



# Al Ain English Speaking School

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## ASSESSMENT POLICY

### 1. PURPOSE

The AAESS Assessment Policy aims to:

- Evaluate and support student academic readiness, progress, skill acquisition, and values.
- Promote a culture of data-driven decision-making to enhance teaching and learning.
- Ensure compliance with ADEK's internal and external assessment mandates.
- Provide equitable, inclusive, and transparent assessment practices for all learners.

### 2. GUIDING PRINCIPLES

- Equity and Inclusion: All assessments will accommodate students of determination and those with additional learning needs, in line with ADEK's Inclusion Policy.
- Transparency: Assessment criteria, rubrics, and expectations will be clearly communicated to students and parents.
- Consistency: Assessment practices will be standardized across year groups and subjects.
- Data-Informed Practice: Assessment data will be used to inform instructional planning and school improvement.

### 3. TYPES OF ASSESSMENT

- Formative Assessment: Ongoing assessments such as quizzes, observations, peer/self-assessments, and exit tickets used to inform instruction.
- Summative Assessment: End-of-unit tests, projects, and standardized exams used to evaluate cumulative learning.
- Diagnostic Assessment: Initial assessments to identify student strengths and areas for support.
- Benchmarking: Participation in ADEK-mandated external assessments (e.g., CAT4, PISA, TIMSS, PIRLS) for data comparison and progress tracking.

### 4. INTERNAL ASSESSMENT FRAMEWORK

- Teachers will use a variety of tools to assess learning outcomes aligned with curriculum standards.
- Moderation processes will ensure consistency and fairness in grading.

- Rubrics will be standards-based and shared with students in advance.
- Assessment data will be recorded and analyzed to support differentiated instruction.

## **5. EXTERNAL ASSESSMENT REQUIREMENTS**

AAESS will administer ADEK-mandated assessments including:

- CAT4: Grades 3, 5, 7, and 9.
- International Benchmark Assessments: As per curriculum requirements.
- Cycle 3 Exams: Registration and support for international board exams.
- All costs for compulsory assessments will be covered by the school, not parents.

## **6. ACCOMMODATIONS AND MODIFICATIONS**

- Assessment accommodations will be provided for students with documented needs (e.g., extended time, assistive technology).
- Individualised Learning Plans (ILPs) will guide assessment adjustments.

## **7. REPORTING AND COMMUNICATION**

- Student performance reports will be issued termly, including:
- Academic progress and results
- Attendance
- Behavioral records
- Extracurricular achievements
- Self-reflection components
- Parent-teacher consultations will be held each term to discuss progress.
- Reports will be shared digitally and archived securely.

## **8. MONITORING AND EVALUATION**

- Assessment practices will be reviewed annually.
- ADEK compliance visits will be supported with documented evidence of assessment implementation.
- Feedback from stakeholders (students, parents, teachers) will inform policy updates.