

Al Ain English Speaking School

Year 2 Learning Pathway Weeks beginning: 16.6.25

Dear Parents,

We would like to invite you to the AAESS art exhibition on Wednesday 18th June at 2:30pm until 4:30pm.

This will be located in the canteen, sports hall and art studios. There will be a portfolio of students' work on display, including an art installation from the KS2 children, and some live musical performances from children across Primary and Secondary.





While we understand that some families request specific teachers for their children, we kindly ask that you trust the professional judgment of our teaching teams, who carefully consider each child's needs. All of our teachers are fully qualified, experienced, and committed to creating the best possible learning experience for every student. Therefore, we will not accept requests for the placement of your children. As always, we thank you for your continued cooperation and support.

Please be reminded that the last official school day for students this academic year is **Friday 4th July**. Academic lessons will continue with important learning still taking place up until this date. Any child who is absent due to an early holiday before this date will be marked as an unauthorised absence.



Contacting Year 2 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns, please send your child's class teacher an email (see addresses below).

Ms Pellegrotti - HOY (Y2A) ipellegrotti@aaess.sch.ae	Ms Paln hpalmer@a	ner (2B) aess.sch.ae	Ms Burgess (2C) eburgess@aaess.sch.ae
Ms Bogacz (2D) abogacz@aaess.sch.ae	Mrs Ba	• •	Ms Willemse (2F) nwillemse@aaess.sch.ae
Mr Hanks (2G)			Mr Man (2H)

Important Information:

- Please be reminded that at drop off and pick up times, students should not play on the equipment in the playgrounds and parents should not speak to any students on site without their parent's permission.
- Please also be reminded children should not attend school if they have sickness, diarrhea or have fever like symptoms. In the event of any absence from school, please email your child's class teacher and csmith@aaess.sch.ae about the absence and reason.

Year 2 learning:

Week beginning: Monday 16th June

Maths	In maths, we will continue with our 'Length and Height' unit of work before moving onto the unit 'Mass, Capacity and Temperature'. The children will start the week by using and applying their addition and subtraction knowledge to solve one-step (and multi-step) word problems involving different measurements. For example: 'A pencil is 12cm long. A pen is 3cm longer than a pencil. How long is the pen?' Then, the children will then focus on using and applying their multiplication and division skills to solve one-step (and multi-step) word problems involving different measurements. For example: 'Asma has a ribbon which measures 10cm. She cuts it into 2 equal parts. How many centimetres is each part?' Furthermore, the children will compare mass using the inequality symbols (<, = and >) and then they will learn to measure in grams.
English	In English, we will continue with our 'Instructions' unit of work. The children will begin the week by identifying the features of an instruction text. Next, they will learn synonyms for different verbs. (For example, synonyms for the word 'cut' include 'carve', 'chop' and 'slice'). Following this, the children will continue to 'talk the text' and act it out with a partner before practising to write parts of the model text.
Science	In science, the children will continue to learn about how to be healthy. This week they will investigate the importance of being hygienic.
Integrated Curriculum	In topic, the children will continue to learn about artists Anna Tokarska and Giuseppe Arcimboldo. They will then use their artistic skills as they paint the self-portraits that they created in the previous lesson.

Year 2 PE Days:

Tuesday Thursday

Home Learning Links:

Monster Phonics eBooks

Please use your child's log in to use the eBooks with your child at home, please click on this <u>link</u> to access the Monster Phonics website. The books will be unlocked at the level your child is reading at school.

Reading

Phase 1 Zak and the Vet Top Cat Bob Bug

Phase 2 (Monster Phonics Stage 1 and 2) Singing Dad The Odd Pet Doctor Duck

Phase 3 (Monster Phonics Stage 3 and 3.1) The Trunk and the Skunk The Big Match

Phase 4 (Monster Phonics Stage 3.2 and 4) <u>Tadpoles</u> <u>The Wrong Kind of Knight</u> <u>Moan, Moan, Moan</u>

Phase 5 (Monster Phonics Stage 5) Leroy No Milk Today The Cinderella Play

Phase 6 (Monster Phonics Stage 7 and 8) <u>Tara's Party</u> <u>Paula the Vet</u> <u>Jack and the Giants</u>

Here are some additional ways you can help your child read at home: Reading poster.

English

The children have been 'talking the text' during English lessons. Please find a link to the <u>text map</u> and <u>model text</u> for 'How to make an avocado smoothie', which the children can practise further at home.

Phonics and Spelling

Here are the Year 1 and Year 2 common exception words, which the children can practise reading and spelling at home if you wish: Year 1 & 2 common exception words.

Please find links to some worksheets, which will help to consolidate the children's learning:

Common exception words activity sheet Spider connections with common exception words

Maths

Please find links to some teaching videos, which will help to consolidate the children's understanding of what they have learnt in our most recent maths lessons:

Please also find links to some worksheets related to recent learning:

Measuring using a ruler Measuring length Measuring length 2

Upcoming Events:



Art Exhibition Wednesday 18th June

Please come to AAESS canteen, sports hall and art studios to view our students artwork from 2:30pm - 4:30pm.

End of Term Friday 4th July

Please be reminded that the last official school day for students this academic year is Friday 4th July.



Our Yr 2 Recommended English Books





R4P

Reading for Pleasure

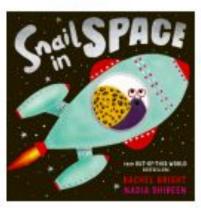
At AAESS, we are dedicated to supporting our students to develop a lifelong love for books and reading. Our main goal is for the children to see books as a source of inspiration, pleasure and enjoyment!

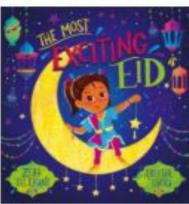
Reading for pleasure can help to improve student achievement in school. Research has shown that students who read at home do 'significantly better' across the curriculum than students who don't read.

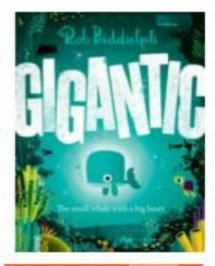
To support our students with their reading choices, we would like to recommend some great books and authors each half term.

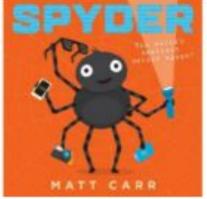
How many of these recommended books have you read?

YEAR 2













Our Yr 2 Recommended reads in Arabic:





R4P

Dive into Magic Arabje Reading! tapters, Imagine, Ergo,

Reading for Pleasure

Dive into the Magic of Arabic Reading!

Did you know that reading in Arabic can take you on amazing adventures, introduce you to unforgettable characters, and help you fall in love the language?

At AAESS, we want every student to enjoy reading Arabic stories—not just to learn, but to have fun! Whether it's a funny story, a magical tale, or a book full of facts, there's something for everyone in Arabic.

Reading regularly in Arabic doesn't just help you get better at the language; it helps you shine in all your subjects too!

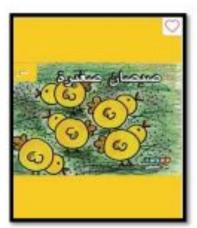
Each term, we'll share a list of exciting Arabic books and awesome authors for you to explore.

So... are you ready to discover a new favourite Arabic book? How many have you read so far?

YEAR 2













Arabic 1:

مرحبًا بكم طلابي الأحبّاء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع:

نقوم هذا الأسبوع بقراءة قصة (ما هي مهنة أمي) ؟

الإملاء: مفردات الإملاء (2025-6-17)

التعرف على مهارة ظرف المكان: الدرس

التعرف على درس الأفعال: الدرس

واجب إثرائى: كون ثلاث جمل من إنشائك تحتوي على ظرف مكان

ملحوظة: بدأنا بمسابقة نجم القراءة لعام 2025لِمن يريد المشاركة إرسال مقاطع مصوّرة للطالب أثناء قراءته لقصص مختلفة من اختياره أو من الكتاب ومن يرسل أربع مقاطع خلال أربع أسابيع يحصل على ميدالية وشهادة نجم القراءة . لا تتردّوا في التواصل معنا على البريد الإلكتروني المدرج أدناه.

المعلمة منال عزام: <u>mazzam@aaess.sch.ae</u> المعلمة مهيبة بريك هنيدي: <u>mhnedi@aaess.sch.ae</u>

المعلمة راما شيخ خميس <u>rkhamis@aaess.sch.ae</u> : المعلمة هديل

Arabic 2:

Let's take a quick look at our work this week:

This week we will learn the letter Haa - Waw (حرف الهاء و الواو)

The Arabic 2 book (part 3)

Lesson 1 lesson 2 lesson 3

We will have a spelling on the letter Haa next Thursday, 19/6/2025 (الإملاء)

Do not hesitate to contact us at the email listed below.

Please note that you can meet the teachers on Monday from 2:45 - 3:10. We are happy to communicate with you.

The Arabic teacher: Mr Ahmad (amouteb@aaess.sch.ae)

Ms Fatema (ftarifi@aaess.sch.ae)

Arabic SS:

درسنا لهذا الأسبوع: (أهميّة العمل) (لماذا نعمل؟)

المصطلحاتُ الجديدةُ: (النّقودُ-السّوقُ-العملُ)

سيتعلمُ الطّلابُ في هذا الدّرس أن:

-يوضّح أهميّة العمل للفردِ والمجتمع.

- يعدّد أشكال العمل المختلفةِ في المجتمع.

المعلمة: هديل العسَّاف halassaf@aaess.sch.ae

المعلمة فاطمة : fmohamad@aaess.sch.ae

المعلم أحمد صالح متعب: amouteb@aaess.sch.a

Islamic 1:

درسنا لهذا الأسبوع: (أحبُّ الزّراعة) سيتعلم الطّلاب في هذا الدّرس: -أن يوضّح أهميّةالبيئةِ الزّراعيّة في حياةِ الإنسان. - أن يستنتج أنّ العمل في الزّراعةِ طاعة شه تعالى.

الدّرس من الكتاب.

المعلمة: فاطمة محمد fmohamad@aaess.sch.ae

المعلمة منال عزام: mazzam@aaess.sch.ae

المعلمة راما: rkhamis@aaess.sch.ae

المعلمة مهيبة بريك هنيدي: mhnedi@aaess.sch.ae

Islamic 2

Dear students, Assalamu Alaikum.

Our lesson for this week is: (Some of the Manners of Eating)

The students will be able to:

- *Recite the honorable Hadith from memory.
- *Conclude the manners of eating.
- *Find out the ways to thank Allah, Glory be to Him, for the grace of food.

The lesson from the book.

Ms Abir Turkman: aturkman@aaess.sch.ae

AAESS Values



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Empathy** in Term 3.

Our expectations are that students will:

- Be mindful towards the emotions, thoughts and experiences of others
- Share, help and cooperate with others
- Use positive language to encourage others
- Participate in charitable or community-led activities to support and help those in need
- Develop the capacity to forgive ourselves and others

This week in pictures:



This week in pictures:

