



# Al Ain English Speaking School

## Year 1 Learning Pathway

### Week beginning: 6.10.25

Dear Parents,



It was great to see so many of the children taking part in the Monster Phonics Dress Up day today. They eagerly explained the monster that they had dressed up as and enjoyed seeing which monster their friends had chosen too.

Thank you to those that attended the workshop – please find the information here – do not hesitate to get in touch if you have any further questions : [MONSTER PHONICS WORKSHOP.pdf](#)



Please be reminded that this week the Term 1 Primary Parent-Teacher Meetings will be held, in your child's classroom, at school, on **Tuesday 7th October and Wednesday 8th October between 2.50pm and 5pm**. Please contact your child's class teacher if you did not receive a signup email and would like to schedule a meeting.

We are delighted to announce that Bookworm Book Fair will be returning to Al Ain English Speaking School from **Monday 6th October to Thursday 9th October**. Each child will have the opportunity to visit the book fair with their class during the week, but if you would like to visit too, you are welcome to visit between 2:30-3:30pm each day.



## Contacting Year 1 Teachers.

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

<b>Mrs Jordan(1A) - HOY</b> <a href="mailto:Lindsey.jordan@cognita.com">Lindsey.jordan@cognita.com</a>	<b>Ms Hannah - Mae (1B)</b> <a href="mailto:Hannah.holmes@cognita.com">Hannah.holmes@cognita.com</a>	<b>Mrs Jade (1C)</b> <a href="mailto:Jade.morrison@cognita.com">Jade.morrison@cognita.com</a>
<b>Ms Michelle (1D) - KS1</b> Assistant Principal <a href="mailto:Michelle.taylor2@cognita.com">Michelle.taylor2@cognita.com</a>	<b>Ms Lyndsay (1E)</b> <a href="mailto:Lyndsay.telford@cognita.com">Lyndsay.telford@cognita.com</a>	<b>Ms Gill (1F)</b> <a href="mailto:Gillian.burger@cognita.com">Gillian.burger@cognita.com</a>
<b>Ms Suzaan (1G)</b> <a href="mailto:Suzaan.vreugdenburg@cognita.com">Suzaan.vreugdenburg@cognita.com</a>	<b>Ms Hannah (1H)</b> <a href="mailto:Hannah.gourley@cognita.com">Hannah.gourley@cognita.com</a>	<b>Mrs. Karbhari (1I)</b> <a href="mailto:Mariya.karbhari@cognita.com">Mariya.karbhari@cognita.com</a>

# Important Information:

- **Gates will open promptly at 7.05am (Monday - Friday).** Gates will open promptly at **7.05am** (Monday - Friday). **Please be reminded that arriving on time each morning is vital to your child's learning. Gates close and lessons start promptly at 7.40 am.**
- *As part of our commitment to safety, our new swipe card entry system is in place to ensure that only staff and approved visitors are permitted on site during the school day. Thank you for respecting this and for your continued support in helping us maintain a safe environment for all.*
- **Regular pick-up time is 2:30 PM. If your child is registered for an ECA (Extra-Curricular Activity), pick-up will be at 3:20 PM. Please note that if a child is not registered for an ECA and is not collected by 2:40 PM, they will be taken to the library for supervision. In this case, you will need to wait at Security, and your child will be brought to you. Thank you for your understanding and cooperation in helping us ensure a smooth and safe end to the school day.**

## Year 1 Learning:

### Week beginning: Monday 6th October 2025

This week, we will continue with our text 'Lost and Found' by Oliver Jeffers and will be 'talking the text' using actions that we have created together. We will then use our ideas from last week to write sentences showing changes with our own ideas to different parts of the story.

In maths, we will continue with our numbers work and learn our number bonds to 10. We will start the week by understanding what a number bond is. We will then learn the various number bonds to 10 and the numbers that add together to make these. Then we will end the week looking at fact families for numbers to 10 and end the week looking at ordinal numbers.

In phonics, we will learn the split digraph e-e as in theme, l-e as in bike and o-e as in bone. We will be learning to identify, form and read words using these, as well as challenging ourselves to write them in words and sentences.

In science we will be learning about our 5 senses with a focus on the sense of smell. We will use our sense of smell to identify different everyday scents and be encouraged to explain our reasoning to our thoughts.

# Home Learning Links:

Please feel free to use the resources shared in the link below to access and review the learning your child completed last week in school.

## [Year 1 - Week 6 Learning Review](#)

# Year 1 PE Days:

Class	Day	
1A, 1B, 1C, 1D, 1E & 1F	Monday	Wednesday
1G, 1H & 1I	Tuesday	Friday

Please contact Mr Alan Wright at [alan.wright@cognita.com](mailto:alan.wright@cognita.com) should you have any queries or questions regarding our PE provision.

# Upcoming events:



## W/c Monday 6th October Book Fair

We are delighted to announce that Bookworm Book Fair will be at Al Ain English Speaking School from Monday 6th October to Friday 10th October.

## Tuesday 7th October and Wednesday 8th October

## Parent – Teacher Consultation

Please see your email to sign up to our Parent Teacher consultation for specialist subjects.



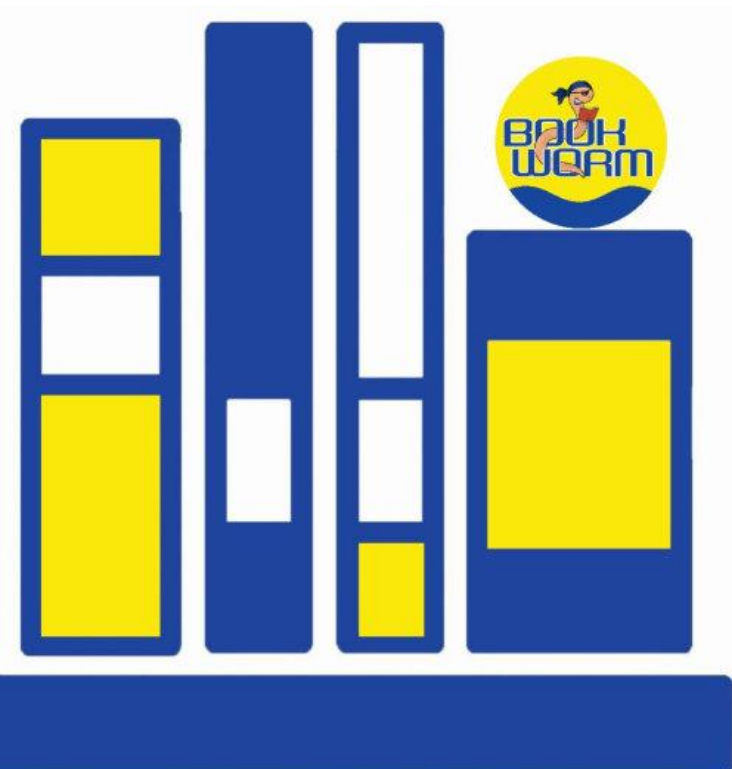
## Career Day

On **Friday 10th October** the Year 1 team will be holding a careers day where the students can come dressed showing the career they wish to pursue when they are older or as someone who inspires them now.

The **Mid-Term Break** will begin on Friday 10th October at 12pm. School will resume after the break on Monday 20th October.

**Mid Term  
Break**

# Upcoming events.



## BOOK FAIR

(In the Auditorium)

Monday 6<sup>th</sup> October – Thursday 9<sup>th</sup> October  
7:40 am to 3:30 pm

Parents welcome after school  
2.30 – 3.30pm

We look forward to  
seeing you  
there!



# Arabic 1

هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع...مرحبًا بكم طلابي الأحباء

سنتعرف هذا الأسبوع على حرف الزاء

**1الدرس:** حرف الزاء التعرف على

**2الدرس:** التعرف على أشكال حرف الزاء

**3الدرس:** على أصوات حرف الزاء القصيرة التعرف

**4الدرس:** التعرف على أصوات حرف الزاء الطويلة

**3ورقة عمل**

**2ورقة عمل**

**1ورقة عمل:** أوراق عمل حرف الزاء

**حرف الزاء** **واجب منزلي**

ارسم دائرة في وسط الورقة واكتب بداخلها حرف الزاء ومن ثم اكتب من حولها كلمات تحوي حرف الزاء

