

Al Ain English Speaking School

Year 3 Learning Pathway Weeks beginning: 19.5.25

Dear Parents,

This week, you will receive information about our Term 3 class teacher and parent meetings which are scheduled to be held **Monday 2nd June and Tuesday 3rd June.** The meetings will give you an opportunity to discuss the developments regarding your child's attainment and progress during this year.





With the temperatures continuing to rise, please be reminded that your child will need to wear their hat to play outdoors with their friends. School staff will continue to encourage students to play in the natural or built shade environments around the school and a 'cold room' will also be provided as an alternative option during break times. Please continue to ensure your child comes to school each day with the appropriate **sunscreen applied**, **a hat** to play outdoors and a **water bottle**.



As our aim is for every child to develop a love for reading, as part of our Reading 4 Pleasure initiative, we will be sharing our recommended reads in English and Arabic on the paths each term. Please see page 4 and 5 for this term's recommendations.

Contacting Year 3 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Ms Gale - HOY (Y3A)	Mr Rapsey (Y3B)	Ms Jeffries (Y3C)	
tgale@aaess.sch.ae	<u>jrapsey@aaess.sch.ae</u>	cjeffries@aaess.sch.ae	
Mr Tariq (Y3D) ttariq@aaess.sch.ae	Ms Williams (Y3E) lwilliams@aaess.sch.ae		

Important Information:

- Please be reminded that at drop off and pick up times, students should not play on the
 equipment in the playgrounds and parents should not speak to any students on site
 without their parent's permission.
- Please also be reminded children should not attend school if they have sickness, diarrhea or have fever like symptoms. In the event of any absence from school, please email your child's class teacher and csmith@aaess.sch.ae about the absence and reason.

Year 3 learning:

Week beginning: Monday 19th May

Maths	Our new topic is Geometry. The children will learn to identify right angles and recognise that two right angles make a half term. They will identify angles less than and greater than a right angle and will learn to draw and measure accurately in cm and mm.	
English	The children will be learning the story and actions to our new text 'The Egyptian Cinderella' by Shirley Climo and identifying the plot, beginning, middle and end. They will experience new vocabulary from the text, and will be revisiting nouns and pronouns. The children will be focusing on the setting of Egypt and learning how to use adjectives to write a setting description. Towards the end of the week, the children will be creating a new character that could fit into our story, and writing a character description to describe them.	
Science	In science we are revisiting magnets. Firstly learning the theory on poles and practically exploring which poles attract and repel. The children will explore non contact and contact forces practically, as well as learning the theory behind this.	
Integrated Curriculum	Our new topic is called Phenomenal pyramids. The children will be learning about Egypt and locating Egypt, the UAE and UK on a world map. Our first week will focus on the capital cities and landmarks in Egypt, and we will begin to introduce historical artefacts. In art, the children will be making a 3D pyramid in the style of Romero Britto.	

Year 3 PE Days:

Monday	Tuesday	Wednesday	Thursday	Friday
3A 3B	3A 3B 3C 3D	3C 3D	3E 3F	3E 3F

On their PE days, students should wear their PE kit to school.

Home Learning Links:

Reading

Please find some reading books suitable for students different levels.

Phase 3 A Fish on a Ship A Thin Moth The Big Match The Shopping List

Phase 4 Frog in a Tree Blast Off! Tadpoles Moan Moan Moan

Phase 5 Deer and a Sneer Lost at Sea The Upside-down Browns Sue Kangaroo

Phase 6 A Knock at the Door Pirates Party Time Time for a Haircut Clare and the Fair

Spelling

Please practise your child's spelling list with them at home daily. The test will be in school on either Thursday or Friday each week. Your child should know whether they are list 1 or 2.

Spelling lists

Maths

Hit the button game - practise your times tables

https://www.topmarks.co.uk/maths-games/hit-the-button

Times Tables Rock Stars: https://ttrockstars.com

Please practise the 2s, 5s, 10 timetables. When confident please learn the 3s, 4s, and 8s.

Upcoming Events:



Parent Workshop - Wellbeing Thursday 29th May

At AAESS we take the wellbeing of our students seriously, this parent workshop will give you more insights and useful tips on how to support your child's wellbeing from home as well as at school. More information will be sent through closer to the workshop.



Term 3 Parent Teacher Consultation Meetings

Monday 2nd June and Tuesday 3rd June

We will be holding our term 3 Parent-Teacher Consultation Meetings

on both Monday 2nd June and Tuesday 3rd June. More information will be sent out with the times and sign-up sheet closer to the time.

Our Yr 3 Recommended English Books





R4P

Reading for Pleasure

At AAESS, we are dedicated to supporting our students to develop a lifelong love for books and reading. Our main goal is for the children to see books as a source of inspiration, pleasure and enjoyment!

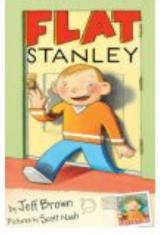
Reading for pleasure can help to improve student achievement in school. Research has shown that students who read at home do 'significantly better' across the curriculum than students who don't read.

To support our students with their reading choices, we would like to recommend some great books and authors each half term.

How many of these recommended books have you read?

YEAR 3











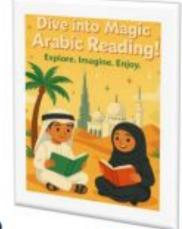


Our Yr 3 Recommended reads in Arabic:





R4P



Reading for Pleasure

Dive into the Magic of Arabic Reading!

Did you know that reading in Arabic can take you on amazing adventures, introduce you to unforgettable characters, and help you fall in love with the language?

At AAESS, we want every student to enjoy reading Arabic stories—not just to learn, but to have fun! Whether it's a funny story, a magical tale, or a book full of facts, there's something for everyone in Arabic.

Reading regularly in Arabic doesn't just help you get better at the language; it helps you shine in all your subjects too!

Each term, we'll share a list of exciting Arabic books and awesome authors for you to explore.

So... are you ready to discover a new favourite Arabic book? How many have you read so far?

YEAR 3













Hrabic 1:

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مرحبًا بكم طلابي الأحبّاء... هيّا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع: القواعد: الجملة الاسميّة. السميّة. الكتابة: لافتة إرشاديّة زراعة النّبات. والمتابة النّبات. والمتابة إرشاديّة زراعة النّبات. واجب القراءة : صفحة (38) كتاب الطالب ، ثم استخرج (كلمة فيها لامًا قمريّة، كلمة فيها لامًا شمسيّة، اسم يدلّ على جمع)- تسليم الواجب بالأسبوع الذي يبدأ واجب الإشرائي: بعد قراءة صفحة (38) اجمع خمس معلومات عن تطوّر الكهرباء في دولة الإمارات العربيّة المتّحدة. لا يوجد إملاء هذا الأسبوع
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مُلْحُوظَةُ (1) : لدينا تقويم مستمر - اللّغة العربيّة - يوم الأربعاء - 21 -5 - 2025 محتوى الامتحان:

مسوى ،ومسال. 1- كتاب الطّالب: قصَّة (مثلث ودائرة) من الصّفحة (14) حتَّى الصّفحة (26).

2 - كتاب النّشاط: الصّفحتان (20+23).

3-القواعد: أسلوب النَّهي+ اللُّام الشَّمسْية واللَّام القمرية.

4- مهارات سابقة مثل: (حروف الجرّ- حروف العطف- الأفعال- ظروف الزّمان والمكان- التّنوين...).

يمكن الاستعانة بالدروس المدرجة على الصف الإلكتروني لمراجعة مادة الامتحان. دعواتنا لكم بالتوفيق والنجاح.

ملحوظة (2): تمّ إدراج كتاب (مدارج القراءة) لدعم طلابنا في مهارتي القراءة والفهم. مدارج القراءة ورقة مراجعة - إجابة نموذجيّة

ملحوظة (3): لدينا يوم الجمعة 23-5-2025 تطبيق عملي لدرس الكافتة الإرشادية زراعة النبات، نرجو إحضار (كوب بلاستيك، بذور مثل عدس أو حمص..، قطن). لا تتردّوا في التواصل معنا على البريد الإلكتروني المدرج أدناه ، كما نحيطكم علمًا أنّه باستطاعتكم مقابلة المعلمين يوم الاثنين من الساعة 2:45 - 3:10 نسعدُ بتواصلكم

المعلم أحمد صالح متعب: amouteb@aaess.sch.ae

المعلمة راما: rkhamis@aaess.sch.ae

المعلمة فاطمة طريفي: (ftarifi@aaess.sch.ae)

Arabic 2:

Let's take a quick look at our work this week:

(لقاءاتُ أسريّةُ). This week the students will learn about family meetings

We will learn new vocabulary.(The Dictionary)

We will read a text and answer the questions.

We will have a review lesson for the exam.

Revision sheets - The model answer

Important Note: There will be an exam on Wednesday (21 - 5 - 2025)

The exam materials will be on Week 5.

Ms Fatima (fmohamad@aaess.sch.ae)

Ms Walaa (wnaif@aaess.sch.ae)

Arabic SS:

مرحبًا بكم طلابي الأحبّاء:

تذكير:

سوف يعقد امتحان الدراسات الاجتماعية خلال الأسبوع التاسع الذي يبدأ بتاريخ 26/5/2025 في حصة الدراسات الاجتماعية.

(3A -B-C-D 5/26)

(3F 5/30)

(3E 5/31)

مادة الامتحان: (الدّرس الأول فقط: السّلع والخدمات)

مادة الاختبار: السلع والخدمات

المعلمة أسماء النعيمي: anuaimi@aaess.sch.ae

Islamic 1:

مرحبًا بكم طلابنا الأعزاء:

درسنا لهذا الأسبوع: من أخلاق النّبي عليه الصّلاة والسّلام محتوى الدرس من الكتاب

الأهداف: أعبر عن حبى للنبّى عليه الصّلاة والسّلام.

أبين كيفية التأسي بالنّبي صلى الله عليه وسلم في حسن المعاملة والرّحمة مع الأهل.

الواجب: أنشطة الطالب -النشاط الأول -صفحة 36

لا تتردّدوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنّه باستطاعتكم مقابلة المعلمين كلّ يوم إثنين من الساعة 2:45 - 3:10 نَسعدُ بتواصلكم الدّائم

المعلمة نور: nlababidi@aaess.sch.ae

المعلم أحمد مبارز: amobarez@aaess.sch.ae

المعلم أحمد عبد الرحمن: aabdelmohdy@aaess.sch.ae

المعلم أحمد صالح متعب: amouteb@aaess.sch.ae

Islamic 2

"My dear students, Assalamu Alaikum."

Our lesson for this week is: (The Best Acts in Islam).

The students will be able to:

- *Read the noble Hadith correctly.
- *Mention the best acts in Islam.
- *Mention the effect of offering food and spreading the greeting of salam on individuals and society.
- *Mention the lessons learned from the noble Hadith.

The lesson from the book.

Task: During the upcoming week, students will be assessed on their memorization and recitation of Surah Al-shams. Grades will be allocated for this activity, so all students are encouraged to complete the memorization with accuracy and proficiency.

Ms Abir Turkman: aturkman@aaess.sch.ae

AAESS Values



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Respect** in Term 3.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others

This week in photos























