

# Al Ain English Speaking School

Year 2 Learning Pathway Weeks beginning: 10.4.25 & 14.4.25

### Dear Parents,

**Eid Mubarak!** We hope you and your family have had a very happy and peaceful spring holiday. Welcome back to Term 3 and we look forward to welcoming all the children back in school on Thursday 10th April.

Please be reminded that we will return to our normal school hours as follows: Monday to Thursday - 7.40 am until 2.30 pm Friday 7.40am until 12.00pm.

School gates will open in the morning at 7.05am and close promptly at 7.40 am.





The Term 3 ECA programme will commence on the week beginning **Monday 21st April**. To select the preferred activities for your child, please click on the Google Form link below :

T3 Year 1&2 - Choice of activities for the 2.30pm-3.20pm Provision

### Contacting Year 2 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns, please send your child's class teacher an email (see addresses below).

When contacting staff, please remember they are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Ms Pellegrotti - HOY (Y2A) ipellegrotti@aaess.sch.ae	Ms Palmer (2B) <a href="mailto:hpalmer@aaess.sch.ae">hpalmer@aaess.sch.ae</a>		Ms Burgess (2C) eburgess@aaess.sch.ae
Ms Bogacz (2D) abogacz@aaess.sch.ae	Mrs Bates (2E) mbates@aaess.sch.ae		Ms Willemse (2F) <a href="mailto:nwillemse@aaess.sch.ae">nwillemse@aaess.sch.ae</a>
Mr Hanks (2G)		Mr Man (2H)	

### Important Information:

- Please be reminded that at drop off and pick up times, students should not play on the
  equipment in the playgrounds and parents should not speak to any students on site
  without their parent's permission.
- Please also be reminded children should not attend school if they have sickness, diarrhea or have fever like symptoms. In the event of any absence from school, please email your child's class teacher and <a href="mailto:csmith@aaess.sch.ae">csmith@aaess.sch.ae</a> about the absence and reason.

### Year 2 learning:

#### Week beginning: Monday 7th April and Monday 14th April

Maths	In maths, we will start our new 'Fractions' unit of work. The children will begin the week by understanding what the language 'part' and 'whole' means and looking at this in the context of everyday objects, various shapes and different representations. Next, we will recap the children's understanding of equal and unequal before getting them to apply this knowledge when identifying whether a shape or amount of objects has been split into equal or unequal parts or groups. Finally, the children will learn how to recognise and find a half of different shapes, amounts of objects and numbers.
English	In English, we will introduce our new 'wishing tale' unit. To begin the week, the children will carry out a cold task where they will orally retell and then write the familiar story of the 'Man on the Moon'. Next, they will begin to learn about our new text but with some of the pictures of the characters covered up. The children will be challenged to draw a picture of what they predict the characters to look like from the description in the story. Following on from this, they will learn about and discuss the meaning of new words from the model text.
Science	In science, the children will be using their 'working scientifically' skills. This week, they will suggest an answer to the question 'How do aeroplanes fly?' before finding out the answer and explaining their understanding of this concept using the scientific language they have learnt.
Integrated Curriculum	After the spring break, we will start our new topic, which is named: 'Up, Up and Away'. To launch the new unit, the auditorium will be transformed into an aeroplane, which the children will all board. While aboard the 'flight', they will be introduced to this term's 'team topic challenge' and told how their successes in the challenge will be measured. Following this, the children will be put into small groups where they will need to come up with a team name. Then, they will complete some team building exercises in their groups before creating a set of team rules.

### Year 2 PE Days:

Tuesday	Thursday

### Home Learning Links:

#### **Monster Phonics eBooks**

Please use your child's log in to use the eBooks with your child at home, please click on this <u>link</u> to access the Monster Phonics website. The books will be unlocked at the level your child is reading at school.

#### Reading

Phase 1 Zak and the Vet Top Cat Bob Bug

Phase 2 (Monster Phonics Stage 1 and 2) Singing Dad The Odd Pet Doctor Duck

Phase 3 (Monster Phonics Stage 3 and 3.1) The Trunk and the Skunk The Big Match

Phase 4 (Monster Phonics Stage 3.2 and 4) <u>Tadpoles</u> <u>The Wrong Kind of Knight</u> <u>Moan, Moan, Moan</u>

Phase 5 (Monster Phonics Stage 5) Leroy No Milk Today The Cinderella Play

Phase 6 (Monster Phonics Stage 7 and 8) <u>Tara's Party</u> <u>Paula the Vet</u> <u>Jack and the Giants</u>

Here are some additional ways you can help your child read at home: Reading poster.

#### **Phonics and Spelling**

Here are the Year 1 and Year 2 common exception words, which the children can practise reading and spelling at home if you wish: Year 1 & 2 common exception words.

Please find links to some Phonics worksheets, which will help to consolidate the children's learning:

<u>-dge story</u> <u>Words ending in -ge and -dge worksheet</u>

#### **Maths**

Please find links to some teaching videos, which will help to consolidate the children's understanding of what they have learnt in our most recent maths lessons:

<u>The 5 times table</u> <u>Divide by 5</u>

Please also find links to a Year 2 workbook on 'Division' and some worksheets related to recent learning:

<u>'Division' workbook</u> <u>Multiplying by 5 worksheet</u> <u>Dividing by 5 worksheet</u>

### Upcoming Events:

### Term 3 Thursday 10th April

School will resume on Thursday 10th April for term 3. The school day will run at the original timings, 7:40 am -2:30 pm. There will be no ECAs during the first week.





#### **Arabic Week Announcement**

(14-18) -04-2025



#### Dear Parents,

According to the (COGNITA) schedule, we are pleased to announce that our school will be hosting Arabic Language Week, which will include a variety of exciting and engaging activities for all students, taking place only during Arabic language lessons.

This week is dedicated to celebrating the richness of the Arabic language and its culture through a variety of interactive and entertaining activities.

**Students will have the opportunity to:** 

Participate in interactive language games.

Explore the art of Arabic calligraphy.

Enjoy engaging storytelling sessions.

Take part in exciting competitions and challenges.

Experience fashion shows and electronic games.

Compete in a poetry recitation contest.

We invite all students to participate in this special week and join our celebrations.

Stay tuned for more details, and we look forward to a week full of learning and fun.







### إعلان أسبوع اللغة العربيّة

2025 - 04 - (14-18)



أولياء الأمور الأعزاء

وفقًا للجدول الزّمني (COGNITA) يُسعدنا أنْ ثُعلنَ عَن اِستضافة مَدْرستنا لِأسبوع اللُّغة العربيَّةِ الَّذي سَيشمل مَجموعة مِن الأنشطة المُمتِعة وَالمُشوَّقة لِجميع الطُّلاب خِصص اللغة العربيَّة فقط.

هَذَا الأسبوع مُخصّصٌ لِلاحتفال بغِنى اللّغةِ العربيّةِ وثقافتها مِن خِلال مَجموعةٍ مُتنوّعةٍ مُتنوّعةٍ مُتنوّعةٍ مُتنوّعةً .

سيحظى الطلاب بفرصة:

المشاركة بألعاب لغوية تفاعلية

استكشاف فنّ الخطّ العربيّ

الاستمتاع بجلسات قصصية مُشوقة

مسابقات وتحدّياتِ مُمتعةِ، عروضُ الأزياءِ، ألعابٌ إلكترونيةً

مسابقة إلقاء شعر.....)

نَدعو جَميع الطُّلاب لِلمشاركةِ في هَذا الأسبوع المُميّز والإنضمامِ إلى احتفالاتِنا تَرقبوا المزيدَ مِن التَّفاصيل، وَنتطلّع إلى أسبوع مَليءٍ بالتَّعلّم والْمَرح.

مَع أطيب التَّحيّات مِن أسرةِ اللّغة العربيَّة





### Arabic 1:

عودًا حميدًا بإذن الله:

مرحبًا بكم طلابي الأحبّاء... هيّا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع:

المحتوى لهذا الاسبوع: أنشطة تعليميَّة داعِمة، توتَّق مَحبة وتَعلق الطُّلاب بلغتنا العربيَّة. (أسبوع اللغة العربيَّة)

مسابقة الشّعر النّبطي

المعلمة مهيبة بريك هنيدي: mhnedi@aaess.sch.ae

المعلمة منال عزام: mazzam@aaess.sch.ae

المعلمة هديل: halassaf@aaess.sch.ae

المعلمة راما شيخ خميس rkhamis@aaess.sch.ae

### Arabic 2:

#### Welcome Back, Dear Students!

After a refreshing vacation, we are delighted to welcome you back for **Term 3** with open hearts and warm smiles. We hope you had a wonderful break and are ready for a new journey filled with learning, creativity, and success. May this term be an opportunity for growth, achievement, and exciting new experiences. Let's work together, stay motivated, and make the most of every moment!

Wishing you all a fantastic and productive term ahead!

#### Let's take a quick look at our work this week:

Engaging educational activities that deepen students' appreciation and attachment to the Arabic language during Arabic Language Week.

#### **Poetry Competition!**

The Arabic teacher: Mr Ahmad (amouteb@aaess.sch.ae)

Ms Fatema ( ftarifi@aaess.sch.ae )

### Arabic S.S:

عودًا حميدًا بإذن الله:

مرحبًا بكم طلابي الأحبّاء ... في الفصل الدّر اسى الثّالث.

يسعدنا أن نراكم مرة أخرى بكل نشاط وحماس.

اليوم سنبدأ رحلتنا التعليمية مع الدّرس الأول: (النّظامُ في بلادي - البيت)

المصطلحاتِ الجديدةِ: [الاحترام - النّظام - الإسراف]

سيتعرّ ف الطّالب كيف يحافظ على نظافة بيته.

يتعرّ ف الطالب الأنظمة و القو انين المطبّقة في البيت .

المعلمة: هديل العسَّاف halassaf@aaess.sch.ae

المعلمة فاطمة: fmohamad@aaess.sch.ae

المعلم أحمد صالح متعب: amouteb@aaess.sch.a

أعزائي الطلاب

سيتم ترشيح الفائزين في هذه المرحلة للمشاركة في المسابقة النهائية على مستوى المدارس، والتي ستُعقد في مدرسة العين بتاريخ 21/4/2025

أرجو منكم الاستعداد الجيد لهذه المسابقة بمراجعة الأجزاء المطلوبة لكل مستوى، وبذل الجهد لتحقيق أفضل النتائج. تمنياتي لكم بالتوفيق، وأتطلع لرؤية تميزكم في هذه المنافسة المباركة

مرفق مع هذه الرسالة إعلان المسابقة للاطلاع على مزيد من التفاصيل



#### Dear Students,

I would like to remind you of the Spring of Hearts (Rabee' Alqloob) Quran Competition, which will be held at the school level during the week starting on April 14, 2025. The winners of this stage will be nominated to participate in the final competition at the schools' level, which will take place at Al Ain School on April 21, 2025.

I encourage you to prepare well for this competition by reviewing the required sections for each level and putting in your best effort to achieve outstanding results. Wishing you all the best, and I look forward to seeing your excellence in this blessed competition.

Attached to this message is the <u>competition announcement</u> for more details

### Islamic 1:

عودًا حميدًا بإذن الله:

مرحبًا بكم طلابي الأحبّاء... في الفصل الدّر اسى الثالث.

يسعدنا أن نراكم مرة أخرى بكل نشاط وحماس.

اليوم سنبدأ رحلتنا التعليمية مع الدّرس الأول: (سورة الكوثر)

نواتج التّعلم:

أن يتلو الطالب سورة الكوثر تلاوة سليمة.

أن يفسر المعنى الإجمالي للسورة.

أن يبيّن فضل الله تعالى على رسوله محمّد صلى الله عليه وسلم.

المعلمة: فاطمة محمد fmohamad@aaess.sch.ae

mazzam@aaess.sch.ae: المعلمة منال عزام

المعلمة مهيبة بريك هنيدي: mhnedi@aaess.sch.ae المعلمة راما: mhnedi@aaess.sch.ae

### Islamic 2

Welcome to the third term! A new opportunity to learn and shine—make success your goal and excellence your path!

Our lesson for this week is: (Surat Al- Ma'oun).

The students will be able to:

Recite Surat Al Ma"oun correctly.

Explain the general meaning of the Surah.

The lesson from the book video

aturkman@aaess.sch.ae Ms Abir Turkman:

### AAESS Values



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Respect** in Term 3.

Our expectations are that students will:

- Show respect for the thoughts and opinions of others
- Demonstrate respect for their friends, their families and all school staff
- Celebrate different skills, achievements and interests
- Speak appropriately when communicating with others

## This week in pictures:

