



Al Ain English Speaking School

Year 5 Learning Pathway

Week beginning: 15.9.25

Dear Parents,

Our programme of extracurricular activities for this year launched successfully, and it has been great to see so many students engaging enthusiastically in opportunities beyond the classroom. This week, we are excited to launch our House System. This will provide the students with an extra layer of belonging, teamwork and healthy competition. We look forward to celebrating many personal and team achievements across the term.

As a values-led school, our core value focus at the moment is **Respect** – respect for ourselves, each other and our school environment. We encourage you to join us in reinforcing this at home, helping our young people to grow as thoughtful and considerate individuals.



Please be reminded that **arriving on time** each morning is **vital** to your child's **learning**. Gates close and lessons start **promptly at 7.40 am**. Missing even a few minutes of the day means missing the foundations of key lessons and important routines, which can impact confidence and progress.

Contacting Year 5 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Ms Carter (5A) - UKS2 Assistant Principal sarah.carter@cognita.com	Mr Porter (5B) Hedley.porter@cognita.com	Ms Raghee (5C) Rageshree.adgaonkar@cognita.com
Mr Wager (5D) Joe.wager@cognita.com	Mr Jordan (5E) Michael.jordan@cognita.com	Ms Brown (5F) - HOY Hayley.brown@cognita.com
Mr Burger (5G) Andre.burger@cognita.com	Mr Moon (5H) Darren.moon@cognita.com	

Important Information:

- Gates will open promptly at **7.05am** (Monday - Friday).
As part of our commitment to safety, our new swipe card entry system is in place to ensure that only staff and approved visitors are permitted on site during the school day. Thank you for respecting this and for your continued support in helping us maintain a safe environment for all.
- Pick up for Year 5 is: **2.30pm** (Monday - Thursday) or **3.20pm** (After ECAs).
- Pick up for Y5 is: **12pm** on a Friday.

Year 5 learning:

Week beginning: Monday 15th September 2025

Maths	Continuing our learning of place value, the children will be learning about negative numbers. They will order them, compare them and learn how to count across zero.
Writing	To help further our knowledge of newspaper report writing, we will be learning how to write an introduction using the 5W's – who, what, where, why and when. Then, we will learn how to use a range of time connectives, relative clauses and direct and indirect speech.
Integrated curriculum	In topic, the children will be looking at how the United Arab Emirates has changed over time. Then, they will start to research a chosen Emirate.
Science	The children will continue their learning of materials next week. The children will be introduced to a scientific method and write a scientific report. They will also learn to separate mixtures of solids.

Year 5 PE Days:

**5A, 5F,
Monday
& Tuesday**

**5C, 5D, 5E, 5B
Monday &
Wednesday**

**5G & 5H
Tuesday &
Thursday**

Home Learning Links:

Please feel free to use the resources shared in the link below to access and review the learning your child completed last week in school.

Year 5 - Week 3 Learning Review

Spelling.

List A:

Symbol
Mystery
Lyrics
Oxygen
Symptom
Physical
System
Typical
Crystal
Rhythm

List B:

There
Out
This
Have
Went
Like
Some
Not
Then
Were

Maths

Please continue to practise your times table recall:

Hit the button game - practise your times tables

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables Rock Stars: <https://trockstars.com>

Upcoming events.



We will once again this year be recognising the Cognita Global Be Well Day with our students on Friday 26th September. More details about this special day will be shared with parents next year.

Arabic 1

مرحبًا بكم طلابي الأحياء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع
القواعد: حل أنشطة درس (الجملة والتركيب) على كتاب النشاط
القراءة: قصة (التمر الأرقط)، التعرف على معاني مفردات الدرس الجديدة
الكتابة: النص الوصفي (وصف شخصية)

[رابط دروس الأسبوع الثالث](#)

الإملاء: فقرة الإملاء

ملحوظة (1): موعد الإملاء الأسبوعي يوم الأربعاء من كل أسبوع

واجب القراءة: قراءة صفحة (17,18) ثم استخراج منها (حرفي جرّ - فعلاً ماضياً - فعلاً مضارعاً - فاعلاً)

الواجب الإلزامي: الصفحة (6) كتاب النشاط

الواجب الإثرائي: ابحث عن معلومات عن حيوان مهدد بالانقراض في دولة الإمارات، ثم اكتبها على بطاقة، مع صورة أو رسمه من إبداعك ؛ لتعلق في صفك

5 ملحوظة 2: حجم بطاقة الواجب دائماً **A**

موعد تسليم الواجب : 22.9.2025 يوم الاثنين

أرجو تنزيله على الجهاز الخاص **لإدعم طلابنا في مهارات اللغة الأربع، (مدارج القراءة ، دليل تطوير المهارات) تم إدراج كتاب 3: ملحوظة**

دليل تطوير المهارات الأساسية للغة العربية [مدارج القراءة](#)

لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علماً أنّه باستطاعتكم مقابلة المعلمين كلّ يوم اثنين من الساعة 2:45 - 3:10 نسعدُ بتواصلكم الدائم

المعلمة Y5 B,E,G,C,A hedaia.almomani@cognita.com

فاطمة :المعلمة Y5 F,A,D,E fatema.tarifi@cognita.com هداية المومني

الطريفي

أحمد صالح متعب :المعلم Y5H ahmad.mouteb@cognita.com

Arabic 2

Let's take a quick look at our work this week:

This week the students will learn about: (My physical and mental qualities) (صفاتي الجسدية والمعنوية)

We will learn the vocabulary of the lesson. ([The dictionary](#))

We will learn to use body parts in masculine and feminine forms.

We will learn how to use the pronouns [I - he - she] with body parts.

[Lessons Link](#)

Spelling will be on Wednesday (17-9-2025)

Do not hesitate to contact us at the email listed below.

Please note that you can meet the teachers on Monday from 2:45 - 3:10. We are happy to communicate with you.

Walaa Alkrad Y5 A,B,C,D,E,F,G,H walaa.alkrad@cognita.com

Arabic SS:

مرحبًا بكم طلابي الأحياء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع

رحلة المعرفة: درسنا لهذا الأسبوع

خطوط الطول ودوائر العرض ، الموقع النسبيّ : سنتعرف على المصطلحات التالية

الإتجاهات الرئيسية

المعلمة ريم الجبالي: reem.aljbawi@cognita.com

المعلم مصطفى خميس: Moustafa.khamis@cognita.com

Islamic 1

السلام عليكم ورحمة الله وبركاته

طلابنا الأعزاء

دروس الأسبوع (10-22) نتابع درس سورة البروج :درسنا هذا الأسبوع

الأهداف:

أن يتلو الآيات الكريمة مراعيًا أحكام التلاوة

أن يفسر معاني مفردات الآيات الكريمة

أن يبين المعنى الإجمالي للآيات الكريمة

مهمتنا: حفظ الآيات من سورة البروج (10-1)

- لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنه باستطاعتكم مقابلة المعلمين كل يوم اثنين من الساعة 2:45 - 3:10 نسعد بتواصلكم الدائم

المعلم أحمد مبارز Ahmed.mobarez@cognita.com

المعلم خليل سينو Khalil.seeno@cognita.com

Islamic 2

This week we will continue our lesson (Surat Al- Burouj) verses (16-22)

Our objectives for this lesson are:

- 1-Recite Surat Al- Burouj correctly.
- 2-Explain the new vocabulary of the verses.
- 3-Explain the general meaning of the verses.

A soft copy of the lesson could be found [here](#).

For any inquiry you can contact me using the following E. Mail address



Mr. Ahmed A bdelmohdy: Ahmed.Abdelmohdy@Cognita.com

AAESS Values

Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan we will focus on the value of **Respect** this term.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others

This week in pictures:

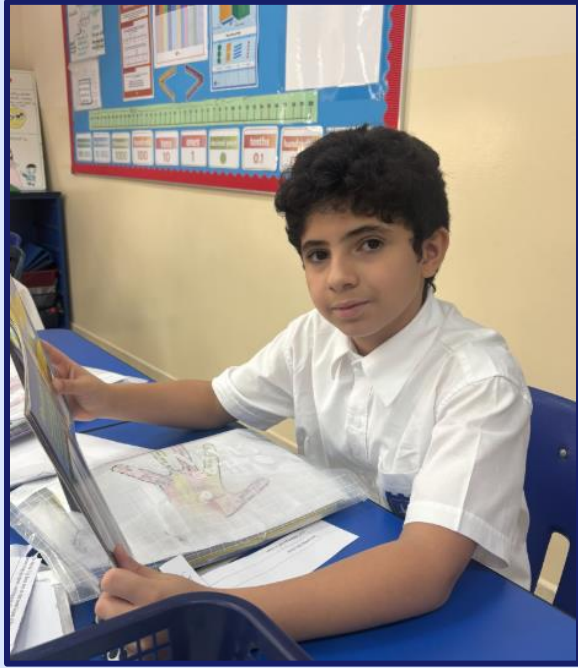


Learning all
about
newspaper
reports this
week!



Fun in Stem
Club!

This week in pictures:



Busy
reading
in class
and
visiting
the
library!



Learning about
headlines for
newspaper report
writing!

