

Al Ain English Speaking School Preschool Learning Pathway Week beginning: 27.01.25

Dear Parents,

We are delighted to announce that we will holding a Book Fair at AAESS next week, from Monday 27th January to Thursday 30th January. The children will visit the book fair with their class but you are welcome to accompanied your child each day between 2:30pm to 3:30pm. If you would like to visit the book fair, please complete this form to add your name to the attendance register. <u>AAESS Term 2 Parent Book Fair Attendance</u> For further information about the book fair, please see the poster in this newsletter.





Please be reminded that our school uniform is designed to be weather appropriate. Therefore, with the present weather conditions (cooler mornings and hotter afternoon temperatures), students should be equipped for both warm and cold weather. If the children do not have a school jumper or sweater to wear, they should come to school, wearing a plain (preferably navy blue) jumper. With the changing weather temperatures, it is also important that all items students are likely to take off during the day are clearly labelled with their name and class.

Contacting Preschool Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they have family time outside of school too. Staff are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

Ms Denise Grant - Assistant Principal and Director of Early Years dgrant@aaess.sch.ae			
Ms Lynda (Preschool A) - Deputy Director of Early Years Imines@aaess.sch.ae		Ms Romay (Preschool B) romaylouwbarretto@aaess.sch.ae	
Ms Maddy (Preschool C) mbox@aaess.sch.ae	Ms Jessica(Preschool D jlarby@aaess.sch.ae)	Ms Vicky (Preschool E) vsloan@aaess.sch.ae

Important Information:

- Please be reminded that at drop off and pick up times, students should not play on the equipment in the playgrounds and parents should not speak to any students on site without their parent's permission.
- Please also be reminded children should not attend school if they have sickness, diarrhea or have fever like symptoms. In the event of any absence from school, please email your child's class teacher and <u>csmith@aaess.sch.ae</u> about the absence and reason.

Preschool learning:

Week beginning: Monday 27th January

This week in Phonics, we will focus on alliteration by exploring descriptive words for one another through engaging alliterative phrases. We will use name cards to help identify the initial sounds of our names, promoting phonetic awareness. By using letter cards, we will search for the same letters around the room, such as on labels or signs. For a creative challenge, we will decorate our name cards for a classroom display, featuring our alliterative names alongside a self-portrait to create an eye-catching presentation.

This week in Maths, we will explore weight and capacity through hands-on activities. First we will compare two objects using a balance scale to determine which is heavier, encouraging each other to use terms like "heavy" and "light" as we make observations. We will also be examining the capacity of different containers by guessing which can hold more, and then measuring how much each can contain, fostering discussions around concepts like "full" and "empty."

This week in our drawing club segment of Literacy, we will begin with the story "Dear Zoo," where the children will choose their favourite animal from the tale and explain why they would like to keep it as a pet. As a challenge, we will think of something that is as big as an elephant or as tall as a giraffe, discussing and comparing various large items with these animals. In Talk for Writing we will continue to create a story map, drawing different scenes from "Dear Zoo" while emphasising the importance of reading from left to right, and encouraging collaboration by acting out the story together.

This week in Expressive Art and Design, we will continue to explore various materials to inspire creativity and idea development. We will continue working with salt dough, encouraging children to create patterns, creatures, or entirely new objects, with a focus on 3D creations like animals, bowls, or sculptures that can dry and be painted later. To foster collaboration, children will share their creations with friends, and they can work in pairs or groups to build a small world using salt dough, such as a jungle, ocean, or city.

This week in Understanding the World, we will continue to engage our senses through hands-on exploration of natural materials and investigate how things work. We will start by reviewing the five senses with a fun video, then embark on a nature scavenger hunt to discover natural materials like plants, rocks, and water, emphasising that these items exist in nature without human creation, like oranges that grow on trees. As a challenge, children will work in pairs to collect items without a printed list, and upon returning to class, they will discuss their findings, determining whether each object is natural and brainstorming creative projects like nature weaving or collages.

Preschool PE Days:

PE will be on Tuesdays and Wednesdays. On their PE days, students should wear their PE kit to school.

Upcoming events



f you would like to visit the book fair, please complete this form to add your name to the attendance register.

AAESS Term 2 Parent Book Fair Attendance

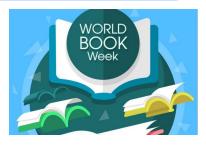
For further information about the book fair, please see the poster in this newsletter



Please also be reminded that the **Mid-Term Break** will begin at **12pm** on Friday 7th February School will resume after the break on Monday 17th February.

Week beginning: 3rd March 2025

Throughout the week beginning the 3rd March 2025 the students will be recognising World Book Day. We will complete a number of activities to promote a love of reading. Further information to follow soon.







Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Care** in Term 2.

Our expectations are that students will:

- Take care of themselves
- Take care of each other
- Take care of our school / our world
- Take care with their work

This week in pictures:

