



Al Ain English Speaking School

Year 4 Learning Pathway

Week beginning: 1.12.25

Dear Parents,

We would like to wish you and your families a peaceful Eid al Etihad. It was lovely to see so many families during our UAE National Day Celebrations at school and I am sure you will agree that the children who performed did an incredible job. Please be reminded that school will be **closed Monday 1st December and Tuesday 2nd December**. School will **reopen on Wednesday 3rd December**. Term 1 will then **conclude on Friday 5th December**.



Please note that our Key Stage 2 Primary Winter Concert this year will take place on **Thursday 4th December**. The concert will start promptly at **1:30pm**, parents are encouraged to arrive 15 minutes prior to the concert to find their seats. The concert will **last around 30 minutes** and there will be refreshments available afterwards.

On the day of the concert, please send your child to school wearing **jeans and a white top**. They are also welcome to add a **winter hat and/or a scarf** as an additional accessory.

Contacting Year 4 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Mr Dobson (4A) - HOY william.dobson@cognita.com	Ms Evans (4B) Elisabeth.evans@cognita.com	Ms Adams (4C) Sophie.adams@cognita.com
Ms Chaudhury (4D) Hina.chaudhury@cognita.com	Mr Jenks (4E) - LKS2 Assistant Principal Gary.jenks@cognita.com	Mr Sullivan (4F) Brian.sullivan@cognita.com

Important Information:

- Gates will open promptly at **7.05am** (Monday - Friday).

As part of our commitment to safety, our new swipe card entry system is in place to ensure that only staff and approved visitors are permitted on site during the school day. Thank you for respecting this and for your continued support in helping us maintain a safe environment for all.

- Pick up for Year 4 is: **2.30pm** (Monday - Thursday) or **3.20pm** (After ECAs)
- Pick up for Y4 is: **12pm** on a Friday.

Year 4 learning:

Week beginning: Monday 1st December 2025

English	In English, the children will be consolidating their understanding of writing features, such as adjectives, similes, metaphors and subordinate clauses and conjunctions. They will also be using their learning to write a story.
Maths	In Maths, Year 4 will be cementing their learning from the entire term. They will be exploring previously taught aspects such as multiplication, addition and subtraction to ensure they have a solid base ready to continue into the subsequent term.
Science	In Science, Year 4 will be investigating and completing stem-style experiments. They will be doing this to practice their enquiry skills and how to conduct and write up an experiment fairly.
Topic	In Topic, the children will be thinking about the bridges they made this week. They will be evaluating what went well about their bridges and what they would change next time if they were to do it again.

Year 4 PE Days:

4A, 4B, 4C, 4D Monday and Wednesday

4E, 4F Tuesday Wednesday

Home Learning Links:

Please feel free to use the resources shared in the link below to access and review the learning your child completed last week in school.

Year 4 - Week 13 Learning Review

Spelling

Next week, we will be completing fun activities around the statutory spelling words for Year 3 and 4. If you wish to practice these at home, there is a copy attached below:

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

Maths

Hit the button game -
practise your times
tables

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables Rock Stars:

<https://trockstars.co.uk>

Upcoming events.



Our KS2 Primary Winter Concerts will take place on

Thursday 4th December

Further details will be shared with you shortly.



For your information, this term ends on **Friday 5th December** and Term 2 will commence on **Monday 5th January 2026**.

Arabic 1

مرحبًا بكم طلابنا الأعزاء هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع

القراءة : غابة العجائب

الكتابة: كتابة فقرة (رحلة المدرسة)

الإملاء: لا يوجد إملاء هذا الأسبوع

دروس الأسبوع الثالث عشر

كتاب الطالب وكتاب النشاط

مدارج القراءة ودليل تطوير المهارات

لا يوجد واجبات هذا الأسبوع

ملحوظة(1): بدأنا بمسابقة كأس القراءة لعام 2025 -

2026 لمن يحب المشاركة معنا مرفق أدناه رابط لجدول القراءة، كما أرفقنا كتاب مدارج القراءة لدعم مهارتي القراءة والفهم والاستيعاب لدى أبنائنا الطلبة

جدول القراءة

ملحوظة(2): يسرّ مدرستنا الإعلان عن انطلاق مسابقة جائزة علي بن حرمل التربوية للعام الأكاديمي 2025-2026 – الدورة السابعة عشرة، وهي مسابقة

تهدف إلى تنمية مهارات الطلاب وتعزيز روح الإبداع والتميز لديهم. ندعو أبناءكم للمشاركة الفاعلة والاستفادة من هذه الفرصة المميزة لإبراز قدراتهم

كتيب مسابقة علي بن حرمل للمشاركة في المسابقة التواصل مع المعلمة هداية

hedaia.almomani@cognita.com

سمية خالد شحادة :المعلمة Y4 E/ Y4F sumia.shehadeh@cognita.com

فاطمة محمد :المعلمة Y4B/Y4C fatema.mohamad@cognita.com

هدى شريده :المعلمة Y4 A\Y4C\Y4D\Y4F Huda.shrideh@cognita.com

Arabic 2

Our lesson for this week is “Autumn”

القاموس

L1: The student recognizes the meanings of new words related to autumn.

L2: The student writes simple sentences describing the autumn season.

L3: The student writes a short paragraph about autumn using the sentences learned.

Note : There is no spelling this week.

Miss : Jana Alachraf jana.alachraf@cognita.com

Arabic SS:

مرحبًا بكم طلابي الأحباء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع

[pptx\(1\).بوربوينت الوعي البيئي](#)

التعريف على أهمية الوعي البيئي

مصطفى أحمد moustafa.khamis@cognita.com

Islamic 1

طلابنا الأعزاء

هذا الأسبوع سنراجع بعض ماتعلمناه هذا الفصل [رابط دروس الأسبوع الثالث عشر](#)
*نواتج التّعلم

الطّالب الآيات القرآنية أن يتلو
شروط الصلاة ومبطلاتها أن يبين الطّالب

الواجب الإثرائي أنتظروا إيداعاتكم أنتم مثل الزهور، كل مشاركة منكم تتشرفي مدرستنا عبق عطركم الجميل [الواجب هنا](#)
ملاحظة نرحب بمشاركةكم والتسجيل مازال مستمرًا في مسابقة القرآن الكريم ربيع القلوب [رابط المسابقة](#)
لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنّه باستطاعتكم مقابلة المعلمين كلّ يوم
اثنين من الساعة 2:45 - 3:10 نسعدُ بتواصلكم الدائم

المعلمة نور Y4 B-C-E-F nour.lababidi@cognita.com

Islamic 2

Dear students As-salamu Alaikum,
Our lesson for this week is: " The virtues of reciting the Qur'ān "

The students will be able to:

- *Read the Hadīth.
- *Explain the general meaning of the Hadīth.

[The link of the lesson.](#)

Note: We would like to inform you that registration for the *Rabi' Al-Qulub* Competition is still ongoing.
For more information, please find [this link](#).

Ms. Abir Turkman: abir.turkman@cognita.com

AAESS Values

Tolerance



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan we will focus on the value of **Tolerance** this term.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Understand that we are all unique and have something valuable to offer
- Accept and appreciate differences
- Understand and support each other if mistakes are made

This week in pictures:

