



# Al Ain English Speaking School

## Year 3 Learning Pathway

Weeks beginning: 16.6.25

Dear Parents,

We would like to invite you to the AAESS art exhibition on Wednesday 18th June at 2:30pm until 4:30pm.

This will be located in the canteen, sports hall and art studios. There will be a portfolio of students' work on display, including an art installation from the KS2 children, and some live musical performances from children across Primary and Secondary.



While we understand that some families request specific teachers for their children, we kindly ask that you trust the professional judgment of our teaching teams, who carefully consider each child's needs. All of our teachers are fully qualified, experienced, and committed to creating the best possible learning experience for every student. Therefore, we will not accept requests for the placement of your children. As always, we thank you for your continued cooperation and support.

Please be reminded that the last official school day for students this academic year is **Friday 4th July**. Academic lessons will continue with important learning still taking place up until this date. Any child who is absent due to an early holiday before this date will be marked as an unauthorised absence.



## Contacting Year 3 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

<b>Ms Gale - HOY (Y3A)</b> <a href="mailto:tgale@aaess.sch.ae">tgale@aaess.sch.ae</a>	<b>Mr Rapsey (Y3B)</b> <a href="mailto:irapsey@aaess.sch.ae">irapsey@aaess.sch.ae</a>	<b>Ms Jeffries (Y3C)</b> <a href="mailto:cjeffries@aaess.sch.ae">cjeffries@aaess.sch.ae</a>
<b>Mr Tariq (Y3D)</b> <a href="mailto:ttariq@aaess.sch.ae">ttariq@aaess.sch.ae</a>	<b>Ms Williams (Y3E)</b> <a href="mailto:lwilliams@aaess.sch.ae">lwilliams@aaess.sch.ae</a>	<b>Ms Garbett (Y3F)</b> <a href="mailto:egarbett@aaess.sch.ae">egarbett@aaess.sch.ae</a>

# Important Information:

- Please be reminded that at drop off and pick up times, students should not play on the equipment in the playgrounds and parents should not speak to any students on site without their parent's permission.
- Please also be reminded children should not attend school if they have sickness, diarrhea or have fever like symptoms. In the event of any absence from school, please email your child's class teacher and [csmith@aaess.sch.ae](mailto:csmith@aaess.sch.ae) about the absence and reason.

## Year 3 learning:

### Week beginning: Monday 16th June

<b>Maths</b>	In maths we will be revisiting fractions and practising how to add and subtract fractions with the same denominators. The children will learn how to partition a whole into unit fractions and non unit fractions and will be finding fractions of a set of objects.
<b>English</b>	This week the children will be finishing off their innovate story, and sharing their stories with their peers. They will then begin to plan their hot task story for assessment. The story will be based on the original Egyptian Cinderella and the children will be encouraged to show off their creativity and skills they have learnt throughout year 3.
<b>Science</b>	In science, we will be revisiting our 'Plants' topic from term 1, and focusing on the areas that the children found challenging in the hot assessment. The children will be revisiting the plant life cycle including learning about pollination, seed formation and seed dispersal.
<b>Integrated Curriculum</b>	The children will be learning about Egyptian farming and how this supports local families. They will also be exploring the different types of people in Egyptian society.

## Year 3 PE Days:

Monday	Tuesday	Wednesday	Thursday	Friday
3A 3B	3A 3B 3C 3D	3C 3D	3E 3F	3E 3F

On their PE days, students should wear their PE kit to school.

# Home Learning Links:

## Reading

Please find some reading books suitable for students different levels.

Phase 3 [A Fish on a Ship](#) [A Thin Moth](#) [The Big Match](#) [The Shopping List](#)

Phase 4 [Frog in a Tree](#) [Blast Off!](#) [Tadpoles](#) [Moan Moan Moan](#)

Phase 5 [Deer and a Sneer](#) [Lost at Sea](#) [The Upside-down Browns](#) [Sue Kangaroo](#)

Phase 6 [A Knock at the Door](#) [Pirates Party Time](#) [Time for a Haircut](#) [Clare and the Fair](#)

## Spelling

Please practise your child's spelling list with them at home daily. The test will be in school on either Thursday or Friday each week. Your child should know whether they are list 1 or 2.

## Spelling lists

## Maths

Hit the button game - practise your times tables

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables Rock Stars: <https://trockstars.com>

Please practise the 2s, 5s, 10 timetables. When confident please learn the 3s, 4s, and 8s.

# Upcoming Events:



## *Year 3 trip to Trampo Extreme*

*Wednesday 18th, Monday 23rd, Wednesday 25th June*

Year 3 are excited about our end of year trip to Trampo Extreme where we will be having lots of fun whilst developing our team building skills.

## *End of Topic Egyptian Day*

*Monday 23rd, Tuesday 24th, Wednesday 25th*

The children are invited to wear an Egyptian themed costume and accessories on their end of topic day to celebrate and conclude their recent 'Phenomenal Pyramids' topic.



## *End of Term*

*Friday 4th July*

Please be reminded that the last official school day for students this academic year is Friday 4th July.



# Our Yr 3 Recommended English Books



## R4P

### Reading for Pleasure

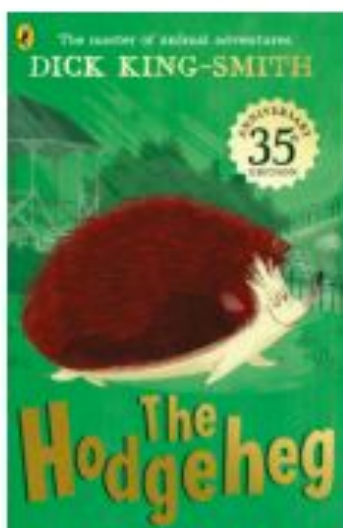
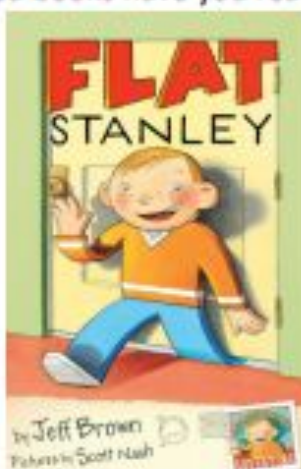
At AAESS, we are dedicated to supporting our students to develop a lifelong love for books and reading. Our main goal is for the children to see books as a source of inspiration, pleasure and enjoyment!

Reading for pleasure can help to improve student achievement in school. Research has shown that students who read at home do 'significantly better' across the curriculum than students who don't read.

To support our students with their reading choices, we would like to recommend some great books and authors each half term.

How many of these recommended books have you read?

#### YEAR 3





# Our Yr 3 Recommended reads in Arabic:



## R4P

### Reading for Pleasure



### Dive into the Magic of Arabic Reading!

Did you know that reading in Arabic can take you on amazing adventures, introduce you to unforgettable characters, and help you fall in love with the language?

At AAESS, we want every student to enjoy reading Arabic stories—not just to learn, but to *have fun*! Whether it's a funny story, a magical tale, or a book full of facts, there's something for everyone in Arabic.

Reading regularly in Arabic doesn't just help you get better at the language; it helps you shine in all your subjects too!

Each term, we'll share a list of exciting Arabic books and awesome authors for you to explore.

So... are you ready to discover a new favourite Arabic book? How many have you read so far?

### YEAR 3



# Arabic 1:

مرحبًا بكم طلابي الأحباء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع:

**القراءة:** قصة الأصوات الصامتة.

**القواعد:** علامات الترقيم.

**فقرة الإملاء:** رابط الإملاء

**واجب القراءة:** صفحة (90) كتاب الطالب، ثم استخرج منها (جمع تكسير - جمع مؤنث سالم - كلمة فيها لامًا قمرية - حرف جر).

**الواجب الإلزامي:** صفحة (4) كتاب النشاط.

**الواجب الإثرائي:** ابحث عن أشهر محميات موجودة في دولة الإمارات العربية المتحدة، واكتب أربع جمل عنها. يمكن أن ترفق صورًا ورسومات تعبر فيها

عن المحمية، الواجب على بطاقة A5.

أوراق عمل إثرائية

تسليم الواجب : الاثنين 24.6.2025

ملحوظة (2) : تم إدراج كتاب (مدارج القراءة) لدعم طلابنا في مهارتي القراءة والفهم.

مدارج القراءة

لا تتردوا في التواصل معنا على البريد الإلكتروني المدرج أدناه ، كما نحيطكم علمًا أنه باستطاعتكم مقابلة المعلمين يوم الاثنين من الساعة 2:45 - 3:10

نُساعدُ بتواصلكم .

المعلم أحمد صالح متعب: [amouteb@aaess.sch.ae](mailto:amouteb@aaess.sch.ae)

المعلمة راما: [rkhamis@aaess.sch.ae](mailto:rkhamis@aaess.sch.ae)

المعلمة فاطمة طريفي: ( [ftarifi@aaess.sch.ae](mailto:ftarifi@aaess.sch.ae) )

# Arabic 2:

Let's take a quick look at our work this week:

This week the students will continue learning about national birthday. (عيد ميلاد بلادي)

We will learn new vocabulary about national birthday.

We will read a text and answer the questions.

We will learn about Second person pronoun (you)

Spelling vocabulary for next week on Thursday ( 19 - 6 - 2025 ) :

(نَرْفَعُ - عَلَّمُ - إِمَارَاتٌ - عِيدٌ - بِلَادِي - نُحْتَفِلُ - نَلْبَسُ - مَلَابِسٌ)

Ms Fatima ( [fmohamad@aaess.sch.ae](mailto:fmohamad@aaess.sch.ae) )

Ms Walaa ( [wnaif@aaess.sch.ae](mailto:wnaif@aaess.sch.ae) )

# Arabic SS:

مرحبًا بكم طلابي الأحباء... هيا بنا نحو إطلالة سريعة على درسنا هذا الأسبوع:

نكمل رحلتنا التعليمية مع درس: صنع في بلادي نتعرّف أهم الصناعات في بلادي الإمارات.

المعلمة أسماء النعيمي: [anuaimi@aaess.sch.ae](mailto:anuaimi@aaess.sch.ae)

# Islamic 1:

مرحبًا بكم طلابنا الأعزاء:

محتوى الدرس من الكتاب

درسنا لهذا الأسبوع: الصلاة على النبي عليه الصلاة والسلام

الأهداف: \* أن يقرأ الطالب الحديث الشريف قراءة سليمة.

\* أن يفسر الطالب معاني المفردات القرآنية.

\* أن يستنتج الطالب فضل الصلاة على النبي عليه الصلاة والسلام.

الواجب: أنظم مفاهيمي صفحة 86 .

لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنه باستطاعتكم مقابلة المعلمين كل يوم إثنين من الساعة 2:45 - 3:10 نسعدُ بتواصلكم الدائم .

المعلمة نور: [nlababidi@aaess.sch.ae](mailto:nlababidi@aaess.sch.ae)

المعلم أحمد مبارز: [amobarez@aaess.sch.ae](mailto:amobarez@aaess.sch.ae)

المعلم أحمد عبد الرحمن: [aabdelmohdy@aaess.sch.ae](mailto:aabdelmohdy@aaess.sch.ae)

المعلم أحمد صالح متعب: [amouteb@aaess.sch.ae](mailto:amouteb@aaess.sch.ae)

# Islamic 2

Dear students, Assalamu Alaikum.

Our lesson for this week is : (Surat At-Takathur )

The students will be able to:

\*Recite Surat At-Takathur correctly.

\*Explain the vocabulary of the surah.

\*Explain the general meaning of the holy surah.

[The lesson from the book.](#)

Ms Abir Turkman : [aturkman@aaess.sch.ae](mailto:aturkman@aaess.sch.ae)

## AAESS Values

### Empathy



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Empathy** in Term 3.

Our expectations are that students will:

- Be mindful towards the emotions, thoughts and experiences of others
- Share, help and cooperate with others
- Use positive language to encourage others
- Participate in charitable or community-led activities to support and help those in need
- Develop the capacity to forgive ourselves and others



# *This week in photos*

