



# Al Ain English Speaking School

## Year 2 Learning Pathway

Week beginning: 12.5.25

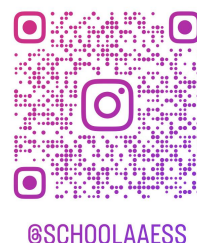
Dear Parents,



[AAESS Facebook](#)

Thank you for supporting the book fair this week.

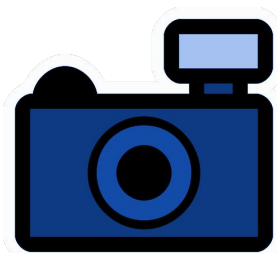
It was fantastic to see the children dressed up as their favourite book characters and there were some impressive costumes created. We will be sharing some of the photos of different year groups in their costumes on our Facebook and Instagram pages, so please use the links to access these sites and view them.



We are updating our photo and video consent form and would like to ensure that your wishes are followed when it comes to sharing your child's photos. If you have not yet done so, then please read the information and complete the following google form at your earliest convenience.

[Arabic - Year 1/2 Photography Consent Form](#)

[English - Year 1/2 Photography Consent Form](#)



## Contacting Year 2 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns, please send your child's class teacher an email (see addresses below).

When contacting staff, please remember they have family time outside of school too. Staff are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

<b>Ms Pellegrotti - HOY (Y2A)</b> <a href="mailto:jpellegratti@aaess.sch.ae">jpellegratti@aaess.sch.ae</a>	<b>Ms Palmer (2B)</b> <a href="mailto:hpalmer@aaess.sch.ae">hpalmer@aaess.sch.ae</a>	<b>Ms Burgess (2C)</b> <a href="mailto:eburgess@aaess.sch.ae">eburgess@aaess.sch.ae</a>
<b>Ms Bogacz (2D)</b> <a href="mailto:abogacz@aaess.sch.ae">abogacz@aaess.sch.ae</a>	<b>Mrs Bates (2E)</b> <a href="mailto:mbates@aaess.sch.ae">mbates@aaess.sch.ae</a>	<b>Ms Willemse (2F)</b> <a href="mailto:nwillemse@aaess.sch.ae">nwillemse@aaess.sch.ae</a>
<b>Mr Hanks (2G)</b> <a href="mailto:tjohn@aaess.sch.ae">tjohn@aaess.sch.ae</a>	<b>Mr Man (2H)</b> <a href="mailto:sman@aaess.sch.ae">sman@aaess.sch.ae</a>	

# Important Information:

- Please be reminded that at drop off and pick up times, students should not play on the equipment in the playgrounds and parents should not speak to any students on site without their parent's permission.
- Please also be reminded children should not attend school if they have sickness, diarrhea or have fever like symptoms. In the event of any absence from school, please email your child's class teacher and [csmith@aaess.sch.ae](mailto:csmith@aaess.sch.ae) about the absence and reason.

## Year 2 learning:

### Week beginning: Monday 12th May

<b>Maths</b>	In maths, we will be introducing the new unit, 'Time', which will involve the children learning to tell the time on an analogue clock. The children will begin the week by practising to tell the time using the language 'o'clock' and 'half past'. Next, they will learn how to tell the time using the language 'quarter past' and 'quarter to'. As well as understanding how to tell the time using the mathematical vocabulary detailed above, the children will also be challenged to draw the hands on a clock face for 'o'clock', 'half past', 'quarter past' and 'quarter to' timings. Towards the end of the week, the children will begin to learn how to tell the time to 5 minutes. For example, '5 past' and '25 to'.
<b>English</b>	In English, the children will continue to write the build-up to their own version of the 'Bob's Best Ever Friend' story. They will then edit their writing in groups of three, using the success criteria to support them. Following this, the children will design their own alien animals and write expanded noun phrases to describe them. We will end the week by supporting the children to become secure in retelling the problem, resolution and ending of 'Bob's Best Ever Friend'.
<b>Science</b>	In science, the children will continue to develop their 'working scientifically' skills as they discuss their findings from the previous week's experiment.
<b>Integrated Curriculum</b>	As part of our 'Up, Up and Away' topic, the children will work together to make an aeroplane, including the logo, before testing how well their creation flies against the other groups.

## Year 2 PE Days:

Tuesday

Thursday

On their PE days, students should wear their PE kit to school.

# Home Learning Links:

## **Monster Phonics eBooks**

Please use your child's log in to use the eBooks with your child at home, please click on this [link](#) to access the Monster Phonics website. The books will be unlocked at the level your child is reading at school.

## **Reading**

Phase 1 [Zak and the Vet](#) [Top Cat](#) [Bob Bug](#)

Phase 2 (Monster Phonics Stage 1 and 2) [Singing Dad](#) [The Odd Pet](#) [Doctor Duck](#)

Phase 3 (Monster Phonics Stage 3 and 3.1) [The Trunk and the Skunk](#) [The Big Match](#)

Phase 4 (Monster Phonics Stage 3.2 and 4) [Tadpoles](#) [The Wrong Kind of Knight](#) [Moan, Moan, Moan](#)

Phase 5 (Monster Phonics Stage 5) [Leroy](#) [No Milk Today](#) [The Cinderella Play](#)

Phase 6 (Monster Phonics Stage 7 and 8) [Tara's Party](#) [Paula the Vet](#) [Jack and the Giants](#)

Here are some additional ways you can help your child read at home: [Reading poster](#).

## **English**

The children have been 'talking the text' during English lessons. Please find a link to the [text map](#) and [model text](#) for 'Bob's Best Ever Friend', which the children can practise further at home.

## **Phonics and Spelling**

Here are the Year 1 and Year 2 common exception words, which the children can practise reading and spelling at home if you wish: [Year 1 & 2 common exception words](#).

Please find links to some Phonics worksheets, which will help to consolidate the children's learning:

['gn' and 'kn' game](#)

[Nate the gnu task](#)

[Fill in the missing 'wr' words worksheet](#)

## **Maths**

Please find links to some teaching videos, which will help to consolidate the children's understanding of what they have learnt in our most recent maths lessons:

[Recognise the equivalence of a half and two-quarters](#)

[Recognise three-quarters](#)

[Find three-quarters](#)

[Count in fractions up to a whole](#)

Please also find links to a Year 2 workbook on 'Fractions' and some worksheets related to recent learning:

['Fractions' workbook](#)

[Equivalence of half and two-quarters worksheet](#)

[Finding three-quarters worksheet](#)

# Upcoming Events:



## *Term 3 Parent Teacher Consultation Meetings*

*Monday 2nd June and Tuesday 3rd June*

We will be holding our term 3 Parent-Teacher Consultation Meetings on both Monday 2nd June and Tuesday 3rd June. More information will be sent out with the times and sign-up sheet closer to the time.

# Arabic 1:

نقوم هذا الأسبوع بقراءة قصة (المحبة في رمضان)

حل أنشطة الكتاب (مراجعة 3) : [الدرس](#)

حل أنشطة الكتاب (مراجعة 4) : [الدرس](#)

[مراجعة الكتاب 4](#) ورقة عمل 1

حل أنشطة الكتاب (مراجعة 5) : [الدرس](#)

الإملاء : [مفردات الإملاء](#) (2025-5-19)

واجب القراءة : ص 16 من كتاب الطالب

الواجب إثرائي : ما هي فوائد شرب الحليب ( اكتب ثلاث فوائد بمساعدة والديك )

تسليم الواجب : (2025-5-19)

ملحوظة : هناك تقويم مستمر - اللغة العربية - يوم الأربعاء 2025 - 5 - 21

المطلوب : التدرب على مهارة التحليل ( تحليل المد وتحليل المقطع الساكن ) و مهارة التركيب ومهارة توظيف الكلمات بجمل مفيدة ومهارة تنوين الضم وتنوين الكسر .