**ملحوظة (2):** يسر قسم اللغة العربية دعوتكم لحضور ورشة عمل بعنوان: المهارات اللغوية الأساسية ودور الأسرة في دعم الطالب في المرحلة التأسيس (من الروضة حتى الصف الثاني) تهدف الورشة إلى توضيح أهم المهارات اللغوية التي يحتاجها الطالب في هذه المرحلة، وكيفية مساعدة الأسرة في تعزيز تعلمه ودعمه لتحقيق أفضل النتائج

حضوركم يساهم في نجاح أبنائنا ويدعم مسيرتهم التعليمية

لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنه باستطاعتكم مقابلة المعلمين كل يوم اثنين من الساعة 2:45 - 3:10 نسعد بتواصلكم الدائم

[Mohiba.hnidi@cognita.com](mailto:Mohiba.hnidi@cognita.com)

[Manal.azzam@cognita.com](mailto:Manal.azzam@cognita.com)

[Asmaa.alchraf@cognita.com](mailto:Asmaa.alchraf@cognita.com)

المعلمة مهيبة: Y1 A,G,F,H

المعلمة منال: B,G,I,E,H

المعلمة D/C

أسماء

# Arabic 2

Let's take a quick look at our work this week:

This week the students will learn about a new letter: ( ر )

**Lesson 1:** first day.

**Lesson 2:** second day.

**Lesson 3:** Third day.

**Lesson 4:** Fourth day.

**Activity**

Dear Parents,

Warm greetings, On Friday, we will make a Pomegranate by using tools that are being recycled.

Ms. Missam Almohamad: [Missam.almohamad@cognita.com](mailto:Missam.almohamad@cognita.com)

# AAESS Values

## Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan we will focus on the value of **Respect** this term.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others



# Islamic 1

السلام عليكم ورحمة الله وبركاته

درس هذا الأسبوع هو نسب الرسول صلى الله عليه وسلم  
نواتج التعلم:

أن يتعرف على نسب الرسول صلى الله عليه وسلم  
أن يتحدث بلغته عن حبه للرسول صلى الله عليه وسلم

الأسبوع السادس نسب الرسول صلى الله عليه وسلم

**إعلان هام يسرنا أن نعلن عن بدأ التسجيل في مسابقة القرآن الكريم ربيع القلوب**  
الرابط

لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علماً أنه باستطاعتكم مقابلة المعلمين كل يوم اثنين من الساعة 2:45 - 3:10 نسعد بتواصلكم الدائم

[nour.lababidi@cognita.com](mailto:nour.lababidi@cognita.com)

المعلمة نور y1 B-G-C-H

[asmaa.alachraf@cognita.com](mailto:asmaa.alachraf@cognita.com)

المعلمة أسماء Y1 E-F-I-D-H

# Islamic 2

Dear students As-salamu Alaikum,

Our lesson for this week is "The Childhood of the Prophet Muhammad, peace be upon him "

The students will be able to:

\*He names some members of the Prophet's family.

\*Expresses his love for the Prophet in his own way

The link to the lesson is [here](#).

**Important Announcement:**

**We are pleased to announce the start of registration for the Qur'an Competition Rabi' Al-Qulub. For more details please find [The Link](#)**

Do not hesitate to contact us via the email below. You can also meet the teachers every Monday from 2:45 to 3:10. We are always happy to stay in touch with you.

Ms. Abir Turkman: [abir.turkman@cognita.com](mailto:abir.turkman@cognita.com)



The collage consists of 18 individual photographs arranged in a grid-like fashion. The photos show children in school uniforms engaged in various educational activities. In the top row, a boy in a red apron paints a fire engine, another boy writes on a card, a boy draws a house, and two boys play with a small toy. The middle row shows a group of girls holding up their drawings, a boy writing on a card, and a boy drawing a house. The bottom row features a girl holding up her drawing, a girl painting a fire engine, a boy holding up a number card, and a group of boys playing with a large green mat. The activities include painting, writing, drawing, and playing with educational materials like number cards and dice. Some children are holding up their completed work, while others are focused on their tasks. The photos are set in different environments, including classrooms and a play area with a large green mat.

