



Al Ain English Speaking School

Year 3 Learning Pathway

Week beginning: 16.02.26

Dear Parents,

We hope that you have a lovely mid-term break and look forward to welcoming you back for a new half term starting on **Monday 16th February**. Please be reminded that there will be NO ECA's this half term due to Ramadan.



As we approach the holy month of Ramadan, we will be following ADEK guidelines and reducing our school day. More information on this will be communicated to parents soon. If your child in KS2 is going to observe the fasting period, please let their class teacher know so that we can support them. However, we recommend that your son or daughter still comes to school with a small bottle of water and a small snack, in case they do need to break their fast early.

On **Tuesday, 17 February 2026**, we will be launching our **Voice of the Parent Survey**. This survey is a vital opportunity for you to share your views on your child's experience at AAESS and to help shape the future direction of our school.

We strongly encourage all parents to take part in the survey. Your voice plays an important role in shaping AAESS, and we are grateful for the time and care you take to share your feedback with us.



Contacting Year 3 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Ms Gale (3A) - HOY Tamara.gale@cognita.com	Mr Rapsey (3B) Jackson.rapsey@cognita.com	Ms Jeffries (3C) Clare.jeffries@cognita.com
Mr Tariq (3D) Tabassam.tariq@cognita.com	Mr Fox (3E) paul.fox@cognita.com	Ms Garbett (3F) Ella.garbett@cognita.com
Ms Dougan (3G) Katie.dougan@cognita.com	Ms Nasir (3H) Inaya.nasir@cognita.com	

Important Information:

Please be reminded that in line with updated policy requirements, parents or carers of children in primary will need to wear their permanent access pass to enter the school site and drop off or collect their children.



PARENTS
REMEMBER TO WEAR YOUR

YELLOW LANYARD
ACCESS PASS



WEAR YOUR PASS
AT DROP OFF & PICK UP

SAFETY FIRST
HELP US IDENTIFY YOU!

أولياء الأمور

تذكروا ارتداء شريط تصريح الدخول الأصفر بكم

شريط تصريح الدخول الأصفر



ارتدِ تصريحك عند
التوصيل والاستلام

السلامة أولاً!

Important Information:

- Gates will open promptly at **7.05am** (Monday - Friday).
As part of our commitment to safety, our new swipe card entry system is in place to ensure that only staff and approved visitors are permitted on site during the school day. Thank you for respecting this and for your continued support in helping us maintain a safe environment for all.
- Pick up for Year 3 is: **2.30pm** (Monday - Thursday) or **3.20pm** (After ECAs).
- Pick up for Y3 is: **11:30am** on a Friday.

Year 3 learning:

Week beginning: Monday 16th February 2026

English	This half term we will be focusing on poetry, linked to our topic Global Gardens. This week the children will learn and perform some poetry and the focus will be on rhythm and rhyming.
Maths	We will begin our unit on Fractions. We will start by making links between division and the denominators of a unit fraction. The children will learn to compare and order fractions and to understand numerators in a fraction. We will also explore understanding fractions as a whole.
Science	Our topic this half term is <i>Animals Including Humans</i> . We will begin by focusing on humans, learning about the different food groups and what makes a healthy, balanced packed lunch. The children will explore the contents of their own lunch boxes, grouping foods into the correct food groups and discussing which foods are healthier choices. They will also learn that while some foods should be eaten less often, we need a mixture of different foods to maintain a balanced and healthy diet.
Topic	The children will begin to explore rainforests, learning about their unique climate and why they are important to the planet. They will be introduced to the different layers of the rainforest - the emergent layer, canopy, understory, and forest floor and discover how each layer provides a habitat for different plants and animals. Through discussion and activities, the children will learn about a variety of rainforest animals and how they are specially adapted to live in particular layers of the rainforest.

Year 3 PE Days:

3A, 3B, 3C, 3D, 3E, 3F Monday and Thursday
3G, 3H Tuesday Thursday

Wellbeing Wednesday

Our Wellbeing Committee is pleased to introduce **Wellbeing Wednesday's**, an initiative for Term 2 focused on building kindness and care across our school community.

Each Wednesday, a short wellbeing prompt will be shared with staff and students, encouraging one small action and a brief reflection on why it matters. These moments are designed to remind us that small intentional actions can make a meaningful difference.



Wellbeing Wednesday

Action:

**Say something positive about
yourself today**

WHY IT MATTERS:

Taking a moment to
recognize our own strengths
can positively shape how we
think, feel, and engage with
others.



Home Learning Links:

Please feel free to use the resources shared in the link below to access and review the learning your child completed last week in school.

Year 3 – Term 2 Learning Review

Spelling

Please practise your child's spelling list at home throughout the week. The spelling test will be on either a Thursday or Friday, depending on your child's class timetable.

Group 1 – guide, island, exercise, favourite, decide, library, height, describe, arrive, surprise.

Group 2 - family, grumpy, rainy, dizzy, stormy, reply, why, sky, sly, shy.

Maths

Hit the button game - practise your times tables

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables Rock Stars: <https://ttrockstars.com>

Upcoming events.



Term 2.2

School will resume after the mid-term break for term 2.2 on **Monday 16th February** and will continue until **Friday 13th March**.

Ramadan 2026

Ramadan 2026 is expected to begin between Tuesday 17th and Thursday 19th February 2026. However, the official start date will be confirmed based on the traditional sighting of the crescent moon. We will communicate school timings during the Holy Month soon.



Voice of the Parent Survey

On Tuesday 17th February, we will be launching our **Voice of the Parent Survey**. This is your time to share your views on your child's experience at AAESS. Please refer to Mr Temple's email for extra guidance when completing the survey.

Arabic 1

مرحبًا بكم طلابي الأحرار... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع

قواعد نحوية : أدوات الاستفهام
كتابة: قصة رحلة إلى دبي

(حروف الجر ، ظرف مكان) من كتاب الطالب ثم استخراج منها (55) قراءة صفحة :واجب القراءة
كتاب النشاط (15) الصفحة :الواجب الإلزامي
ويكتب بداخله مشكلة واجهته بسطرين ، وكيف قام بحلها؟ 5 يرسم الطالب صندوق على ورقة مقاس :الواجب الإثرائي
يوم الاثنين 23.2.2026 :موعد تسليم الواجب

دروس الأسبوع السابع - الفصل الثاني

ملحوظة(1): لا يوجد إملاء هذا الأسبوع
لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنه باستطاعتكم مقابلة المعلمين كل يوم اثنين من الساعة 2:45 - 3:10 نُسعدُ
بتواصلكم الدائم

المعلم أحمد صالح متعب Y3H -3F ahmad.mouteb@cognita.com
المعلمة فاطمة الطريفي Y3 D,F,G fatema.tarifi@cognita.com
المعلمة هداية المومني hedaia.almomani@cognita.com

Arabic 2

Let's take a quick look at our work this week:

This week the students will learn about: (**How I Feel**) (كَيْفَ أَشْعُرُ؟)

We will learn the vocabulary of the lesson. ([The Dictionary](#))

We will be simple sentences using the new vocabulary

[Lessons Link](#)

Spelling: There is no spelling test this week.

Do not hesitate to contact us at the email listed below. Please note that you can meet the teachers every Monday from 2:45 - 3:10. We are happy to communicate with you.

Walaa Alkrad Y3 A,B,C,D,E,F,G,H walaa.alkrad@cognita.com

Arabic SS:

يسعدنا أن نراكم مرة أخرى بكل حماس وقوة
[pptx](#) مصدر ومدينة الطاقة مصادر درس
التعرّف على مدينة مصدر

مصطفى أحمد moustafa.khamis@cognita.com

Islamic 1

طلابنا الأعزاء

هذا الأسبوع لدينا أنشطة جميلة و سنتعلم عن الصوم [رابط الأسبوع السابع](#)

نواتج التعلم*

أن يتعرف الطالب عن مفهوم الصوم

أن يبين الطالب على من يجب الصوم

الواجب

حفظ دعاء التشهد التَّحِيَّاتُ لِلَّهِ وَالصَّلَوَاتُ وَالطَّيِّبَاتُ، السَّلَامُ عَلَيْكَ أَيُّهَا النَّبِيُّ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ، السَّلَامُ عَلَيْنَا وَعَلَى عِبَادِ اللَّهِ الصَّالِحِينَ، أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ، وَأَشْهَدُ أَنَّ مُحَمَّدًا عَبْدُهُ وَرَسُولُهُ

□ حفظ الصلوة الإبراهيمية اللهم صل على محمد وعلى آل محمد، كما صليت على إبراهيم وعلى آل إبراهيم، إنك حميد مجيد، اللهم بارك على محمد وعلى آل محمد، كما باركت على إبراهيم وعلى آل إبراهيم، إنك حميد مجيد

لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علماً أنه باستطاعتكم مقابلة المعلمين كل يوم اثنين من الساعة 2:45 - 3:10 نسعدُ بتواصلكم الدائم

Ahmad.mouteb@cognita.com

nour.lababidi@cognita.com

Ahmed.mobarez@cognita.com

المعلم أحمد صالح متعب Y3H –3F

المعلمة نور Y3 A-C-E

المعلم أحمد مبارز Y3 B-C

Islamic 2

Dear students, As-salamu Alaikum.

This week, students will explore the topic of "Ramadan "through a series of activities.

By the end of the week, they will be able to :

- Understand the importance of Ramadan.
- Define the meaning of fasting.
- Recognize the wisdom behind fasting.

[The link of the lesson.](#)

For any questions, please do not hesitate to email me.

Ms. Abir Turkman: abir.turkman@cognita.com

AAESS Values

Resilience



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan AL Nahyan and in line with British Values, we will focus on the value of Resilience in Term 2.

Our expectations are that students will:

- Develop strategies to persevere
- Have a 'can do' approach to problem solving and new learning
- Develop a positive and optimistic mindset
- Learn how to be more adaptable and flexible when faced with a problem

This week in pictures:

