

## Al Ain English Speaking School Preschool Learning Pathway Weeks beginning: 7.4.25 & 14.4.25

Dear Parents,

**Eid Mubarak!** We hope you and your family have had a very happy and peaceful spring holiday. Welcome back to Term 3 and we look forward to welcoming all the children back in school on Thursday 10th April.



Please be reminded that we will return to our normal school hours as follows: **Monday to Thursday** - **7.40 am until 1.00 pm or 2.30 pm** Friday **7.40 am until 12.00 pm**.

School gates will open in the morning at 7.05am and close promptly at 7.40 am.

### Contacting Preschool Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Ms Denise Grant - Assistan	t Principal and Director of E	Early Years <u>dgrant@aaess.sch.ae</u>	
Ms Lynda (Preschool A) - Deputy Director of Early Years <u>Imines@aaess.sch.ae</u>		Ms Romay (Preschool B) romaylouwbarretto@aaess.sch.ae	
Ms Maddy (Preschool C) <u>mbox@aaess.sch.ae</u>	Ms Jessica(Preschool D jlarby@aaess.sch.ae	) Ms Vicky (Preschool E) vsloan@aaess.sch.ae	

Important Information:

- Please be reminded that at drop off and pick up times, students should not play on the equipment in the playgrounds and parents should not speak to any students on site without their parent's permission.
- Please also be reminded children should not attend school if they have sickness, diarrhea or have fever like symptoms. In the event of any absence from school, please email your child's class teacher and <u>csmith@aaess.sch.ae</u> about the absence and reason.

Preschool learning:

#### Week beginning 7th & 14th of March 2025:

This week in Math, we will take the time to review our positional language vocabulary to ensure that we all understand the meanings and can connect these terms to real-life situations. Together, we will explore the familiar routes we have taken around the school, recalling key locations and discussing their significance to help us navigate from one place to another. We will also begin to explore, create and extend AB, AB patterns.

This week in Literacy, we will conclude our exploration of "Rosie's Walk," a delightful journey that has helped us learn important vocabulary. We will revisit the actions associated with key terms, reinforcing their meanings through engaging activities. Using a toy, we will model different positions such as around, over, under, and through, encouraging the children to recall and use these words in context. We will also introduce the hook to our new Talk For Writing story 'Jack and the Beanstalk' which links in with our new topic 'Long, long ago'.

This week in Expressive Art and Design, we will engage in a fun activity where children can share their holiday experiences using microphones. This will encourage us to express our feelings and thoughts while listening to one another's stories. We will talk about our holiday adventures, asking each other questions about our experiences. As we share, we will learn to express our emotions, showing excitement when we hear about familiar places or activities. We will also be learning to sing the pitch of a tone sung by another person ('pitch match').

This week in Understanding the World, we will recall some of their experiences on how different materials can change. We will recall what happened during those experiences, fostering our ability to articulate observations. We will engage in key questions like, "What do you see?" "Did anything change?" and "Can you tell me about it?". We will also begin to explore and talk about different forces we can see and feel.

This week in Phonics, we will revisit the concepts of rhythm and rhyme, building on the language skills that we have developed. As our vocabulary expands, we will engage them in fun activities that highlight the sounds and patterns in words. We will encourage each other to identify rhymes through songs, poems, and playful rhyming games, enhancing our phonemic awareness.

Things to remember: <u>The Preschool children will begin their swimming lessons with the P.E department</u> in May. Please can we ask that you begin to encourage your child to help with dressing and undressing themselves in the morning and at night time in preparation for this exciting experience. More information regarding swimming will be provided nearer to the time. Thank you for your continued support!

Preschool PE Days:

PE will be on Tuesdays and Wednesdays. On their PE days, students should wear their PE kit to school.

Upcoming events

# Values



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Respect** in Term 3.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others

## This week in pictures:

