

Al Ain English Speaking School

Year 6 Learning Pathway Weeks beginning: 19.5.25

Dear Parents,

This week, you will receive information about our Term 3 class teacher and parent meetings which are scheduled to be held **Monday 2nd June and Tuesday 3rd June.** The meetings will give you an opportunity to discuss the developments regarding your child's attainment and progress during this year.





With the temperatures continuing to rise, please be reminded that your child will need to wear their hat to play outdoors with their friends. School staff will continue to encourage students to play in the natural or built shade environments around the school and a 'cold room' will also be provided as an alternative option during break times. Please continue to ensure your child comes to school each day with the appropriate **sunscreen applied**, **a hat** to play outdoors and a **water bottle**.



As our aim is for every child to develop a love for reading, as part of our Reading 4 Pleasure initiative, we will be sharing our recommended reads in English and Arabic on the paths each term. Please see page 4 and 5 for this term's recommendations.

Contacting Year 6 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Mr Matthee (6A) - HOY mmatthee@aaess.sch.ae	Mrs Gwanzura (6B) rgwanzura@aaess.sch.ae	Mr Lunn (6C) clunn@aaess.sch.ae
Ms Howard (6D) choward@aaess.sch.ae	Mrs Dean (6E) ldean@aaess.sch.ae	Mr Pietersen (6F) mpietersen@aaess.sch.ae

Important Information:

- Please be reminded that at drop off and pick up times, students should not play on the equipment in the playgrounds and parents should not speak to any students on site without their parent's permission.
- Please also be reminded children should not attend school if they have sickness, diarrhea or have fever like symptoms. In the event of any absence from school, please email your child's class teacher and csmith@aaess.sch.ae about the absence and reason.

Year 6 learning:

Week beginning: Monday 19th May

Maths	This week, we will explore how statistics relate to our everyday lives. We will continue solving word problems involving percentages and fractions, and then conclude the unit with our end-of-unit Hot Task.	
English	Writing - This week we will be peer assessing our mini assessment, discussing evidence as a group, acting out a scene from Chapter 21 of the Malamander and practising our SPAG (Spelling, Punctuation and Grammar).	
Science	This week in Science, we will be exploring and investigating the Circulatory System and how blood, nutrients, and oxygen move around the body.	
Integrated Curriculum	Next week in IC, we will begin our new topic 'Map Masters'. We will focus on why maps are important, as well as exploring a variety of different maps and their uses.	

Year 6 PE Days:

6A - Thursday and Friday

6B - Thursday and Friday

6C - Wednesday and Thursday

6D - Wednesday and Thursday

6E - Wednesday and Friday

6F - Wednesday and Friday

Home Learning Links:

Spelling

The weekly spelling words will be uploaded to Google Classroom on Mondays in preparation for a spelling test on Fridays. On a weekly basis the children will have eight spellings to learn.

Please use the list below to help you learn the 100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell? Year 5 and 6 Statutory Spelling List

Maths

Hit the button game - practise your times tables https://www.topmarks.co.uk/maths-games/hit-the-button

Times Tables Rock Stars: https://ttrockstars.com

Upcoming events:



Parent Workshop - Wellbeing Thursday 29th May

At AAESS we take the wellbeing of our students seriously, this parent workshop will give you more insights and useful tips on how to support your child's wellbeing from home as well as at school. More information will be sent through closer to the workshop.



Term 3 Parent Teacher Consultation Meetings

Monday 2nd June and Tuesday 3rd June

We will be holding our term 3 Parent-Teacher Consultation Meetings on both Monday 2nd June and Tuesday 3rd June. More information will be sent out with the times and sign-up sheet closer to the time.

Our Yr 6 Recommended English Books





R4P

Reading for Pleasure

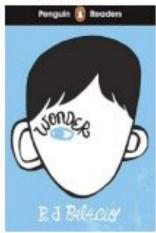
At AAESS, we are dedicated to supporting our students to develop a lifelong love for books and reading. Our main goal is for the children to see books as a source of inspiration, pleasure and enjoyment!

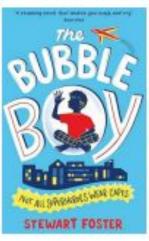
Reading for pleasure can help to improve student achievement in school. Research has shown that students who read at home do 'significantly better' across the curriculum than students who don't read.

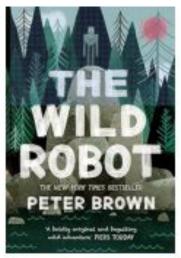
To support our students with their reading choices, we would like to recommend some great books and authors each half term.

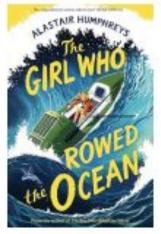
How many of these recommended books have you read?

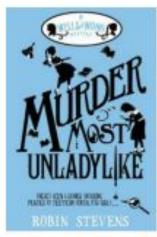
YEAR 6













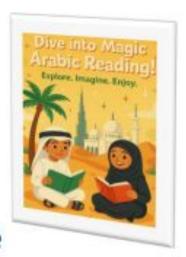
Our Yr 8 Recommended reads in Arabic:





R4P

Reading for Pleasure



Dive into the Magic of Arabic Reading!

Did you know that reading in Arabic can take you on amazing adventures, introduce you to unforgettable characters, and help you fall in love with the language?

At AAESS, we want every student to enjoy reading Arabic stories—not just to learn, but to have fun! Whether it's a funny story, a magical tale, or a book full of facts, there's something for everyone in Arabic.

Reading regularly in Arabic doesn't just help you get better at the language; it helps you shine in all your subjects too!

Each term, we'll share a list of exciting Arabic books and awesome authors for you to explore.

So... are you ready to discover a new favourite Arabic book? How many have you read so far?

YEAR 6













مرحبًا بكم طلابي الأحبّاء... هيّا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع: ا

القراءة : الخوف يأتي من الداخل

الاستجابة الأدبية: متابعة كتابة استجابة أدبية لقصّة (أناحر)

واجب القراءة: صفحة (53) كتاب الطالب ، ثم استخرج (فعلاً ناسخًا، فعلا ماضيًا، جمع تكسير ، خبر شبه جملة) تسليم الواجب بالأسبوع الذي يبدأ

2025-05-26

الواجب الإثرائي: بعد قراءة صفحة (53) ابحث عن أسباب أخرى للخجل مع ذكر طُرق علاجها.

لا يوجد إملاء هذا الأسبوع

ملحوظة (1): لدينا تقويم مستمر - اللغة العربية - يوم الأربعاء - 21 - 5 - 2025

محتوى الامتحان:

1- قصّة (الخوف يأتي من الداخل) كتاب الطّالب من الصفحة 8 إلى 44 كتاب الطالب+ كتاب النشاط صفحة (9+10) + ماتم إدراجه على الموقع الإلكتروني. 2- همزة المد: كتاب النشاط (46+47) + ما تم إدراجه على الموقع الإلكتروني + الدفتر الاخضر

3-صيغ الاسم (مفرد مثنى جمع: ما تمَّ إدراجه على الموقع+ الدفتر الأخضر

4- مهارات سابقة ممّا مرّ معنا في السنوات السابقة مثل: (الجملة الفعلية، الجملة الاسمية، أسماء الإشارة، أنواع الضمائر + ضمائر الرفع المنفصلة ..) يمكن الاستعانة بالدروس المدرجة على الصف الإلكتروني لمراجعة مادة الامتحان. دعواتنا لكم بالتوفيق والنجاح. ورقة مراجعة - إجابة نموذجية

ملحوظة (2): تمّ إدراج كتاب (مدارج القراءة) لدعم طلابنا في مهارتي القراءة والفهم. مدارج القراءة لا تت دّه افي التواعة مقابلة الله المستطاعت مقابلة المستطاعت مقابلة المستطاعت المستطاع المستط المستطاع المستطاع المستط المستطاع المستطاع المستطاع المستطاع المستطاع المستطاع المستطاع المستط المستطاع المستطاع المستطاع المستطاع المستطاع المستطاع المستطاع المستط المستطاع المستط المستطاع المستط المستط المستط المستطاع المستط المستط المستط المستط المستط

لا تتردّوا في التواصل معنا على البريد الإلكتروني المدرج أدناه ، كما نحيطكم علمًا أنَّه باستطاعتكم مقابلة المعلمين يوم الاثنين من الساعة 2:45 - 3:10 نسعدُ بتو إصلكم

المعلمة سمية : sshehadeh@aaess.sch.ae المعلمة هداية: sshehadeh@aaess.sch.ae

المعلمة ولاء: wnaif@aaess.sch.ae المعلمة نجلاء: wnaif@aaess.sch.ae

Arabic 2:

Let's take a quick look at our work this week:

(الحيوان والدّكاء).This week the students will learn about animal and intelligence

We will learn a new vocabulary. (The Dictionary)

We will have a review lesson for the exam.

Revision sheets - The model answer

Important Note: There will be an exam on Wednesday (21 - 5 - 2025)

The exam materials will be on Week 3.

Samar Khirbek (skhirbek@aaess.sch.ae)

Arabic SS:

مرحبًا بكم طلابي الأحبّاء:

تذكير:

سوف يعقد امتحان الدّر اسات الاجتماعيّة خلال الأسبوع الناسع الذي يبدأ بتاريخ 26/5/2025 في حصة الدّر اسات الاجتماعيّة.

(6C -F -A يوم الاثنين 5/26)

(6B يوم الثلاثاء 5/27)

(E-D) يوم الجمعة 5/31)

مادة الامتحان: (الدّرس الأول فقط: الأسواق)

مادة الاختبار: الأسواق

المعلمة: ريم الجباوي

Tclamic 1:

مرحبًا بكم طلابنا الأعزاء:

درسنا لهذا الأسبوع: آداب الطريق محتوى الدرس من الكتاب

الأهداف: *أن يوضح الطالب آداب الطريق

*أن يستنبط ثمرات التأدب بآداب الطريق

الواجب: يصمم الطالب بطاقة يبين فيها (التطور والتميّز الذي حققته دولة الإمارات العربيّة في مجال المواصلات والطّرق) حبذا إدراج صور توضيحية ، كتابة من خمسة إلى ثمانية أسطر بخط الطالب ... أنتظر إبداعاتكم

لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنَّه باستطاعتكم مقابلة المعلمين كلّ يوم إثنين من الساعة 2:45 - 3:10 نسعد بتواصلكم الدّائم

nlababidi@aaess.sch.ae المعلم أحمد مبارز: nlababidi@aaess.sch.ae

المعلمة نور:

المعلم: حسان المرعب: hmureb@aaess.sch.ae

Islamic 2

"My dear students, Assalamu Alaikum."

This week we will complete: (Etiquette on Streets)

The students will be able to:

- *Find out the etiquette on streets.
- *Infer the fruits of commitment to etiquette on streets.

The lesson from the book.

Task: During the upcoming week, students will be assessed on their memorization and recitation of Surah Al-Naba. Grades will be allocated for this activity, so all students are encouraged to complete the memorization with accuracy and proficiency.

Ms Abir Turkman: aturkman@aaess.sch.ae

AAESS Values



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Respect** in Term 3.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others

This week, we worked on creating PEE paragraphs in English.

