



Al Ain English Speaking School

Year 2 Learning Pathway

Week beginning: 27.10.25

Dear Parents,

We hope that you have had a good mid-term break with your family and it has been lovely to see the children settle quickly back into their daily classroom routines and learning after the mid-term break.



Please use this [link](#) to view slides outlining the parent workshops taking place during Term 1 across the different key stages and departments.

If you have any suggestions for future workshops that you would find beneficial, we would love to hear from you.

Please email your ideas to denise.grant@cognita.com.



In recognition of **Flag Day**, students are invited to bring their own UAE flag to school on **Monday 3rd November**.



Contacting Year 2 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns, please send your child's class teacher an email (see addresses below).

When contacting staff, please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Ms Pellegrotti (2A) - HOY Jennifer.pellegrotti@cognita.com	Ms Palmer (2B) Hayley.palmer@cognita.com	Ms Burgess (2C) Elyse.burgess@cognita.com
Ms Mordaunt (2D) Erin.mordaunt@cognita.com	Ms Bates (2E) Melanie.bates@cognita.com	Ms Willemse (2F) Natalie.willemse@cognita.com
Ms Koopman (2G) Natalie.koopman@cognita.com	Ms Patel (2H) Asma.patel@cognita.com	

Important Information:

- **Gates will open promptly at 7.05am (Monday - Friday). Please be reminded that arriving on time each morning is vital to your child's learning. Gates close and lessons start promptly at 7.40am.**
- *As part of our commitment to safety, our new swipe card entry system is in place to ensure that only staff and approved visitors are permitted on site during the school day. Thank you for respecting this and for your continued support in helping us maintain a safe environment for all.*
- **Regular pick-up time is 2.30pm.** If your child is registered for an ECA (Extra-Curricular Activity), pick-up will be at 3.20pm. Please note that if a child is not registered for an ECA and is not collected by 2.40pm, you will need to wait at Security, and your child will be brought to you. Thank you for your understanding and cooperation in helping us ensure a smooth and safe end to the school day.

Year 2 Learning:

Week beginning: Monday 27th October 2025

Maths	In maths, the children are continuing to develop their addition and subtraction skills. They will begin the week by learning to add a one-digit number to a two-digit number and subtract a one-digit number from a two-digit number. Next, we will practise doubling numbers up to 10. We will encourage the children to identify patterns before recalling these number facts and applying them to problem solving tasks. Finally, the children will learn to add three 1-digit numbers. They will be shown how to use different strategies, such as doubles and number bonds to help them work out the answers. They will also use practical equipment, such as dienes, bead strings, number lines and tens frames to support their learning.
English	In English, the children will begin to practise orally retelling the Worry Monster's letter. After that, they will be working collaboratively to deepen their understanding of the key vocabulary from the model text. The children will then learn about and identify the features of the Worry Monster's letter. For example: the greeting, an opening statement, the main text, a closing statement, the ending, sentences with conjunctions ('and', 'so' or 'but), question sentences, exclamation sentences and past tense verbs. They will finish the week by learning about how and when to use question marks.
Science	In science, the children will continue to investigate 'Living Things and their Habitats' by identifying and naming a variety of local plants and animals and describing their habitats.
Integrated Curriculum	In Integrated Curriculum lessons, the children will become explorers as they use atlases to locate and name the world's continents. We will also discuss the world's oceans. In Art, we have been looking at 'landscape artwork' from four different artists. This week, we will have the opportunity to sketch a mountain landscape.

Year 2 PE Days:

Tuesday and Thursday

Please contact Mr Alan Wright at alan.wright@cognita.com should you have any queries or questions regarding our PE provision.

Home Learning Links:

Please feel free to use the resources shared in the link below to access and review the learning your child completed last week in school.

[Year 2 - Term 1 - Week 8 Learning Review](#)

Upcoming Events:



We will be celebrating **Flag Day** on **Monday 3rd November**.

Anti-bullying Week 10th - 14th November

More information to follow soon..



Thursday 13th November - Kindness Day!

Arabic 1

مرحبًا بكم طلابي الأحباء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع
القراءة: قصّة (خشون الخروف الخفي) حرف الخاء(خ) [الكتب الإلكترونية للصف الثاني](#)
[دروس الأسبوع الثامن](#)

واجب القراءة : قراءة صفحة (61 + 63 + 66 + 67) من كتاب أقرأ وأتعلّم
الواجب الإلزامي: حل صفحة (58+59+60+61) من كتاب النشاط
الواجب الإثرائي : أكتب 4 كلمات تحوي حرف (خ) ثم أرسم صورًا تعبّر عنها
5 حجم بطاقة الواجب دائمًا A

يتم تسليم الواجب الإثرائي يوم الاثنين التالي
ملحوظة: الإملاء يوم الخميس 2025-10-30 (حا - حو - جي - حوت - بحر - حارس)
: تم إدراج كتاب (دليل تطوير المهارات) لدعم طلابنا في مهارات اللغة الأربع، أرجو تنزيله على الجهاز الخاص لتتمكن من فتح الملف
[دليل تطوير المهارات الأساسية للغة العربية](#)

فاطمة محمد: المعلمة 2A-C-F-G fatema.mohamad@cognita.com
المعلمة هدى شريده 2B-C-E-H Huda.shrideh@cognita.com
المعلمة فاطمة الطريفي 2D fatema.tarifi@cognita.com

Arabic 2

Our lessons of this week is The five senses **الحواس الخمسة**

Objectives:

- The student arranges letters to form words that show what he/she sees. [L1 المهمة مع الحل](#)
- The student matches each word with the correct picture. [L2](#)
- [مع الحل 2 المهمة](#)
- The student writes a simple sentence using (I see). [L3](#)

Ms : Jana Alachraf. jana.alachraf@cognita.com

Arabic SS:

مرحبًا بكم طلابي الأحباء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع

[pptx درس انا واسرتي الجزء الثالث واجباتي تجاه وطني](#)
التعرّف على واجباتي تجاه وطني

مصطفى أحمد moustafa.khamis@cognita.com

Islamic 1

طلابنا الأعزاء
سنتعلم هذا الأسبوع
درس الله الرحمن [رابط دروس الأسبوع الثامن](#)
نواتج التعلم
يبين الطالب أن رحمة الله تعالى تشمل جميع خلقه
يُعبّر الطالب عن حبه لله تعالى الرحمن
الواجب الإثرائي
تعلمت أن الله تعالى رحيم بجميع خلقه ارسم أحد هذه الأمثلة على ورقة صغيرة
5 حجم بطاقة الواجب A
(درس سورة الفاتحة ودرس أركان الإسلام [رابط المقرر](#)) المقرر المطلوب - اختبار مادة التربية الإسلامية
الثلاثاء يوم: (4/11/2025) - (A-B-C-G-H)
يوم الخميس: (6/11/2025) - (D-E-F)
لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علماً أنه باستطاعتكم مقابلة المعلمين كل يوم اثنين من
الساعة 2:45 - 3:10 نسعدُ بتواصلكم الدائم

nour.lababidi@cognita.com
fatema.tarifi@cognita.com

المعلمة نور Y2 A-C-G-F
المعلمة فاطمة الطريفي Y2D

Islamic 2

Dear students As-salamu Alaikum,

This week we will complete: "The birth of prophet Muhammad peace be upon him)

The students will be able to:

- * Mention the story of the birth and nursing of the Prophet peace be upon him.
- * Express his love for the Messenger of Allah peace be upon him.

The link to the lesson is [here](#).

Note: The Islamic 2 test for this term will be on:

Tuesday : 4/11/2025 for Y2(ABC) & (GH)

Thursday: 6/11/2025 for Y2(DEF)

Required lessons: "Surat Al Fatiha -Truthfulness is the Way to Paradise - The birth of prophet Muhammad peace be upon him"

Ms. Abir Turkman: abir.turkman@cognita.com

AAESS Values

Tolerance



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Tolerance** this term.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Understand that we are all unique and have something valuable to offer
- Accept and appreciate differences
- Understand and support each other if mistakes are made

This week in pictures:

