



Al Ain English Speaking School

Year 3 Learning Pathway
Week beginning: 20.01.25

Dear Parents,



Our programme of Enhanced Curriculum Provision started successfully last week and it was great to see the children engaging in a wide range of activities. Please remember to arrive **promptly at 3.20pm** on the days when your child will stay in school to take part in their chosen activity. **Kindly note that the gates will close 20 minutes after opening.**

We are looking forward to the upcoming book fair starting on **Monday 27th January**. Please check your emails next week to find out more information about class times and locations.



Our Term 2 values are care and resilience. We are currently embedding the value of care and our expectations are that students will:

- Take care of themselves, each other, our school / world and with their work.

Contacting Year 3 Teachers:

We are always happy to support in any way we can, so if you have any questions or concerns please send your child's class teacher an email (see addresses below).

When contacting staff please remember they have family time outside of school too. Staff are expected to read emails daily (Monday - Friday) and respond within 24 hours. They may choose to read or respond outside of school hours but please do not expect it. Please also bear in mind that they will be teaching or in meetings during the school day (7.30am - 3.00pm) so will not be able to respond straight away.

| | | |
|---|---|---|
| Ms Gale - HOY (Y3A) tgale@aaess.sch.ae | Mr Rapsey (Y3B) irapsey@aaess.sch.ae | Ms Jeffries (Y3C) cjeffries@aaess.sch.ae |
| Mr Tariq (Y3D) ttariq@aaess.sch.ae | Ms Williams (Y3E) lwilliams@aaess.sch.ae | Ms Garbett (Y3F) egarbett@aaess.sch.ae |

Important Information:

- Please be reminded that at drop off and pick up times, students should not play on the equipment in the playgrounds and parents should not speak to any students on site without their parent's permission.
- Please also be reminded children should not attend school if they have sickness, diarrhea or have fever like symptoms. In the event of any absence from school, please email your child's class teacher and csmith@aaess.sch.ae about the absence and reason.

Year 3 learning:

Week beginning: Monday 20th January 2025

| | |
|------------------------------|--|
| Maths | This weeks focus will be on dividing a 2 digit number by a 1 digit number using flexible partitioning. The children will then learn about the link between multiplication and division and how to use one to then check your answer to another. |
| English | We will begin to innovate our story 'Stone Age Boy' with our own ideas. This week the children will learn how to plan and write paragraphs 1, 2 and 3. The children will learn how to write a story using inverted commas to show speech. |
| Science | Firstly, we will be reflecting on our rock detectives investigation from last week and sharing our findings. Then we will be moving on to understanding what fossils are and where we can find fossils in the UAE. |
| Integrated Curriculum | This week we will continue to learn about the 3 eras of the Stone Age, focusing mainly on the Neolithic era and how people from this era lived. In Design and Technology, we will be cutting out our felt using our template and sewing it together to make a pouch. The children will learn how to follow their design and how to join materials using running stitch. |

Year 3 PE Days:

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|----------------|-----------|----------|--------|
| 3A 3B | 3A 3B 3C 3D | 3C 3D | 3E 3F | 3E 3F |

On their PE days, students should wear their PE kit to school.

Home Learning Links:

Reading

Please find some reading books suitable for students different levels.

Phase 3 [A Fish on a Ship](#) [A Thin Moth](#) [The Big Match](#) [The Shopping List](#)

Phase 4 [Frog in a Tree](#) [Blast Off!](#) [Tadpoles](#) [Moan Moan Moan](#)

Phase 5 [Deer and a Sneer](#) [Lost at Sea](#) [The Upside-down Browns](#) [Sue Kangaroo](#)

Phase 6 [A Knock at the Door](#) [Pirates Party Time](#) [Time for a Haircut](#) [Clare and the Fair](#)

Spelling

Please practise your child's spelling list with them at home daily. The test will be in school on either Thursday or Friday each week. Your child should know whether they are list 1 or 2.

Spelling lists

Maths

Hit the button game - practise your times tables

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables Rock Stars: <https://trockstars.com>

Please practise the 3s and 4 timetables. When confident please learn the 8s.

Upcoming Events:

Parent Workshop

Wednesday 22nd January 2:50pm

Classroom to be confirmed



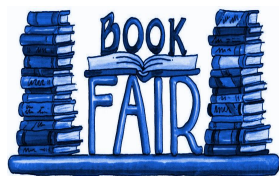
We value your continued support in working together to ensure your child makes the best progress. Therefore our next parent workshop is 'Science at AAESS'.

This workshop is aimed towards children in years 3 - 6 and will give you an insight into how we approach science in Key Stage 2 at AAESS.

Term 2 Book Fair

Monday 27th January

School Hall



We are looking forward to the upcoming book fair starting on **Monday 27th January**. Please check your emails next week to find out more information about class times and locations.

Arabic 1:

مرحبًا بكم طلابي الأحياء... هيا بنا نحو إطلالة سريعة على أعمالنا هذا الأسبوع

القواعد: ظرف المكان.

القراءة: قصة بلا قبة.

فقرة الإملاء:

الواجب الإلزامي: قراءة الصفحتين (19+20)، ثم استخراج منها (تنوين ضمّ، فعلاً ماضياً، كلمة تنتهي ببناء مفتوحة، حرف عطف).
الواجب الإثرائي: اصنع بواسطة ورق الأوريغامي قبة جميلة، ثم اكتب على ورقةٍ مقاس A5 ثلاث جمل تصفُ بهما قبتك مكتوبة بخط اليد وليس طباعة كمبيوتر.

أوراق عمل إثرائية:

ملحوظة (2): تم إدراج رابط منصة كتبي في جدول القراءة المرفق. كما قمنا بتسليم كل طالب اسم مستخدم وكلمة سرّ للدخول للمنصة.

ملحوظة (3): نودّ أن نخبركم بانطلاق جائزة علي بن حرم (2024 / 2025)، لمزيد من التفاصيل يرجى الضّغط على الرابط

لا تتردّوا في التواصل معنا على البريد الإلكتروني المدرج أدناه ، كما نحيطكم علماً أنّه باستطاعتكم مقابلة المعلمين يوم الاثنين من الساعة 2:45 - 3:10 نسعدُ بتواصلكم الدائم.

المعلم أحمد صالح متعب: amouteb@aaess.sch.ae

المعلمة راما: rkhamis@aaess.sch.ae

المعلمة فاطمة طريفي: (ftarifi@aaess.sch.ae)

Arabic 2:

Let's take a quick look at our work this week:

This week the students will learn about The Days . ([الأيام](#))

We will learn a new vocabulary about the days .

We will read about the days and answer the question .

Note : The link to the Kotobi platform has been included in the attached reading schedule. We have also provided each student with a username and password to access the platform. [جدول القراءة](#).

There is no spelling this week.

here will be a test on Wednesday (29 - 1 - 2025),

on the following weeks on Google classroom (week 1 - 2)

Ms Fatima (fmohamad@aaess.sch.ae)

Ms Walaa (wnaif@aaess.sch.ae)

Arabic SS:

مرحبًا بكم طلابي الأحياء... درسنا هذا الأسبوع:

نتابع في درس: [المياه في بلادي](#)

نتعرّف على مصادر المياه في بلادي.

المعلمة أسماء النعيمي: anuaimi@aaess.sch.ae

Islamic 1:

طلابنا الأعزّاء نتمنى لكم عامًا دراسيًا مليئًا بالتّجارات والتّوفيق، درسنا لهذا الأسبوع:

أنا أصلي:- (ص: 12-23) محتوى الدّرس من كتاب الطالب

الأهداف: أن يذكر المتعلّم خطوات الصلاة بطريقة صحيحة.

المهام الأداية:-صمم بطاقة بحجم A5 تحتوي على أسماء الصلوات الخمس، مع إضافة مواعيدها وأوقات أدائها بشكل منسق وجميل.

لا تتردّدوا في التواصل معنا على البريد الإلكتروني المدرج أدناه، كما نحيطكم علمًا أنّه باستطاعتكم مقابلة المعلمين كلّ يوم إثنين من الساعة 2:45 - 3:10 نسعدُ بتواصلكم الدّائم.

المعلمة ماجدة: fibrahim@aaess.sch.ae

المعلم أحمد مبارز: amobarez@aaess.sch.ae

المعلم أحمد عبد الرحمن: aabdelmohdy@aaess.sch.ae

المعلم أحمد صالح متعب: amouteb@aaess.sch.ae

Islamic 2

Our lesson for this week is (Excellence of Prayer)

The students will be able to:

- *Recite the noble ḥadīth from memory.
- *Demonstrate the importance of prayer.

The lesson from the book.

Task: Memorise the noble Hadith.

Ms Abir Turkman : aturkman@aaess.sch.ae

AAESS Values

Care



Inspired by the legacy of the founding father, Sheikh Zayed bin Sultan Al Nahyan, we will focus on the value of **Care** in Term 2.

Our expectations are that students will:

- Take care of themselves
- Take care of each other
- Take care of our school / our world
- Take care with their work

This week in photos

