

Al Ain English Speaking School

Year 6 Learning Pathway Week beginning: 10.03.25

Dear Parents,

As part of the UAE's Year of Community initiative, and during the Holy month of Ramadan, we have introduced Service Learning Fridays. Our programme has been developed to support the belief that education is more than just academics and is about preparing our children to be compassionate, responsible, and engaged members of society. Therefore, during the Holy Month of Ramadan, students will have the opportunity to take part in real-life, age-appropriate, service-learning activities such as: creating kindness campaigns, taking part in environmental clean-ups and organising book donation drives.





Please be reminded during the holy month, the school day timings will be as follows: From **Monday to Thursday** lessons will begin promptly at **9.00 am and end at 2:00 pm**. On **Friday** lessons will begin promptly at **9:00 am and end at 12:00 pm**. The school gates will open at 8.45am each day. Children will go straight to their classrooms where their teachers will be there to welcome them.

Contacting Year 6 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they have family time outside of school too. Staff are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Mr Matthee (6A) - HOY mmatthee@aaess.sch.ae	Mrs Gwanzura (6B) rgwanzura@aaess.sch.ae	Mr Lunn (6C) clunn@aaess.sch.ae
Ms Howard (6D) choward@aaess.sch.ae	Mrs Dean (6E) ldean@aaess.sch.ae	Mr Pietersen (6F) mpietersen@aaess.sch.ae

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Year 6 learning:

Week beginning: Monday 10th March

Maths	This week, we will begin our algebra unit. We will start by forming expressions and then progress to identifying patterns and determining rules.
English	Writing - This week we will be analysing the features of a balanced argument, using sentences structures to assist our writing of a balanced argument, innovating the introduction and reasons 'for' a balanced argument.
Science	This week in science we will be discovering how different variables affect the current in a circuit and the brightness of bulbs. In the lab, students will apply their understanding with looking at voltage and how current flows in a circuits.
Integrated Curriculum	Next week in IC, we will assemble our cars for our Formula Ethara project. We will work as a team to ensure our cars are built correctly.

Year 6 PE Days:

6A - Thursday and Friday

6B - Thursday and Friday

6C - Wednesday and Thursday

6D - Wednesday and Thursday

6E - Wednesday and Friday

6F - Wednesday and Friday

Home Learning Links:

Spelling

The weekly spelling words will be uploaded to Google Classroom on Mondays in preparation for a spelling test on Fridays. On a weekly basis the children will have eight spellings to learn.

Please use the list below to help you learn the 100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

Year 5 and 6 Statutory Spelling List

Maths

Hit the button game - practise your times tables https://www.topmarks.co.uk/maths-games/hit-the-button

Times Tables Rock Stars: https://ttrockstars.com

Upcoming events:

Spring Break Holiday Monday 24th March - Wednesday 9th April

Term two will finish on Friday 21st February and school will resume on Thursday 10th April at the original timings, 7:45 am -2:30 pm. There will be no ECAs during the first week.



Extreme Reading

Do not forget to send your Extreme Reading photos to your class teacher. Remember we can read ANYWHERE!



Arabic 1:

مرحبًا بكم طلابي الأحبّاء... هيّا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع:

القراءة: قصّة عالمي الصغير.

الإملاء: رابط الإملاء

واجب القراءة: اجمع معلومات صيد الصُّقور بالتِّلواح، يمكنك إرفاق رسومات أو صور تعزّز المعلومات التي تجمعها.

ملحوظة (2): تم إدراج كتاب (مدارج القراءة) لدعم طلابنا في مهارتي القراءة والفهم. مدارج القراءة

لا تتردوا في التواصل معنا على البريد الإلكتروني المدرج أدناه ، كما نحيطكم علمًا أنَّه باستطاعتكم مقابلة المعلمين يوم الاثنين

من الساعة 2:45 - 3:10 نسعد بتواصلكم.

المعلمة هداية: hmomani@aaess.sch.ae

المعلمة سمية: sshehadeh@aaess.sch.ae

المعلمة نجلاء: nrashad@aaess.sch.ae

المعلمة ولاء: wnaif@aaess.sch.ae

Arabic 2:

Let's take a quick look at our work this week:

This week the students will continue learning about Caves and Islands. (کُھوفٌ وجُزرٌ)

We will learn a new vocabulary. (The Dictionary)

We will listen to a new text and answer the questions.

We will read a text and answer the questions.

Spelling will be on Wednesday 12 - 3 - 2025

Do not hesitate to contact us at the email listed below. Please note that you can meet the teachers on Monday from 2:45 - 3:10. We look forward to hearing from you.

Samar Khirbek (skhirbek@aaess.sch.ae)

Arabic S.S:

مرحبًا بكم طلابي الأحبّاء:

تذكير:

سوف يعقد امتحان الدّراسات الاجتماعيّة خلال الأسبوع التاسع الذي يبدأ بتاريخ 10/3/2025 في حصة الدّراسات الاجتماعيّة.

(6C-F-A 3/10)

(6B 3/11)

(6E-D 3/14)

مادة الامتحان: (الدّرس الأول فقط: دول مجلس التعاون الخليجي طبيعيا ((الموقع الجغرافي)))

مادة الاختبار: دول مجلس التعاون الخليجي

المعلمة: ريم الجباوي

rjbawi@aaess.sch.ae

Islamic 1:

أهلًا بكم أحبّتي الطّلاب... درسنا لهذا الأسبوع!

سورة النّازعات: محتوى الدرس من كتاب الطالب

الأهداف: - يتلو الآيات من سورة النّاز عات تلاوة سليمة.

- يفسر المفردات الواردة في الآيات.

- يفسّر المعنى العام للآيات.

المهام: يحفظ الآيات (1-26) من سورة النّاز عات.

لا تترددوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنَّه باستطاعتكم مقابلة المعلمين كلّ يوم إثنين من الساعة 2:45 - 3:10 نسعد بتواصلكم الدّائم.

المعلم: حسان المرعب: hmureb@aaess.sch.ae

المعلم أحمد مبارز: amobarez@aaess.sch.ae

Islamic 2

Our lesson for this week is (The Migration to Al-Madinah).

The students will be able to:

- *Give the reasons for the migration of Muslims from Makkah to Al- Madinah Al-Munawwarah.
- *Explain the importance of doing the needful action while putting my trust in Allah.
- *Explain the importance of cooperation and honesty in the success of business.

The lesson from the book.

Ms Abir Turkman: aturkman@aaess.sch.ae

AAESS Values

Resilience



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Resilience** in Term 2.

Our expectations are that students will:

- Develop strategies to persevere
- Have a 'can do' approach to problem solving and new learning
- Develop a positive and optimistic mindset

Learn how to be more adaptable and flexible when faced with a

This week, we have been exploring electrical circuits in science!









