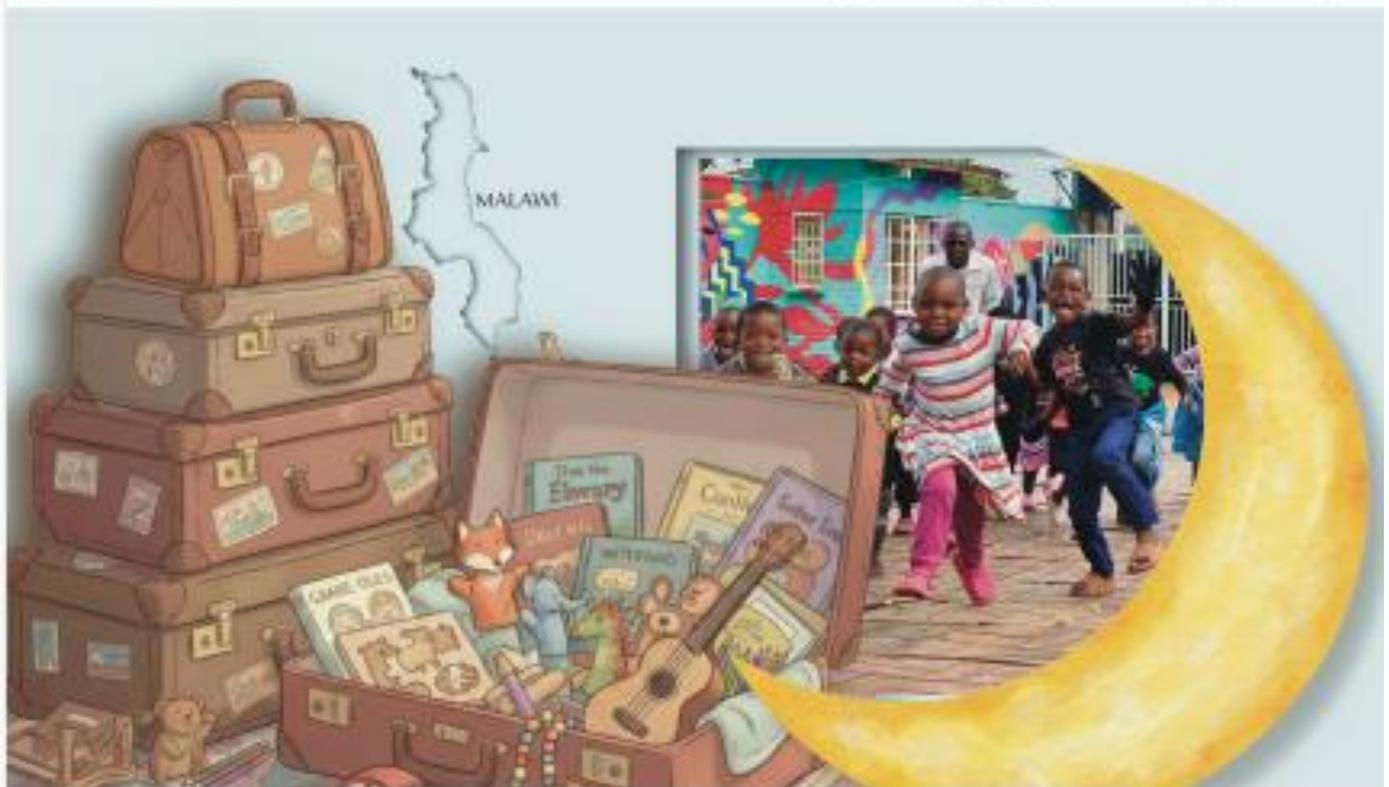


### Suggestions include:

Musical Instruments, Wooden Puzzles, Story Books, Shapes, Puppets, Chalks, Pegs, Animals, Threading beads, Toy cars, Colouring pencils

Please contact Ms Denise if you have any questions  
[denise.grant@cognita.com](mailto:denise.grant@cognita.com)

**"Kindness Travels"**  
Our gifts are going on a long journey



# Arabic 1

مرحبًا بكم طلابي الأحباء... عودًا حميدًا وعمامًا سعيدًا مُكَلَّمًا بالتجارات وتحقيق الأمنيات.... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع

سنتعرف هذا الأسبوع على حرف الباء  
(اليوم الأول) اليوم الأول التعرف على الحَرْف  
(اليوم الثاني) اليوم الثاني أشكال الحَرْف  
(اليوم الثالث) اليوم الثالث أصوات الحَرْف القصيرة  
(اليوم الرابع) اليوم الرابع أصوات الحَرْف الطويلة  
2 التَّدريبات 1 ولمزيد من الأنشطة يُمكنكم استخدام التَّدريبات

سنتابع مع مسابقة نجم القراءة

كل أسبوع لمدة أربعة أسابيع متتالية لتصبح نجم القراءة (قراءة الحُرُوف مع الأصوات القصيرة والطويلة) ارسل فيديو

وتحصل على شهادة التميز

ملحوظة 1- لا يوجد لدينا أي واجبات منزلية للطلاب

ملحوظة 2- نقوم يوميًا بعمل مجموعات داخل الغرفة الصفية بحيث يُنجز الطالب المهمة الموكلة له بالإضافة للمهام الكتابية مثل: (الكتابة على الدفتر، أو على السبورة الصغيرة، أو على بطاقات، أو اللوحات السوداء

[Mohiba.hnidi@cognita.com](mailto:Mohiba.hnidi@cognita.com)

[Manal.azzam@cognita.com](mailto:Manal.azzam@cognita.com)

[asmaa.alachraf@cognita.com](mailto:asmaa.alachraf@cognita.com)

# Arabic 2

Let's take a quick look at our work this week:

This week the students will learn about a new letter: (ذ)

**Lesson 1:** first day, We will learn the new letter and how to pronounce it.

**Lesson 2:** second day, We will learn about the forms of the letter (initial, medial, final) in the word, and separately.

**Lesson 3:** Third day, We will learn about the sounds of the short vowels ( َ , ُ , ِ )

**Lesson 4:** Fourth day, We will learn about the sounds of the long vowels ( ِ , ُ , ِ )

Activity

Dear Parents,

Warm greetings, On Friday, we will make a **Corn** by using tools that are being recycled.

I am pleased with your communication at the email address provided below.

Ms. Missam Almohamad: [Missam.almohamad@cognita.com](mailto:Missam.almohamad@cognita.com)

# AAESS Values

## Resilience



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan AL Nahyan and in line with British Values, we will focus on the value of Resilience in Term 2.

Our expectations are that students will:

- Develop strategies to persevere
- Have a 'can do' approach to problem solving and new learning
- Develop a positive and optimistic mindset
- Learn how to be more adaptable and flexible when faced with a problem

# Islamic 1

- السّلام عليكم ورحمة الله وبركاته
- [أركان الإسلام](#): درس هذا الأسبوع

• أهداف الدّرس:

- أعدد أركان الإسلام

- وركن الصّلاة. أتعرف على معنى الشّهادتين

- للطلاب ومن يرغب يتمكن من إرسال فيديو لطالب وهو يقرأ سورة الفاتحة، أو وهو يردد سيتم تسميع سورة الفاتحة مقطع من نشيد طلع البدر علينا

• [الرابط "ربيع القلوب" إعلان هام يسرنا أن نعلن عن استمرار التسجيل في مسابقة القرآن الكريم](#)

- لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علماً أنّه باستطاعتكم مقابلة المعلمين كلّ يوم اثنين من الساعة 2:45 - 3:10 نسعدُ بتواصلكم الدائم

المعلمة أسماء [asmaa.alachraf@cognita.com](mailto:asmaa.alachraf@cognita.com) - المعلمة منال [manal.azzam@cognita.com](mailto:manal.azzam@cognita.com)

المعلمة ميسم [missam.almohamad@cognita.com](mailto:missam.almohamad@cognita.com)

# Islamic 2

Dear students, As-salamu Alaikum.

Our lesson for this week is Pillars of Islam " Shahada & prayer "

**The students will be able to:**

- \*Recount the Pillars of Islam.
- \*Explain the meaning of Shahadah.
- \*Mention how many times we pray during the day.

[The link of the lesson.](#)

For any questions, please do not hesitate to email me.

Ms. Abir Turkman: [abir.turkman@cognita.com](mailto:abir.turkman@cognita.com)

# AAESS Values

## Care



Our value focus this term is Care.

Our expectations are that students will:

Take care of themselves

- Take care of each other
- Take care of our school / our world
- Take care with their work

# This week in pictures:

