



Al Ain English Speaking School

FS2 Learning Pathway

Week beginning: 26.01.26

Dear Parents,

Parent-teacher meetings are scheduled to take place this week, providing an opportunity to discuss your child's attainment and progress. If you haven't arranged a meeting and would like to attend, then please contact your child's class teacher.



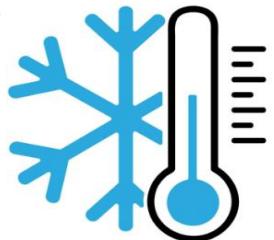
On **Tuesday, 17 February 2026**, we will be launching our **Voice of the Parent Survey**. This survey is a vital opportunity for you to share your views on your child's experience at AAESS and to help shape the future direction of our school.

We strongly encourage all parents to take part when the survey is released. Your voice plays an important role in shaping AAESS, and we are grateful for the time and care you take to share your feedback with us.

As we are currently experiencing colder weather, we kindly ask that children come to school with appropriate additional layers. Please ensure your child brings:

- An **additional indoor jumper in school colours**, and
- A **warm outdoor coat** for break times and outdoor activities.

This will help keep children comfortable and able to enjoy their learning and play throughout the day.



Contacting FS2 Teachers:

Ms Lama (FS2A) Lama.albakri@cognita.com	Ms Lydia (FS2B) Lydia.williams@cognita.com	Ms Yolanda (FS2C) Yolanda.seale@cognita.com
Ms Jasmine (FS2D) Jasmine.springette@cognita.com	Ms Roxy (FS2E) Roxanne.burger@cognita.com	Ms Bronwin (FS2F) Bronwin.worm@cognita.com
Ms Ashi (FS2G) Afsheen.sikander@cognita.com	Ms Nicolette (FS2H) Nicolette.beetge@cognita.com	Ms Denise – Early Years Director Denise.grant@cognita.com

Important Information:

Please be reminded that in line with updated policy requirements, parents or carers of children

In Primary will need to wear their permanent access pass to enter the school site and drop off or collect their children.



PARENTS
REMEMBER TO WEAR YOUR
YELLOW LANYARD
ACCESS PASS



**WEAR YOUR PASS
AT DROP OFF & PICK UP**

**SAFETY FIRST
HELP US IDENTIFY YOU!**

أولياء الأمور
تذكروا ارتداء شريط تصريح الدخول الأصفر الخاص بكم

شريط تصريح الدخول الأصفر



**ارتدِ تصريحك عند
التوصيل والاستلام**

السلامة أولاً!

Important Information:

- **Gates will open promptly at 7.05am (Monday - Friday).** Please be reminded that arriving on time each morning is vital to your child's learning. Gates close and lessons start promptly at 7.40 am.
- *As part of our commitment to safety, our new swipe card entry system is in place to ensure that only staff and approved visitors are permitted on site during the school day. Thank you for respecting this and for your continued support in helping us maintain a safe environment for all.*
- **Regular pick-up time is 2:30 PM.** If your child is registered for an ECA (Extra-Curricular Activity), pick-up will be at 3:20 PM. Please note that if a child is not registered for an ECA and is not collected by 2:40 PM, they will be taken to the KS2 for supervision. In this case, you will need to wait at Security, and your child will be brought to you. Thank you for your understanding and cooperation in helping us ensure a smooth and safe end to the school day.
- **Friday pick up is now 11.30.**

FS2 learning:

Week beginning: Monday 12th January 2026

In Communication and Language, we will continue to develop and extend our expressive communication by incorporating Makaton Signs into our daily routines and in our play. The Sign of the Week is "boat", we will learn this in English, Arabic and in Makaton.

In PSED, we will talk about healthy eating and why our bodies need healthy food. We would like to encourage our parents and care givers to have conversations about the lunchboxes you send to school. Discuss why you are packing certain foods and why we rather have certain foods at home. In PD, we are preparing for our Sports Day.

In Phonics, we will learn about the new diagraph from Phase 3 of Monster Phonics: 'oo' Cool Blue sound. The focus book of the week is "Jack Went Up". We will also recap the previous sounds that we have covered so far.

In Literacy this week, we are innovating our text through our drawing club sessions. The children will be drawing different types of transport from the story, such as buses, trains, boats, and bikes, while focusing on adding details like wheels, windows, and seats. They will also have a go at writing simple words such as bus, van, bike, ship or stop and using them in simple sentences such as "The van is black" and "I see a big ship."

This week in Maths, we'll be learning all about the numbers 8 and 9. We will explore how these numbers can be made in different ways, like 8 being 4 and 4 or 5 and 3. We'll use fun, hands-on activities such as counting games, number stories, and building with cubes to help them understand how numbers can be broken apart and put back together.

In Understanding the World, we will begin exploring different environments through the story [We're going on a Bear Hunt](#) to support our learning.

In EAD this week we are following on from Understanding the World and creating our own 3D environments using natural resources.

FS2 PE Days:

Tuesday and Wednesday

Home Learning Links

[Week 4](#) Please click here to access a folder with links to activities. The activities in this folder are not compulsory for FS2. They are shared to give you fun ideas that connect with what we will be learning in the week ahead.

If your child would like to explore any of these activities during the week or use them to practise and share their learning at the end of the week, that would be wonderful. Please don't feel any pressure—there is no expectation for them to complete everything.

