



Al Ain English Speaking School

Year 4 Learning Pathway

Week beginning: 03.03.25

Dear Parents,

Ramadan Kareem! We wish you and your family a very blessed Ramadan. During the holy month, the school day timings will be as follows:

From **Monday to Thursday** lessons will begin promptly at **9.00am and end at 2:00pm**.

On **Friday** lessons will begin promptly **9:00 am until 12:00 pm**

The school gates will open at 8.50am each day. Children will go straight to their classrooms where their teachers will be there to welcome them. The playground will not be in use or supervised between 8.50 am and 9 am.

During the holy month, teachers will fully support any child who decides to fast. However, we would recommend that they bring in a small bottle of water and a small snack in case they need to break their fast. Please be reminded that the canteen will not be selling food and drink for students in the primary department during this time.

Please note, as the collection time for all students is 2 pm, our extra curricular activities provision will be suspended during this time. The ECA programme will resume in Term 3.



Contacting Year 4 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they have family time outside of school too. Staff are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Mr Dobson (4A) wdobson@aaess.sch.ae	Ms Evans (4B) eevans@aaess.sch.ae	Ms Adams (4C) sadams@aaess.sch.ae
Ms Gourley (4D) hgourley@aaess.sch.ae	Ms Mitchell (4E) cmitchell@aaess.sch.ae	Mr Sullivan (4F) bsullivan@aaess.sch.ae
Mr Jenks - (4G) Y3 & Y4 Assistant Principal gjenks@aaess.sch.ae		Ms Chaudhery (4H) hchaudhary@aaess.sch.ae

Important Information:



Please be reminded that if your child is unwell and has a temperature/fever of 38°C and above, (Department of Health Directive) they should stay at home until they are symptom free and without medication for a minimum of 24 hours. Contact your doctor if you have any concerns with fever-like illnesses. Nurses are happy to provide guidance, please email schoolnurse@aaess.sch.ae.

Year 4 learning:

Week beginning: Monday 3rd March

Maths	In Maths, Year 4 will be continuing to work on their understanding of fractions and decimals and their relationship with each other. Following this, they will move on to exploring units of measure, more specifically converting between them.
English	In English, Year 4 will be working through two more of the features of an explanation text. They will be focussing on diagrams and how they are used in this style of text, as well as subordinate clauses and conjunctions.
Science	In Science, we will be exploring and investigating pitch. The children will be explaining how to change the pitch of sounds and observing how this may look in sound waves.
Integrated Curriculum	In our Topic learning, Year 4 will be analysing Morse code as a form of communication. They will be then be using what they have learnt to decode and code messages.

Year 4 PE Days:

Monday	Tuesday	Wednesday	Thursday	Friday
4A 4B	4C 4D	4A 4B 4C 4D	4E 4F 4G 4H	4E 4F 4G 4H

On their PE days, students should wear their PE kit to school.

Home Learning Links:

Reading

The following books are also available for your children to read online:

Phase 4 [Frog in a Tree](#) [Blast Off!](#) [Tadpoles](#) [Moan Moan Moan](#)

Phase 5 [Deer and a Sneer](#) [Lost at Sea](#) [The Upside-down Browns](#) [Sue Kangaroo](#)

Phase 6 [A Knock at the Door](#) [Pirates Party Time](#) [Time for a Haircut](#) [Clare and the Fair](#)

Spellings

[Group A Spellings](#)

[Group B Spellings](#)

Please use the list below to help you learn the 100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

[Year 3 and 4 Statutory Spelling List](#)

Maths

Hit the button game - practise your times tables

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables Rock Stars: <https://trockstars.com>

Upcoming Events:

AAESS Book Week

Monday 3rd March - Friday 7th March

In celebration of World Book Day on Thursday 6th March, we have a range of exciting activities and competitions planned for the students to complete this week. These include: Buddy reading, Guess the mystery reader, design a door competition, and Reading celebration assemblies. We hope the week of activities will continue to develop the children's love of reading.





Extreme Readers is Back !

To Celebrate our Love of reading at AAESS, we would like to invite you to take a picture of you reading at home. This isn't any ordinary picture though. We would like you to take a picture of you reading in an unusual (but safe) place. The pictures above and below are some examples and ideas to inspire you.

Please email your photos to your class teachers for your chance of earning some house points.



Arabic 1:

مرحباً بكم طلابي الأحباء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع:

القراءة: قراءة وتحليل درس (ما معنى أن ننتمي؟) .

الإملاء: لا يوجد إملاء

الواجب: واجب القراءة صفحة (75) استخراج: (فعلاً ماضياً، حرف جرّ، ظرف مكان، فعلاً مضارعاً)

ملحوظة (1): لدينا تقويم مستمرّ - اللّغة العربيّة - يوم الأربعاء - 5 - 3 - 2025

محتوى الامتحان:

1- درس (فُكر في حياتك) كتاب الطالب من الصفحة 36 إلى 49 كتاب الطالب + كتاب النشاط صفحة (16 + 17) + ماتمّ إدراجه على الموقع الإلكتروني.

2- أسلوب الاستفهام: كتاب النشاط صفحة (42) + ما تمّ إدراجه على الموقع + الدفتر الأخضر

3- مهارات سابقة ممّا مرّ معنا في السنوات السابقة مثل: (الأفعال، أسلوب العطف، حروف الجر، المبتدأ والخبر) يمكن الاستعانة بالدروس المدرجة على الصف الإلكتروني لمراجعة مادة الامتحان. دعواتنا لكم بالتوفيق والنجاح.

ملحوظة (2): تمّ إدراج كتاب (مدارج القراءة) لدعم طلابنا في مهارتي القراءة والفهم. **مدارج القراءة**

لا تتردّوا في التواصل معنا على البريد الإلكتروني المدرج أدناه ، كما نحيطكم علمًا أنّه باستطاعتكم مقابلة المعلمين يوم الاثنين من الساعة 2:45 - 3:10 نسعد بتواصلكم .

المعلمة نجلاء: nrashad@aaess.sch.ae

المُعَلِّمة هداية: hmomani@aaess.sch.ae

المعلمة فاطمة الطريفي: ftarifi@aaess.sch.ae

Arabic 2:

Let's take a quick look at our work this week:

This week the students will learn about in the Sea. (في البَحْر)

We will learn a new vocabulary. ([The Dictionary](#))

We will review the test material.

There will be a test on Thursday (6 - 3 - 2025),

On the following weeks on Google classroom (week 6 - 7)

Ms Walaa (wnaif@aaess.sch.ae)

Ms Samar (skhirbek@aaess.sch.ae)

Arabic SS:

مرحباً بكم طلابي الأحباء:

تنكير:

سوف يعقد امتحان الدّراسات الاجتماعيّة خلال الأسبوع التاسع الذي يبدأ بتاريخ 10/3/2025 في حصة الدّراسات الاجتماعيّة.

(4F-G-B- 3/12)

(4D-H-E 3/13)

(4A-C 3/14)

مادة الامتحان: (الدرس الأول فقط : الجهات الأصليّة والفرعية)

مادة الاختبار : الجهات الأصليّة و الفرعية

المعلمة أسماء النعيمي: anuaimi@aaess.sch.ae

Islamic 1:

أهلاً بكم أحبتي الطلاب... درسنا لهذا الأسبوع!

الصدق: محتوى الدرس من كتاب الطالب

الأهداف: - يسمّع الحديث الشريف.

- يستنتج الهدايات النبوية التي يتضمنها الحديث الشريف.

المهام: حفظ الحديث الشريف

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المعلم أحمد صالح: amouteb@aaess.sch.ae

المعلم أحمد مبارز: amobarez@aaess.sch.ae

المعلم أحمد عبد الرحيم: aabdelmohdy@aaess.sch.ae

Islamic 2

Our lesson for this week is (Belief in Prophets (Musa and Isa (peace be upon them))

The students will be able to:

*Narrate the story of Prophet Musa.

*Narrate the story of Prophet Isa.

[The lesson from the book.](#)

Task: make a poster about the story of Prophet Musa.

Ms Abir Turkman : aturkman@aaess.sch.ae

AAESS Values

Resilience



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Resilience** in Term 2.

Our expectations are that students will:

- Develop strategies to persevere
- Have a 'can do' approach to problem solving and new learning
- Develop a positive and optimistic mindset
- Learn how to be more adaptable and flexible when faced with a problem

This week in Pictures

