



Al Ain English Speaking School

Year 1 Learning Pathway

Weeks beginning: 12.5.25

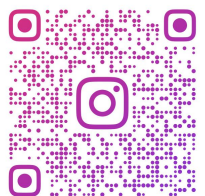
Dear Parents,

Thank you for supporting the book fair this week.

It was fantastic to see the children dressed up as their favourite book characters and there were some impressive costumes created. We will be sharing some of the photos of different year groups in their costumes on our Facebook and Instagram pages, so please use the links to access these sites and view them.



[AAESS Facebook](#)

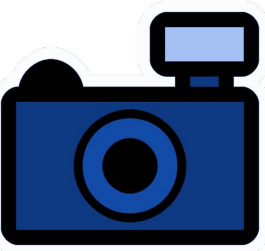


@SCHOOLAAESS

We are updating our photo and video consent form and would like to ensure that your wishes are followed when it comes to sharing your child's photos. If you have not yet done so, then please read the information and complete the following google form at your earliest convenience.

[Arabic - Year 1/2 Photography Consent Form](#)

[English - Year 1/2 Photography Consent Form](#)



Contacting Year 1 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they have family time outside of school too. Staff are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Mrs L. Jordan (1A) - HOY ljordan@aaess.sch.ae	Ms G. Burger (1B) gburger@aaess.sch.ae	Ms E. Mordaunt (1C) emordaunt@aaess.sch.ae
Mrs Michelle Taylor (1D) - KS1 Assistant Principal mtaylor@aaess.sch.ae	Ms Lyndsay Telford (1E) ltelford@aaess.sch.ae	Mrs N. Koopman (1F) nkoopman@aaess.sch.ae
Mrs S. Vreugdenburg (1G) svreugdenburg@aaess.sch.ae	Ms N. Hinch (1H) nhinch@aaess.sch.ae	Ms H. Holmes (1H) hholmes@aaess.sch.ae

Important Information:

- Please be reminded that at drop off and pick up times, students should not play on the equipment in the playgrounds and parents should not speak to any students on site without their parent's permission.
- Please also be reminded children should not attend school if they have sickness, diarrhea or have fever like symptoms. In the event of any absence from school, please email your child's class teacher and csmith@aaess.sch.ae about the absence and reason.

Year 1 learning:

Week beginning: Monday 12th May

In maths we will be continuing our topic of fractions with a focus on quarters. We will start the week by finding quarters of objects and shapes, understanding that a quarter is 1 part of 4 equal parts. We will then use this knowledge to quarter numbers. We will use pictures and a range of manipulatives to aid our work and recapping our previous work on halving.

During our English lessons, we will continue our work on traditional tales and will look at the text 'The Gingerbread Man'. We will begin the week by rolling a story and focusing on the 4 W's - who, what, when and where. The students will then use their own ideas to write a simple story ensuring that their writing includes capital letters, finger spaces and full stops.

In our Phonic lessons we will be revising the digraphs 'ow' (as in blow), 'ue' (as in blue) and 'ue' (as in rescue) and 'ew' (as in flew). We will use our knowledge to read and spell words containing these sounds as well as forming them correctly. We will also practise reading real words and pseudo alien words.

For science, we will 'work scientifically' by conducting the 'Lava' Investigation. We will continue to ask questions and explore different ways they can be answered.

During our topic work we will revise our knowledge of the 7 Emirates and some facts about these. As well as identifying how the UAE has changed over the years.

Year 1 PE Days:

1A,	Tuesday	Thursday
1B, 1C & 1D	Monday	Wednesday
1E & 1F	Tuesday	Wednesday
1G, 1H & 1I	Thursday	Friday

On their PE days, students should wear their PE kit to school.

Home Learning Links:

Monster Phonics eBooks

Please use your child's log in to use the eBooks with your child at home, please click on this [link](#) to access the Monster Phonics website. The books will be unlocked at the level your child is reading at school.

Reading

To support reading at home, please visit our own library where you will find stories to enjoy reading: [AAESS Online Library](#).

Phase 1	Zak and the Vet	Top Cat	Bob Bug
Phase 2	Singing Dad	The Odd Pet	Doctor Duck
Phase 3	Splash and Squelch	The Scrap Rocket	The Trunk and the Skunk
Phase 4	Tadpoles	The Wrong Kind of Knight	Moan Moan Moan
Phase 5	Leroy	No Milk Today	The Cinderella Play

Phonics

Monster phonics song	Monster phonics character actions	High Frequency Words
‘Action word video’	Action sentences to read	Blending powerpoint.
‘ow’ sound video	‘ue’ sound video	‘ue’ sound video
‘ew’ sound video	Phonics game	

Worksheets

‘ow’ flashcards	‘ow’ wordsearch	‘ow’ matching activity
‘ue’ flashcards	‘ue’ wordsearch	‘ue’ read and write activity
‘ue’ flashcards	‘ue’ wordsearch	‘ue’ sentence activity
‘ew’ flashcards	‘ew’ wordsearch	‘ew’ spot the difference

English

The children will be ‘talking the text’ during English lessons. Please find a link to an online story for ‘[The Gingerbread Man](#)’, which the children can watch to become familiar with the story.

Maths	Videos	Recognise $\frac{1}{4}$ of a shape	Find $\frac{1}{4}$ of an object	Recognise $\frac{1}{4}$ of a quantity	Find $\frac{1}{4}$ of a quantity
Worksheets		Recognise $\frac{1}{4}$ of a shape	Recognise $\frac{1}{4}$	Recognise $\frac{1}{4}$ of a quantity	Find $\frac{1}{4}$ of a quantity
Workbooks		Length and Height	Mass and Capacity	Multiplication and Division	

Upcoming Events:



Term 3 Parent Teacher Consultation Meetings *Monday 2nd June and Tuesday 3rd June*

We will be holding our term 3 Parent-Teacher Consultation Meetings on both Monday 2nd June and Tuesday 3rd June. More information will be sent out with the times and sign-up sheet closer to the time.

Arabic 1:

مرحبًا بكم طلابي الأحباء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع:

سنتعرف هذا الأسبوع على حرف اللام

اليوم الأول نتعرف على الحرف (اليوم الأول)

اليوم الثاني أصوات الحرف (اليوم الثاني)

اليوم الثالث أصوات الحرف الطويلة (اليوم الثالث)

ولمزيد من الأنشطة يمكنكم استخدام الأنشطة

ملاحظة: قم بالبحث في المنزل عن أشياء تحبها تحوي في اسمها حرف اللام وأحضرها معك إلى المدرسة.

MS : Mohiba break hindi

mhnedi@aaess.sch.ae

MS :Manal Azzam

mazzam@aaess.sch.ae

MS : Hadil

halassaf@aaess.sch.ae

MS :Rama khmees

rkhamis@aaess.sch.ae

Arabic 2:

Let's take a quick look at our work this week:

This week the students will learn about a new letter:(ل)

[Lesson 1](#) : first day.

[Lesson 2](#) : second day.

[Lesson 3](#): Third day.

[Activity](#)

Dear Parents:

This week, please help your child find items at home that begin with the Arabic letter(ق)and bring them to

School.

Teacher Mohiba break Hindi

mhnedi@aaess.sch.ae

Teacher :Manal Azzam

mazzam@aaess.sch.ae

Teacher: Hadil

halassaf@aaess.sch.ae

Teacher :Rama Khmees

rkhamis@aaess.sch.ae

Islamic 1:

دَرْسُنَا لِهَذَا الْأُسْبُوعِ هُوَ (التَّسَامُحُ)

* اُكْتَشَفُ كَيْفَ يَظْهَرُ الْمُسْلِمُ التَّسَامُحَ تَجَاهِ الْآخَرِينَ.

* أُسْتَنْتَجَ أَثَارُ التَّسَامُحِ مَعَ الْآخَرِينَ.

* أُسْتَنْتَجَ أَنَّ التَّسَامُحَ مِنْ صِفَاتِ الْمُسْلِمِينَ.

الدَّرْسُ

المعلمة منال عزام : mazzam@aaess.sch.ae

المعلمة مهيبه بريك هنيدي : mhnedi@aaess.sch.ae

المعلمة : هديل العساف halassaf@aaess.ae

المعلمة : فاطمة محمد fmohamad@aaess.sch.ae

المعلمة راما شيخ خميس : rkhamis@aaess.sch.ae

Islamic 2

Dera students, Ass-salamu Alaykum.

Our lesson for this week is : (Tolerance)

The students will be able to:

- *Explain the meaning of tolerance.
- *Find out how the Muslim shows tolerance towards others.
- *Conclude the effects of being tolerant of others.

[Powerpoint](#)

Ms Abir Turkman : aturkman@aaess.sch.ae

AAESS Values

Respect



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Respect** in Term 3.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others

This week in pictures



This week in pictures - Book character dress up day

