

Al Ain English Speaking School Preschool Learning Pathway Week beginning: 03.03.25

Dear Parents,

Ramadan Kareem! We wish you and your family a very blessed Ramadan. During the holy month, the school day timings will be as follows:

From Monday to Thursday lessons will begin promptly at 9.00am and end at 2:00pm. On Friday lessons will begin promptly 9:00 am until 12:00 pm

The school gates will open at 8.50am each day. Children will go straight to their classrooms where their teachers will be there to welcome them. The playground will not be in use or supervised between 8.50 am and 9 am.





In celebration of World Book Day on Thursday 6th March, we have a range of exciting activities and competitions planned for the students. These include: Buddy reading, guess the mystery reader, design a door (based on a book) and Reading celebration assemblies. We hope the week of activities will continue to develop the children's love of reading.

Contacting Preschool Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they have family time outside of school too. Staff are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Ms Denise Grant - Assistant Principal and Director of Early Years dgrant@aaess.sch.ae			
Ms Lynda (Preschool A) - Deputy Director of Early Years <u>Imines@aaess.sch.ae</u>		Ms Romay (Preschool B) romaylouwbarretto@aaess.sch.ae	
Ms Maddy (Preschool C) <u>mbox@aaess.sch.ae</u>	Ms Jessica(Preschool D jlarby@aaess.sch.ae)	Ms Vicky (Preschool E) vsloan@aaess.sch.ae

Important Information:

- Gates will open promptly at **7.05am** (Monday Friday).
- The National Anthem will play at **7.30am** every day.
- Pick up for Preschool is: 1pm or 2.30pm (Monday Thursday)
- Pick up for Preschool is: **12pm** on a Friday.

Preschool learning:

Week beginning: Monday 3rd March

This week in phonics, we will progress to aspect 6 of our phase one Monster Phonics program, focusing on Voice Sounds. We will learn to create a variety of sounds with our voices and experiment with different vocal expressions. We will also practice imitating various animal sounds, which will connect with our current animal theme. It promises to be an exciting week of fun and learning!

This week in Literacy, we will be focusing on the main characters from the story, "Rosie the Hen and the Sneaky Fox." The children will work together to create a map of Rosie's journey, highlighting the sequence of locations she visits. We will also discuss and decide on the actions we will use to retell the story. It's a wonderful opportunity for the children to engage creatively and enhance their storytelling skills!

This week in math, we will focus on understanding position through verbal descriptions alone, such as "The bag is under the table," without any visual aids. We will connect this learning to our story, "Rosie's Walk." Additionally, the children will practice describing familiar routes and locations using words like "in front of" and "behind" as we explore and navigate around the school. This hands-on approach will help reinforce their understanding of positional language in a fun and engaging way!

This week in Understanding the World, we will be exploring liquids and solids by experimenting with water in both its liquid and solid forms. This hands-on activity will provide an exciting opportunity for the children to develop their language skills. As we experiment, we will encourage them to share their thoughts and ideas about what they think will happen, helping to broaden their vocabulary. It promises to be a fun and educational experience!

This week in Expressive Art and Design, we will focus on responding to what we have heard by expressing our thoughts and feelings. The children will engage in role-play based on the story "Rosie's Walk," where they will take turns acting out different scenes. This activity will allow them to explore and decipher the characters' emotions throughout the story. It promises to be a creative and enriching experience for everyone involved!

Things to remember: Please ensure that your child has a spare set of clothes to change into at school which should include one t-shirt, one pair of shorts/trousers, socks and underwear. Thank you for your continued support.

Preschool PE Days:

PE will be on Tuesdays and Wednesdays. On their PE days, students should wear their PE kit to school.

Upcoming events



Week beginning: 3rd March 2025

Please note the school Ramadan timings are

Monday to Thursday

Gates open 8:50am. School starts at 9am and finishes at 1pm or 2pm

Friday

Gates open 8:50am. School starts at 9am and finishes at 2pm.

Week beginning: 3rd March 2025 Throughout the week beginning the 3rd March 2025, the students will be recognising World Book Day. We will complete a number of activities to promote a love of reading. Further information to follow soon.







Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Resilience** in Term 2.

Our expectations are that students will:

- Develop strategies to persevere
- Have a 'can do' approach to problem solving and new learning
- Develop a positive and optimistic mindset
- Learn how to be more adaptable and flexible when faced with a problem



Extreme Readers is Back !

To Celebrate our Love of reading at AAESS, we would like to invite you to take a picture of you reading at home. This isn't any ordinary picture though. We would like you to take a picture of you reading in an unusual (but safe) place. The pictures above and below are some examples and ideas to inspire you.

Please email your photos to your class teachers for your chance of earning some house points.



This week in pictures:

