

Al Ain English Speaking School

Year 3 Learning Pathway Weeks beginning: 30.6.25

Dear Parents,

Happy Hijri New Year. We extend our heartfelt wishes to those families celebrating this special occasion and hope this new year brings peace, prosperity and good health for you and your loved ones.





As another exciting academic year comes to an end, we would like to take this opportunity to sincerely thank all our parents and guardians for your continued support throughout this year. The partnerships we have created this year has ensured our students have had the very best opportunity to develop their social, emotional and academic learning skills.

Please note that our Term 3 ECA programme has now finished and will not be running next week. However, if you are unable to collect your child at 2.30pm in this final week of school, they will be appropriately supervised until 3.20pm.





We would like to inform you that the End of Year Reports will be issued on **Wednesday 2nd July.** Please take time to review the report and celebrate your child's efforts, progress and achievements. Please also don't hesitate to reach out to us if you do not receive your child's report.

We wish you and your family a restful, happy and safe summer break, and look forward to welcoming the students back on Monday 25th August for the start of an exciting new academic year!



Important Information:

- Please be reminded that at drop off and pick up times, students should not play on the
 equipment in the playgrounds and parents should not speak to any students on site
 without their parent's permission.
- Please also be reminded children should not attend school if they have sickness, diarrhea or have fever like symptoms. In the event of any absence from school, please email your child's class teacher and csmith@aaess.sch.ae about the absence and reason.

Year 3 learning:

Week beginning: Monday 30th June

Maths	is week we will be focusing on Statistics, and how to interpret pictograms. e children will learn how to use data and present it in a pictogram, by awing their own. They will then learn how to interpret bar graphs and how to esent their own collected data on a bar graph.	
English	In the final week, the children will be finishing their write up of their hot assessment story, based on Egyptian Cinderella. Then self assessing and peer assessing using the success criteria.	
Science	We will be revisiting the animals including humans topic, and focusing on the objectives the children found challenging, earlier on in the year. The children will be learning all about the muscles and bones, in the human body.	
Integrated Curriculum	To finish off the year, the children will be creating memory posters of their time in year 3.	

Year 3 PE Days:

Monday	Tuesday	Wednesday	Thursday	Friday
3A 3B	3A 3B 3C 3D	3C 3D	3E 3F	3E 3F

On their PE days, students should wear their PE kit to school.

Home Learning Links:

Reading

Please find some reading books suitable for students different levels.

Phase 3 A Fish on a Ship A Thin Moth The Big Match The Shopping List

Phase 4 Frog in a Tree Blast Off! Tadpoles Moan Moan Moan

Phase 5 Deer and a Sneer Lost at Sea The Upside-down Browns Sue Kangaroo

Phase 6 A Knock at the Door Pirates Party Time Time for a Haircut Clare and the Fair

Spelling

Please practise your child's spelling list with them at home daily. The test will be in school on either Thursday or Friday each week. Your child should know whether they are list 1 or 2.

Spelling lists

Maths

Hit the button game - practise your times tables

https://www.topmarks.co.uk/maths-games/hit-the-button

Times Tables Rock Stars: https://ttrockstars.com

Please practise the 2s, 5s, 10 timetables. When confident please learn the 3s, 4s, and 8s.

Contacting Year 3 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Ms Gale - HOY (Y3A) tgale@aaess.sch.ae	Mr Rapsey (Y3B) jrapsey@aaess.sch.ae	Ms Jeffries (Y3C) cjeffries@aaess.sch.ae
Mr Tariq (Y3D) ttariq@aaess.sch.ae	Ms Williams (Y3E) lwilliams@aaess.sch.ae	Ms Garbett (Y3F) egarbett@aaess.sch.ae

Our Yr 3 Recommended English Books





R4P

Reading for Pleasure

At AAESS, we are dedicated to supporting our students to develop a lifelong love for books and reading. Our main goal is for the children to see books as a source of inspiration, pleasure and enjoyment!

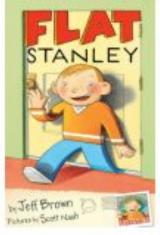
Reading for pleasure can help to improve student achievement in school. Research has shown that students who read at home do 'significantly better' across the curriculum than students who don't read.

To support our students with their reading choices, we would like to recommend some great books and authors each half term.

How many of these recommended books have you read?

YEAR 3











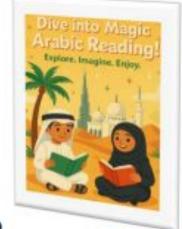


Our Yr 3 Recommended reads in Arabic:





R4P



Reading for Pleasure

Dive into the Magic of Arabic Reading!

Did you know that reading in Arabic can take you on amazing adventures, introduce you to unforgettable characters, and help you fall in love with the language?

At AAESS, we want every student to enjoy reading Arabic stories—not just to learn, but to have fun! Whether it's a funny story, a magical tale, or a book full of facts, there's something for everyone in Arabic.

Reading regularly in Arabic doesn't just help you get better at the language; it helps you shine in all your subjects too!

Each term, we'll share a list of exciting Arabic books and awesome authors for you to explore.

So... are you ready to discover a new favourite Arabic book? How many have you read so far?

YEAR 3













Arabic 1:

مرحبًا بكم طلابي الأحبّاء... هيّا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع:

القواعد: مراجعة أسلوب النّهي+ اللام الشّمسيّة واللام القمريّة+ الجموع+ مطابقة الخبر للمبتدأ.

ملحوظة (1): تمّ إدراج كتاب (مدارج القراءة) لدعم طلابنا في مهارتي القراءة والفهم. مدارج القراءة

ملحوظة (2): لدعم طلابنا في فترة الإجازة ، أرفق لكم كتاب تدريبات شامل لمهارات اللغة العربية الأربع، نجد فيه دعم لمهارات مختلفة. كتاب مهارات اللغة العربية

لا تتردّوا في التواصل معنا على البريد الإلكتروني المدرج أدناه ، كما نحيطكم علمًا أنَّه باستطاعتكم مقابلة المعلمين يوم الاثنين من الساعة 2:45 - 3:10 نسعدُ بتواصلكم

المعلم أحمد صالح متعب: amouteb@aaess.sch.ae

المعلمة راما: rkhamis@aaess.sch.ae

المعلمة فاطمة طريفي: (ftarifi@aaess.sch.ae)

Arabic 2:

Let's take a quick look at our work this week:

This week the students will continue learning about the Unforgettable moments (لحظاتٌ لا تُنسى)

We will read a text and answer the questions.

We will talk about Activities I can do in the desert.

There is no spelling this week.

Do not hesitate to contact us at the email listed below.

Please note that you can meet the teachers on Monday from 2:45 - 3:10. We are happy to communicate with you.

Ms Fatima (fmohamad@aaess.sch.ae)

Ms Walaa (wnaif@aaess.sch.ae)

Arabic SS:

مرحبًا بكم طلابي الأحبّاء... هيّا بنا نحو إطلالة سريعة على درسنا هذا الأسبوع:

نكمل رحلتنا التعليمية مع درس: المسكن الإماراتي نتعرّف على أشكال المساكن قديمًا وربطها بالبيئة الموجودة فيها.

المعلمة ريم الجباوي: rjbawi@aaess.sch.ae

Islamic 1:

طلابنا الأعزاء مرحبًا بكم:

هذا الأسبوع سنقوم بمراجعة الدروس السابقة والتدرب على مهارة التلاوة لآيات وسور من دروس التربية الإسلامية. العرض التقديمي

ملاحظة: لا يوجد واجبات.

لا تتردّدوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنَّه باستطاعتكم مقابلة المعلمين كلّ يوم إثنين من الساعة 2:45 - 3:10 تسعدُ بتواصلكم الدّائم.

المعلمة نور: <u>nlababidi@aaess.sch.com</u>

المعلم أحمد مبارز: amobarez@aaess.sch.ae

المعلم أحمد عبد الرحمن: aabdelmohdy@aaess.sch.ae

المعلم أحمد صالح متعب: amouteb@aaess.sch.ae

Islamic 2

Dear students, Assalamu Alaikum,

During this week, we will review the Qur'anic Surahs we have learned and do a general review of the biography of Prophet Muhammad (peace be upon him) through a variety of activities.

Powerpoint.

Ms Abir Turkman: aturkman@aaess.sch.ae

AAESS Values



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Empathy** in Term 3.

Our expectations are that students will:

- Be mindful towards the emotions, thoughts and experiences of others
- Share, help and cooperate with others
- Use positive language to encourage others
- Participate in charitable or community-led activities to support and help those in need
- Develop the capacity to forgive ourselves and others

This week in photos





















