

Al Ain English Speaking School

FS2 Learning Pathway Week beginning: 17.02.25

Dear Parents,

We hope that you have a lovely mid-term break and look forward to welcoming you back for a new half term starting on Monday 17th February. Please be reminded that our Term 2 Parent-Teacher meetings have been scheduled for Wednesday 19th and Thursday 20th February of this week. Alternative provision will be provided for students who have Extracurricular Activities (ECAs) on these 2 days.





Pret-a-Portrait will be visiting AAESS this week, from Monday 17th February, to take this year's school photographs.

Please ensure students are wearing the correct school uniform for their photo session this includes: black school shoes, school shirt and tie, and school shorts/trousers or skirt. The timetable below provides information about when your child will have their photo taken.

Monday 17th	Tuesday 18th	Wednesday 19th	Thursday 20th	Friday 21st
February	February	February	February	February
Preschool E, 1A, 1I, 2A. 2B, 2C, 2E, 3E, 4C. 4D, 5C, 5F, 6A, 6B, 6C, 6D	FS2G, FS2H, FS2I, 1C, 1D, 1G, 3B, 3C, 4A, 4B, 4E, 4F, 4H, 6E	1H, 2D, 2F, 2H, 3D, 3F, 4G, 5A, 5B	Preschool A, Preschool B, Preschool C, Preschool D, FS2A, FS2B, FS2C, FS2D, FS2E, FS2J, 1B, 1E, 3A, 5D, 5E	FS2F, 1F, 2G, 5G, 5H 6F



PARENT ACCESS PASS

Parent Access Pass Information

Please be reminded that in line with updated policy requirements, parents or carers of children in Preschool, FS2, Year 1 and Year 2 will need to wear their permanent access pass to enter the school site and drop off or collect their children.

Further information about the access pass requirements will be shared after the mid-term break.

Important Information:

Ms Denise (FS2A) - Assistant principal and Director of Early Years <u>dgrant@aaess.sch.ae</u>				
Ms Nicolette (FS2B) nbeetge@aaess.sch.ae	Ms Yolanda (FS2C) <u>yseale@aaess.sch.ae</u>	Ms Hayley (FS2D) hmills-hill@aaess.sch.ae		
Ms Ashi (FS2E) asikander@aaess.sch.ae	Ms Bronwin (FS2F) bvandenworm@aaess.sch.ae	Ms Anika (FS2G) ahuemer@aaess.sch.ae		
Ms Ellie (FS2H) emormoris@aaess.sch.ae	Ms Susan (FS2I) sjones@aaess.sch.ae	Ms Roxy (FS2J) rburger@aaess.sch.ae		

FS2 learning:

Week beginning: Monday 17th February

This week in Literacy, we will be exploring *The Little Red Hen* through Talk for Writing, using actions, role-play, and storytelling to help children retell the story with confidence. In Drawing Club, we will focus on the setting of the farm and the main character, encouraging students to create detailed drawings and writing simple words like "farm" and "hen."

We will be learning about life cycles in our Understanding the World lessons over the next two weeks. Please click the <u>link</u> to the story *The Very Hungry Caterpillar* for some home reading and discussion about life cycles.

In Phonics we will continue to learn how Tricky Witch changes sounds. This week we will focus on the short /oo/ phoneme, heard in book, look, and foot. We will read an adaptation of Little Red Riding Hood to support our learning in class. Here is a version for you to listen to at home. You can print the story Here and read along together to help the children to familiarise themselves with the story. Talk about the story, the characters and the outcome. Discuss how Red Riding Hood might be feeling throughout the story and what precautions she might take the next time she goes to visit Granny.

In PSED we will look at the value of Resilience and what it means. We will discuss ways in which we need to be resilient and how we have been resilient in the past. We will develop the foundations of a handwriting style which is fast, accurate and efficient. We are going to use songs and games to strengthen our finger muscles and core muscles. We will also share our favourite part of our mid term break with our friends while practising how to be a respectful listening.

In Expressive Art and Design this week we will start to explore props using various materials.

FS2 PE Days:

FS2A, FS2B, FS2C, FS2D, FS2E & FS2F	Monday and Tuesday
FS2G, FS2H & FS2I	Thursday and Friday
FS2J	Wednesday and Thursday

Home Learning Links:

Phonics - T2B Wk1

Maths games - -

Topmarks maths game

-Wordwall - Ten frames

Upcoming Events:

Week beginning: 17th February 2025

Our Primary Parent-Teacher meetings will be held, in your child's classroom at school, on Wednesday 19th and Thursday 20th February between 2:50pm and 5pm.





Week beginning: 17th February 2025

School photos will be taken this week. Please ensure students are wearing the correct school uniform for their photo session.

Week beginning: 3rd March 2025

Throughout the week beginning the 3rd March 2025, the students will be recognising World Book Day. We will complete a number of activities to promote a love of reading. Further information to follow soon.



Al Ain English Speaking School Secondary Students present



Vatilda THE MUSICAL R



When? 25 & 26 February Doors Open at 5PM Where? AAESS Auditorium BOOK YOUR SEAT TODAY!



BOOK A SEAT

Arabic1

مرحبًا بكم طلابي الأحبّاء .. هيّا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع:

سَنَتعرّف على حَرف الطّاء:

اليوم الأول: التّعرف على الحَرْف (اليوم الأول)

النبوم الثاني: أصوات الحَرْف (اليوم الثاني)

ولمزيد من الأنشطة يُمكِنكم اسْتِخدام (نشط)

ملاحظة: قم بالبحث في المنزل عن أشْياء بسيطة تحبّها تَحوي في اسمها حرف الطاء وأحضر ها معك إلى

المَدرسة.

Teacher Mohiba break hindi mhnedi@aaess.sch.ae Teacher :Manal Azzam mazzam@aaess.sch.ae

Teacher: Hadil halassaf@aaess.sch.ae Teacher: Rama khmis rkhamis@aaess.sch.ae

Arabic2

Let's take a quick look at our work this week:

This week we will learn about a new letter: (스)

Lesson 1 : first day.

Lesson 2: second day.

Activity

Dear Parents:

This week, please help your child find items at home that begin with the Arabic letter(占)and bring them to

school.

Teacher Mohiba break hindi <u>mhnedi@aaess.sch.ae</u> Teacher :Manal Azzam <u>mazzam@aaess.sch.</u>

Teacher: Hadil halassaf@aaess.sch.ae Teacher: Rama khmis rkhamis@aaess.sch.ae

AAESS Values

Resilience in Term 2.

Our expectations are that students will:

- Develop strategies to persevere
- Have a 'can do' approach to problem solving and new learning
- Develop a positive and optimistic mindset
- Learn how to be more adaptable and flexible when faced with a problem



This week in pictures:

