



Al Ain English Speaking School

Year 1 Learning Pathway

Week beginning: 03.03.25

Dear Parents,

Ramadan Kareem! We wish you and your family a very blessed Ramadan. During the holy month, the school day timings will be as follows:

From **Monday to Thursday** lessons will begin promptly at **9.00am and end at 2:00pm**.

On **Friday** lessons will begin promptly **9:00 am until 12:00 pm**

The school gates will open at 8.50am each day. Children will go straight to their classrooms where their teachers will be there to welcome them. The playground will not be in use or supervised between 8.50 am and 9 am.



In celebration of World Book Day on Thursday 6th March, we have a range of exciting activities and competitions planned for the students. These include: Buddy reading, guess the mystery reader, design a door (based on a book) and Reading celebration assemblies. We hope the week of activities will continue to develop the children's love of reading.

Contacting Year 1 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they have family time outside of school too. Staff are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Mrs L. Jordan (1A) - HOY ljordan@aaess.sch.ae	Ms G. Burger (1B) gburger@aaess.sch.ae	Ms E. Mordaunt (1C) emordaunt@aaess.sch.ae
Mrs Michelle Taylor (1D) - KS1 Assistant Principal mtaylor@aaess.sch.ae	Ms Lyndsay Telford (1E) ltelford@aaess.sch.ae	Mrs N. Koopman (1F) nkoopman@aaess.sch.ae
Mrs S. Vreugdenburg (1G) svreugdenburg@aaess.sch.ae	Ms N. Hinch (1H) nhinch@aaess.sch.ae	Ms H. Holmes (1H) hholmes@aaess.sch.ae

Important Information:



Please be reminded that if your child is unwell and has a temperature/fever of 38°C and above, (Department of Health Directive) they should stay at home until they are symptom free and without medication for a minimum of 24 hours. Contact your doctor if you have any concerns with fever-like illnesses. Nurses are happy to provide guidance, please email schoolnurse@aaess.sch.ae.

Year 1 learning:

Week beginning: Monday 3rd March

This week in our English lessons we will be continuing our work on instructions. We will begin the week learning about imperative verbs and knowing that these are the bossy words that tell us what to do. Then we will look at time connectives and how these help us to follow the order of instructions. We will end the week by identifying the different features of instructions.

In maths we will continue with our addition and subtraction topic and will be using our knowledge of these from the previous week to solve word problems. We will begin the week by understanding the key information we need from word problems and how we know if we need to add or subtract. Then we will solve a range of word problems with the strategies that we are familiar with.

In phonics, we will revise the sounds 'ay', 'ai', 'oy', 'oi', 'ar' and 've'. We will be learning to identify, read and write words using these sounds, as well as challenging ourselves to write simple sentences.

In topic we shall continue to look at different types of food and where the food comes from. We will also look at the work of the artist Hundertwasser. We will focus on the different colours used in his work and how this can make us feel.

Year 1 PE Days:

1A,	Tuesday	Thursday
1B, 1C & 1D	Monday	Wednesday
1E & 1F	Tuesday	Wednesday
1G, 1H & 1I	Thursday	Friday

On their PE days, students should wear their PE kit to school.

Home Learning Links:

Monster Phonics eBooks

Please use your child's log in to use the eBooks with your child at home, please click on this [link](#) to access the Monster Phonics website. The books will be unlocked at the level your child is reading at school.

Reading

To support reading at home, please visit our own library where you will find stories to enjoy reading: [AAESS Online Library](#).

- Phase 1 [Zak and the Vet](#) [Top Cat](#) [Bob Bug](#)
Phase 2 [Singing Dad](#) [The Odd Pet](#) [Doctor Duck](#)
Phase 3 [Splash and Squelch](#) [The Scrap Rocket](#) [The Trunk and the Skunk](#)
Phase 4 [Tadpoles](#) [The Wrong Kind of Knight](#) [Moan Moan Moan](#)
Phase 5 [Leroy](#) [No Milk Today](#) [The Cinderella Play](#)

- Phonics** [Monster phonics song](#) [Monster phonics character actions](#) [High Frequency Words](#)
['Action word video'](#) [Action sentences to read](#) [Blending powerpoint](#)
['ay and ai' sound video](#) ['oy and oi' sound video](#) ['ar' sound video](#) ['ve' sound video](#) [Phonics game](#)

- Worksheets** ['ai' writing activity](#) ['ay' writing activity](#) ['ai' and 'ay' read & roll](#) ['ai' or 'ay' worksheet](#)
['oi' writing activity](#) ['oy' writing activity](#) ['oi' and 'oy' writing activity](#) ['oi' and 'oy' read and roll](#)
['ar' writing activity](#) ['ar' read and roll](#) ['ve' word activity](#) ['ve' wordsearch and sentences](#)

English

The children will be 'talking the text' during English lessons. Please find a link to the [text map](#), which the children can practise further at home.

- Maths** **Videos** [Add by counting on](#) [Subtraction by counting back](#) [Missing number problems](#)
Worksheets [Addition word problems](#) [Subtraction word problems](#) [Number game](#)
Workbooks [Place value to 10](#) [Place Value within 20](#) [Place Value within 50](#)

Upcoming Events:



Week beginning: 3rd March 2025

Please note the school Ramadan timings are

Monday to Thursday

Gates open 8:50am.

School starts at 9am and finishes at 2pm.

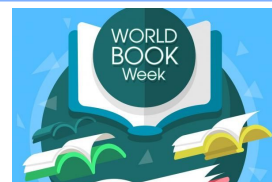
Friday

Gates open 8:50am.

School starts at 9am and finishes at 2pm.

Week beginning: 3rd March 2025

Throughout the week beginning the 3rd March 2025, the students will be recognising World Book Day. We will complete a number of activities to promote a love of reading. Further information to follow soon.



Arabic 1:

مرحبًا بكم طلابي الأحباء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع:

سنتعرف هذا الأسبوع على حرف العين

اليوم الأول التعرف على الحرف (اليوم الأول)

اليوم الثاني أصوات الحرف (اليوم الثاني)

اليوم الثالث أصوات الحرف الطويلة (اليوم الثالث)

ولمزيد من الأنشطة يمكنكم استخدام الأنشطة الكلمات البصرية

ملاحظة: قم بالبحث في المنزل عن أشياء تحبها تحوي في اسمها حرف العين وأحضرها معك إلى المدرسة.

MS : Mohiba break hindi

mhnedi@aaess.sch.ae

MS :Manal Azzam

mazzam@aaess.sch.ae

MS : Hadil

halassaf@aaess.sch.ae

MS :Rama khmees

rkhamis@aaess.sch.ae

Arabic 2:

Let's take a quick look at our work this week:

This week the students will learn about a new letter:(ع)

Lesson 1 : first day.

Lesson 2 : second day.

Lesson3: Third day.

Activity Word of letter(ع)

Dear Parents:

This week, please help your child find items at home that begin with the Arabic letter(ظ) and bring them to

Teacher Mohiba break Hindi

mhnedi@aaess.sch.ae

Teacher :Manal Azzam

mazzam@aaess.sch.ae

Teacher: Hadil

halassaf@aaess.sch.ae

Teacher :Rama Khmees

rkhamis@aaess.sch.ae

Islamic 1:

دَرَسْنَا لهذا الأسبوع هو (الوضوء) :
يتعلم الطلاب خلال هذه الدرس:

- أن يعرّف الطالب الوضوء وأهميته في الإسلام
- أن يطبق الطالب خطوات الوضوء بشكل صحيح .

[الدرس](#)

المعلمة منال عزام : mazzam@aaess.sch.ae

المعلمة : هديل العسّاف halassaf@aaess.ae

المعلمة مهيبه بريك هنيدي: mhnedi@aaess.sch.ae

المعلمة : فاطمة محمد fmohamad@aaess.sch.ae

المعلمة راما شيخ خميس : rkhamis@aaess.sch.ae

Islamic 2

This week we will complete : (**Wudu**)

The students will be able to:

- 1- To learn the parts of Wudu.
- 2-To explain the meaning of Wudu.
- 3- To mention when we should wudu.

[Powerpoint](#) [worksheet](#)

Task : Optional Assignment: Capture a photo or video of your child performing **wudu** (ablution).

Ms Abir Turkman : aturkman@aaess.sch.ae

AAESS Values

Resilience



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Resilience** in Term 2.

Our expectations are that students will:

- Develop strategies to persevere
- Have a 'can do' approach to problem solving and new learning
- Develop a positive and optimistic mindset
- Learn how to be more adaptable and flexible when faced with a problem

This week in pictures

