



Al Ain English Speaking School

Year 2 Learning Pathway

Week beginning: 8.9.25

Dear Parents,

It has been fantastic to continue to welcome the children into school this week. We are very proud of how well the children have settled into the Year 2 routines with their new teachers and are looking forward to a wonderful year ahead together!

Our programme of Extra Curricular Activities (ECAs) will begin again this week.

Please arrive **promptly at either 2.30pm** to collect your son/daughter if they are not attending an activity **or promptly at 3.20pm** on the days when your child will stay in school to take part in their chosen activity.

Kindly note that the gates will close 20 minutes after opening.



Contacting Year 2 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns, please send your child's class teacher an email (see addresses below).

When contacting staff, please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Ms Pellegrotti (2A) - HOY Jennifer.pellegrotti@cognita.com	Ms Palmer (2B) Hayley.palmer@cognita.com	Ms Burgess (2C) Elyse.burgess@cognita.com
Ms Mordaunt (2D) Erin.mordaunt@cognita.com	Ms Bates (2E) Melanie.bates@cognita.com	Ms Willemse (2F) Natalie.willemse@cognita.com
Ms Koopman (2G) Natalie.koopman@cognita.com	Ms Patel (2H) Asma.patel@cognita.com	

Important Information:

- Gates will open promptly at **7.05am** (Monday - Friday).
- The National Anthem will play at **7.30am** every day.
- Pick up for Year 2 is: **2.30pm** (Monday - Thursday) or **3.20pm** (after ECAs).
- Pick up for Year 2 is: **12pm** on a Friday.

Year 2 learning:

Week beginning: Monday 8th September 2025

Maths

In maths, the children will be learning about 'Place Value'. They will begin the week by practising how to count back from a given 2-digit number. They will use a 100 square to support with this skill. Next, the children will learn how to find one more and one less than a given number (between 1-100) before moving onto learning how to recognise the place value of each digit in a 2-digit number (tens and ones).

English

Our stimulus for our writing this half term will be the story of 'The Lighthouse Keeper's Lunch'. At the start of the week, the children will use their prediction skills after being faced with an unexpected surprise... Following this, we will begin to 'talk the text' for 'The Lighthouse Keeper's Lunch' before focusing on our use of adjectives in order to describe a setting. We will finish the week with the children taking some time to understand some of the key vocabulary in the story.

In order to further promote both a 'love of reading' and 'reading for pleasure' in our classrooms, we would like to request that each child brings in a book of their choice to read each day.

Science

In science, the children will use their 'working scientifically' skills as they are given the equipment to set up and complete an experiment.

Topic

We are very excited to launch our 'We Could Be Heroes' topic. The children will begin by drawing what they think a hero looks like before defining what a hero is and discussing the qualities that a hero must possess. In art, the children will discuss the work of 'pop art' artist Roy Lichtenstein, explaining which pieces they like and dislike and their reasons why.

Year 2 PE Days:

Tuesday and Thursday

Home Learning Links:

Please feel free to use the resources shared in the link below to access and review the learning your child completed last week in school.

[Year 2 - Week 2 Learning Review](#)

Upcoming Events:



We will once again this year be recognising the Cognita Global Be Well Day with our students on Friday 26th September.

More details about this special day will be shared with parents next week.

Arabic 1

طلّابنا الأعزّاء أهلاً بعودتكم إلى المدرسة، نتمنّى لكم عامّاً دراسيّاً مليئاً بالتّجّاحات والتّوفيق،
(الهمزة)حرف :درسنا لهذا الأسبوع
2ورقة عمل 1ورقة عمل (الأشكال) التعرف على أشكال حرف الهمزة
2ورقة 1ورقة (الأصوات القصيرة) التعرف على الأصوات القصيرة لحرف الهمزة
3ورقة 2ورقة 1ورقة (الأصوات الطويلة) التعرف على الأصوات الطويلة لحرف الهمزة
3ورقة 2ورقة 1ورقة (التركيب)مراجعة مهارة التركيب
. (نشاط)نشاط كتابي عن حرف الهمزة

فاطمة محمد:المعلّمة fatema.mohamad@cognita.com

المعلّمة هدى شريده huda.shrideh@cognita.com

المعلّمة فاطمة الطريفي fatema.tarifi@cognita.com

Arabic 2

Dear students, Welcome back to school.
Our lesson for this week is “ Parts of body “
The students will

Recognize the vocabulary of the lesson Parts of the body. [L1](#)

Read and practice the new vocabulary. [L2](#)

Use the new vocabulary to write meaningful sentences. [L3](#)

Ms : Jana Alachraf. jana.alachraf@cognita.com

أجزاء الجسم.

Arabic SS:

طلّابنا الأعزّاء أهلاً بعودتكم إلى المدرسة، نتمنّى لكم عامّاً دراسيّاً مليئاً بالتّجّاحات والتّوفيق،
أسرتي :درسنا لهذا الأسبوع
يتعرّف على مفهوم الأسرة

مصطفى أحمد moustafa.khamis@cognita.com

Islamic 1

طلابنا الأعزاء

بقلوب نابضة بالحب، وعقول مشرقة بالعلم نبدأ معًا عامنا الدراسي الجديد:

سنتعلم هذا الأسبوع سورة الفاتحة محتوى الدرس

*نواتج التعلم

أن يتلو الطالب سورة الفاتحة

أن يبين الطالب معاني مفردات السورة الكريمة

أن يفسر الطالب دلالة الآيات الكريمة

المعلمة نور nour.lababidi@cognita.com

Islamic 2

Dear students As-salamu Alaikum,
at the start of this year, I wish you an enjoyable and successful learning journey.
Our lesson for this week is "Allah is my Lord "

The students will be able to:

- Infer that Allah is the Lord of this universe.
- Demonstrate that Allah is the Director of all affairs.

[The lesson from the book.](#)

Ms. Abir Turkman: abir.turkman@cognita.com

AAESS Values

Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Respect** this term.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others

This week in pictures:

