

# Al Ain English Speaking School FS2 Learning Pathway Weeks <u>beginning: 5.5.25</u>

#### Dear Parents,

We are pleased to announce that this week we will have the Term 3 Bookworm Book Fair in the Auditorium between Monday 5th and Thursday 8th May. Every student will have the opportunity to visit the book fair with their class and teacher who will guide them to explore the books on offer. To further celebrate our love for reading during this week, the students will have an opportunity to dress as their favourite book character on the day of their visit.

Most FS2 classes will be visiting the book fair on Wednesday 7th May, the children are invited to come to school dressed as their favourite book character on that day too. (FS2J will visit on Tuesday 6th May)





As we move into the summer months and the temperature is starting to rise, please be aware that a 'cold room' will also be provided at break times and lunch times as an alternative to the playground to allow students the option to play away from the summer heat. Please continue to ensure your child comes to school each day with the appropriate **sunscreen applied**, **a hat** to play outdoors and a **water bottle**.

### Contacting FS2 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they have family time outside of school too. Staff are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Ms Denise (FS2A) - Assistant principal and Director of Early Years <u>dgrant@aaess.sch.ae</u>			
Ms Nicolette (FS2B)	Ms Yolanda (FS2C)	Ms Hayley (FS2D)	
nbeetge@aaess.sch.ae	yseale@aaess.sch.ae	hmills-hill@aaess.sch.ae	
Ms Ashi (FS2E)	Ms Bronwin (FS2F)	Ms Anika (FS2G)	
asikander@aaess.sch.ae	<u>bvandenworm@aaess.sch.ae</u>	ahuemer@aaess.sch.ae	
Ms Ellie (FS2H)	Ms Susan (FS2I)	Ms Roxy (FS2J)	
emormoris@aaess.sch.ae	sjones@aaess.sch.ae	rburger@aaess.sch.ae	

Important Information:

- Please be reminded that children who are not staying for our ECA programme should be collected at 2.30pm by an adult. Older siblings (Under 18 years of age) are not permitted to take responsibility for their younger brothers or sisters without written consent.
- Please also be reminded that at drop off and pick up times, students should not play on the equipment in the playgrounds and parents should not speak to any students on site without their parent's permission.

FS2 learning:

#### Week beginning: Monday 5th May

This week, we will continue learning about the rich heritage of the UAE by discussing the history of camel racing, the national dress and how camel racing compares to horse racing in the UK.

This week in Expressive Art and Design we will continue working on Jack and the Beanstalks script and rehearsing the songs in class. We will also be experimenting with different tools and techniques to create props for the summer concert.

This week introduces the er grapheme, as heard in words such as hammer, letter, better. The /er/ phoneme is most often found at the end of a word, can you help your children to make a list of all the /er/ words they can say? We will continue the theme of Cinderella, and focus on developing blending and segmenting skills in all activities. HFWs: come, some, were, one.

Will we will also be exploring the story of *Cinderella* in literacy. The children will learn new vocabulary and use them in creative storytelling, drawing, and role-play. During Discovery Time, they'll retell the story using small-world play, hide vocabulary words in their drawings, and write simple sentences to describe their magical Cinderella scenes.

This week in maths, we will be exploring odd and even numbers up to 10. We will be exploring what an odd and even number may look like in different concepts.

In PSED, we will focus on how to hold conversations when engaged in back-and-forth exchanges with their teacher and peers. We are going to set and work towards simple goals, practice being able to wait for what they want and control their immediate impulses when appropriate.

# FS2 PE Days:

FS2A, FS2B, FS2C, FS2D	Monday and Tuesday
FS2G, FS2H & FS2I	Thursday and Friday
FS2J	Wednesday and Thursday
FS2F	Monday and Thursday

Home Learning Links:

Phonics - Week 5

Maths games - -

-Shape scavenger hunt

-ABCya - Build with shapes

#### Upcoming Events:



Arabic1

مرحبًا بكم طلابي الأحبّاء... هيّا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع: سَنَتعرّف على حَرف الكاف: اليَوم الأول: التعرف على الحَرْف (اليوم الأول) اليَوم الثّاني: أصْوات الحَرْف (اليوم الثني) ولمزيد من الأئشطة يُمكِنكم اسْتِخدام (ن<u>شاط</u>) ملاحظة: قم بالبحث في المنزل عن أنْنْياء بسيطة تحبّها تَحوي في اسمها حرف الكاف وأحضر ها معك إلى المَدرسة.

TeacherMohiba break hindimhnedi@aaess.sch.aeTeacher :Manal Azzammazzam@aaess.sch.aeTeacher:Hadilhalassaf@aaess.sch.aeTeacher :Rama khmis rkhamis@aaess.sch.ae

Arabic2

Let's take a quick look at our work this week: This week we will learn about a new letter:(এ) Lesson 1 : first day. Lesson 2 : second day .Activity Dear Parents: This week, please help your child find items at home that begin with the Arabic letter(এ)and bring them to school Teacher Mohiba break hindi mhnedi@aaess.sch.ae Teacher :Manal Azzam mazzam@aaess.sch.ae Teacher :Hadil halassaf@aaess.sch.ae Teacher :Rama khmis rkhamis@aaess.sch.ae

## AAESS Values



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Respect** in Term 3.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others

# This week in pictures:

