



# Al Ain English Speaking School

## Year 2 Learning Pathway

### Week beginning: 19.01.26

Dear Parents,

#### Parent Access Pass Information

Please be reminded that in line with updated policy requirements, parents or carers of children in Primary will need to wear their permanent access pass to enter the school site and drop off or collect their children.



Our school uniform is designed to be weather appropriate. Therefore, with the present weather conditions (cooler mornings and hotter afternoon temperatures), students should be equipped for both warm and cold weather. If the children do not have a school jumper or sweater to wear, they should come to school, wearing a plain (preferably navy blue) jumper. With the changing weather temperatures, it is also important that all items students are likely to take off during the day are clearly labelled with their name and class.

Parent-teacher meetings are scheduled to take place on the week beginning 26th January, providing an opportunity to discuss your child's attainment and progress. Further details including the sign-up procedures will be shared this week.



## Contacting Year 2 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns, please send your child's class teacher an email (see addresses below).

When contacting staff, please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

<b>Ms Pellegrotti (2A) - HOY</b> <a href="mailto:Jennifer.pellegrotti@cognita.com">Jennifer.pellegrotti@cognita.com</a>	<b>Ms Palmer (2B)</b> <a href="mailto:Hayley.palmer@cognita.com">Hayley.palmer@cognita.com</a>	<b>Ms Burgess (2C)</b> <a href="mailto:Elyse.burgess@cognita.com">Elyse.burgess@cognita.com</a>
<b>Ms Mordaunt (2D)</b> <a href="mailto:Erin.mordaunt@cognita.com">Erin.mordaunt@cognita.com</a>	<b>Ms Bates (2E)</b> <a href="mailto:Melanie.bates@cognita.com">Melanie.bates@cognita.com</a>	<b>Ms Willemse (2F)</b> <a href="mailto:Natalie.willemse@cognita.com">Natalie.willemse@cognita.com</a>
<b>Ms Koopman (2G)</b> <a href="mailto:Natalie.koopman@cognita.com">Natalie.koopman@cognita.com</a>	<b>Ms Patel (2H)</b> <a href="mailto:Asma.patel@cognita.com">Asma.patel@cognita.com</a>	

*Important Information:*

**PARENTS**  
**REMEMBER TO WEAR YOUR**  
**YELLOW LANYARD**  
**ACCESS PASS**



**WEAR YOUR PASS**  
**AT DROP OFF & PICK UP**

**SAFETY FIRST**  
**HELP US IDENTIFY YOU!**

# Important Information:

## أولياء الأمور

تذكروا ارتداء شريط تصريح الدخول الأصفر بكم

## شريط تصريح الدخول الأصفر



ارتدِ تصريحك عند  
التوصيل والاستلام

## السلامة أولاً!



# Important Information:

- **Gates will open promptly at 7.05am (Monday - Friday). Please be reminded that arriving on time each morning is vital to your child's learning. Gates close and lessons start promptly at 7.40am.**
- *As part of our commitment to safety, our new swipe card entry system is in place to ensure that only staff and approved visitors are permitted on site during the school day. Thank you for respecting this and for your continued support in helping us maintain a safe environment for all.*
- **Regular pick-up time is 2.30pm.** If your child is registered for an ECA (Extra-Curricular Activity), pick-up will be at 3.20pm. Please note that if a child is not registered for an ECA and is not collected by 2.40pm, they will be taken to the library for supervision. In this case, you will need to wait at Security, and your child will be brought to you. Thank you for your understanding and cooperation in helping us ensure a smooth and safe end to the school day.

## Year 2 Learning:

**Week beginning: Monday 19th January 2026**

<b>Maths</b>	In maths, the children will learn about addition and subtraction. They will start the week by subtracting one 2-digit number from another (not across a ten). For example: $23 - 12 = 11$ . The children will subtract from the ones first, $3 - 2 = 1$ , and then subtract from the tens, $20 - 10 = 10$ . They will also use manipulatives and visual representations, such as dienes, to support and deepen their understanding. Following this, the children will learn strategies for subtracting one 2-digit number from another (across a 10), which will involve the extra step of 'exchanging'. We will finish the week by consolidating a lot of the addition and subtraction skills that they have learnt so far.
<b>English</b>	In English, the children will learn about traditional tales. This half term, we will be focusing on the story of 'Jack and the Beanstalk'. The children will start each lesson by 'talking the text' before discussing and clarifying the meaning of different vocabulary from the story. They will then recap their knowledge of adjectives, including how to use them to make their writing more varied and interesting, before using and applying their understanding of different punctuation.
<b>Science</b>	In Science the children will continue to learn about the unit 'Plants'. This week, there will be a focus on describing the life cycle of a plant.
<b>Topic</b>	<del>To immerse the children in our 'Once Upon a Time' topic, they will become</del> 'time travellers' and will learn like a UAE child from the past. To give the lessons an even more authentic feel, we would love the children to come into school wearing traditional Emirati clothing on <b>Wednesday 21st January</b> .

# Year 2 PE Days:

## Tuesday and Thursday

Please contact Mr Tom Mucklin at [tom.mucklin@cognita.com](mailto:tom.mucklin@cognita.com) should you have any queries or questions regarding our PE provision.

# Home Learning Links:

Please feel free to use the resources shared in the link below to access and review the learning your child completed last week in school.

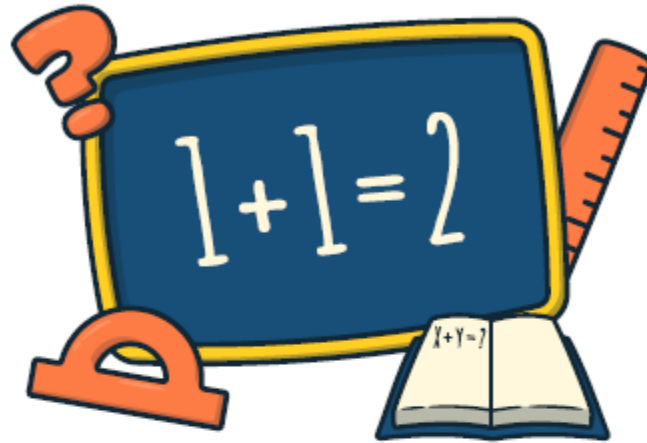
[Year 2 - Term 2 - Week 3 Learning Review](#)

# Upcoming Events:



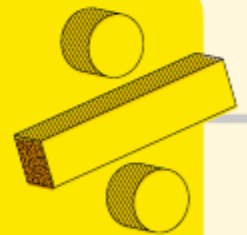
AAESS will be doing the 20 days of wellness challenge from Tuesday 6th January until Sunday 25th January. The challenge this year will be looking at diet, sleep and activity.

## Parent Workshop



**How can I support my child at  
home with maths?**

**Wednesday 21<sup>st</sup> January  
2.00 – 2.30  
Auditorium**



**For Early Years, Key Stage 1, and Key  
Stage 2**



**Please register here**

**[Use this link](#)**



# 20 Days of Wellbeing



## AAESS Wellbeing 20 day Challenge January 6<sup>th</sup> - 25<sup>th</sup>, 2026

EAT 3 DIFFERENT  
VEGETABLES

GO FOR A 30  
MINUTE WALK

TIDY YOUR  
ROOM

NO SCREENS 1  
HOUR BEFORE  
BED

GO FOR A RUN  
FOR AT LEAST  
10 MINUTES

TRY A NEW  
FOOD

DANCE TO  
YOUR  
FAVOURITE  
SONG

WRITE DOWN 3  
THINGS YOU  
ARE GRATEFUL  
FOR

DRINK OR MAKE  
A SMOOTHIE

READ BEFORE  
BED

EAT A HEALTHY  
SNACK

USE POSITIVE  
WORDS ALL  
DAY

SHOW AN ACT  
OF KINDNESS

HAVE A QUIET  
30 MINUTES

EAT 3 FRUITS

NO  
TECHNOLOGY  
AN HOUR  
BEFORE BED

EAT DINNER  
WITH THE  
FAMILY, NO  
DEVICES

CHECK ON A  
FRIEND

GO TO BED  
EARLIER, TRY  
TO GET 9  
HOURS SLEEP

DO SOMETHING  
THAT MAKES  
YOU SMILE

PRIZES FOR THE BEST  
PORTFOLIO AND  
PHOTOS, HANDED IN  
ON THE 26<sup>th</sup> JANUARY  
TO YOUR CLASS  
TEACHER / TUTOR

TAKE SOME  
TIME EACH DAY  
TO TAKE CARE  
OF YOUR  
WELLBEING!

# Wellbeing Wednesday

Our Wellbeing Committee is pleased to introduce **Wellbeing Wednesday's**, an initiative for Term 2 focused on building kindness and care across our school community.

Each Wednesday, a short wellbeing prompt will be shared with staff and students, encouraging one small action and a brief reflection on why it matters. These moments are designed to remind us that small intentional actions can make a meaningful difference.



## Wellbeing Wednesday

Action:

**Invite someone who is alone at  
break to join you**

### WHY IT MATTERS:

Including others helps people feel welcomed and valued. A simple invitation can ease feelings of loneliness and remind us all that we belong within our school community.





# Sports Day

## AL AIN ENGLISH SPEAKING SCHOOL



## KS1 SPORTS DAY

YEAR 1- 8:30AM - 10:15AM  
YEAR 2- 10:30AM - 12:15PM

**WEDNESDAY 28TH  
JANUARY**



# Arabic 1

## دروس الأسبوع الثالث

## الكتب الإلكترونية للصف الثاني

مرحبًا بكم طلابي الأحباء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع

**القراءة:** قصّة (شوشو والشبكة الذهبية) حرف الشين (ش) [الكتب الإلكترونية للصف الثاني](#)  
الإملاء يوم الخميس 2026-1-22 (س س س سا سو سي سار رأس مسخ سريز)  
الواجب الإلزامي: كتاب النشاط صفحة (114+115+116)

الواجب الإثرائي: كتابة 4 كلمات فيها حرف ش مع رسم صورة تعبّر عنها

ملحوظة (1): تم تفعيل منصّة كتيبي لدعم مهارة القراءة لدى طلابنا الأعزاء، كما تمّ تزويد الطلاب بالبطاقات (الدفتّر الأخضر) يرجى الدخول للمنصّة

[read.kutubee.com](http://read.kutubee.com)

لمن يريد المشاركة معنا مرفق أدناه رابط لجدول القراءة، كما أرفقنا 2025 – 2026 سنبدأ بمسابقة كأس القراءة لعام 2: ملحوظة  
[جدول القراءة](#). كتاب مدارج القراءة لدعم مهارتي القراءة والفهم والاستيعاب لدى أبنائنا الطلبة  
ملحوظة 3: بدأنا بمسابقة كأس القراءة لعام 2025 -

2026 لمن يحب المشاركة معنا مرفق أدناه رابط لجدول القراءة، كما أرفقنا كتاب مدارج القراءة لدعم مهارتي القراءة والفهم والاستيعاب لدى أبنائنا الطلبة [جدول القراءة](#)  
ملحوظة (2) يسرّ مدرستنا الإعلان عن انطلاق مسابقة جائزة علي بن حرمّل التربوية للعام الأكاديمي 2025-2026 – الدورة السابعة عشرة، وهي مسابقة تهدف إلى تنمية مهارات الطلاب وتعزيز روح الإبداع والتّميّز لديهم. ندعو أبناءكم للمشاركة الفاعلة والاستفادة من هذه الفرصة المميّزة لإبراز قدراتهم  
كتيب مسابقة جائزة علي بن حرمّل التربوية

فاطمة محمد: المعلمة 2A-C-F-G [fatema.mohamad@cognita.com](mailto:fatema.mohamad@cognita.com)

المعلمة هدى شريده 2B-C-E-H [Huda.shrideh@cognita.com](mailto:Huda.shrideh@cognita.com)

المعلمة فاطمة الطريفي 2D [fatema.tarifi@cognita.com](mailto:fatema.tarifi@cognita.com)

# Arabic 2

Let's take a quick look at our work this week:

This week the students will learn about ( The animals )

We will learn the vocabulary of the lesson.

Objectives:

- To recognize new animal vocabulary.
- To write simple sentences using this vocabulary.
- To write a short paragraph about an animal.
- Spelling: The weekly spelling will be every Thursday.
- [Lessons + Worksheet with answers + The dictionary + spelling test](#)

Ms : Jana Alachraf. [jana.alachraf@cognita.com](mailto:jana.alachraf@cognita.com)

# Arabic SS:

طلابنا الأعزاء أهلاً بعودتكم إلى المدرسة، نتمنّى لكم عامًا دراسيًا مليئًا بالتّجارات والنّوْفِيق،

[pptx.النقل البحري](#)

التعرّف على النقل البحري

مصطفى أحمد [moustafa.khamis@cognita.com](mailto:moustafa.khamis@cognita.com)

# Islamic 1

طلابنا الأعزاء  
رابط دروس الأسبوع الثالث سنتعلم هذا الأسبوع آداب النظافة  
\*نواتج التعلم  
الطالب أهمية النظافة أن يبين  
أن يستنتج الطالب آداب الإسلام في النظافة  
ملاحظة يستمر تسميع سورة الفلق  
سيكون اختبار التربية الإسلامية في الأسبوع الرابع  
2026-1-27 الثلاثاء (A,B,C,G,H)  
2026-1-29 الخميس (E,F,D)  
المقرر المطلوب درس سورة الفلق ودرس أركان الإيمان  
لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنه باستطاعتكم مقابلة المعلمين كل يوم اثنين من الساعة  
2:45 - 3:10 نسعد بتواصلكم الدائم

[nour.lababidi@cognita.com](mailto:nour.lababidi@cognita.com)  
[fatema.tarifi@cognita.com](mailto:fatema.tarifi@cognita.com)

المعلمة نور Y2 A-C-G-F  
المعلمة فاطمة الطريفي Y2D

## Islamic 2

Dear students, As-salamu Alaikum.

Our lesson for this week is "Islamic Etiquette of Cleanliness"

The students will be able to:

- 1- Find out the importance of cleanliness to Muslims.
- 2- Infer the relationship between cleanliness and Islamic religion.

[The lesson link.](#)

**Note:** The first Islamic 2 test for this term will be held on:

**Tuesday:** 27\1\2026 for Y2(A-B-C-G-H)

**Thursday:** 29\1\2026 for Y2(D-E-F)

The required lessons are: (Surat Al Ikhlas- pillars of Iman- Islamic Etiquette of Cleanliness).

**For any questions, please do not hesitate to email me.**

Ms. Abir Turkman: [abir.turkman@cognita.com](mailto:abir.turkman@cognita.com)

## AAESS Values

### Care



Our value focus this term is Care.

Our expectations are that students will:

Take care of themselves

- Take care of each other
- Take care of our school / our world
- Take care with their work



# This week in pictures:

