



Al Ain English Speaking School

Year 2 Learning Pathway

Weeks beginning: 19.5.25

Dear Parents,

This week, you will receive information about our Term 3 class teacher and parent meetings which are scheduled to be held **Monday 2nd June** and **Tuesday 3rd June**. The meetings will give you an opportunity to discuss the developments regarding your child's attainment and progress during this year.



With the temperatures continuing to rise, please be reminded that your child will need to wear their hat to play outdoors with their friends. As it is important for the children to continue with their daily exercise, school staff will continue to encourage students to play in the natural or built shade environments around the school and provide alternative arrangements when the heat is excessive. Please continue to ensure your child comes to school each day with the appropriate **sunscreen applied**, a **hat** to play outdoors and a **water bottle**.

As our aim is for every child to develop a love for reading, as part of our Reading 4 Pleasure initiative, we will be sharing our recommended reads in English and Arabic on the paths each term. Please see page 4 and 5 for this term's recommendations.



Contacting Year 2 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns, please send your child's class teacher an email (see addresses below).

When contacting staff, please remember they have family time outside of school too. Staff are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Ms Pellegrotti - HOY (Y2A) jpellegratti@aaess.sch.ae	Ms Palmer (2B) hpalmer@aaess.sch.ae	Ms Burgess (2C) eburgess@aaess.sch.ae
Ms Bogacz (2D) abogacz@aaess.sch.ae	Mrs Bates (2E) mbates@aaess.sch.ae	Ms Willemse (2F) nwillemse@aaess.sch.ae
Mr Hanks (2G) tjohn@aaess.sch.ae		Mr Man (2H) sman@aaess.sch.ae

Important Information:

- Please be reminded that at drop off and pick up times, students should not play on the equipment in the playgrounds and parents should not speak to any students on site without their parent's permission.
- Please also be reminded children should not attend school if they have sickness, diarrhea or have fever like symptoms. In the event of any absence from school, please email your child's class teacher and csmith@aaess.sch.ae about the absence and reason.

Year 2 learning:

Week beginning: Monday 19th May

Maths	In maths, we will be continuing with the unit, 'Time', which will involve the children learning to tell the time on an analogue clock. They will begin the week by understanding how many minutes there are in an hour. The children will then explore how many minutes are in half, a quarter and three-quarters of an hour. They will then use this knowledge to focus on calculating amounts of times that are greater than an hour (but less than 100 minutes). For example: 1 hour and ten minutes is equal to 70 minutes. Next, the children will understand how many hours are in a day, with a focus on how the hour hand moves throughout the day and the fact that each time appears twice in a day. They will be introduced to new vocabulary during this lesson, such as 'midnight' and 'noon', and begin to understand that a new day starts at midnight.
English	In English, the children will continue to write their version of 'Bob's Best Ever Friend' text. We will continue to focus on getting the children to say their sentence, write their sentence and read their sentence back (to check that it makes sense). Within their writing, the children will be expected to include capital letters, full stops, adjectives, exclamation marks and question marks as well as the conjunctions 'and', 'but' and 'so'.
Science	In science, the children will visit the Grow Zone and investigate sustainability and what they can do to help the environment.
Integrated Curriculum	As part of our 'Up, Up and Away' topic, the children will work in groups to create and deliver a presentation about their aeroplanes. Each group will then test their planes so that we can find out which one will travel the furthest.

Year 2 PE Days:

Tuesday

Thursday

On their PE days, students should wear their PE kit to school.

Home Learning Links:

Monster Phonics eBooks

Please use your child's log in to use the eBooks with your child at home, please click on this [link](#) to access the Monster Phonics website. The books will be unlocked at the level your child is reading at school.

Reading

Phase 1 [Zak and the Vet](#) [Top Cat](#) [Bob Bug](#)

Phase 2 (Monster Phonics Stage 1 and 2) [Singing Dad](#) [The Odd Pet](#) [Doctor Duck](#)

Phase 3 (Monster Phonics Stage 3 and 3.1) [The Trunk and the Skunk](#) [The Big Match](#)

Phase 4 (Monster Phonics Stage 3.2 and 4) [Tadpoles](#) [The Wrong Kind of Knight](#) [Moan, Moan, Moan](#)

Phase 5 (Monster Phonics Stage 5) [Leroy](#) [No Milk Today](#) [The Cinderella Play](#)

Phase 6 (Monster Phonics Stage 7 and 8) [Tara's Party](#) [Paula the Vet](#) [Jack and the Giants](#)

Here are some additional ways you can help your child read at home: [Reading poster](#).

English

The children have been 'talking the text' during English lessons. Please find a link to the [text map](#) and [model text](#) for 'Bob's Best Ever Friend', which the children can practise further at home.

Phonics and Spelling

Here are the Year 1 and Year 2 common exception words, which the children can practise reading and spelling at home if you wish: [Year 1 & 2 common exception words](#).

Please find links to some Phonics worksheets, which will help to consolidate the children's learning:

[Label the 'il' pictures](#)

[Write a story using 'le' words](#)

Maths

Please find links to some teaching videos, which will help to consolidate the children's understanding of what they have learnt in our most recent maths lessons:

[O'clock and half past](#)

[Quarter past and quarter to](#)

Please also find links to some worksheets related to recent learning:

[Recognise o'clock and half past worksheet](#)

[Quarter past and quarter to worksheet](#)

[Draw the hands on the clock worksheet](#)

[Writing the time worksheet](#)

Upcoming Events:

Our Yr 2 Recommended English Books



R4P

Reading for Pleasure

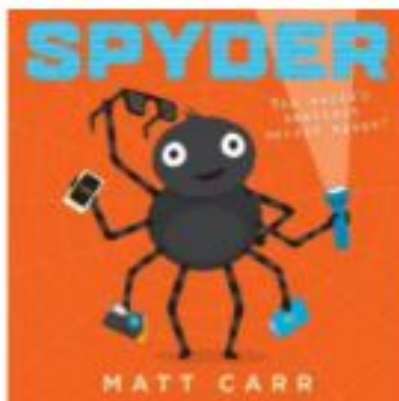
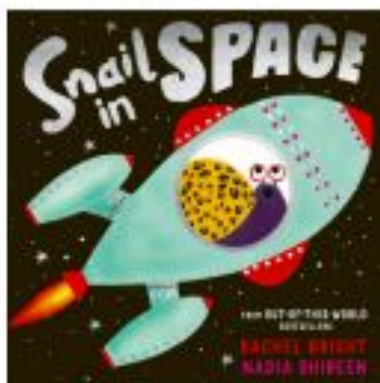
At AAESS, we are dedicated to supporting our students to develop a lifelong love for books and reading. Our main goal is for the children to see books as a source of inspiration, pleasure and enjoyment!

Reading for pleasure can help to improve student achievement in school. Research has shown that students who read at home do 'significantly better' across the curriculum than students who don't read.

To support our students with their reading choices, we would like to recommend some great books and authors each half term.

How many of these recommended books have you read?

YEAR 2

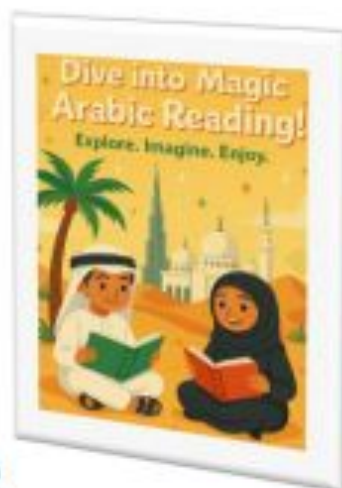


Our Yr 2 Recommended reads in Arabic:



R4P

Reading for Pleasure



Dive into the Magic of Arabic Reading!

Did you know that reading in Arabic can take you on amazing adventures, introduce you to unforgettable characters, and help you fall in love the language?

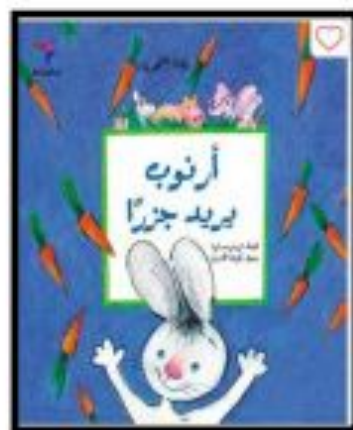
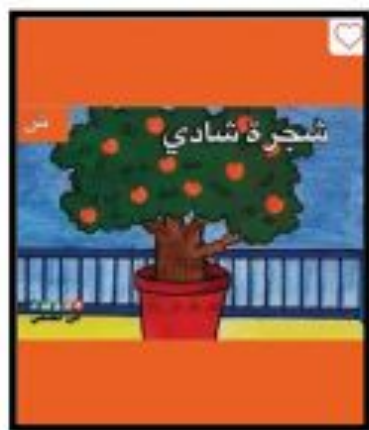
At AAESS, we want every student to enjoy reading Arabic stories—not just to learn, but to *have fun*! Whether it's a funny story, a magical tale, or a book full of facts, there's something for everyone in Arabic.

Reading regularly in Arabic doesn't just help you get better at the language; it helps you shine in all your subjects too!

Each term, we'll share a list of exciting Arabic books and awesome authors for you to explore.

So... are you ready to discover a new favourite Arabic book? How many have you read so far?

YEAR 2



Arabic 1:

نقوم هذا الأسبوع بقراءة قصة (ما هي مهنة أمي؟)

حل أنشطة الكتاب (مراجعة 6) : [الدرس](#)

[قصة الدرس](#) [ورقة عمل 1](#) [ورقة عمل 2](#) [ورقة عمل 3](#)

الواجب إثرائي : ابحث عن زهرة مشهورة في دولة الإمارات واكتب فقرة فقرة قصيرة عنها .

ملحوظة : هناك تقويم مستمر - اللغة العربية - يوم الأربعاء 2025 - 5 - 21

المطلوب : التدرّب على مهارة التحليل (تحليل المد وتحليل المقطع الساكن وتحليل الشدة) و مهارة التركيب ومهارة توظيف الكلمات بجمل مفيدة ومهارة تنوين الضم وتنوين الكسر .

كتاب الطالب ص 13 , ص 19

[أوراق مراجعة](#) [مراجعة امتحان \(نموذج إجابة\)](#)

المعلمة مهيبة بريك هنيدي: mhnedi@aaess.sch.ae

المعلمة منال عزام: mazzam@aaess.sch.ae

المعلمة هديل: halassaf@aaess.sch.ae

المعلمة راما شيخ خميس: rhamis@aaess.sch.ae

Arabic 2:

Let's take a quick look at our work this week:

This week we will learn the letter Faa - Qaaf (حرف الفاء والقاف)

[The Arabic 2 book \(part 3\)](#)

[Lesson 1](#) [lesson 2](#) [lesson 3](#)

We will have an Arabic language exam on Thursday 22/ 5 /2025 on the letters Şād and Dād from page 7 to page 21.

The Arabic teacher : Mr Ahmad (amouteb@aaess.sch.ae)

Ms Fatema (ftarifi@aaess.sch.ae)

Arabic SS:

درسنا لهذا الأسبوع: (بيئتي مستقبلي/إعادة التدوير)

سيتعرّف الطلاب في هذا الدرس على المصطلحات الآتية: (حاوية - تدوير النفايات)

نواتج التعلم:

أن يعدّد ملوّثات بيئته.

أن يستنتج وسائل حماية بيئته.

ملاحظة: سيعقد اختبار التربية الوطنية للصفّ الثاني في الأسبوع الثامن

الدروس المطلوبة (النظام في بلادي / البيت + المدرسة)

الصّفوف (A-B-D-E) الاختبار يوم الإثنين 2025-5-26

Islamic 1:

السلام عليكم طلابي الأعزاء :
درسنا لهذا الأسبوع (سورة النصر)

سيتعلم الطلاب في هذا الدرس :

- أن يتلو الطالب سورة النصر تلاوة سليمة .
- أن يفسر معاني المفردات تفسيرًا صحيحًا .
- أن يستنتج المعنى الإجمالي للسورة الكريمة .

المعلمة : فاطمة محمد fmohamad@aaess.sch.ae

المعلمة منال عزام : mazzam@aaess.sch.ae

المعلمة راما : rkhams@aaess.sch.ae

المعلمة مهيبة بريك هندي : mhnedi@aaess.sch.ae

Islamic 2

Dera students, Ass-salamu Alaykum.

Our lesson for this week is : (Tolerance)

The students will be able to:

- *Explain the meaning of tolerance.
- *Find out how the Muslim shows tolerance towards others.
- *Conclude the effects of being tolerant of others.

[The lesson from the book.](#)

Ms Abir Turkman : aturkman@aaess.sch.ae

AAESS Values

Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Respect** in Term 3.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others

This week in pictures:

