



Al Ain English Speaking School

Year 4 Learning Pathway

Week beginning: 02.02.26

Dear Parents,

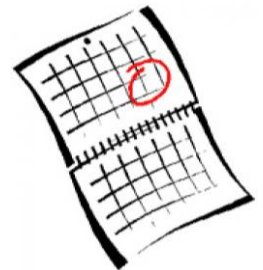
Thank you so much to all the children and parents who participated in the 20 Days of Wellbeing Challenge. It has been great to see so many of the children taking part in the activities.



On **Tuesday, 17 February 2026**, we will be launching our **Voice of the Parent Survey**. This survey is a vital opportunity for you to share your views on your child's experience at AAESS and to help shape the future direction of our school.

We strongly encourage all parents to take part when the survey is released. Your voice plays an important role in shaping AAESS, and we are grateful for the time and care you take to share your feedback with us.

Just a gentle reminder that school now finishes at 11:30 a.m. every Friday. If you are unable to collect your child/ren at 11:30, please ensure arrangements are made for a prompt pick-up. Thank you for your cooperation.



Please note that school will break up for February half term at 2:30p.m. on Monday 9th February. School will then reopen on Monday 16th February.

Contacting Year 4 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Mr Dobson (4A) - HOY william.dobson@cognita.com	Ms Evans (4B) Elisabeth.evans@cognita.com	Ms Adams (4C) Sophie.adams@cognita.com
Ms Chaudhury (4D) Hina.chaudhury@cognita.com	Mr Jenks (4E) - LKS2 Assistant Principal Gary.jenks@cognita.com	Mr Sullivan (4F) Brian.sullivan@cognita.com

Important Information:

Please be reminded that in line with updated policy requirements, parents or carers of children

In Primary will need to wear their permanent access pass to enter the school site and drop off or collect their children.



PARENTS
REMEMBER TO WEAR YOUR

YELLOW LANYARD
ACCESS PASS



WEAR YOUR PASS
AT DROP OFF & PICK UP

SAFETY FIRST
HELP US IDENTIFY YOU!

أولياء الأمور

تذكروا ارتداء شريط تصريح الدخول الأصفر بكم

شريط تصريح الدخول الأصفر



ارتدِ تصريحك عند
التوصيل والاستلام

السلامة أولاً!

Important Information:

- Gates will open promptly at **7.05am** (Monday - Friday).

As part of our commitment to safety, our new swipe card entry system is in place to ensure that only staff and approved visitors are permitted on site during the school day. Thank you for respecting this and for your continued support in helping us maintain a safe environment for all.

- Pick up for Year 4 is: **2.30pm** (Monday - Thursday) or **3.20pm** (After ECAs)
- Pick up for Y4 is: **11:30am** on a Friday.

Year 4 learning:

Week beginning: Monday 2nd February 2026

English	In English, the children will be consolidating their understanding of using punctuation throughout their work, including commas, apostrophes and full stops. Also, they will be exploring present tense and prepositions to then use their weeks learning to uplevel their writing.
Maths	In Maths, the children will be beginning their learning of graphs. They will learn how to collect and represent data whilst comparing it and discussing what has been collected. Then they will be interpreting data from line graphs before collecting and plotting their own line graphs.
Science	In Science, the children will be investigating the relationship between sound and distance. They will be using cup phones at different string lengths to explore how the distance and length of string effects the sound being transmitted. Also, they will be examining the function of the ear, how the eardrum allows humans to hear.
Topic	In Topic, the children will be consolidating their learning by using their knowledge of genres and beats to compose their own song with lyrics. They will be exploring the opportunity to, in groups, write their own song lyrics around themes such as the environment. They will then perform their songs to the rest of their class.

Year 4 PE Days:

4A, 4B, 4C, 4D Monday and Wednesday

4E, 4F Tuesday Wednesday

Wellbeing Wednesday

Our Wellbeing Committee is pleased to introduce **Wellbeing Wednesday's**, an initiative for Term 2 focused on building kindness and care across our school community.

Each Wednesday, a short wellbeing prompt will be shared with staff and students, encouraging one small action and a brief reflection on why it matters. These moments are designed to remind us that small intentional actions can make a meaningful difference.



Wellbeing Wednesday

Action:

Recycle a plastic bottle or piece of paper you use today

WHY IT MATTERS:

Being mindful of how we use and recycle resources shows care for our environment and responsibility for the world we share.



Parent Workshop: Inclusion & Supporting Additional Needs

Supporting Every Child to Thrive

We warmly invite parents to join us for an informative and supportive workshop focused on inclusion and how we can work together to support children with additional needs.

Meet Our Specialists



 **Date: 2nd February**

 **Time: 2.00- 2.30**

 **Location: Auditorim**

We look forward to welcoming you and working together to support every child's success.

Please register your interest here:



[Link to register](#)

Home Learning Links:

Please feel free to use the resources shared in the link below to access and review the learning your child completed last week in school.

Year 4 – Term 2 - Week 2 Learning Review

Spelling

Group A

Extend, exhale, extract, export, external, expel, exclude, expand, exit, exterior.

Group B

Jam, jet, jar, jab, jig, jog, job, jeep, jump, jug.

Maths

Hit the button game - practise your times tables

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables Rock Stars: <https://trockstars.com>

Upcoming events:

Mid Term Break

Please be reminded that the **Mid-Term Break** will begin on **Monday 9th February** School will resume after the break on **Monday 16th February**.

Parent Workshop: Inclusion & Supporting Additional Needs

Supporting Every Child to Thrive

We warmly invite parents to join us for an informative and supportive workshop focused on inclusion and how we can work together to support children with additional needs.

Meet Our Specialists



 **Date: 2nd February**

 **Time: 2.00- 2.30**

 **Location: Auditorim**

We look forward to welcoming you and working together to support every child's success.

Please register your interest here:



[Link to register](#)

Arabic 1

مرحبًا بكم طلابي الأحياء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع

النشيد: نشيد هيا نعمل

الكتابة: نص وصفي

إملاء: لا يوجد إملاء هذا الأسبوع

دروس الأسبوع الخامس

هيكل الامتحان والإجابة النموذجية

ملحوظة (1): سيكون هناك امتحان تقويم أول يوم الثلاثاء 2026-2-3

المادة المطلوبة للامتحان: 1- قصة حلا تجعل حياتها أحلى، كتاب الطالب الصفحات (من 12 إلى 31)، كتاب النشاط (9 و 10) **2-** أسلوب العطف كتاب النشاط الصفحات (19 و 20) **3-** وصل بداية الكلمات بالحروف كتاب النشاط الصفحات (22 و 23) **4-** مهارات سابقة: (الأفعال وإعرابها، الاسم المفرد واسم الجمع، حروف الجر، همزة الوصل وهمزة القطع، المبتدأ والخبر)

ملحوظة (2) يسرنا انطلاق مسابقة ابن تريس التربوية الدورة السابعة وفي هذا الرابط كل ما يخص هذه المسابقة وكيفية المشاركة فيها ولأي استفسار التواصل

[pdf](#) مع المعلمة هداية على البريد الإلكتروني [جائزة ابن تريس التربوية \(6\)](#).

لمزيد من الدعم يمكن العودة إلى روابط الدروس التي تم إدراجها على الباث.

لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنه باستطاعتكم مقابلة المعلمين كل يوم اثنين من الساعة 2:45 -

10:3 - تسعد بتواصلكم النائم

Y4 E/ Y4F sumia.shehadeh@cognita.com المعلمة سمية خالد شحادة

Y4B/Y4C fatema.mohamad@cognita.com المعلمة فاطمة محمد

Y4 A/Y4C/Y4D/Y4F Huda.shrideh@cognita.com المعلمة هدى شريده

Arabic 2

This week the students will learn about (The Emirates)

Objectives:

- To review the exam content.
- To plan ideas before writing.
- To write a final and clear piece of writing. [week 5](#)
- **Spelling:** There is no spelling test this week.
- **Note (1):** There will be a **first assessment exam** on Thursday : **5/2/2026**
- **Exam material:** [Week 1](#) + [Week 2](#) + [Week 3](#) + [Week 4](#)
- **Exam Structure**

Model Answer for the Exam Structure.

Miss : Jana Alachraf jana.alachraf@cognita.com

Arabic SS:

يسعدنا أن نراكم مرة أخرى بكل حماس وقوة

[pptx](#) درس عناصر الخريطة

التعرف على عناصر الخريطة الأساسية

مصطفى أحمد moustafa.khamis@cognita.com

Islamic 1

رابط دروس الأسبوع الخامس

طلابنا الأعزاء

هذا الأسبوع سنتعلم درس آداب الزيارة

نواتج التعلم*

أن يتعرف الطالب آداب الزيارة والضيافة

أن يبين الطالب آداب الزيارة والضيافة

الواجب

يبين الطالب آداب الزيارة والضيافة، ويطبق السَّع الإماراتي من خلال التعبير بالرسم، أو بتصوير نفسه وهو

يمارس هذه الآداب، ثم طباعة العمل في ورقة صغيرة لعرضه داخل الصف

لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنه باستطاعتكم مقابلة

المعلمين كل يوم اثنين من الساعة 2:45 - 3:10 نسعدُ بتواصلكم الدائم

المعلمة نور Y4 B-C-E-F nour.lababidi@cognita.com

Islamic 2

Dear students, As-salamu Alaikum.

Our lesson for this week is" The Etiquette of Visiting and Hospitality "

The students will be able to:

*Draw out the etiquette of visiting and hospitality

*Abide by the etiquette of visiting and hospitality

[The link of the lesson.](#)

For any questions, please do not hesitate to email me.

Ms. Abir Turkman: abir.turkman@cognita.com

AAESS Values

Care



Our value focus this term is Care.

Our expectations are that students will:

Take care of themselves

- Take care of each other
- Take care of our school / our world
- Take care with their work

This week in pictures:

