



Al Ain English Speaking School

FS2 Learning Pathway

Week beginning: 12.01.26

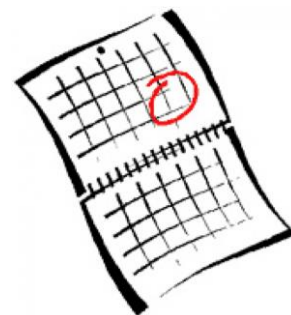
Dear Parents,

It was lovely to see so many of you this week during the parent - teacher meetings and we would like to thank you for all your ongoing support.



On **Tuesday, 17 February 2026**, we will be launching our **Voice of the Parent Survey**. This survey is a vital opportunity for you to share your views on your child's experience at AAESS and to help shape the future direction of our school.

We strongly encourage all parents to take part when the survey is released. Your voice plays an important role in shaping AAESS, and we are grateful for the time and care you take to share your feedback with us.



Just a gentle reminder that school now finishes at 11:30 a.m. every Friday. If you are unable to collect your child/ren at 11:30, please ensure arrangements are made for a prompt pick-up. Thank you for your cooperation.

Please note that school will break up for February half term at 2:30p.m. on Monday 9th February. School will then reopen on Monday 16th February.

Thank you so much to all the children and parents who participated in the 20 Days of Wellbeing Challenge. It has been great to see so many of the children taking part in the activities.

Contacting FS2 Teachers:

Ms Lama (FS2A) Lama.albakri@cognita.com	Ms Lydia (FS2B) Lydia.williams@cognita.com	Ms Yolanda (FS2C) Yolanda.seale@cognita.com
Ms Jasmine (FS2D) Jasmine.springette@cognita.com	Ms Roxy (FS2E) Roxanne.burger@cognita.com	Ms Bronwin (FS2F) Bronwin.worm@cognita.com
Ms Ashi (FS2G) Afsheen.sikander@cognita.com	Ms Nicolette (FS2H) Nicolette.beetge@cognita.com	Ms Denise – Early Years Director Denise.grant@cognita.com

Important Information:

- **Gates will open promptly at 7.05am (Monday - Friday). Please be reminded that arriving on time each morning is vital to your child's learning. Gates close and lessons start promptly at 7.40 am.**
- *As part of our commitment to safety, our new swipe card entry system is in place to ensure that only staff and approved visitors are permitted on site during the school day. Thank you for respecting this and for your continued support in helping us maintain a safe environment for all.*
- **Regular pick-up time is 2:30 PM. If your child is registered for an ECA (Extra-Curricular Activity), pick-up will be at 3:20 PM. Please note that if a child is not registered for an ECA and is not collected by 2:40 PM, they will be taken to the library for supervision. In this case, you will need to wait at Security, and your child will be brought to you. Thank you for your understanding and cooperation in helping us ensure a smooth and safe end to the school day.**

FS2 Learning:

Week beginning: Monday 12th January 2026

This week in Maths, we'll be exploring the number 10. The children will investigate how 10 can be made in different ways – for example, 5 and 5, 6 and 4, or 7 and 3. Through hands-on activities such as counting games, number stories, and building with cubes, the children will learn how numbers can be broken apart (partitioned) and put back together again.

In Communication and Language, we will continue to develop and extend our expressive communication by incorporating Makaton Signs into our daily routines and in our play. The Sign of the Week is “train”, we will learn this in English, Arabic and in Makaton.

In PSED we will talk about the importance of caring for our bodies and our environment. We will discuss why we need to take care of ourselves and why we think taking care of the environment is something we all need to do. We will link this with our value for this term, which is care. In PD, our focus will be fine motor skills.

In Phonics, we will learn about the new diagraph from Phase 3 of Monster Phonics: ‘ar’ Tricky sound. The focus book of the week is “Jack Went Up”. We will also recap the previous sounds that we have covered so far.

In EAD this week we are following on from Understanding the World and continuing to create our own 3D environments using natural resources adding details of what lives in this environment.

In Understanding the World, we continue to explore and compare contrasting environments around the world, such as hot and cold climates, including deserts and snowy regions, linking these to different weather conditions

In Literacy, we are innovating our story by changing the vehicle and retelling it with our own creative twist. The children are using their drawing skills to design a new vehicle and write simple sentences about it.

Tuesday and Wednesday

Home Learning Links

[Week 5](#) Please click here to access a folder with links to activities. The activities in this folder are not compulsory for FS2. They are shared to give you fun ideas that connect with what we will be learning in the week ahead.

If your child would like to explore any of these activities during the week or use them to practise and share their learning at the end of the week, that would be wonderful.

Please don't feel any pressure—there is no expectation for them to complete everything.

We hope you and your child enjoy dipping into them whenever it feels right for you!

[Reception Pure Speech - HowTo
Letter Formation](#)

Upcoming events:

Mid Term Break

Please be reminded that the **Mid-Term Break** will begin on **Monday 9th February** School will resume after the break on **Monday 16th February**.

Parent Workshop: Inclusion & Supporting Additional Needs

Supporting Every Child to Thrive

We warmly invite parents to join us for an informative and supportive workshop focused on inclusion and how we can work together to support children with additional needs.

Meet Our Specialists



 **Date: 2nd February**

 **Time: 2.00- 2.30**

 **Location: Auditorim**

We look forward to welcoming you and working together to support every child's success.

Please register your interest here:



[Link to register](#)

Wellbeing Wednesday

Our Wellbeing Committee is pleased to introduce **Wellbeing Wednesday's**, an initiative for Term 2 focused on building kindness and care across our school community.

Each Wednesday, a short wellbeing prompt will be shared with staff and students, encouraging one small action and a brief reflection on why it matters. These moments are designed to remind us that small intentional actions can make a meaningful difference.



Wellbeing Wednesday

Action:

Recycle a plastic bottle or piece of paper you use today

WHY IT MATTERS:

Being mindful of how we use and recycle resources shows care for our environment and responsibility for the world we share.



Arabic 1

مرحبًا بكم طلابي الأحرار... عودًا حميدًا وعامًا سعيدًا مُكلَّلًا بالنجاحات وتحقيق الأمنيات.... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع

سنتعرف هذا الأسبوع على حرف الطاء
(اليوم الأول) اليوم الأول نتعرف على الحرف
(اليوم الثاني) اليوم الثاني أشكال الحرف
(اليوم الثالث) اليوم الثالث أصوات الحرف القصيرة
(اليوم الرابع) اليوم الرابع أصوات الحرف الطويلة
2 التدربات 1 ولمزيد من الأنشطة يُمكنكم استخدام [الأنشطة](#) [التدربات](#)

سنتابع مع مسابقة نجم القراءة
كل أسبوع لمدة أربعة أسابيع متتالية (قراءة الحروف مع الأصوات القصيرة والطويلة) ارسل فيديو
لتصبح نجم القراءة وتحصل على شهادة التميز

ملحوظة 1- لا يوجد لدينا أي واجبات منزلية للطلاب
ملحوظة 2- نقوم يوميًا بعمل مجموعات داخل الغرفة الصفية بحيث يُنجز الطالب المهمة الموكلة له بالإضافة للمهام الكتابية مثل: (الكتابة على
الدفتري، أو على السبورة الصغيرة، أو على بطاقات، أو اللوحات السوداء

Mohiba.hnidi@cognita.com
asmaa.alachraf@cognita.com

Manal.azzam@cognita.com

Arabic 2

Let's take a quick look at our work this week:

This week the students will learn about a new letter: (ط)

[Lesson 1](#): first day, We will learn the new letter and how to pronounce it.

[Lesson 2](#): second day, We will learn about the forms of the letter (initial, medial, final) in the word, and separately.

[Lesson 3](#): Third day, We will learn about the sounds of the short vowels (ا , إ , ة)

[Lesson 4](#): Fourth day, We will learn about the sounds of the long vowels (آ , إ , ة)

[Activity](#)

Dear Parents,

Warm greetings, On Friday, we will make a **Peacock** by using tools that are being recycled.

I am pleased with your communication at the email address provided below.

Ms. Missam Almohamad: Missam.almohamad@cognita.com

AAESS Values

Care



Our value focus this term is Care.

Our expectations are that students will:

Take care of themselves

- Take care of each other
- Take care of our school / our world
- Take care with their work

Islamic 1

السَّلام عليكم ورحمة الله وبركاته
درسنا لهذا الأسبوع : النَّظَافَة.

أن يتعرف الطالب على مفهوم النظافة.

أن يتمكن الطالب من معرفة أدوات النظافة واستخدامها بالشكل الصحيح

- للطلاب ومن يرغب يتمكن من إرسال فيديو لطالب وهو يقرأ سورة الفاتحة، أو وهو يردد سيتم تسميع سورة الفاتحة مقطع من نشيد طلع البدر علينا

- الرابط "ربيع القلوب" إعلان هام يسرنا أن نعلن عن استمرار التسجيل في مسابقة القرآن الكريم

- لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علماً أنه باستطاعتكم مقابلة المعلمين كل يوم اثنين من الساعة 2:45 - 3:10 نسعد بتواصلكم الدائم

المعلمة أسماء asmaa.alachraf@cognita.com المعلمة منال manal.azzam@cognita.com
المعلمة ميسم missam.almohamad@cognita.com

Islamic 2

Dear students, As-salamu Alaikum.
Our lesson for this week is " Cleanliness"

The students will be able to:

- 1- Find out the importance of cleanliness to Muslims.
- 2- Infer the relationship between cleanliness and Islamic religion.

The link of the lesson

For any questions, please do not hesitate to email me.

Ms. Abir Turkman: abir.turkman@cognita.com

AAESS Values

Care



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This week in pictures:

