



# Al Ain English Speaking School

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## TEACHING AND LEARNING POLICY

### RATIONALE

This policy has been written to define the school's expectations for staff and students, outlining best practices to ensure that all our students have the opportunity to learn and progress in every lesson.

### OUR VISION

To promote excellence in all spheres of the school's work.

### OUR MISSION

AAESS is an inclusive, caring, and multicultural community that enables all individuals to reach their physical, mental and social potential in a positive and innovative learning environment. In our delivery of the National Curriculum for England, students are taught to value enquiry, resilience, reflection and treating everyone with respect and integrity, while learning together to become responsible and enterprising global citizens.

### AIMS

#### Teaching

AAESS is committed:

- to ensure progression is evident in lessons and over time.
- to provide students with opportunities to apply their knowledge and skills.
- to support all students to become active learners.
- to personalise and adapt learning to meet the needs of all students.
- to maximise student attainment and achievement.
- to continually develop standards of teaching and learning.
- to identify and share effective teaching and learning practices.
- to provide students with opportunities to review their learning.
- to use assessment information to effectively plan lessons.

- to ensure teaching complies with all relevant authorities, including UAE MOE, ADEK, and the UK Department of Education.

## **Learning**

AAESS expects students to:

- be positive, committed and enthusiastic towards their learning.
- show respect for others and demonstrate prosocial behaviour.
- listen attentively to others and be willing to contribute their ideas.
- respond well to feedback or support and embrace being challenged.
- be able to communicate effectively and collaborate well with others.
- reflect and evaluate their learning and that of others.
- develop an understanding of their strengths and areas of development.
- be adaptable and resilient, take risks, and learn from their mistakes.
- complete learning tasks to the best of their ability.

## **Learning Environments**

AAESS teachers are responsible for providing a secure, safe and supportive environment that:

- Cares for students and respects them as individuals.
- Supports, nurtures and guides students in their learning.
- Values students for their efforts, successes and achievements.
- Has clear and consistent routines and procedures to ensure learning time is maximised.
- Uses positive behaviour management strategies to promote effective cooperation, collaboration and class cohesion.

## **Teaching Resources**

Teachers purposefully design, prepare and deliver lessons that enable learners, in relation to their starting points, to achieve high standards. Teaching and learning at AAESS promotes fundamental British values, including mutual respect and tolerance, the rule of law, individual liberty and democracy, in a way that is appropriate to the age of students and the UAE context. All resources used and shared must be mindful of and

fully compliant with the ADEK Cultural Consideration Policy and demonstrate respect for the UAE's traditions, customs and values.

Teaching at AAESS is inclusive and promotes equality and respect for all. It does not undermine fundamental British values and does not discriminate against individuals, taking into account protected characteristics as defined by the Equality Act 2010, in a manner that is appropriate to the legal and cultural context of the UAE.

### **Assessment and Feedback**

AAESS recognises the importance of assessment and feedback as an integral part of the teaching and learning cycle. Please refer to the AAESS Feedback Policy for more detailed information about the processes in place across the school.

### **Professional Development**

At AAESS all teachers are expected to establish and maintain high standards of professional performance. As part of the monitoring and evaluation at AAESS, the CPD (Continuous Professional Development) programme is developed to ensure it is bespoke to the identified individual, department and/or school needs or personal development requests.

### **MONITORING and EVALUATION**

The quality of teaching and learning will be monitored through (but not exclusive to):

- Lesson observations
- HOY/HOD/SLT learning walks
- Student performance in summative assessments
- Analysis of student progress data
- Moderation of student outcomes
- Evaluation of lesson planning, materials and resources
- Discussions with students and teachers

### **MONITORING ROLES and RESPONSIBILITIES**

#### **Teachers**

- Deliver high-quality teaching in line with the school's curriculum and expectations

- Use assessment to inform planning and support student progress
- Reflect on practice and respond constructively to feedback from monitoring activities
- Engage in professional development to improve outcomes for students

### **Heads of Year (HoY) and Heads of Department**

- Monitor teaching and learning within their year groups or departments to ensure consistency and positive outcomes
- Use student progress, behaviour and attendance information to identify trends and areas for support
- Work with teachers to address concerns and promote improvement
- Contribute to safeguarding and student wellbeing through effective oversight

### **Senior Leaders**

- Provide strategic oversight of teaching and learning across the school
- Implement a planned programme of monitoring activities (e.g. lesson observations, book moderation, data analysis, pupil progress meetings)
- Evaluate the impact of teaching on student outcomes and curriculum delivery
- Use monitoring outcomes to inform professional development and school improvement priorities