



# Al Ain English Speaking School

## Year 4 Learning Pathway

Weeks beginning: 19.5.25

Dear Parents,

This week, you will receive information about our Term 3 class teacher and parent meetings which are scheduled to be held **Monday 2nd June and Tuesday 3rd June**. The meetings will give you an opportunity to discuss the developments regarding your child's attainment and progress during this year.



With the temperatures continuing to rise, please be reminded that your child will need to wear their hat to play outdoors with their friends. School staff will continue to encourage students to play in the natural or built shade environments around the school and a 'cold room' will also be provided as an alternative option during break times. Please continue to ensure your child comes to school each day with the appropriate **sunscreen applied, a hat** to play outdoors and a **water bottle**.



As our aim is for every child to develop a love for reading, as part of our Reading 4 Pleasure initiative, we will be sharing our recommended reads in English and Arabic on the paths each term. Please see page 4 and 5 for this term's recommendations.

## Contacting Year 4 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

<b>Mr Dobson (4A)</b> <a href="mailto:wdobson@aaess.sch.ae">wdobson@aaess.sch.ae</a>	<b>Ms Evans (4B)</b> <a href="mailto:eevans@aaess.sch.ae">eevans@aaess.sch.ae</a>	<b>Ms Adams (4C)</b> <a href="mailto:sadams@aaess.sch.ae">sadams@aaess.sch.ae</a>
<b>Ms Gourley (4D)</b> <a href="mailto:hgourley@aaess.sch.ae">hgourley@aaess.sch.ae</a>	<b>Ms Mitchell (4E)</b> <a href="mailto:cmitchell@aaess.sch.ae">cmitchell@aaess.sch.ae</a>	<b>Mr Sullivan (4F)</b> <a href="mailto:bsullivan@aaess.sch.ae">bsullivan@aaess.sch.ae</a>
<b>Mr Jenks - (4G)</b> <b>Y3 &amp; Y4 Assistant Principal</b> <a href="mailto:gjenks@aaess.sch.ae">gjenks@aaess.sch.ae</a>		<b>Ms Chaudhery (4H)</b> <a href="mailto:hchaudhary@aaess.sch.ae">hchaudhary@aaess.sch.ae</a>

# Important Information:

- Please be reminded that at drop off and pick up times, students should not play on the equipment in the playgrounds and parents should not speak to any students on site without their parent's permission.
- Please also be reminded children should not attend school if they have sickness, diarrhea or have fever like symptoms. In the event of any absence from school, please email your child's class teacher and [csmith@aaess.sch.ae](mailto:csmith@aaess.sch.ae) about the absence and reason.

## Year 4 learning:

**Week beginning: Monday 19th May**

<b>Maths</b>	In Maths, the children will be consolidating their learning of the term. They will then be recapping equivalent fractions as well as fractions of an amount.
<b>English</b>	In English, Year 4 will be planning and writing their own narrative based upon a journey. There will be a focus on ensuring the children are including all of the features that they have learnt about this term so far.
<b>Science</b>	In Science, Year 4 will be experimenting with water resistance and gravity. They will be designing and creating their own boat, to investigate how best something will float.
<b>Integrated Curriculum</b>	In Topic, Year 4 will be continuing their learning about their chosen continent. Specifically, they will be creating a leaflet about their chosen continent and all they have learnt so far.

## Year 4 PE Days:

Monday	Tuesday	Wednesday	Thursday	Friday
4A 4B	4C 4D	4A 4B 4C 4D	4E 4F 4G 4H	4E 4F 4G 4H

On their PE days, students should wear their PE kit to school.

# Home Learning Links:

## Reading

The following books are also available for your children to read online:

Phase 4 [Frog in a Tree](#) [Blast Off!](#) [Tadpoles](#) [Moan Moan Moan](#)

Phase 5 [Deer and a Sneer](#) [Lost at Sea](#) [The Upside-down Browns](#) [Sue Kangaroo](#)

Phase 6 [A Knock at the Door](#) [Pirates Party Time](#) [Time for a Haircut](#) [Clare and the Fair](#)

## Spellings

[Group A](#)

[Groups B](#)

Please use the list below to help you learn the 100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

[Year 3 and 4 Statutory Spelling List](#)

## Maths

Hit the button game - practise your times tables

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables Rock Stars: <https://trockstars.com>

# Upcoming Events:



## *Parent Workshop - Wellbeing*

*Thursday 29th May*

At AAESS we take the wellbeing of our students seriously, this parent workshop will give you more insights and useful tips on how to support your child's wellbeing from home as well as at school. More information will be sent through closer to the workshop.



## *Term 3 Parent Teacher Consultation Meetings*

*Monday 2nd June and Tuesday 3rd June*

We will be holding our term 3 Parent-Teacher Consultation Meetings on both Monday 2nd June and Tuesday 3rd June. More information will be sent out with the times and sign-up sheet closer to the time.



# Our Yr 4 Recommended English Books



## R4P

### Reading for Pleasure

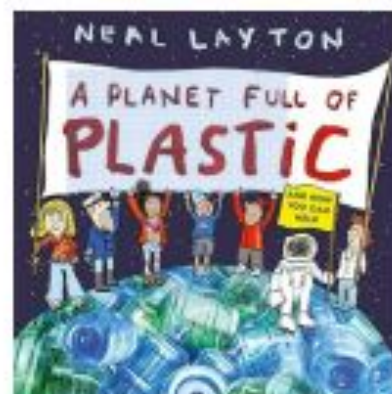
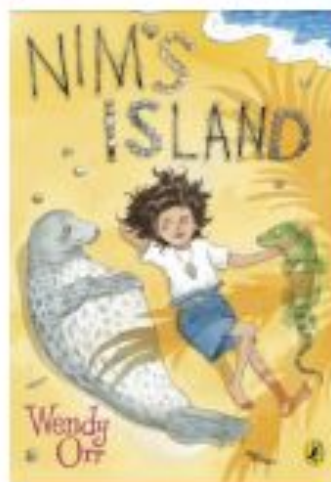
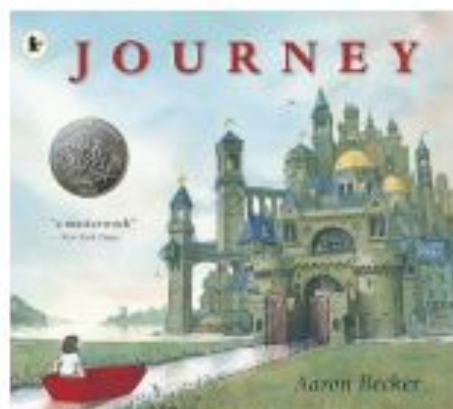
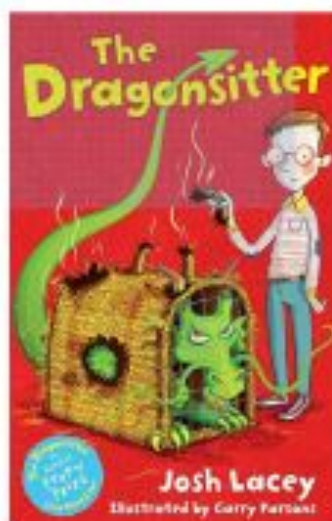
At AAESS, we are dedicated to supporting our students to develop a lifelong love for books and reading. Our main goal is for the children to see books as a source of inspiration, pleasure and enjoyment!

Reading for pleasure can help to improve student achievement in school. Research has shown that students who read at home do 'significantly better' across the curriculum than students who don't read.

To support our students with their reading choices, we would like to recommend some great books and authors each half term.

How many of these recommended books have you read?

#### YEAR 4



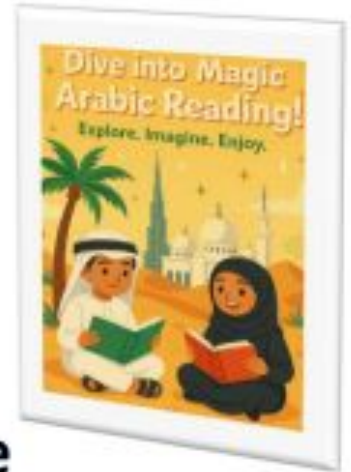


# Our Yr 4 Recommended reads in Arabic:



## R4P

### Reading for Pleasure



### Dive into the Magic of Arabic Reading!

Did you know that reading in Arabic can take you on amazing adventures, introduce you to unforgettable characters, and help you fall in love with the language?

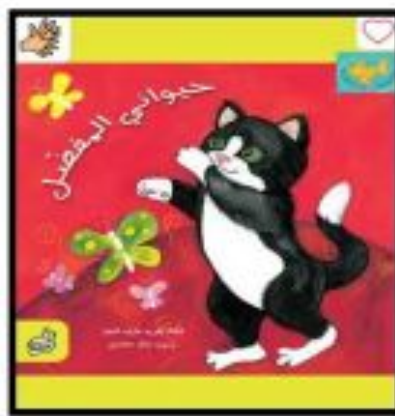
At AAESS, we want every student to enjoy reading Arabic stories—not just to learn, but to *have fun*! Whether it's a funny story, a magical tale, or a book full of facts, there's something for everyone in Arabic.

Reading regularly in Arabic doesn't just help you get better at the language; it helps you shine in all your subjects too!

Each term, we'll share a list of exciting Arabic books and awesome authors for you to explore.

So... are you ready to discover a new favourite Arabic book? How many have you read so far?

### YEAR 4



# Arabic 1:

مرحباً بكم طلابي الأحباء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع:

**القراءة:** قصة ( بانع الحكايات )

**الإملاء:** لا يوجد إملاء

**واجب القراءة:** قراءة صفحة 130 كتاب الطالب الجزء الثالث، ثم اكتب ما الدروس الذي تعلمتها من هذا التشيد.

**الواجب الإثرائي:** اكتب عن الرفق بالحيوان واهتمام دولة الإمارات بحماية الحيوان من الانقراض، على بطاقة A5 لنعلقها داخل الصف. تسليم الواجب بالأسبوع الذي يبدأ

2025-05-26

**ملحوظة (1):** لدينا تقويم مستمر - اللغة العربية - يوم الثلاثاء - 20 - 5 - 2025

محتوى الامتحان:

1- قصة ( بانع الحكايات ) كتاب الطالب من الصفحة 8 إلى 26 كتاب الطالب + ماتم إدراجه على الموقع الإلكتروني.

2- علامات الترقيم : ما تم إدراجه على الموقع الإلكتروني + الدفتر الأخضر

3- جملة كان: كتاب الطالب صفحة 60 و 61 + كتاب النشاط من الصفحة 18 إلى 20 + ما تم إدراجه على الموقع + الدفتر الأخضر

4- مهارات سابقة مما مر معنا في السنوات السابقة وهذا العام مثل: (إعراب الفعل بأنواعه الثلاثة، الجملة الاسمية، حروف الجر، حروف العطف )

يمكن الاستعانة بالدروس المدرجة على الصف الإلكتروني لمراجعة مادة الامتحان. دعواتنا لكم بالتوفيق والنجاح. [ورقة مراجعة](#) - [اجابة نموذجية](#)

المعلمة نجلاء: [nrashad@aaess.sch.ae](mailto:nrashad@aaess.sch.ae)

المعلمة هداية: [hmomani@aaess.sch.ae](mailto:hmomani@aaess.sch.ae)

المعلمة فاطمة الطريفي: [ftarifi@aaess.sch.ae](mailto:ftarifi@aaess.sch.ae)

# Arabic 2:

Let's take a quick look at our work this week:

This week the students will learn about holiday in Ice ( عطلّة في الجليد )

We will learn a new vocabulary. ([The Dictionary](#) )

We will have a review lesson for the exam.

[Revision sheets](#) - [The model answer](#)

**Important Note:** There will be an exam on **Thursday ( 22 - 5 - 2025 )**

The exam materials will be on **Week 3.**

Ms Walaa ( [wnaif@aaess.sch.ae](mailto:wnaif@aaess.sch.ae) )

Ms Samar ( [skhirbek@aaess.sch.ae](mailto:skhirbek@aaess.sch.ae) )

# Arabic SS:

مرحباً بكم طلابي الأحباء:

**تذكير:**

سوف يعقد امتحان الدراسات الاجتماعية خلال الأسبوع التاسع الذي يبدأ بتاريخ 26/5/2025 في حصة الدراسات الاجتماعية.

( 4F-G-B- 5/28 )

( 4D-H-E 5/29 )

( 4A-C 5/31 )

مادة الامتحان: ( الدرس الأول فقط : مناخ بلادي )

[مادة الاختبار : مناخ بلادي](#)

المعلمة أسماء النعيمي: [anuaimi@aaess.sch.ae](mailto:anuaimi@aaess.sch.ae)

# Islamic 1:

مرحبًا بكم طلابنا الأعزاء:

درسنا لهذا الأسبوع: العمل الصالح (سورة الذاريات (15-23)) محتوى الدرس من الكتاب

الأهداف: أتلو الآيات الكريمة تلاوة سليمة.

أعبر بأسلوبي عن المعنى الإجمالي للآيات الكريمة.

أستنتج أن التقوى والعمل الصالح طريق الفوز بالجنة.

**الواجب:** حفظ الآيات الكريمة.

لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنه باستطاعتكم مقابلة المعلمين كل يوم إثنين من الساعة 2:45 - 3:10 نسعدُ بتواصلكم الدائم

المعلمة نور: [nlababidi@aaess.sch.ae](mailto:nlababidi@aaess.sch.ae)

المعلم أحمد مبارز: [amobarez@aaess.sch.ae](mailto:amobarez@aaess.sch.ae)

المعلم أحمد عبد الرحيم: [aabdelmohdy@aaess.sch.ae](mailto:aabdelmohdy@aaess.sch.ae)

المعلم أحمد صالح: [amouteb@aaess.sch.ae](mailto:amouteb@aaess.sch.ae)

# Islamic 2

"My dear students, Assalamu Alaikum."

This week we will complete : (Cooperation is the Secret behind Success).

The students will be able to:

\*Explain that cooperation is part of a Muslim's character.

\*Infer the role of cooperation in the building of society, as well as the bad effects of selfishness.

The lesson from the book.

**Task:** During the upcoming week, students will be assessed on their memorization and recitation of **Surah Al-Balad**. Grades will be allocated for this activity, so all students are encouraged to complete the memorization with accuracy and proficiency.

Ms Abir Turkman : [aturkman@aaess.sch.ae](mailto:aturkman@aaess.sch.ae)

## AAESS Values

# Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Respect** in Term 3.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others



# This week in Pictures