We hope you and your child enjoy dipping into them whenever it feels right for you!

[Reception Pure Speech - HowTo](#)

[Letter Formation](#)

Upcoming events:

Cosmic Dome Experience:

Tuesday 17th February.

Please look out for the letters coming home in school bags!



Sports Day



EYFS SPORTS DAY

NURSERY - 8:30AM - 10AM

FS2 - 10:30AM - 12:15PM

**THURSDAY 29TH
JANUARY**



Wellbeing Wednesday

Our Wellbeing Committee is pleased to introduce **Wellbeing Wednesday's**, an initiative for Term 2 focused on building kindness and care across our school community.

Each Wednesday, a short wellbeing prompt will be shared with staff and students, encouraging one small action and a brief reflection on why it matters. These moments are designed to remind us that small intentional actions can make a meaningful difference.



Wellbeing Wednesday

Action:

**Take 3 slow, deep breaths before
starting your next lesson**

WHY IT MATTERS:

Intentional breathing helps settle the body, clear the mind and gently refocus our attention. Pausing in this way can help us approach the next moment with greater calm and clarity.



Parent Workshop: Inclusion & Supporting Additional Needs

Supporting Every Child to Thrive

We warmly invite parents to join us for an informative and supportive workshop focused on inclusion and how we can work together to support children with additional needs.

Meet Our Specialists



Date: 2nd February

Time: 2.00- 2.30

Location: Auditorium

We look forward to welcoming you and working together to support every child's success.

Please register your interest here:

[Link to register](#)



Arabic 1

مرحباً بكم طلابي الأحبياء... عوداً حميّداً وعاماً سعيداً مملّاً بالنجاحات وتحقيق الأمنيات.... هيا بنا نحو إطلاقة سريعة على أعمالنا هذا الأسبوع

ستتعرف هذا الأسبوع على حرف الشين
(اليوم الأول) اليوم الأول التعرف على الحرف
(اليوم الثاني) اليوم الثاني أشكال الحرف
(اليوم الثالث) اليوم الثالث أصوات الحرف القصيرة
(اليوم الرابع) اليوم الرابع أصوات الحرف الطويلة
النّدريات 2 ولمزيد من الأنشطة يمكنكم استخدام الأنشطة التّدرسيّات

ستتابع مع مسابقة نجم القراءة كل أسبوع لمدة أربعة أسابيع متتالية (قراءة الحروف مع الأصوات القصيرة والطويلة) ارسل فيديو لتصبح نجم القراءة وتحصل على شهادة التميز
ملحوظة 1- لا يوجد لدينا أي واجبات منزلية للطالب
ملحوظة 2- نقوم يومياً بعمل مجموعات داخل الغرفة الصفيّة بحيث يُنجز الطالب المهمة الموكّلة له بالإضافة للمهام الكتابية مثل: (الكتابة على الدفتر، أو على السّورة الصغيرة، أو على بطاقات، أو اللوحات السوداء

Mohiba.hnidi@cognita.com
asmaa.alachraf@cognita.com

Manal.azzam@cognita.com

Arabic 2

Let's take a quick look at our work this week:

This week the students will learn about a new letter: (ش)

Lesson 1: first day, We will learn the new letter and how to pronounce it.

Lesson 2: second day, We will learn about the forms of the letter (initial, medial, final) in the word, and separately.

Lesson 3: Third day, We will learn about the sounds of the short vowels (، ، ،)

Lesson 4: Fourth day, We will learn about the sounds of the long vowels (ـ، ـ، ـ)

Activity

Dear Parents,

Warm greetings, On Friday, we will make a **Sun** by using tools that are being recycled.

I am pleased with your communication at the email address provided below.

Ms. Missam Almohamad: Missam.almohamad@cognita.com

AAEES Values



Our value focus this term is Care.

Our expectations are that students will:

Take care of themselves

- Take care of each other
- Take care of our school / our world
- Take care with their work

Islamic 1

السلام عليكم ورحمة الله وبركاته

بر الوالدين: درس هذا الأسبوع

أستطيع أن أعبر عن كيفية بر الوالدين

أستطيع أن أفكّر وأعرض بعض الأعمال التي ترسم الابتسامة على وجه والدينا

الرابط "ربيع القلوب" [إعلان هام يسرنا أن نعلن عن استمرار التسجيل في مسابقة القرآن الكريم]

- لا ترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنه باستطاعتكم مقابلة المعلمين كلّ يوم اثنين من الساعة 2:45 - 3:10 نُسعد بتواصلكم الدائم

المعلمة أسماء asmaa.alachraf@cognita.com - المعلمة منال manal.azzam@cognita.com

المعلمة ميسى missam.almohamad@cognita.com

Islamic 2

Dear students, As-salamu Alaikum.

Our lesson for this week is: " Honoring parents"

The students will be able to:

- *Read the Noble Hadith correctly.
- *Explain the meaning of honoring parents.
- *Identify ways to honor our parents.

[The lesson link.](#)

For any questions, please do not hesitate to email me.

Ms. Abir Turkman: abir.turkman@cognita.com

AAEES Values



Our value focus this term is Care.

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Take care of themselves

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- Take care with their work

This week in pictures:

