



# Al Ain English Speaking School

## Year 4 Learning Pathway

Weeks beginning: 26.5.25

Dear Parents,

Our Term 3 parent - teacher consultation meetings are scheduled to be held **Monday 2nd June and Tuesday 3rd June**. These meetings will give you an opportunity to discuss the developments regarding your child's attainment and progress during this year. Please be reminded to sign up for a 10 minute slot via the google document sent by your child's class teacher.



Kindly note that due to the parent - teacher consultation meetings scheduled for the beginning of June, there will be no extra curricular provisions on the 2nd or 3rd June. However, arrangements will be made for children of parents who are unable to collect before 3.20pm.

As our aim is for every child to develop a love for reading, as part of our Reading 4 Pleasure initiative, we will be sharing our recommended reads in English and Arabic on the paths each term. Please see page 4 and 5 for this term's recommendations.



## Contacting Year 4 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

<b>Mr Dobson (4A)</b> <a href="mailto:wdobson@aaess.sch.ae">wdobson@aaess.sch.ae</a>	<b>Ms Evans (4B)</b> <a href="mailto:eevans@aaess.sch.ae">eevans@aaess.sch.ae</a>	<b>Ms Adams (4C)</b> <a href="mailto:sadams@aaess.sch.ae">sadams@aaess.sch.ae</a>
<b>Ms Gourley (4D)</b> <a href="mailto:hgourley@aaess.sch.ae">hgourley@aaess.sch.ae</a>	<b>Ms Mitchell (4E)</b> <a href="mailto:cmitchell@aaess.sch.ae">cmitchell@aaess.sch.ae</a>	<b>Mr Sullivan (4F)</b> <a href="mailto:bsullivan@aaess.sch.ae">bsullivan@aaess.sch.ae</a>
<b>Mr Jenks - (4G)</b> <b>Y3 &amp; Y4 Assistant Principal</b> <a href="mailto:gjenks@aaess.sch.ae">gjenks@aaess.sch.ae</a>		<b>Ms Chaudhery (4H)</b> <a href="mailto:hchaudhary@aaess.sch.ae">hchaudhary@aaess.sch.ae</a>

# Important Information:

- Please be reminded that at drop off and pick up times, students should not play on the equipment in the playgrounds and parents should not speak to any students on site without their parent's permission.
- Please also be reminded children should not attend school if they have sickness, diarrhea or have fever like symptoms. In the event of any absence from school, please email your child's class teacher and [csmith@aaess.sch.ae](mailto:csmith@aaess.sch.ae) about the absence and reason.

## Year 4 learning:

**Week beginning: Monday 26th May**

<b>Maths</b>	In Maths, Year 4 will be recapping their understanding of fractions. They will be exploring fractions of an amount as well as cementing their understanding of equivalent fractions.
<b>English</b>	In English, Year 4 will be beginning their learning on Poetry. The children will be examining different features of a poem as well as exploring our model text, 'The Sound Collector.'
<b>Science</b>	In Science, Year 4 will be building on their knowledge of water resistance by analysing what can be improved with their boat designs. They will then recreate their boat, hoping it will have greater buoyancy.
<b>Integrated Curriculum</b>	In Topic, Year 4 will be starting their new topic of The Victorian Era. This will see the children learning all about England during the period of Queen Victoria's reign, in 1837 until 1901.

## Year 4 PE Days:

Monday	Tuesday	Wednesday	Thursday	Friday
4A 4B	4C 4D	4A 4B 4C 4D	4E 4F 4G 4H	4E 4F 4G 4H

On their PE days, students should wear their PE kit to school.

# Home Learning Links:

## Reading

The following books are also available for your children to read online:

Phase 4 [Frog in a Tree](#) [Blast Off!](#) [Tadpoles](#) [Moan Moan Moan](#)

Phase 5 [Deer and a Sneer](#) [Lost at Sea](#) [The Upside-down Browns](#) [Sue Kangaroo](#)

Phase 6 [A Knock at the Door](#) [Pirates Party Time](#) [Time for a Haircut](#) [Clare and the Fair](#)

## Spellings

[Group A](#)

[Groups B](#)

Please use the list below to help you learn the 100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

[Year 3 and 4 Statutory Spelling List](#)

## Maths

Hit the button game - practise your times tables

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables Rock Stars: <https://ttrackstars.com>

# Upcoming Events:



## *Parent Workshop - Wellbeing*

*Thursday 29th May*

At AAESS we take the wellbeing of our students seriously, this parent workshop will give you more insights and useful tips on how to support your child's wellbeing from home as well as at school. More information will be sent through closer to the workshop.



## *Term 3 Parent Teacher Consultation Meetings*

*Monday 2nd June and Tuesday 3rd June*

We will be holding our term 3 Parent-Teacher Consultation Meetings on both Monday 2nd June and Tuesday 3rd June. More information will be sent out with the times and sign-up sheet closer to the time.



# Our Yr 4 Recommended English Books



## R4P

### Reading for Pleasure

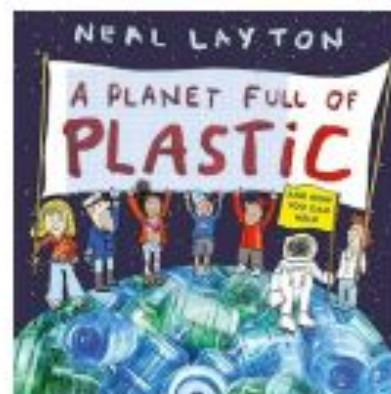
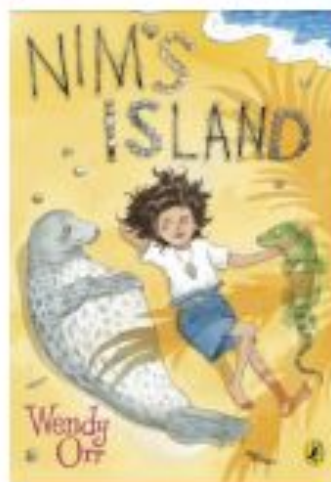
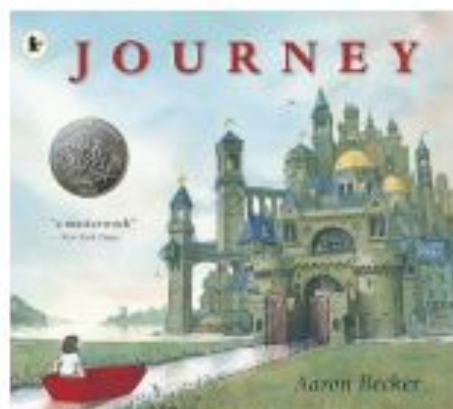
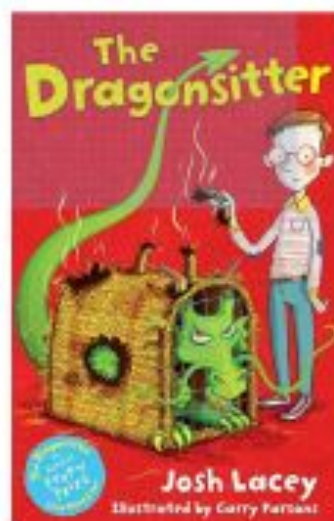
At AAESS, we are dedicated to supporting our students to develop a lifelong love for books and reading. Our main goal is for the children to see books as a source of inspiration, pleasure and enjoyment!

Reading for pleasure can help to improve student achievement in school. Research has shown that students who read at home do 'significantly better' across the curriculum than students who don't read.

To support our students with their reading choices, we would like to recommend some great books and authors each half term.

How many of these recommended books have you read?

#### YEAR 4



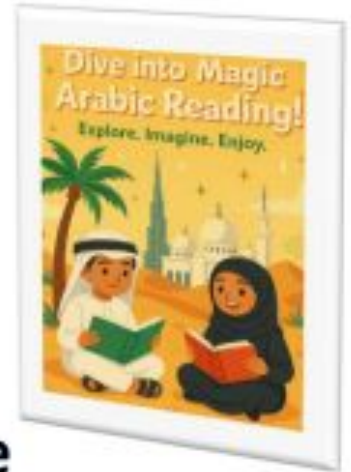


# Our Yr 4 Recommended reads in Arabic:



## R4P

### Reading for Pleasure



### Dive into the Magic of Arabic Reading!

Did you know that reading in Arabic can take you on amazing adventures, introduce you to unforgettable characters, and help you fall in love with the language?

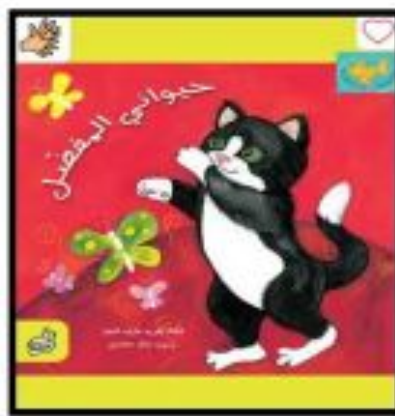
At AAESS, we want every student to enjoy reading Arabic stories—not just to learn, but to *have fun*! Whether it's a funny story, a magical tale, or a book full of facts, there's something for everyone in Arabic.

Reading regularly in Arabic doesn't just help you get better at the language; it helps you shine in all your subjects too!

Each term, we'll share a list of exciting Arabic books and awesome authors for you to explore.

So... are you ready to discover a new favourite Arabic book? How many have you read so far?

### YEAR 4



# Arabic 1:

مرحبًا بكم طلابي الأحباء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع:

القراءة: درس بائع الحكايات  
حل أنشطة بائع الحكايات  
التعبير: تلخيص قصة بائع الحكايات  
الإملاء: فقرة الإملاء

لا يوجد واجبات لهذا الأسبوع

ملحوظة (1): تم إدراج كتاب (مدارج القراءة) لدعم طلابنا في مهارتي القراءة والفهم. مدارج القراءة

لا تتردوا في التواصل معنا على البريد الإلكتروني المدرج أدناه ، كما نحيطكم علمًا أنه باستطاعتكم مقابلة المعلمين يوم الاثنين من الساعة 2:45 - 3:10 نسعد بتواصلكم

المعلمة نجلاء: [nrashad@aaess.sch.ae](mailto:nrashad@aaess.sch.ae)

المعلمة هداية: [hmomani@aaess.sch.ae](mailto:hmomani@aaess.sch.ae)

المعلمة فاطمة الطريفي: [ftarifi@aaess.sch.ae](mailto:ftarifi@aaess.sch.ae)

# Arabic 2:

Let's take a quick look at our work this week:

This week the students will continue learning about the Holiday In Ice. ( عُطلة في الجليد )

We will read a text and answer the questions.

We will talk about how to spend a holiday in the snow?

We will listen to a new text and answer the questions.

Spelling vocabulary for next week on Thursday( 29 - 5 - 2025 ) :

[لَعِبَ - يَقْفِزُ - رُكُوبٌ - جَلِيدٌ - عُطلةٌ - أُسْرَتِي - أَتْرَلُجٌ - شِتَاءٌ - مُعِدَاتٌ - التَّلْفَرِيكُ]

Ms Walaa ( [wnaif@aaess.sch.ae](mailto:wnaif@aaess.sch.ae) )

Ms Samar ( [skhirbek@aaess.sch.ae](mailto:skhirbek@aaess.sch.ae) )

# Arabic SS:

مرحبًا بكم طلابي الأحباء:

تذكير:

سوف يعقد امتحان الدراسات الاجتماعية خلال الأسبوع الذي يبدأ بتاريخ 26/5/2025 في حصة الدراسات الاجتماعية.

(4F-G-B- 5/28 )

(4D-H-E 5/29 )

( 4A-C 5/31)

مادة الامتحان: (الدرس الأول فقط: مناخ بلادي )

مادة الاختبار: مناخ بلادي

المعلمة ريم الجبالي : [rjbawi@aaess.sch.ae](mailto:rjbawi@aaess.sch.ae)

# Islamic 1:

مرحبًا بكم طلابنا الأعزّاء:

درسنا لهذا الأسبوع: صلة الأرحام محتوى الدرس من الكتاب

الأهداف : \*أن يقرأ الطالب الحديث الشريف قراءة سليمة .

\*أن يبين الطالب دلالات الحديث الشريف.

\* أن يدلّل الطالب على أنّ صلة الرّحم سبب في دخول الجنّة.

الواجب : حفظ الحديث الشريف ،أنظم مفاهيمي صفحة 56 .

ملاحظة : يستمر تسميع سورة البلد و آيات سورة الذاريات (درس العمل الصالح) خلال هذا الأسبوع .

لا تتردّدوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنّه باستطاعتكم مقابلة المعلمين كلّ يوم إثنين من الساعة

2:45 - 3:10 نسعدُ بتواصلكم الدائم .

المعلمة نور : [nlababidi@aaess.sch.ae](mailto:nlababidi@aaess.sch.ae)

المعلم أحمد مبارز : [amobarez@aaess.sch.ae](mailto:amobarez@aaess.sch.ae)

المعلم أحمد عبد الرحيم : [aabdelmohdy@aaess.sch.ae](mailto:aabdelmohdy@aaess.sch.ae)

المعلم أحمد صالح : [amouteb@aaess.sch.ae](mailto:amouteb@aaess.sch.ae)

# Islamic 2

Dear students, Ass-salamu Alaykum.

Our lesson for this week is : ( Ties of Kinship )

The students will be able to:

\*Read from memory the noble hadith.

\*Give the general meaning of the noble hadith.

\*Infer the guidelines contained in the noble hadith.

[The lesson from the book.](#)

Ms Abir Turkman : [aturkman@aaess.sch.ae](mailto:aturkman@aaess.sch.ae)

## AAESS Values

### Empathy



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Empathy** in Term 3.

Our expectations are that students will:

- Be mindful towards the emotions, thoughts and experiences of others
- Share, help and cooperate with others
- Use positive language to encourage others
- Participate in charitable or community-led activities to support and help those in need
- Develop the capacity to forgive ourselves and others



# *This week in Pictures*