كتاب الطالب ص 13 , ص 19

[هيكل الاختبار](#)

المعلمة مهيبة بريك هنيدي : [mhnedi@aaess.sch.ae](mailto:mhnedi@aaess.sch.ae)

المعلمة منال عزام : [mazzam@aaess.sch.ae](mailto:mazzam@aaess.sch.ae)

المعلمة هديل : [halassaf@aaess.sch.ae](mailto:halassaf@aaess.sch.ae)

المعلمة راما شيخ خميس : [rkhamis@aaess.sch.ae](mailto:rkhamis@aaess.sch.ae)

# Arabic 2:

Let's take a quick look at our work this week:

This week we will learn the letter Ain - Ghain ( حرف العين و الغين )

[The Arabic 2 book \( part 3\)](#)

[lesson1](#)

[lesson2](#)

[lesson3](#)

We will have a [spelling](#) on the letter Dad [next Thursday](#), 15/5/2025( [الإملاء](#) )

We will have an Arabic language exam on Thursday 22/ 5 /2025 on the letters Šād and Ḍād from page 7 to page 21.

The Arabic teacher : Mr Ahmad ( [amouteb@aaess.sch.ae](mailto:amouteb@aaess.sch.ae) )

Ms Fatema ( [ftarifi@aaess.sch.ae](mailto:ftarifi@aaess.sch.ae) )

# Arabic SS:

درسنا لهذا الأسبوع : (بيئتي مستقبلي /أحمي بيئتي)

سيتعرّف الطلاب في هذا الدرس على المصطلحات الآتية:

(هدر المياه - شاطئ - محمية طبيعية)

نواتج التعلم:

أن يعدّد ملوّثات بيئته.

أن يعدّد وسائل حماية بيئته.

المعلمة: هديل العسّاف [halassaf@aaess.sch.ae](mailto:halassaf@aaess.sch.ae)

المعلمة فاطمة : [fmohamad@aaess.sch.ae](mailto:fmohamad@aaess.sch.ae)

المعلم أحمد صالح متعب: [amouteb@aaess.sch.ae](mailto:amouteb@aaess.sch.ae)

# Islamic 1:

السلام عليكم طلابي الأعزاء:  
درسنا لهذا الأسبوع (حديث الرّحمة)

سيتعلم الطلاب في هذا الدرس :

- أن يستنتج المعنى الإجمالي للحديث الشريف.

- أن يقتدي برسولنا الكريم في خلق الرّحمة.

- أن يحدّد السلوك الدالّ على الرّحمة.

ملاحظة : سيعقد اختبار التربية الإسلامية للفصل الثالث يوم الإثنين (12-5-2025) لجميع الصفوف.

الدروس المطلوبة في الاختبار (سورة الكوثر ) + (آداب الطعام ) + ( أحب مخلوقات ربّي )

(الصفحات المقرّرة في الاختبار)

المعلمة : فاطمة محمد [fmohamad@aaess.sch.ae](mailto:fmohamad@aaess.sch.ae)

المعلمة منال عزام : [mazzam@aaess.sch.ae](mailto:mazzam@aaess.sch.ae)

المعلمة راما : [rkhamis@aaess.sch.ae](mailto:rkhamis@aaess.sch.ae)

المعلمة مهيبه بريك هنيدي : [mhnedi@aaess.sch.ae](mailto:mhnedi@aaess.sch.ae)

# Islamic 2

Dear students, Ass-salamu Alaykum.

This week we will complete : "The best among you"

The students will be able to:

\*Recite the honorable hadith from memory.

\*Explain the overall meaning of the hadith

[The lesson from the book.](#)

Note: The Islamic test for this term will be on:

Wednesday: 14/5/2025 for Y2(ABCGH)

Thursday : 15/5/2025 for (DEF)

Required lessons: 1-Surat Al-Ma'oun. 2-I love Allah's creations.3- The best among you.

[Powerpoint for revision](#)

Ms Abir Turkman : [aturkman@aaess.sch.ae](mailto:aturkman@aaess.sch.ae)

# AAESS Values

# Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Respect** in Term 3.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others



# *This week in pictures:*

